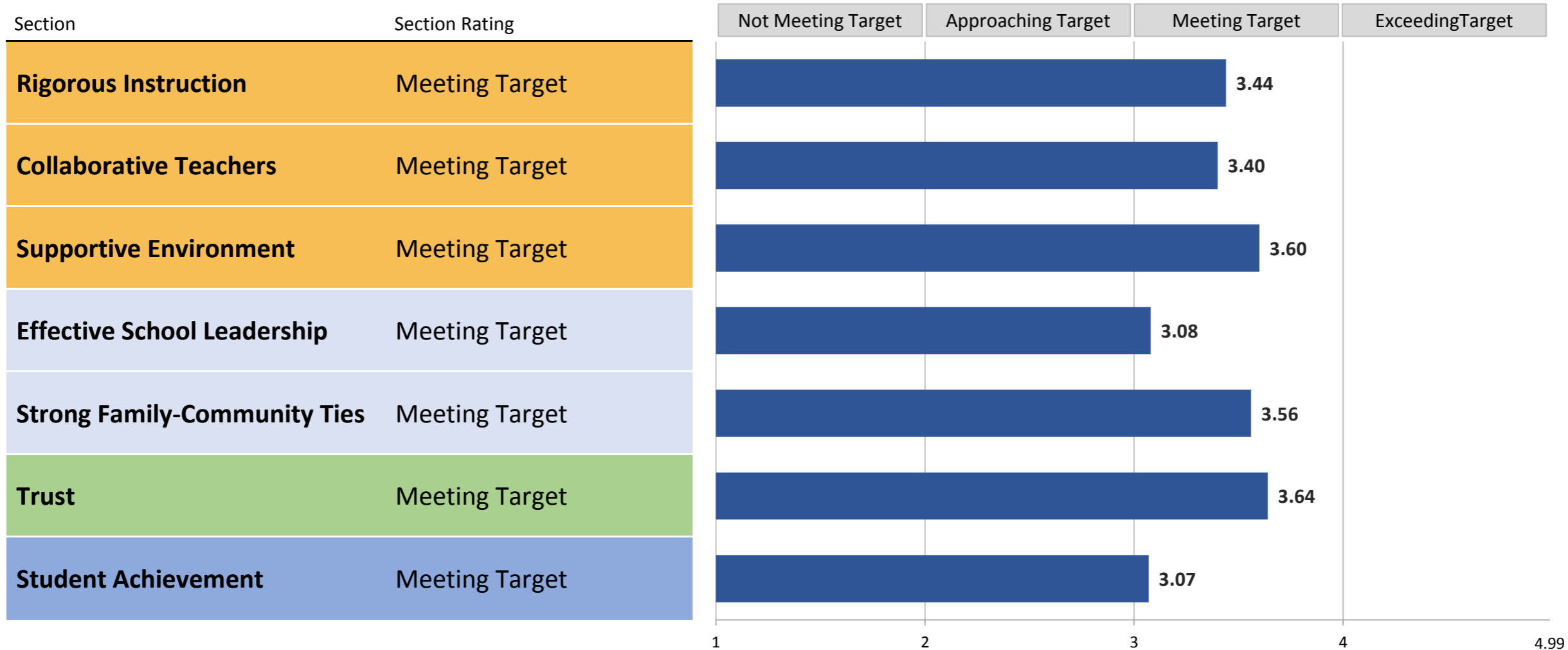## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.44	
Collaborative Teachers	Meeting Target				3.40	
Supportive Environment	Meeting Target				3.60	
Effective School Leadership	Meeting Target				3.08	
Strong Family-Community Ties	Meeting Target				3.56	
Trust	Meeting Target				3.64	
Student Achievement	Meeting Target				3.07	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	39	42	50
Grade 1	52	47	47
Grade 2	41	58	36
Grade 3	41	37	51
Grade 4	35	46	33
Grade 5	44	39	43
Grade 6	50	52	37
Grade 7	62	50	50
Grade 8	60	61	49
All students	**424**	**432**	**396**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	54%	51%	50%
% Free Lunch Eligible	84%	84%	84%
% Student with IEPs	9%	13%	17%
% Student with IEPs (less than 20% time)	4%	5%	7%
% HRA Eligible	-	75%	68%
% Temporary Housing	-	6%	15%
% Asian	0%	0%	0%
% Black	0%	1%	1%
% Hispanic	99%	98%	98%
% White	0%	0%	1%
% Other	0%	0%	0%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.07**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
○ Average Student Proficiency	254	**2.10**	1.97	2.19	2.36	2.49	2.78	**1.59**	8.20%
○ Percentage of Students at Level 3 or 4	254	**5.9%**	1.8%	10.8%	18.1%	23.8%	35.7%	**1.46**	8.20%
Median Adjusted Growth Percentile	191	**66.0**	52.5	58.5	63.6	67.6	75.9	**3.60**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	70	**77.0**	64.6	71.1	76.5	80.8	89.6	**3.12**	8.20%
Early Grade Progress	47	**1.18**	0.53	1.14	1.66	2.06	2.96	**2.08**	8.20%
State Test Results - Math									
Average Student Proficiency	262	**2.36**	1.93	2.21	2.43	2.60	2.97	**2.68**	8.20%
Percentage of Students at Level 3 or 4	262	**17.6%**	0.5%	12.1%	21.7%	29.2%	44.2%	**2.57**	8.20%
● Median Adjusted Growth Percentile	203	**68.0**	47.3	54.7	60.9	65.8	76.1	**4.21**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	71	**76.0**	60.1	66.6	72.0	76.3	85.3	**3.93**	8.20%
Early Grade Progress	50	**1.73**	0.11	1.23	2.19	2.95	4.53	**2.52**	8.20%
Core Course Pass Rates									
● ELA	128	**100.0%**	60.2%	71.4%	80.7%	87.9%	100.0%	**4.99**	1.64%
● Math	128	**100.0%**	59.3%	70.7%	80.2%	87.7%	100.0%	**4.99**	1.64%
● Science	128	**100.0%**	65.1%	75.1%	83.1%	89.5%	100.0%	**4.99**	1.64%
● Social Studies	128	**100.0%**	61.6%	72.4%	81.4%	88.4%	100.0%	**4.99**	1.64%
Percent of 8th Graders Earning HS Credit	46	**32.6%**	0.0%	14.5%	26.6%	36.1%	51.8%	**3.63**	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	55	**79.0%**	68.0%	78.0%	84.0%	90.0%	99.0%	**2.17**	8.20%
							Weighted Average Score		**2.90**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	25	9.8%	55.1%	**0.0%**	0.0%	0.7%	1.0%	1.6%	2.6%	**1.00**	0.030	0.000
