

2014-15 School Quality Guide / HS

Summary of Section Ratings

84K608

Kings Collegiate Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS
School Enrollment and Demographic Data

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 Kings Collegiate Charter School

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	45	54	63
Grade 10	33	36	48
Grade 11	-	29	33
Grade 12	-	-	29
All students	78	119	173

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	-	0%
% Free Lunch Eligible	-	-	64%
% Student with IEPs	-	-	12%
% Student with IEPs (less than 20% time)	-	-	0%
% Overage Under-credited	-	-	9%
% HRA Eligible	-	-	31%
% Temporary Housing	-	-	2%
% Asian	-	-	0%
% Black	-	-	99%
% Hispanic	-	-	0%
% White	-	-	0%
% Other	-	-	1%
Average Incoming ELA Proficiency	-	-	2.82
Average Incoming Math Proficiency	-	-	3.04

Student Achievement Rating Student Achievement Score

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	61	95.1%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	21	85.7%							0.00%
Percent of Students Earning 10+ Credits in 2nd Year	47	95.7%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	16	93.8%							0.00%
Percent of Students Earning 10+ Credits in 3rd Year	33	97.0%							0.00%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	15	100.0%							0.00%
Regents Performance									
Average Completion Rate for Remaining Regents	55	82.9%							0.00%
Weighted Regents Pass Rate - ELA	47	1.00							0.00%
Weighted Regents Pass Rate - Math	62	1.15							0.00%
Weighted Regents Pass Rate - Science	19	1.60							0.00%
Weighted Regents Pass Rate - Global History	47	1.17							0.00%
Weighted Regents Pass Rate - U.S. History	33	1.24							0.00%
Graduation / Diploma									
4-Year Graduation Rate	31	90.3%							0.00%
6-Year Graduation Rate									0.00%
4-Year Weighted Diploma Rate	31	266.1%							0.00%
6-Year Weighted Diploma Rate									0.00%
College and Career Readiness									
College and Career Preparatory Course Index	31	83.9%							0.00%
4-Year College Readiness Index	31	51.6%							0.00%
6-Year College Readiness Index with Persistence									0.00%
Postsecondary Enrollment Rate - 6 Months									0.00%
Postsecondary Enrollment Rate - 18 Months									0.00%

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%								0.036	0.000
Self-Contained / ICT / SETSS	2	6.5%	16.5%								0.036	0.000
Lowest Third Citywide		0.0%	0.0%								0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%								0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index		0.0%	0.0%								0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index		0.0%	0.0%								0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months		0.0%	0.0%								0.036	0.000

CtAG Additional Points 0.00

Overall Student Achievement Score

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	84%	2.84	100%
Section Rating: Approaching Target	Section Score:*	2.97	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	89%	3.60	100%
Section Rating: Meeting Target	Section Score:*	3.75	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	86%	3.64	65%
Percentage of students with 90%+ attendance			
EMS	95.5%	4.48	
HS	95.9%		
Overall	95.7%	4.48	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.59	4.14	
HS	0.21		
Overall	0.40	4.14	5%
Section Rating: Exceeding Target	Section Score:*	4.18	

Effective School Leadership			
NYC School Survey - Effective School Leadership	89%	4.04	100%
Section Rating: Exceeding Target	Section Score:	4.04	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	85%	4.12	100%
Section Rating: Exceeding Target	Section Score:	4.12	

Trust			
NYC School Survey - Trust	94%	4.28	100%
Section Rating: Exceeding Target	Section Score:	4.28	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Rigorous Instruction								
	Common Core shifts in literacy	Teachers	91	78.0	90.2	100.0	0.59	3.36
○	Common Core shifts in math	Teachers	75	73.4	86.8	100.0	0.04	1.16
●	Course clarity	Students	92	79.8	87.6	95.4	0.76	4.04
	Quality of student discussion	Teachers	77	58.6	79.2	99.8	0.44	2.76
Section Results:			84%					2.84
Collaborative Teachers								
Cultural awareness:								
	Cultural awareness	Teachers	86	85.7	94.3	100.0	0.25	
	Cultural awareness	Parents	95	85.4	92.4	99.4	0.75	
	Cultural awareness	Students	61	69.5	80.9	92.3	0.00	
	Cultural awareness	Combined	80				0.33	2.32
○	Inclusive classroom instruction	Teachers	82	81.4	92.4	100.0	0.05	1.20
●	Quality of professional development	Teachers	88	45.8	75.2	100.0	0.78	4.12
	School commitment	Teachers	88	60.1	85.3	100.0	0.69	3.76
	Innovation	Teachers	90	63.0	84.2	100.0	0.72	3.88
●	Reflective dialogue	Teachers	99	85.6	95.2	100.0	0.93	4.72
●	Peer collaboration	Teachers	96	72.0	89.8	100.0	0.84	4.36
●	Focus on student learning	Teachers	92	64.0	86.6	100.0	0.78	4.12
●	Collective responsibility	Teachers	89	54.5	80.5	100.0	0.76	4.04
Section Results:			89%					3.60
Supportive Environment								
Safety:								
	Safety	Teachers						
	Safety	Students	90	69.7	83.1	96.5	0.75	
●	Safety	Combined	90				0.75	4.00
Classroom behavior:								
	Classroom behavior	Teachers						
	Classroom behavior	Students	80	67.0	80.4	93.8	0.50	
	Classroom behavior	Combined	80				0.50	3.00
	Social-emotional measure	Teachers	90	86.5	95.3	100.0	0.50	3.00
	Peer interactions	Students	79	63.1	76.5	89.9	0.59	3.36
	Next-level guidance	Students	86	72.1	83.3	94.5	0.64	3.56
Press toward academic achievement:								
	Press toward academic achievement	Teachers						
	Press toward academic achievement	Students	93	80.3	87.9	95.5	0.84	
●	Press toward academic achievement	Combined	93				0.84	4.36
●	Personal attention and support	Students	88	73.6	83.0	92.4	0.78	4.12
Peer support for academic work:								
	Peer support for academic work	Teachers						
	Peer support for academic work	Parents	93	72.8	86.8	100.0	0.72	
	Peer support for academic work	Students	66	45.3	61.7	78.1	0.63	
	Peer support for academic work	Combined	79				0.68	3.72
Section Results:			86%					3.64

