2014-15 School Quality Guide / ES
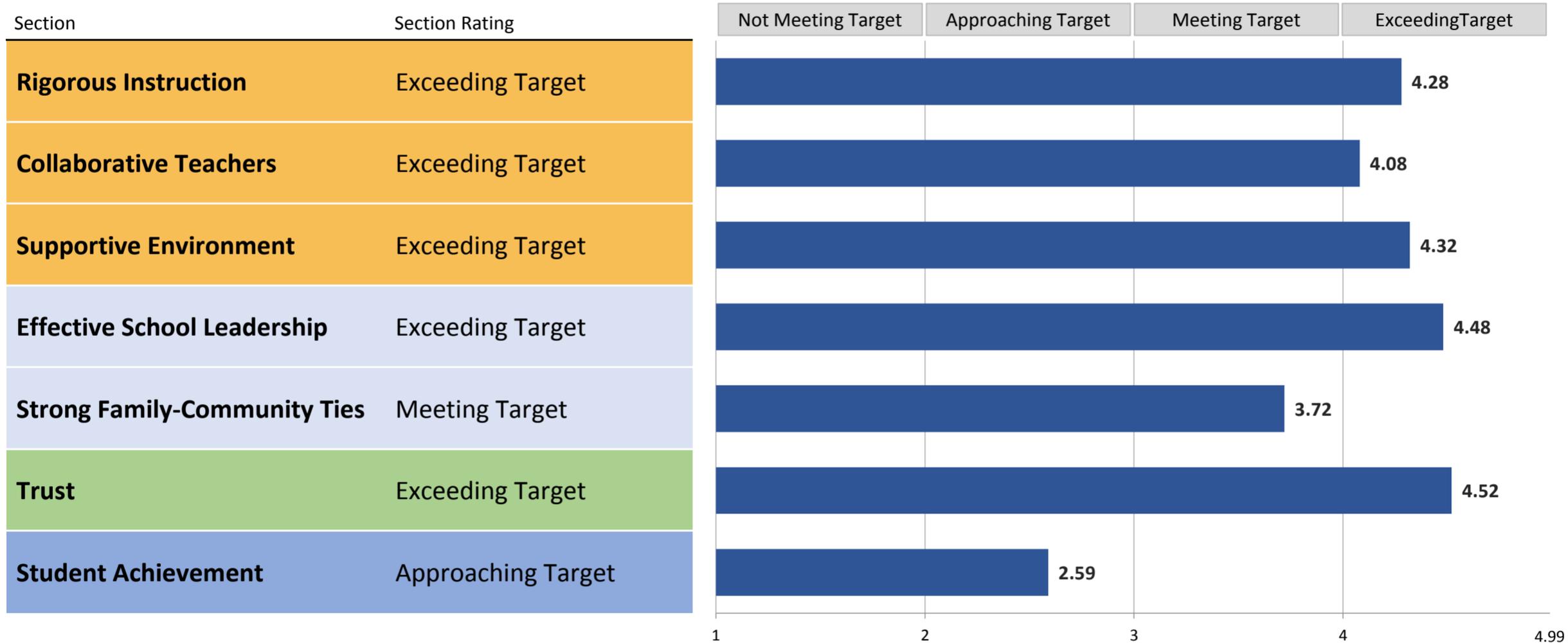
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Exceeding Target
Collaborative Teachers	Exceeding Target
Supportive Environment	Exceeding Target
Effective School Leadership	Exceeding Target
Strong Family-Community Ties	Meeting Target
Trust	Exceeding Target
Student Achievement	Approaching Target

Section	Score
Rigorous Instruction	4.28
Collaborative Teachers	4.08
Supportive Environment	4.32
Effective School Leadership	4.48
Strong Family-Community Ties	3.72
Trust	4.52
Student Achievement	2.59

Chart scale categories: Not Meeting Target | Approaching Target | Meeting Target | ExceedingTarget (scale 1 – 4.99)

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	115	115	91
Grade 1	114	133	132
Grade 2	96	105	130
Grade 3	88	96	103
Grade 4	52	87	92
Grade 5	78	52	88
All students	**597**	**642**	**636**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	8%	8%
% Free Lunch Eligible	47%	47%	45%
% Student with IEPs	9%	10%	10%
% Student with IEPs (less than 20% time)	4%	3%	3%
% HRA Eligible	-	20%	15%
% Temporary Housing	-	1%	2%
% Asian	73%	73%	75%
% Black	9%	9%	10%
% Hispanic	11%	10%	10%
% White	6%	6%	5%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.59**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	2014-15 Targets Meeting Target	2014-15 Targets Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	269	**2.87**	2.49	2.81	2.98	3.17	3.39	**2.35**	9.09%
Percentage of Students at Level 3 or 4	269	**46.5%**	27.0%	41.5%	50.8%	61.4%	73.6%	**2.54**	9.09%
Median Adjusted Growth Percentile	166	**59.5**	51.1	59.1	66.0	70.8	82.3	**2.06**	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	60	**54.5**	54.6	63.3	70.8	76.1	88.7	**1.00**	9.09%
Early Grade Progress	99	**2.15**	1.36	1.99	2.47	2.80	3.58	**2.33**	9.09%
State Test Results - Math									
Average Student Proficiency	270	**3.29**	2.62	3.03	3.25	3.50	3.78	**3.16**	9.09%
Percentage of Students at Level 3 or 4	270	**64.4%**	33.9%	51.2%	61.2%	72.7%	85.5%	**3.28**	9.09%
Median Adjusted Growth Percentile	166	**57.0**	46.5	56.4	64.6	70.3	84.0	**2.07**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	56	**61.0**	51.2	60.2	68.0	73.5	86.6	**2.10**	9.09%
Early Grade Progress	98	**2.38**	1.38	2.22	2.77	3.15	4.20	**2.29**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	48	**98.0%**	86.8%	92.1%	94.3%	96.8%	100.0%	**4.38**	9.09%
								Weighted Average Score	**2.51**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	2014-15 Targets Meeting Target	2014-15 Targets Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
● Self-Contained	16	5.9%	29.1%	**6.3%**	0.0%	1.1%	1.9%	2.7%	4.6%	**4.99**	0.030	0.030
Integrated Co-Teaching	12	4.5%	22.8%	**0.0%**	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
SETSS	1	0.4%	3.8%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	16	5.9%	29.4%	**6.3%**	0.0%	2.9%	5.2%	7.4%	12.6%	**3.50**	0.030	0.019
Integrated Co-Teaching	12	4.4%	22.4%	**33.3%**	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
SETSS	1	0.4%	3.8%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	22	13.3%	28.4%	**27.3%**	12.7%	26.0%	36.3%	46.4%	69.9%	**2.13**	0.030	0.008
