

2014-15 School Quality Guide / ES

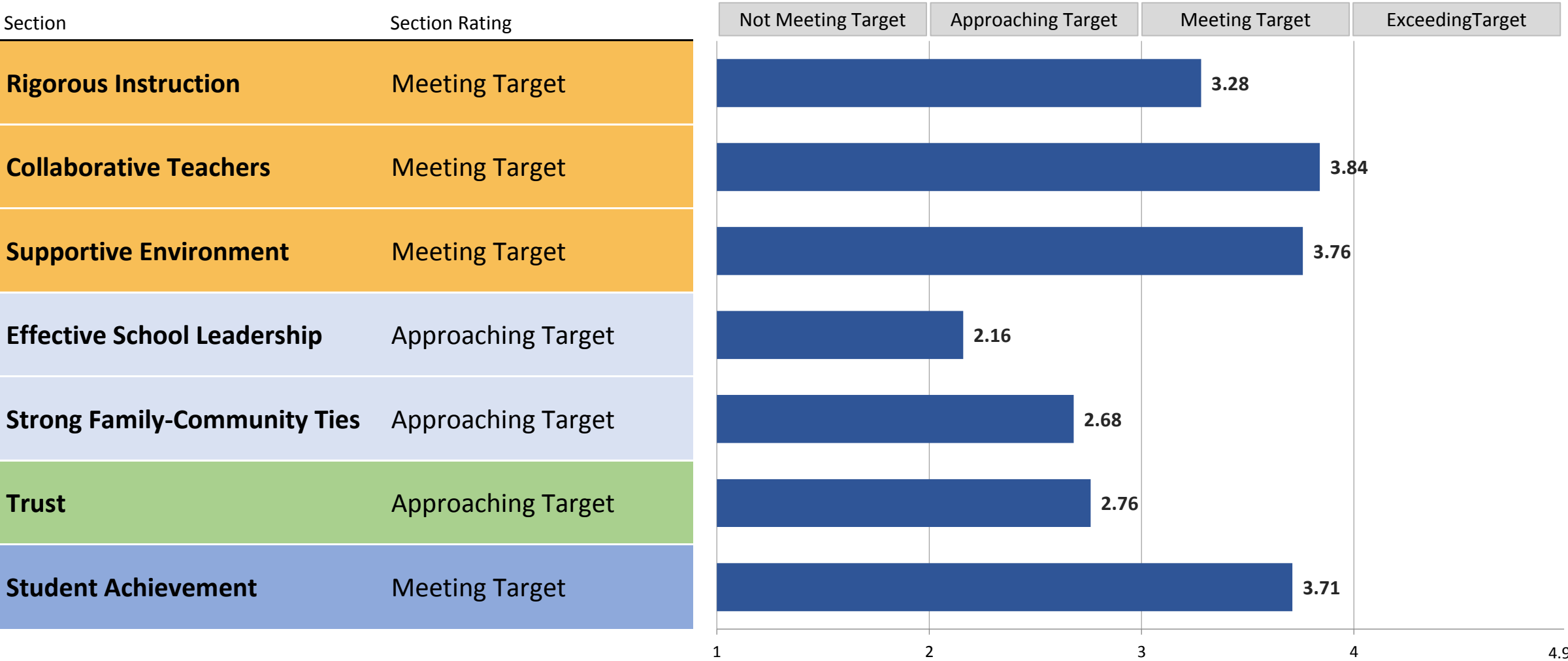
Summary of Section Ratings

31R054

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	139	134	103
Grade 1	129	124	136
Grade 2	124	126	118
Grade 3	140	109	119
Grade 4	149	123	113
Grade 5	138	146	129
All students	891	822	778

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	11%	8%	7%
% Free Lunch Eligible	50%	50%	48%
% Student with IEPs	21%	23%	23%
% Student with IEPs (less than 20% time)	5%	5%	5%
% HRA Eligible	-	26%	34%
% Temporary Housing	-	2%	2%
% Asian	33%	33%	32%
% Black	7%	6%	5%
% Hispanic	25%	26%	27%
% White	33%	33%	35%
% Other	0%	2%	2%

