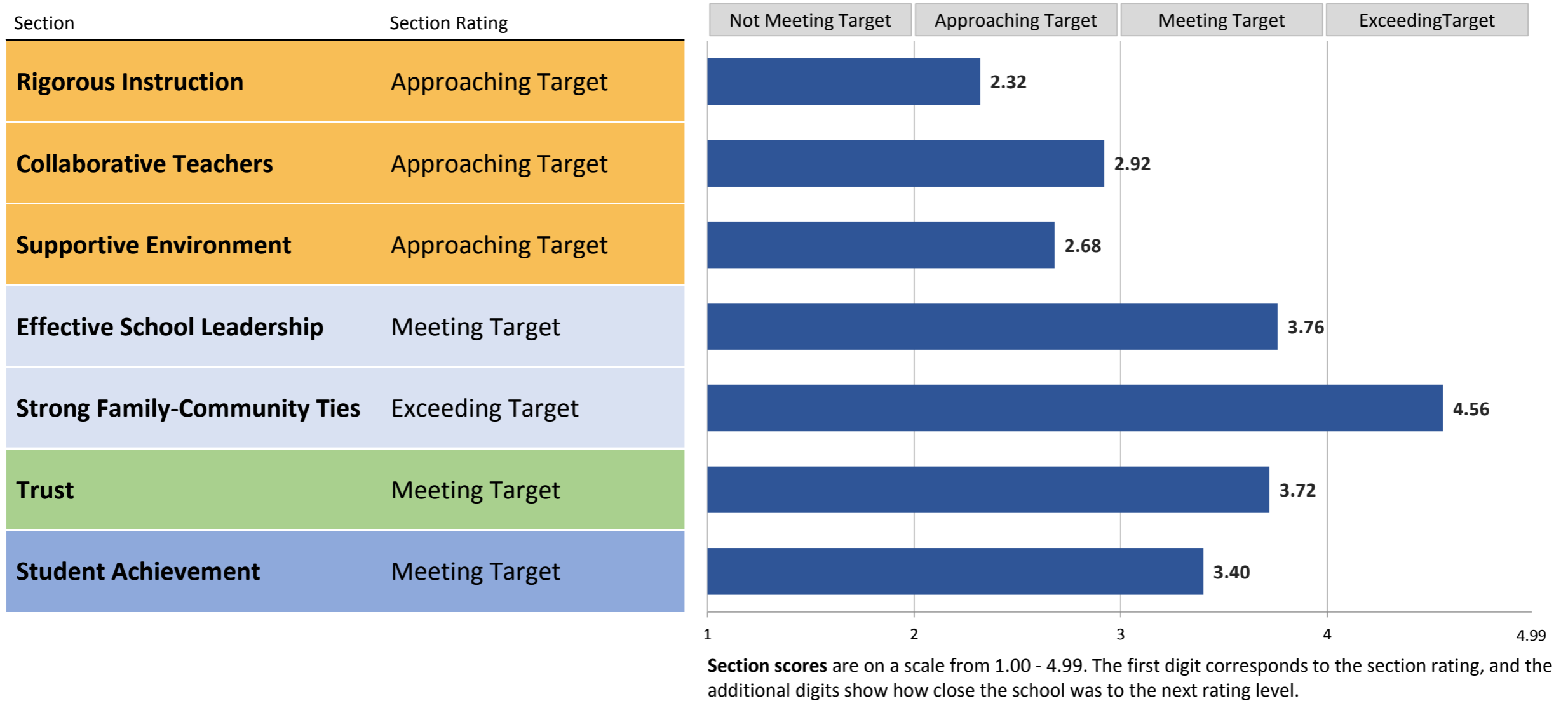


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / MS**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Grade 6	110	70	76
Grade 7	128	116	71
Grade 8	144	129	111
<b>All students</b>	<b>382</b>	<b>315</b>	<b>258</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	21%	21%	24%
% Free Lunch Eligible	90%	90%	90%
% Student with IEPs	26%	27%	27%
% Student with IEPs (less than 20% time)	15%	14%	14%
% HRA Eligible	-	79%	71%
% Temporary Housing	-	19%	17%
% Asian	4%	4%	1%
% Black	34%	35%	30%
% Hispanic	60%	59%	66%
% White	1%	2%	2%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.47	2.13	2.13
Average Incoming Math Proficiency	2.75	2.28	2.23

2014-15 School Quality Guide / MS  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.40</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	239	2.07	1.88	2.04	2.13	2.23	2.50	2.33	9.80%
Percentage of Students at Level 3 or 4	239	5.9%	0.4%	4.5%	7.6%	10.9%	19.4%	2.45	9.80%
● Median Adjusted Growth Percentile	220	76.0	50.2	55.0	62.0	66.6	75.0	4.99	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	79	88.0	64.4	69.9	77.9	83.3	92.8	4.49	9.80%
<b>State Test Results - Math</b>									
Average Student Proficiency	247	2.15	1.77	1.99	2.12	2.26	2.59	3.21	9.80%
Percentage of Students at Level 3 or 4	247	9.7%	0.0%	4.6%	8.0%	11.9%	21.3%	3.44	9.80%
Median Adjusted Growth Percentile	230	59.0	40.8	48.3	59.2	66.5	79.4	2.98	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	81	73.0	58.8	64.8	73.6	79.5	89.9	2.93	9.80%
<b>Core Course Pass Rates</b>									
● ELA	236	88.6%	54.2%	68.0%	77.4%	88.0%	100.0%	4.05	1.96%
Math	236	80.9%	57.9%	70.2%	79.0%	88.8%	100.0%	3.19	1.96%
Science	236	85.2%	58.8%	71.0%	79.5%	89.1%	100.0%	3.59	1.96%
Social Studies	236	85.6%	52.0%	66.4%	76.3%	87.4%	100.0%	3.84	1.96%
○ Percent of 8th Graders Earning HS Credit	104	0.0%	0.0%	6.2%	10.7%	15.9%	26.5%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	113	74.0%	63.0%	71.0%	77.0%	83.0%	92.0%	2.50	9.80%
								<b>Weighted Average Score</b>	<b>3.20</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	41	17.2%	89.1%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
○ Integrated Co-Teaching	17	7.1%	39.0%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
○ SETSS	14	5.9%	63.4%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	41	16.6%	87.8%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	18	7.3%	40.3%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	13	5.3%	57.6%	7.7%	0.0%	3.3%	6.6%	10.4%	17.2%	3.29	0.030	0.017
<b>ELA - Percent at 75th+ Growth Percentile</b>												
● ELL	52	23.6%	52.8%	51.9%	17.2%	27.0%	36.6%	47.8%	68.0%	4.20	0.030	0.024
● Lowest Third Citywide	157	71.4%	93.6%	59.9%	31.5%	39.4%	47.2%	56.3%	72.7%	4.22	0.030	0.024
● Black and Hispanic Males in Lowest Third Citywide	82	37.3%	83.4%	57.3%	29.6%	38.0%	46.2%	55.9%	73.2%	4.08	0.030	0.023
● SC/ICT/SETSS	69	31.4%	79.0%	72.5%	35.0%	42.9%	50.8%	60.0%	76.4%	4.76	0.030	0.028
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	60	26.1%	53.8%	41.7%	12.4%	22.8%	33.0%	45.0%	66.4%	3.73	0.030	0.021
Lowest Third Citywide	129	56.1%	69.0%	41.1%	24.4%	34.1%	43.7%	54.9%	75.0%	2.73	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	68	29.6%	66.5%	44.1%	24.1%	34.0%	43.7%	55.1%	75.5%	3.04	0.030	0.015