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	76.7	88.9	100.0	0.74	3.96
Teacher influence	Teachers	72	44.5	71.1	97.7	0.52	3.08
• Program coherence	Teachers	94	52.0	80.8	100.0	0.88	4.52
• Principal instructional leadership	Teachers	96	56.6	85.0	100.0	0.91	4.64
Section Results:		89%					4.04
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	77.3	90.9	100.0	0.75	
Teacher outreach to parents	Parents	94	76.9	88.1	99.3	0.78	
• Teacher outreach to parents	Combined	94				0.76	4.04
• Parent involvement in the schools	Parents	75	48.2	65.0	81.8	0.80	4.20
Section Results:		85%					4.12
Trust							
• Parent-teacher trust	Parents	98	86.5	93.3	100.0	0.82	4.28
• Parent-principal trust	Parents	98	84.5	93.1	100.0	0.86	4.44
• Student-teacher trust	Students	85	69.1	79.9	90.7	0.75	4.00
• Teacher-principal trust	Teachers	98	56.9	85.9	100.0	0.95	4.80
Teacher-teacher trust	Teachers	93	74.0	90.8	100.0	0.72	3.88
Section Results:		94%					4.28

2014-15 School Quality Reports / HS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	95.1%	75.1% or lower	75.2% to 82.0%	82.1% to 86.9%	87.0% or higher
10+ Credits in 1st Year - School's Lowest Third	85.7%	63.4% or lower	63.5% to 73.6%	73.7% to 80.7%	80.8% or higher
10+ Credits in 2nd Year - All Students	95.7%	78.1% or lower	78.2% to 84.1%	84.2% to 88.4%	88.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	93.8%	57.6% or lower	57.7% to 68.2%	68.3% to 75.7%	75.8% or higher
10+ Credits in 3rd Year - All Students	97.0%	76.9% or lower	77.0% to 83.3%	83.4% to 87.8%	87.9% or higher
10+ Credits in 3rd Year - School's Lowest Third	100.0%	67.1% or lower	67.2% to 76.3%	76.4% to 82.7%	82.8% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	82.9%	70.4% or lower	70.5% to 77.3%	77.4% to 82.2%	82.3% or higher
Average Regents Score - English (non-Common Core)*		75.8 or lower	75.9 to 79.1	79.2 to 81.4	81.5 or higher
Average Regents Score - English (Common Core)*	82.0	79.9 or lower	80.0 to 84.5	84.6 to 87.2	87.3 or higher
Average Regents Score - Living Environment*	80.0	69.4 or lower	69.5 to 72.8	72.9 to 75.1	75.2 or higher
Average Regents Score - Global History*	75.0	72.7 or lower	72.8 to 76.3	76.4 to 78.8	78.9 or higher
Average Regents Score - US History*	89.0	78.1 or lower	78.2 to 82.1	82.2 to 84.9	85.0 or higher
Average Regents Score - Algebra I (Common Core)*		61.6 or lower	61.7 to 64.3	64.4 to 66.3	66.4 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	90.3%	82.6% or lower	82.7% to 87.4%	87.5% to 90.8%	90.9% or higher
6-Year Graduation Rate					
4-Year Non-Dropout Rate	100.0%	89.8% or lower	89.9% to 92.6%	92.7% to 94.6%	94.7% or higher
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index	83.9%	60.3% or lower	60.4% to 70.7%	70.8% to 78.1%	78.2% or higher
4-Year College Readiness Index	51.6%	63.9% or lower	64.0% to 72.2%	72.3% to 77.9%	78.0% or higher
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months					
Postsecondary Enrollment Rate - 18 Months					

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		73.6% or lower	73.7% to 81.0%	81.1% to 86.1%	86.2% or higher
Self-Contained / ICT / SETSS		64.8% or lower	64.9% to 74.5%	74.6% to 81.3%	81.4% or higher
Lowest Third Citywide					
Black / Hispanic Males in Lowest Third Citywide					
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index					
4-Year College Readiness Index					
Postsecondary Enrollment Rate - 6 Months					

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	95.9%	74.2% or lower	74.3% to 81.3%	81.4% to 86.3%	86.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.21	0.20 or lower	0.21 to 0.30	0.31 to 0.38	0.39 or higher