Lowest Third Citywide	20	12.0%	15.6%	**45.0%**	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	2	1.2%	3.0%		23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	15	9.0%	14.6%	**46.7%**	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	23	13.9%	28.5%	**39.1%**	7.8%	22.3%	33.5%	44.6%	70.2%	**3.50**	0.030	0.019
Lowest Third Citywide	15	9.0%	12.4%	**53.3%**	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	5	3.0%	7.8%	**40.0%**	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	15	9.0%	15.3%	**46.7%**	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
ELL Progress	47	7.4%	18.8%	**76.6%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
										CtAG Additional Points		**0.08**
										Overall Student Achievement Score		**2.59**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	95%	3.88	34%
Section Rating: Exceeding Target	**Section Score:**	**4.28**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	98%	4.76	50%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	99%	4.64	35%
Percentage of students with 90%+ attendance			
EMS	92.3%	3.56	
HS			
Overall	92.3%	3.56	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.23	2.82	
HS			
Overall	0.23	2.82	5%
Section Rating: Exceeding Target	**Section Score:**	**4.32**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	92%	4.48	100%
Section Rating: Exceeding Target	**Section Score:**	**4.48**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	87%	3.72	100%
Section Rating: Meeting Target	**Section Score:**	**3.72**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	98%	4.52	100%
Section Rating: Exceeding Target	**Section Score:**	**4.52**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	86.4	94.8	100.0	0.56	3.24
• Common Core shifts in math	Teachers	95	83.3	93.1	100.0	0.75	4.00
Course clarity	Students		84.3	92.7	100.0		
• Quality of student discussion	Teachers	95	68.7	85.3	100.0	0.85	4.40
Section Results:		**95%**					**3.88**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	99	85.4	95.0	100.0	0.90	
Cultural awareness	Parents	96	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	97				0.82	4.28
• Inclusive classroom instruction	Teachers	100	84.2	94.6	100.0	1.00	4.99
• Quality of professional development	Teachers	91	51.4	77.4	100.0	0.82	4.28
• School commitment	Teachers	100	59.9	85.3	100.0	1.00	4.99
• Innovation	Teachers	99	70.3	86.7	100.0	0.96	4.84
• Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
• Peer collaboration	Teachers	99	77.6	92.2	100.0	0.97	4.88
• Focus on student learning	Teachers	100	68.2	89.0	100.0	1.00	4.99
• Collective responsibility	Teachers	96	65.7	84.7	100.0	0.89	4.56
Section Results:		**98%**					**4.76**
Supportive Environment							
Safety:							
Safety	Teachers	99	80.0	94.6	100.0	0.93	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	99				0.93	4.72
Classroom behavior:							
Classroom behavior	Teachers	97	66.9	85.5	100.0	0.89	
Classroom behavior	Students		67.3	84.3	100.0		
• Classroom behavior	Combined	97				0.89	4.56
• Social-emotional measure	Teachers	99	89.0	96.6	100.0	0.89	4.56
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	99	75.0	88.8	100.0	0.97	
Press toward academic achievement	Students		85.3	91.9	98.5		
• Press toward academic achievement	Combined	99				0.97	4.88
