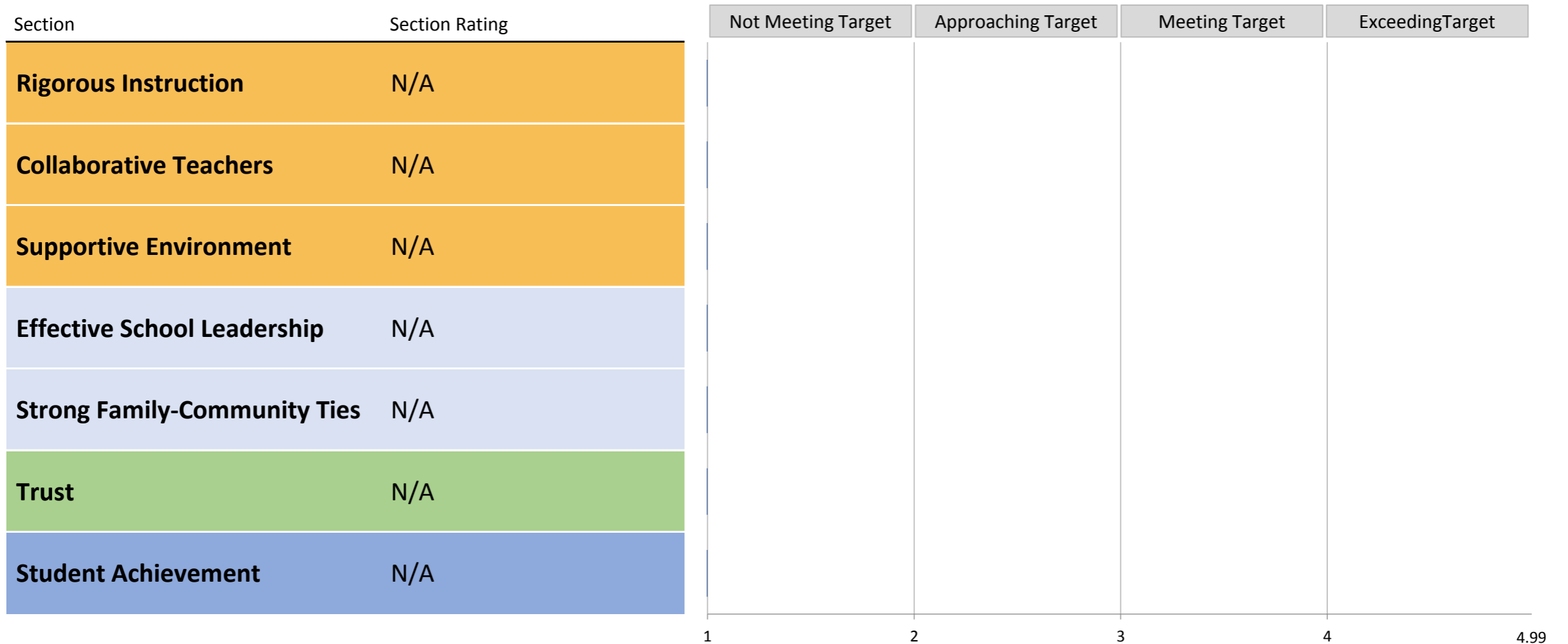## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	N/A				
Collaborative Teachers	N/A				
Supportive Environment	N/A				
Effective School Leadership	N/A				
Strong Family-Community Ties	N/A				
Trust	N/A				
Student Achievement	N/A				

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	-	82	120
Grade 10	-	-	79
All students	**-**	**82**	**199**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	7%	6%
% Free Lunch Eligible	-	59%	67%
% Student with IEPs	-	12%	13%
% Student with IEPs (less than 20% time)	-	5%	4%
% Overage Under-credited	-	5%	6%
% HRA Eligible	-	-	31%
% Temporary Housing	-	-	10%
% Asian	-	10%	9%
% Black	-	77%	74%
% Hispanic	-	11%	13%
% White	-	2%	1%
% Other	-	0%	4%
Average Incoming ELA Proficiency	-	2.51	2.41
Average Incoming Math Proficiency	-	2.29	2.29

