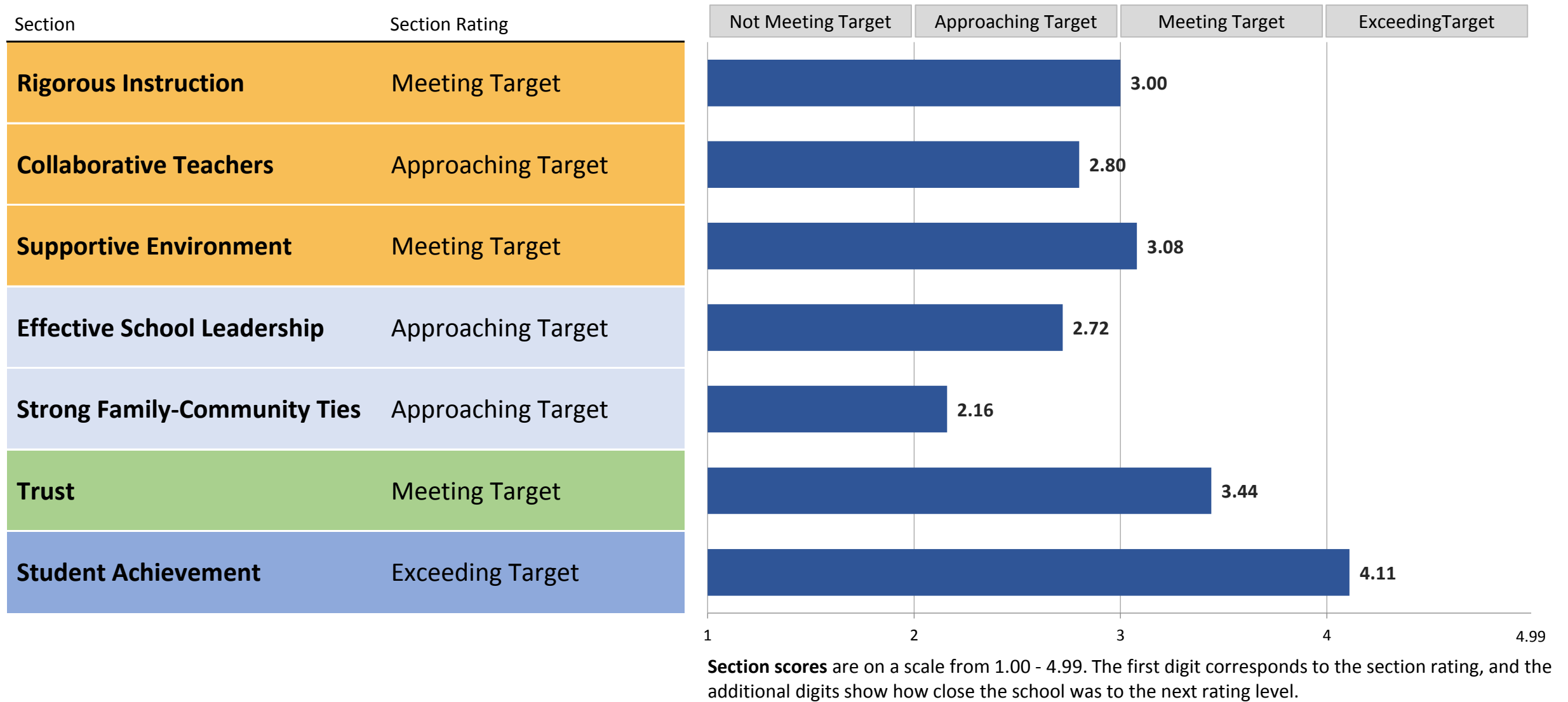


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

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The Mott Hall School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	102	99	91
Grade 7	88	99	95
Grade 8	106	85	94
All students	296	283	280

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	4%	2%
% Free Lunch Eligible	74%	74%	77%
% Student with IEPs	8%	13%	13%
% Student with IEPs (less than 20% time)	6%	7%	6%
% HRA Eligible	-	59%	52%
% Temporary Housing	-	8%	11%
% Asian	3%	2%	3%
% Black	9%	8%	10%
% Hispanic	84%	83%	81%
% White	3%	6%	5%
% Other	0%	0%	1%
Average Incoming ELA Proficiency	3.23	3.03	3.00
Average Incoming Math Proficiency	3.74	3.38	3.31