Student Achievement Rating	Student Achievement Score
Meeting Target	3.71

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	351	2.78	2.27	2.57	2.75	2.96	3.21	3.14	9.09%
Percentage of Students at Level 3 or 4	351	41.6%	16.4%	30.4%	39.8%	50.5%	63.4%	3.17	9.09%
Median Adjusted Growth Percentile	228	64.5	49.0	56.4	62.9	67.4	78.2	3.36	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	81	74.0	56.2	63.9	70.7	75.4	86.8	3.70	9.09%
Early Grade Progress	115	2.30	0.92	1.58	2.12	2.49	3.40	3.49	9.09%
State Test Results - Math									
Average Student Proficiency	354	3.18	2.33	2.72	2.95	3.22	3.56	3.85	9.09%
Percentage of Students at Level 3 or 4	354	59.6%	18.7%	35.8%	47.3%	60.4%	76.4%	3.94	9.09%
Median Adjusted Growth Percentile	228	63.0	41.2	52.3	61.9	68.6	84.6	3.16	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	79	70.0	51.3	60.8	69.1	74.9	88.7	3.16	9.09%
Early Grade Progress	116	2.61	0.76	1.69	2.45	2.97	4.29	3.31	9.09%
MS Adjusted Core Course Pass Rate of Former Students	136	99.6%	80.0%	85.8%	89.8%	94.3%	100.0%	4.93	9.09%
Weighted Average Score								3.56	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	25	7.1%	35.0%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	37	10.5%	53.3%	10.8%	0.0%	3.7%	6.5%	9.3%	15.8%	4.23	0.030	0.024
SETSS	9	2.6%	24.8%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	24	6.8%	33.8%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
Integrated Co-Teaching	37	10.5%	53.6%	29.7%	0.0%	7.2%	12.9%	18.4%	31.2%	4.88	0.030	0.029
SETSS	9	2.5%	24.0%	22.2%	0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	32	14.0%	29.9%	53.1%	12.7%	26.0%	36.3%	46.4%	69.9%	4.29	0.030	0.025
Lowest Third Citywide	49	21.5%	29.8%	51.0%	28.0%	38.8%	47.1%	55.4%	74.4%	3.47	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	12	5.3%	13.4%	33.3%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	47	20.6%	47.9%	42.6%	22.0%	34.9%	44.8%	54.7%	77.4%	2.78	0.030	0.013
Math - Percent at 75th+ Growth Percentile												
ELL	32	14.0%	28.7%	59.4%	7.8%	22.3%	33.5%	44.6%	70.2%	4.58	0.030	0.027
Lowest Third Citywide	26	11.4%	15.7%	57.7%	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	6	2.6%	6.8%	66.7%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	46	20.2%	47.6%	34.8%	15.4%	29.5%	40.4%	51.3%	76.2%	2.49	0.030	0.011
ELL Progress	51	7.1%	18.0%	49.0%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
CtAG Additional Points											0.15	
Overall Student Achievement Score											3.71	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.04	34%
Section Rating: Meeting Target		Section Score:	3.28

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	82%	2.68	50%
Section Rating: Meeting Target		Section Score:	3.84

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	92%	3.68	35%
Percentage of students with 90%+ attendance			
EMS	84.3%	2.92	
HS			
Overall	84.3%	2.92	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.16	2.18	
HS			
Overall	0.16	2.18	5%
Section Rating: Meeting Target		Section Score:	3.76

Effective School Leadership			
NYC School Survey - Effective School Leadership	67%	2.16	100%
Section Rating: Approaching Target		Section Score:	2.16

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	2.68	100%
Section Rating: Approaching Target		Section Score:	2.68

Trust			
NYC School Survey - Trust	85%	2.76	100%
Section Rating: Approaching Target		Section Score:	2.76