Student Achievement Rating	Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	107	**88.8%**	61.0%	72.1%	79.6%	86.6%	97.8%	**4.20**	25.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	32	**71.9%**	36.5%	53.7%	65.4%	76.5%	94.2%	**3.59**	25.00%
● Percent of Students Earning 10+ Credits in 2nd Year	82	**81.7%**	52.6%	65.2%	73.7%	81.7%	94.7%	**4.00**	25.00%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	18	**72.2%**	28.7%	47.2%	59.7%	71.5%	90.7%	**4.04**	25.00%
Percent of Students Earning 10+ Credits in 3rd Year	3		50.1%	63.7%	72.9%	81.5%	95.3%		0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	3		26.2%	45.6%	58.8%	71.2%	91.2%		0.00%
Regents Performance									
Average Completion Rate for Remaining Regents			27.1%	43.4%	53.3%	62.6%	79.5%		0.00%
Weighted Regents Pass Rate - ELA			0.56	0.76	0.90	1.03	1.25		0.00%
Weighted Regents Pass Rate - Math			0.46	0.77	0.99	1.19	1.52		0.00%
Weighted Regents Pass Rate - Science			0.47	0.81	1.02	1.21	1.59		0.00%
Weighted Regents Pass Rate - Global History			0.34	0.59	0.76	0.93	1.19		0.00%
Weighted Regents Pass Rate - U.S. History			0.44	0.69	0.85	1.01	1.27		0.00%
Graduation / Diploma									
4-Year Graduation Rate			49.5%	62.3%	75.0%	84.0%	95.2%		0.00%
6-Year Graduation Rate			62.1%	71.5%	80.5%	86.8%	95.1%		0.00%
4-Year Weighted Diploma Rate			109.1%	146.3%	183.3%	209.5%	245.2%		0.00%
6-Year Weighted Diploma Rate			111.1%	147.8%	186.2%	213.4%	248.3%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index			0.0%	12.5%	29.0%	42.4%	59.5%		0.00%
4-Year College Readiness Index			0.0%	7.1%	16.4%	24.0%	34.5%		0.00%
6-Year College Readiness Index with Persistence			20.6%	32.3%	44.5%	54.5%	69.8%		0.00%
Postsecondary Enrollment Rate - 6 Months			24.2%	36.3%	50.1%	61.4%	76.8%		0.00%
Postsecondary Enrollment Rate - 18 Months			38.1%	48.5%	59.8%	69.0%	82.0%		0.00%

	Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS		0.0%	0.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide		0.0%	0.0%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index		0.0%	0.0%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index		0.0%	0.0%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000