Integrated Co-Teaching	2	0.8%	4.5%		0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
○ SETSS	9	3.5%	29.9%	**0.0%**	0.0%	3.9%	6.3%	9.3%	15.6%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	26	9.9%	55.9%	**0.0%**	0.0%	2.1%	3.3%	4.9%	8.2%	**1.00**	0.030	0.000
Integrated Co-Teaching	2	0.8%	4.5%		0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
○ SETSS	9	3.4%	29.3%	**0.0%**	0.0%	6.1%	9.6%	14.4%	24.0%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	135	70.7%	100.0%	**37.0%**	14.1%	28.3%	36.6%	47.7%	70.3%	**3.04**	0.030	0.015
Lowest Third Citywide	122	63.9%	99.7%	**49.2%**	33.6%	43.2%	48.8%	56.2%	71.4%	**3.05**	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	66	34.6%	96.4%	**50.0%**	29.1%	40.6%	47.4%	56.4%	74.7%	**3.29**	0.030	0.017
● SC/ICT/SETSS	26	13.6%	34.3%	**65.4%**	30.2%	41.5%	48.2%	57.0%	75.0%	**4.47**	0.030	0.026
Math - Percent at 75th+ Growth Percentile												
● ELL	147	72.4%	100.0%	**46.3%**	13.4%	26.8%	34.7%	45.1%	66.4%	**4.06**	0.030	0.023
Lowest Third Citywide	102	50.2%	71.9%	**49.0%**	28.0%	39.6%	46.4%	55.5%	74.0%	**3.29**	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	58	28.6%	79.4%	**50.0%**	26.0%	38.8%	46.2%	56.1%	76.4%	**3.38**	0.030	0.018
SC/ICT/SETSS	26	12.8%	32.2%	**50.0%**	26.0%	36.6%	42.8%	51.1%	68.0%	**3.87**	0.030	0.022
ELL Progress	193	48.9%	100.0%	**52.3%**	24.5%	40.7%	50.2%	62.8%	88.5%	**3.17**	0.030	0.016
										CtAG Additional Points		**0.17**
										Overall Student Achievement Score		**3.07**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	92%	3.48	34%
Section Rating: Meeting Target	**Section Score:**	**3.44**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	87%	3.40	50%
Section Rating: Meeting Target	**Section Score:**	**3.40**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	86%	3.16	35%
Percentage of students with 90%+ attendance			
EMS	77.4%	3.08	
HS			
Overall	77.4%	3.08	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.11	1.55	
HS			
Overall	0.11	1.55	5%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	79%	3.08	100%
Section Rating: Meeting Target	**Section Score:**	**3.08**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	3.56	100%
Section Rating: Meeting Target	**Section Score:**	**3.56**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	90%	3.64	100%
Section Rating: Meeting Target	**Section Score:**	**3.64**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	95	86.5	94.1	100.0	0.75	4.00
Common Core shifts in math	Teachers	93	81.3	91.9	100.0	0.63	3.52
Course clarity	Students	88	82.2	90.6	99.0	0.37	2.48