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	91	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	85	68.7	85.3	100.0	0.53	3.12
Section Results:		90%					3.04
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	93				0.50	3.00
● Inclusive classroom instruction	Teachers	95	84.2	94.6	100.0	0.75	4.00
○ Quality of professional development	Teachers	58	51.4	77.4	100.0	0.14	1.56
School commitment	Teachers	80	59.9	85.3	100.0	0.51	3.04
○ Innovation	Teachers	74	70.3	86.7	100.0	0.14	1.56
● Reflective dialogue	Teachers	97	87.9	95.9	100.0	0.75	4.00
Peer collaboration	Teachers	90	77.6	92.2	100.0	0.57	3.28
Focus on student learning	Teachers	78	68.2	89.0	100.0	0.32	2.28
○ Collective responsibility	Teachers	69	65.7	84.7	100.0	0.10	1.40
Section Results:		82%					2.68
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	0.98	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	100				0.98	4.92
Classroom behavior:							
Classroom behavior	Teachers	87	66.9	85.5	100.0	0.60	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	87				0.60	3.40
● Social-emotional measure	Teachers	96	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	88	75.0	88.8	100.0	0.50	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	88				0.50	3.00
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	89	76.5	91.5	100.0	0.53	
Peer support for academic work	Parents	91	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	90				0.52	3.08
Section Results:		92%					3.68

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	90	79.3	90.9	100.0	0.52	3.08
Teacher influence	Teachers	33	28.8	60.8	92.8	0.06	1.24
Program coherence	Teachers	70	60.0	85.2	100.0	0.24	1.96
Principal instructional leadership	Teachers	74	61.6	87.0	100.0	0.32	2.28
Section Results:		67%					2.16
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	84.5	94.5	100.0	0.50	
Teacher outreach to parents	Parents	90	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	91				0.50	3.00
Parent involvement in the schools	Parents	72	62.4	76.6	90.8	0.34	2.36
Section Results:		82%					2.68
Trust							
Parent-teacher trust	Parents	94	90.9	95.3	99.7	0.50	3.00
Parent-principal trust	Parents	90	82.7	93.3	100.0	0.50	3.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	75	56.4	85.0	100.0	0.43	2.72
Teacher-teacher trust	Teachers	82	74.1	90.5	100.0	0.31	2.24
Section Results:		85%					2.76

2014-15 School Quality Reports / ES Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.78	2.66 or lower	2.67 to 2.76	2.77 to 2.84	2.85 or higher
Average Student Proficiency - School's Lowest Third	2.22	2.07 or lower	2.08 to 2.20	2.21 to 2.29	2.30 or higher
Percentage of Students at Level 3 or 4	41.6%	35.2% or lower	35.3% to 40.7%	40.8% to 44.9%	45.0% or higher
State Test Results - Math*					
Average Student Proficiency	3.18	2.84 or lower	2.85 to 2.99	3.00 to 3.11	3.12 or higher
Average Student Proficiency - School's Lowest Third	2.50	2.12 or lower	2.13 to 2.29	2.30 to 2.42	2.43 or higher
Percentage of Students at Level 3 or 4	59.6%	44.3% or lower	44.4% to 51.6%	51.7% to 57.1%	57.2% or higher
MS Adjusted Core Course Pass Rate of Former Students	99.6%	88.1% or lower	88.2% to 91.1%	91.2% to 93.4%	93.5% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.82	1.74 or lower	1.75 to 1.83	1.84 to 1.90	1.91 or higher
Integrated Co-Teaching	2.29	2.12 or lower	2.13 to 2.23	2.24 to 2.31	2.32 or higher
SETSS	2.21	2.07 or lower	2.08 to 2.19	2.20 to 2.28	2.29 or higher
ELL	2.42	2.23 or lower	2.24 to 2.36	2.37 to 2.47	2.48 or higher
Lowest Third Citywide	2.03	1.91 or lower	1.92 to 1.98	1.99 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.86	1.96 or lower	1.97 to 2.10	2.11 to 2.21	2.22 or higher
Integrated Co-Teaching	2.61	2.31 or lower	2.32 to 2.48	2.49 to 2.61	2.62 or higher
SETSS	2.32	2.23 or lower	2.24 to 2.41	2.42 to 2.54	2.55 or higher
ELL	2.79	2.45 or lower	2.46 to 2.65	2.66 to 2.80	2.81 or higher
Lowest Third Citywide	2.09	1.93 or lower	1.94 to 2.01	2.02 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	2.31	1.90 or lower	1.91 to 1.98	1.99 to 2.05	2.06 or higher
ELL Progress	49.0%	40.1% or lower	40.2% to 50.1%	50.2% to 57.7%	57.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	84.3%	77.0% or lower	77.1% to 82.8%	82.9% to 87.3%	87.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.16	0.14 or lower	0.15 to 0.23	0.24 to 0.29	0.30 or higher