	CtAG Additional Points

	Overall Student Achievement Score

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	
Quality Review 1.2	Developing	2.00	
Quality Review 2.2	Proficient	3.40	
NYC School Survey - Rigorous Instruction	86%	3.04	
Section Rating:		Section Score:	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	
NYC School Survey - Collaborative Teachers	98%	4.76	
Section Rating:		Section Score:	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	
NYC School Survey - Supportive Environment	85%	3.52	
Percentage of students with 90%+ attendance			
EMS			
HS	75.9%	3.88	
Overall	75.9%	3.88	
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.47	2.99	
Overall	0.47	2.99	
Section Rating:		Section Score:	
Effective School Leadership			
NYC School Survey - Effective School Leadership	98%	4.76	
Section Rating:		Section Score:	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	3.72	
Section Rating:		Section Score:	
Trust			
NYC School Survey - Trust	95%	4.40	
Section Rating:		Section Score:	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
○ Common Core shifts in literacy	Teachers	75	76.8	89.4	100.0	0.00	1.00
● Common Core shifts in math	Teachers	93	69.2	85.8	100.0	0.76	4.04
Course clarity	Students	88	77.5	86.9	96.3	0.58	3.32
Quality of student discussion	Teachers	87	55.8	77.8	99.8	0.71	3.84
Section Results:		86%					**3.04**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	94.4	100.0	1.00	
Cultural awareness	Parents	98	82.3	91.9	100.0	0.89	
Cultural awareness	Students	82	66.6	80.6	94.6	0.56	
● Cultural awareness	Combined	93				0.81	4.24
● Inclusive classroom instruction	Teachers	100	82.7	93.1	100.0	1.00	4.99
● Quality of professional development	Teachers	98	50.4	75.6	100.0	0.96	4.84
● School commitment	Teachers	98	53.7	82.3	100.0	0.96	4.84
● Innovation	Teachers	96	65.9	84.5	100.0	0.87	4.48
● Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
● Peer collaboration	Teachers	100	75.2	90.6	100.0	1.00	4.99
● Focus on student learning	Teachers	100	60.0	85.2	100.0	1.00	4.99
● Collective responsibility	Teachers	93	58.1	80.7	100.0	0.84	4.36
Section Results:		98%					**4.76**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	82	67.5	82.9	98.3	0.46	
Safety	Combined	82				0.46	2.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	68.3	82.1	95.9	0.34	
Classroom behavior	Combined	78				0.34	2.36
● Social-emotional measure	Teachers	100	86.6	95.2	100.0	1.00	4.99
Peer interactions	Students	77	58.2	74.4	90.6	0.59	3.36
Next-level guidance	Students	87	71.4	83.6	95.8	0.62	3.48
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	76.3	86.1	95.9	0.72	
Press toward academic achievement	Combined	90				0.72	3.88
Personal attention and support	Students	88	69.0	81.8	94.6	0.73	3.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	68.1	85.5	100.0	0.65	
Peer support for academic work	Students	62	41.0	61.6	82.2	0.51	
Peer support for academic work	Combined	75				0.58	3.32
Section Results:		85%					**3.52**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	97	76.5	88.9	100.0	0.86	4.44
• Teacher influence	Teachers	96	40.6	71.4	100.0	0.93	4.72
• Program coherence	Teachers	98	57.0	82.6	100.0	0.95	4.80
• Principal instructional leadership	Teachers	100	58.2	84.6	100.0	1.00	4.99
Section Results:		**98%**					**4.76**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	75.2	89.0	100.0	0.94	
Teacher outreach to parents	Parents	97	76.7	88.1	99.5	0.87	
• Teacher outreach to parents	Combined	97				0.90	4.60
Parent involvement in the schools	Parents	59	41.2	61.0	80.8	0.45	2.80
Section Results:		**78%**					**3.72**
Trust							
• Parent-teacher trust	Parents	99	84.9	93.1	100.0	0.96	4.84
• Parent-principal trust	Parents	97	84.5	93.7	100.0	0.79	4.16
Student-teacher trust	Students	84	68.5	81.1	93.7	0.61	3.44
• Teacher-principal trust	Teachers	99	55.0	84.0	100.0	0.98	4.92
• Teacher-teacher trust	Teachers	98	75.7	90.9	100.0	0.93	4.72
Section Results:		**95%**					**4.40**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	88.8%	73.7% or lower	73.8% to 81.0%	81.1% to 86.1%	86.2% or higher
10+ Credits in 1st Year - School's Lowest Third	71.9%	60.6% or lower	60.7% to 71.6%	71.7% to 79.3%	79.4% or higher
10+ Credits in 2nd Year - All Students	81.7%	72.3% or lower	72.4% to 79.9%	80.0% to 85.2%	85.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	72.2%	63.2% or lower	63.3% to 73.4%	73.5% to 80.6%	80.7% or higher
10+ Credits in 3rd Year - All Students		73.9% or lower	74.0% to 81.1%	81.2% to 86.2%	86.3% or higher
10+ Credits in 3rd Year - School's Lowest Third		64.5% or lower	64.6% to 74.4%	74.5% to 81.3%	81.4% or higher
Regents Performance					
Average Completion Rate for Remaining Regents		62.3% or lower	62.4% to 69.2%	69.3% to 74.1%	74.2% or higher
Average Regents Score - English (non-Common Core)*		70.9 or lower	71.0 to 74.2	74.3 to 76.5	76.6 or higher
Average Regents Score - English (Common Core)*		74.8 or lower	74.9 to 78.6	78.7 to 81.2	81.3 or higher
Average Regents Score - Living Environment*		67.2 or lower	67.3 to 70.5	70.6 to 72.8	72.9 or higher
Average Regents Score - Global History*		66.6 or lower	66.7 to 70.1	70.2 to 72.6	72.7 or higher
Average Regents Score - US History*		72.7 or lower	72.8 to 76.7	76.8 to 79.5	79.6 or higher
Average Regents Score - Algebra I (Common Core)*		61.2 or lower	61.3 to 64.0	64.1 to 65.9	66.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate					
6-Year Graduation Rate					
4-Year Non-Dropout Rate					
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months					
Postsecondary Enrollment Rate - 18 Months					

* **Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides** *estimated* **targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners					
Self-Contained / ICT / SETSS					
Lowest Third Citywide		40.3% or lower	40.4% to 51.4%	51.5% to 59.1%	59.2% or higher
Black / Hispanic Males in Lowest Third Citywide					
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index		16.9% or lower	17.0% to 25.6%	25.7% to 31.6%	31.7% or higher
4-Year College Readiness Index		3.6% or lower	3.7% to 5.4%	5.5% to 6.7%	6.8% or higher
Postsecondary Enrollment Rate - 6 Months					

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	75.9%	70.6% or lower	70.7% to 77.9%	78.0% to 83.0%	83.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.47	0.29 or lower	0.30 to 0.44	0.45 to 0.54	0.55 or higher