Quality of student discussion	Teachers	91	64.9	83.3	100.0	0.73	3.92
Section Results:		**92%**					**3.48**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	86.2	94.8	100.0	0.93	
Cultural awareness	Parents	96	89.5	94.1	98.7	0.75	
Cultural awareness	Students	89	69.6	84.0	98.4	0.67	
● Cultural awareness	Combined	95				0.78	4.12
● Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.77	4.08
Quality of professional development	Teachers	73	52.2	76.8	100.0	0.43	2.72
School commitment	Teachers	76	60.2	84.6	100.0	0.39	2.56
Innovation	Teachers	89	66.7	84.9	100.0	0.66	3.64
● Reflective dialogue	Teachers	99	87.4	95.2	100.0	0.88	4.52
Peer collaboration	Teachers	91	79.2	92.0	100.0	0.56	3.24
Focus on student learning	Teachers	80	67.5	88.5	100.0	0.38	2.52
Collective responsibility	Teachers	80	59.6	82.2	100.0	0.51	3.04
Section Results:		**87%**					**3.40**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	90	72.2	86.2	100.0	0.62	
Safety	Combined	90				0.62	3.48
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	68	64.2	80.8	97.4	0.12	
○ Classroom behavior	Combined	68				0.12	1.48
● Social-emotional measure	Teachers	97	88.0	96.2	100.0	0.75	4.00
Peer interactions	Students	86	67.8	82.0	96.2	0.63	3.52
Next-level guidance	Students	87	77.9	89.3	100.0	0.43	2.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	82.4	89.4	96.4	0.50	
Press toward academic achievement	Combined	89				0.50	3.00
Personal attention and support	Students	90	75.7	86.3	96.9	0.66	3.64
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	84.4	92.8	100.0	0.75	
Peer support for academic work	Students	67	45.8	67.0	88.2	0.49	
Peer support for academic work	Combined	81				0.62	3.48
Section Results:		**86%**					**3.16**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.5	89.7	99.9	0.56	3.24
Teacher influence	Teachers	60	30.2	60.2	90.2	0.49	2.96
Program coherence	Teachers	79	61.1	85.1	100.0	0.46	2.84
Principal instructional leadership	Teachers	84	63.6	87.0	100.0	0.56	3.24
Section Results:		**79%**					**3.08**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.4	93.8	100.0	0.75	
Teacher outreach to parents	Parents	94	83.7	91.1	98.5	0.68	
Teacher outreach to parents	Combined	94				0.72	3.88
Parent involvement in the schools	Parents	76	59.7	74.7	89.7	0.55	3.20
Section Results:		**85%**					**3.56**
Trust							
● Parent-teacher trust	Parents	95	90.0	94.6	99.2	0.75	4.00
● Parent-principal trust	Parents	96	83.1	92.7	100.0	0.75	4.00
Student-teacher trust	Students	88	67.7	81.9	96.1	0.70	3.80
Teacher-principal trust	Teachers	78	62.0	86.8	100.0	0.42	2.68
Teacher-teacher trust	Teachers	93	77.3	91.1	100.0	0.67	3.68