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

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The Mott Hall School

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.11

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	275	3.01	2.38	2.70	2.84	3.00	3.18	4.06	9.80%
● Percentage of Students at Level 3 or 4	275	51.6%	20.7%	31.6%	39.0%	47.3%	56.1%	4.49	9.80%
● Median Adjusted Growth Percentile	271	71.0	52.3	57.2	64.0	68.6	76.7	4.30	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	93	75.0	62.4	66.8	73.2	77.4	85.3	3.43	9.80%
State Test Results - Math									
● Average Student Proficiency	273	3.12	2.30	2.70	2.93	3.19	3.47	3.73	9.80%
● Percentage of Students at Level 3 or 4	273	57.1%	18.2%	31.7%	42.3%	54.2%	68.7%	4.20	9.80%
● Median Adjusted Growth Percentile	269	72.0	45.6	52.5	62.4	69.0	80.6	4.26	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	99	79.0	56.2	61.9	70.2	75.7	85.7	4.33	9.80%
Core Course Pass Rates									
● ELA	279	92.1%	80.2%	87.6%	91.2%	95.3%	100.0%	3.22	1.96%
● Math	279	88.5%	79.7%	87.1%	90.9%	95.1%	100.0%	2.37	1.96%
● Science	279	97.5%	77.9%	85.1%	89.5%	94.4%	100.0%	4.55	1.96%
● Social Studies	279	95.0%	81.0%	88.8%	92.1%	95.8%	100.0%	3.78	1.96%
Percent of 8th Graders Earning HS Credit	94	33.0%	0.0%	20.6%	35.9%	53.0%	76.0%	2.81	3.92%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	75	98.0%	78.0%	87.0%	91.0%	95.0%	100.0%	4.60	9.80%
								Weighted Average Score	4.05

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	19	6.9%	35.8%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
● Integrated Co-Teaching	14	5.1%	28.0%	7.1%	0.0%	1.6%	3.2%	5.1%	8.4%	4.61	0.030	0.027
SETSS	2	0.7%	7.5%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	19	7.0%	37.0%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
● Integrated Co-Teaching	14	5.1%	28.2%	21.4%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
SETSS	2	0.7%	7.6%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	23	8.5%	19.0%	43.5%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	31	11.4%	10.4%	51.6%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	19	7.0%	15.7%	47.4%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	34	12.5%	21.6%	38.2%	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	23	8.6%	17.7%	56.5%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	35	13.0%	15.4%	68.6%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	15	5.6%	12.6%	73.3%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	34	12.6%	22.8%	50.0%	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
ELL Progress	6	2.1%	5.8%	33.3%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.06
											Overall Student Achievement Score	4.11

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	92%	4.00	34%
Section Rating: Meeting Target		Section Score:	3.00

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	88%	3.60	50%
Section Rating: Approaching Target		Section Score:	2.80

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	87%	3.56	35%
Percentage of students with 90%+ attendance			
EMS	84.0%	2.36	
HS			
Overall	84.0%	2.36	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.19	2.12	
HS			
Overall	0.19	2.12	5%
Section Rating: Meeting Target		Section Score:	3.08

Effective School Leadership			
NYC School Survey - Effective School Leadership	80%	2.72	100%
Section Rating: Approaching Target		Section Score:	2.72

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.16	100%
Section Rating: Approaching Target		Section Score:	2.16

Trust			
NYC School Survey - Trust	90%	3.44	100%
Section Rating: Meeting Target		Section Score:	3.44

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	98	79.4	91.4	100.0	0.90	4.60
Common Core shifts in math	Teachers	89	68.9	87.1	100.0	0.65	3.60
Course clarity	Students	92	81.3	89.7	98.1	0.66	3.64
• Quality of student discussion	Teachers	90	53.2	78.4	100.0	0.78	4.12
Section Results:		92%					4.00
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
Cultural awareness	Students	83	70.6	84.2	97.8	0.46	
Cultural awareness	Combined	90				0.57	3.28
• Inclusive classroom instruction	Teachers	98	81.7	93.3	100.0	0.89	4.56
Quality of professional development	Teachers	68	54.0	77.4	100.0	0.30	2.20
School commitment	Teachers	87	59.7	84.3	100.0	0.68	3.72
• Innovation	Teachers	92	65.8	85.2	100.0	0.75	4.00
• Reflective dialogue	Teachers	97	86.6	95.8	100.0	0.75	4.00
Peer collaboration	Teachers	91	76.7	91.9	100.0	0.61	3.44
Focus on student learning	Teachers	92	68.4	88.4	100.0	0.73	3.92
Collective responsibility	Teachers	81	57.5	82.3	100.0	0.54	3.16
Section Results:		88%					3.60
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	90	67.5	82.9	98.3	0.74	
Safety	Combined	90				0.74	3.96
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	63.4	79.2	95.0	0.69	
Classroom behavior	Combined	85				0.69	3.76
• Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
Peer interactions	Students	81	67.5	80.7	93.9	0.53	3.12
Next-level guidance	Students	91	76.9	88.3	99.7	0.62	3.48
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	80.6	88.2	95.8	0.74	
Press toward academic achievement	Combined	92				0.74	3.96
Personal attention and support	Students	86	74.1	85.5	96.9	0.51	3.04
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	83	76.8	88.6	100.0	0.27	
Peer support for academic work	Students	60	48.0	66.6	85.2	0.32	
Peer support for academic work	Combined	72				0.30	2.20
Section Results:		87%					3.56