SC/ICT/SETSS	71	30.9%	79.1%	40.8%	25.8%	34.5%	43.0%	53.1%	71.0%	2.74	0.030	0.013
ELL Progress	57	22.1%	61.2%	43.9%	11.3%	22.8%	34.2%	47.5%	71.3%	3.73	0.030	0.021
											<b>CtAG Additional Points</b>	<b>0.20</b>
											<b>Overall Student Achievement Score</b>	<b>3.40</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	85%	2.96	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.32</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	90%	3.84	50%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.92</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	76%	2.12	35%
Percentage of students with 90%+ attendance			
EMS	65.1%	2.76	
HS			
Overall	65.1%	2.76	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.12	1.71	
HS			
Overall	0.12	1.71	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.68</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	87%	3.76	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.76</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	91%	4.56	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.56</b>	

<b>Trust</b>			
NYC School Survey - Trust	92%	3.72	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.72</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	94	79.4	91.4	100.0	0.71	3.84
Common Core shifts in math	Teachers	87	68.9	87.1	100.0	0.58	3.32
Course clarity	Students	85	81.3	89.7	98.1	0.25	2.00
Quality of student discussion	Teachers	72	53.2	78.4	100.0	0.41	2.64
<b>Section Results:</b>		<b>85%</b>					<b>2.96</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	99	84.5	94.1	100.0	0.92	
Cultural awareness	Parents	98	87.1	93.3	99.5	0.90	
Cultural awareness	Students	78	70.6	84.2	97.8	0.28	
Cultural awareness	Combined	92				0.70	3.80
• Inclusive classroom instruction	Teachers	98	81.7	93.3	100.0	0.86	4.44
Quality of professional development	Teachers	87	54.0	77.4	100.0	0.72	3.88
School commitment	Teachers	88	59.7	84.3	100.0	0.70	3.80
Innovation	Teachers	84	65.8	85.2	100.0	0.52	3.08
• Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
• Peer collaboration	Teachers	96	76.7	91.9	100.0	0.84	4.36
Focus on student learning	Teachers	90	68.4	88.4	100.0	0.69	3.76
Collective responsibility	Teachers	74	57.5	82.3	100.0	0.38	2.52
<b>Section Results:</b>		<b>90%</b>					<b>3.84</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	68	67.5	82.9	98.3	0.02	
○ Safety	Combined	68				0.02	1.08
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	61	63.4	79.2	95.0	0.00	
○ Classroom behavior	Combined	61				0.00	1.00
• Social-emotional measure	Teachers	98	84.7	95.3	100.0	0.87	4.48
○ Peer interactions	Students	65	67.5	80.7	93.9	0.00	1.00
Next-level guidance	Students	89	76.9	88.3	99.7	0.53	3.12
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	80.6	88.2	95.8	0.38	
Press toward academic achievement	Combined	86				0.38	2.52
○ Personal attention and support	Students	79	74.1	85.5	96.9	0.23	1.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	87	76.8	88.6	100.0	0.44	
Peer support for academic work	Students	43	48.0	66.6	85.2	0.00	
○ Peer support for academic work	Combined	65				0.22	1.88