Section Results:		**90%**					**3.64**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	**2014-15 School Value**	**2015-16 Targets**			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
State Test Results - ELA*					
Average Student Proficiency	2.10	2.09 or lower	2.10 to 2.17	2.18 to 2.23	2.24 or higher
Average Student Proficiency - School's Lowest Third	1.84	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	5.9%	7.4% or lower	7.5% to 11.6%	11.7% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.36	2.19 or lower	2.20 to 2.32	2.33 to 2.41	2.42 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.79 or lower	1.80 to 1.92	1.93 to 2.03	2.04 or higher
Percentage of Students at Level 3 or 4	17.6%	12.0% or lower	12.1% to 18.2%	18.3% to 22.7%	22.8% or higher
Core Course Pass Rates					
ELA	100.0%	75.1% or lower	75.2% to 81.1%	81.2% to 85.5%	85.6% or higher
Math	100.0%	73.3% or lower	73.4% to 79.8%	79.9% to 84.9%	85.0% or higher
Science	100.0%	75.2% or lower	75.3% to 81.2%	81.3% to 85.6%	85.7% or higher
Social Studies	100.0%	72.2% or lower	72.3% to 79.0%	79.1% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	32.6%	8.0% or lower	8.1% to 12.5%	12.6% to 15.7%	15.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	79.0%	77.9% or lower	78.0% to 82.9%	83.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	**2014-15 School Value**	**2015-16 Targets**			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
ELA - Average Proficiency Rating					
Self-Contained	1.72	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching		1.84 or lower	1.85 to 1.92	1.93 to 1.99	2.00 or higher
SETSS	1.90	1.81 or lower	1.82 to 1.93	1.94 to 2.02	2.03 or higher
ELL	2.03	1.90 or lower	1.91 to 2.03	2.04 to 2.12	2.13 or higher
Lowest Third Citywide	1.95	1.85 or lower	1.86 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.68	1.71 or lower	1.72 to 1.83	1.84 to 1.91	1.92 or higher
Integrated Co-Teaching		1.87 or lower	1.88 to 2.00	2.01 to 2.10	2.11 or higher
SETSS	2.00	1.86 or lower	1.87 to 2.02	2.03 to 2.14	2.15 or higher
ELL	2.28	2.05 or lower	2.06 to 2.23	2.24 to 2.36	2.37 or higher
Lowest Third Citywide	1.93	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	52.3%	36.8% or lower	36.9% to 45.6%	45.7% to 52.1%	52.2% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	**2014-15 School Value**	**2015-16 Targets**			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Percentage of Students with 90%+ Attendance	77.4%	70.6% or lower	70.7% to 77.8%	77.9% to 83.0%	83.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.11	0.15 or lower	0.16 to 0.23	0.24 to 0.30	0.31 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**