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	82.1	90.7	99.3	0.25	2.00
Teacher influence	Teachers	74	34.5	67.1	99.7	0.61	3.44
Program coherence	Teachers	82	60.8	85.2	100.0	0.54	3.16
Principal instructional leadership	Teachers	78	67.2	88.0	100.0	0.33	2.32
Section Results:		80%					2.72
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	79.9	92.5	100.0	0.50	
Teacher outreach to parents	Parents	83	81.6	90.6	99.6	0.09	
Teacher outreach to parents	Combined	87				0.30	2.20
Parent involvement in the schools	Parents	58	47.1	66.3	85.5	0.28	2.12
Section Results:		73%					2.16
Trust							
Parent-teacher trust	Parents	92	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	92	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	85	69.2	82.0	94.8	0.63	3.52
Teacher-principal trust	Teachers	84	63.2	87.4	100.0	0.56	3.24
• Teacher-teacher trust	Teachers	96	74.2	90.6	100.0	0.84	4.36
Section Results:		90%					3.44

2014-15 School Quality Reports / MS
Targets for 2015-16

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The Mott Hall School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.01	2.80 or lower	2.81 to 2.87	2.88 to 2.93	2.94 or higher
Average Student Proficiency - School's Lowest Third	2.43	2.14 or lower	2.15 to 2.23	2.24 to 2.29	2.30 or higher
Percentage of Students at Level 3 or 4	51.6%	41.2% or lower	41.3% to 44.9%	45.0% to 47.9%	48.0% or higher
State Test Results - Math*					
Average Student Proficiency	3.12	2.84 or lower	2.85 to 2.96	2.97 to 3.07	3.08 or higher
Average Student Proficiency - School's Lowest Third	2.46	2.12 or lower	2.13 to 2.24	2.25 to 2.34	2.35 or higher
Percentage of Students at Level 3 or 4	57.1%	41.5% or lower	41.6% to 47.3%	47.4% to 52.0%	52.1% or higher
Core Course Pass Rates					
ELA	92.1%	82.7% or lower	82.8% to 86.8%	86.9% to 90.0%	90.1% or higher
Math	88.5%	84.3% or lower	84.4% to 88.0%	88.1% to 91.0%	91.1% or higher
Science	97.5%	85.0% or lower	85.1% to 88.5%	88.6% to 91.4%	91.5% or higher
Social Studies	95.0%	80.9% or lower	81.0% to 85.3%	85.4% to 89.0%	89.1% or higher
Percent of 8th Graders Earning HS Credit	33.0%	27.1% or lower	27.2% to 39.2%	39.3% to 49.1%	49.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	98.0%	83.9% or lower	84.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.88	1.79 or lower	1.80 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	2.27	2.18 or lower	2.19 to 2.26	2.27 to 2.32	2.33 or higher
SETSS		2.22 or lower	2.23 to 2.33	2.34 to 2.42	2.43 or higher
ELL	2.41	2.16 or lower	2.17 to 2.28	2.29 to 2.37	2.38 or higher
Lowest Third Citywide	1.93	1.96 or lower	1.97 to 2.01	2.02 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.92 or lower	1.93 to 1.97	1.98 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	1.76	1.73 or lower	1.74 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.40	2.14 or lower	2.15 to 2.26	2.27 to 2.36	2.37 or higher
SETSS		2.18 or lower	2.19 to 2.33	2.34 to 2.46	2.47 or higher
ELL	2.56	2.28 or lower	2.29 to 2.44	2.45 to 2.57	2.58 or higher
Lowest Third Citywide	1.99	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
ELL Progress	33.3%	23.4% or lower	23.5% to 33.3%	33.4% to 41.3%	41.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	84.0%	77.2% or lower	77.3% to 82.5%	82.6% to 86.9%	87.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.19	0.21 or lower	0.22 to 0.34	0.35 to 0.44	0.45 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.