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	99	76.5	91.5	100.0	0.97	
Peer support for academic work	Parents	98	88.4	94.8	100.0	0.81	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	99				0.89	4.56
Section Results:		**99%**					**4.64**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	96	79.3	90.9	100.0	0.82	4.28
Teacher influence	Teachers	77	28.8	60.8	92.8	0.75	4.00
Program coherence	Teachers	96	60.0	85.2	100.0	0.90	4.60
Principal instructional leadership	Teachers	100	61.6	87.0	100.0	0.99	4.96
Section Results:		92%					**4.48**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	84.5	94.5	100.0	0.97	
Teacher outreach to parents	Parents	95	86.0	92.6	99.2	0.75	
Teacher outreach to parents	Combined	97				0.86	4.44
Parent involvement in the schools	Parents	76	62.4	76.6	90.8	0.49	2.96
Section Results:		87%					**3.72**
Trust							
Parent-teacher trust	Parents	97	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	96	82.7	93.3	100.0	0.76	4.04
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	100	56.4	85.0	100.0	1.00	4.99
Teacher-teacher trust	Teachers	100	74.1	90.5	100.0	1.00	4.99
Section Results:		98%					**4.52**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.87	2.91 or lower	2.92 to 3.02	3.03 to 3.10	3.11 or higher
Average Student Proficiency - School's Lowest Third	2.26	2.32 or lower	2.33 to 2.44	2.45 to 2.53	2.54 or higher
Percentage of Students at Level 3 or 4	46.5%	48.5% or lower	48.6% to 54.0%	54.1% to 58.1%	58.2% or higher
State Test Results - Math*					
Average Student Proficiency	3.29	3.17 or lower	3.18 to 3.33	3.34 to 3.44	3.45 or higher
Average Student Proficiency - School's Lowest Third	2.58	2.46 or lower	2.47 to 2.63	2.64 to 2.76	2.77 or higher
Percentage of Students at Level 3 or 4	64.4%	59.4% or lower	59.5% to 66.7%	66.8% to 72.1%	72.2% or higher
MS Adjusted Core Course Pass Rate of Former Students	98.0%	89.1% or lower	89.2% to 91.8%	91.9% to 93.9%	94.0% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.92	1.79 or lower	1.80 to 1.87	1.88 to 1.94	1.95 or higher
Integrated Co-Teaching	2.17	2.06 or lower	2.07 to 2.17	2.18 to 2.25	2.26 or higher
SETSS		2.04 or lower	2.05 to 2.16	2.17 to 2.26	2.27 or higher
ELL	2.24	2.51 or lower	2.52 to 2.65	2.66 to 2.76	2.77 or higher
Lowest Third Citywide	2.02	2.04 or lower	2.05 to 2.11	2.12 to 2.16	2.17 or higher
Black and Hispanic Males in Lowest Third Citywide		1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.03	1.97 or lower	1.98 to 2.11	2.12 to 2.21	2.22 or higher
Integrated Co-Teaching	2.54	2.26 or lower	2.27 to 2.43	2.44 to 2.56	2.57 or higher
SETSS		2.24 or lower	2.25 to 2.42	2.43 to 2.55	2.56 or higher
ELL	2.74	2.99 or lower	3.00 to 3.18	3.19 to 3.33	3.34 or higher
Lowest Third Citywide	2.18	2.07 or lower	2.08 to 2.15	2.16 to 2.21	2.22 or higher
Black and Hispanic Males in Lowest Third Citywide	2.20	1.97 or lower	1.98 to 2.06	2.07 to 2.13	2.14 or higher
ELL Progress	76.6%	56.2% or lower	56.3% to 66.2%	66.3% to 73.8%	73.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	92.3%	80.4% or lower	80.5% to 85.4%	85.5% to 89.2%	89.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.23	0.16 or lower	0.17 to 0.25	0.26 to 0.33	0.34 or higher