<b>Section Results:</b>		<b>76%</b>					<b>2.12</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	94	82.1	90.7	99.3	0.69	3.76
Teacher influence	Teachers	72	34.5	67.1	99.7	0.58	3.32
Program coherence	Teachers	87	60.8	85.2	100.0	0.68	3.72
● Principal instructional leadership	Teachers	93	67.2	88.0	100.0	0.80	4.20
<b>Section Results:</b>		87%					<b>3.76</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	79.9	92.5	100.0	0.67	
Teacher outreach to parents	Parents	98	81.6	90.6	99.6	0.88	
● Teacher outreach to parents	Combined	95				0.78	4.12
● Parent involvement in the schools	Parents	86	47.1	66.3	85.5	1.00	4.99
<b>Section Results:</b>		91%					<b>4.56</b>
<b>Trust</b>							
● Parent-teacher trust	Parents	98	88.9	94.3	99.7	0.82	4.28
● Parent-principal trust	Parents	98	88.6	94.8	100.0	0.85	4.40
○ Student-teacher trust	Students	70	69.2	82.0	94.8	0.04	1.16
● Teacher-principal trust	Teachers	98	63.2	87.4	100.0	0.94	4.76
● Teacher-teacher trust	Teachers	94	74.2	90.6	100.0	0.77	4.08
<b>Section Results:</b>		92%					<b>3.72</b>

**2014-15 School Quality Reports / MS**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.07	2.02 or lower	2.03 to 2.10	2.11 to 2.16	2.17 or higher
Average Student Proficiency - School's Lowest Third	1.80	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	5.9%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.15	1.92 or lower	1.93 to 2.05	2.06 to 2.15	2.16 or higher
Average Student Proficiency - School's Lowest Third	1.77	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	9.7%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
<b>Core Course Pass Rates</b>					
ELA	88.6%	76.8% or lower	76.9% to 82.3%	82.4% to 86.7%	86.8% or higher
Math	80.9%	77.2% or lower	77.3% to 82.6%	82.7% to 86.9%	87.0% or higher
Science	85.2%	81.1% or lower	81.2% to 85.5%	85.6% to 89.1%	89.2% or higher
Social Studies	85.6%	76.3% or lower	76.4% to 81.8%	81.9% to 86.3%	86.4% or higher
Percent of 8th Graders Earning HS Credit	0.0%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	74.0%	71.9% or lower	72.0% to 76.9%	77.0% to 79.9%	80.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.75	1.74 or lower	1.75 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	1.89	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
SETSS	1.97	1.91 or lower	1.92 to 2.03	2.04 to 2.12	2.13 or higher
ELL	1.89	1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
Lowest Third Citywide	1.92	1.87 or lower	1.88 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.83 or lower	1.84 to 1.89	1.90 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.68	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.87	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
SETSS	2.17	1.79 or lower	1.80 to 1.89	1.90 to 2.02	2.03 or higher
ELL	2.07	1.87 or lower	1.88 to 2.03	2.04 to 2.16	2.17 or higher
Lowest Third Citywide	1.84	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	43.9%	28.6% or lower	28.7% to 38.4%	38.5% to 46.4%	46.5% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	65.1%	58.0% or lower	58.1% to 63.9%	64.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.12	0.20 or lower	0.21 to 0.32	0.33 to 0.42	0.43 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.