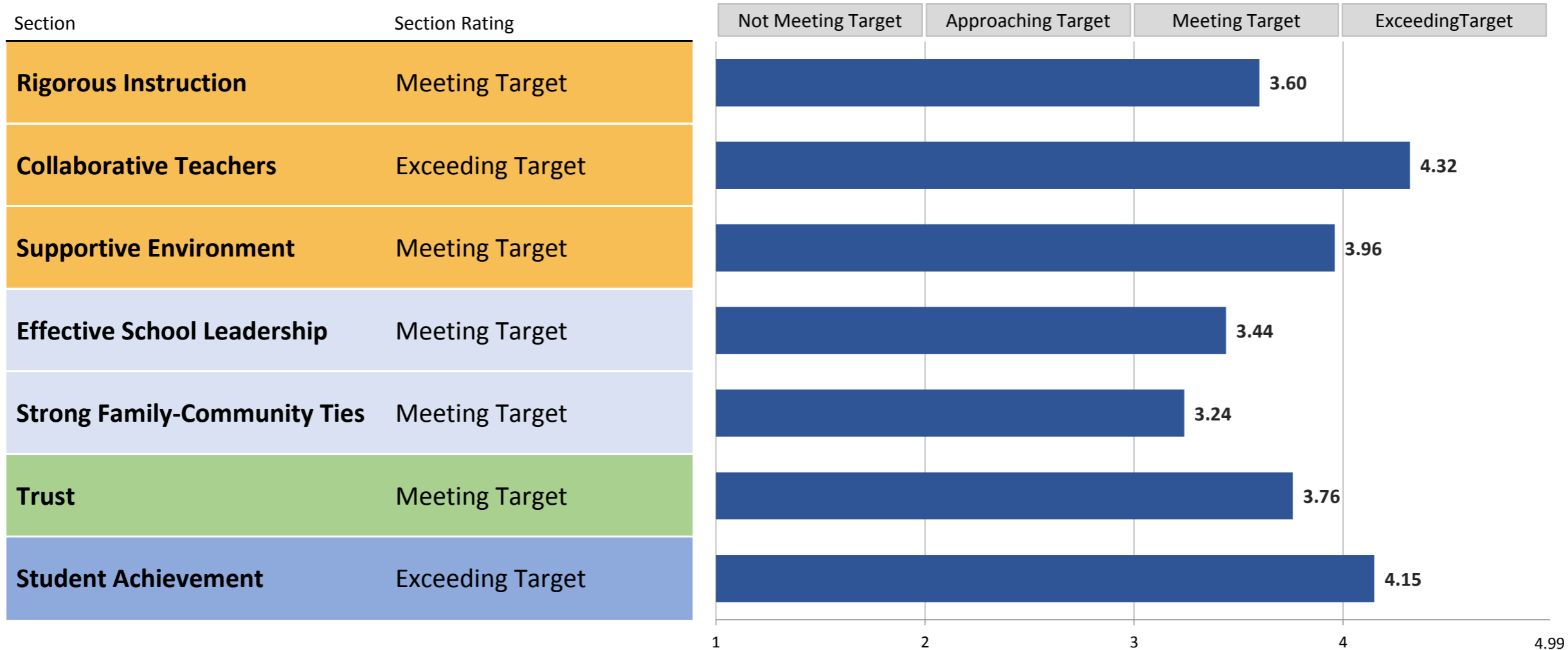


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	110	115	111
Grade 10	125	120	119
Grade 11	107	128	124
Grade 12	94	104	124
All students	436	467	478

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	7%	5%
% Free Lunch Eligible	67%	67%	70%
% Student with IEPs	13%	15%	15%
% Student with IEPs (less than 20% time)	2%	3%	3%
% Overage Under-credited	4%	2%	2%
% HRA Eligible	-	-	38%
% Temporary Housing	-	-	3%
% Asian	18%	19%	22%
% Black	10%	9%	7%
% Hispanic	57%	57%	52%
% White	14%	13%	15%
% Other	0%	2%	4%
Average Incoming ELA Proficiency	2.89	2.73	2.70
Average Incoming Math Proficiency	3.34	2.77	2.72

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.15

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	101	90.1%	70.8%	80.8%	86.4%	91.7%	100.0%	3.70	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	28	75.0%	45.3%	62.3%	73.4%	83.7%	100.0%	3.16	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	118	89.8%	64.8%	76.8%	83.6%	90.0%	100.0%	3.97	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	34	79.4%	39.1%	58.2%	70.4%	81.9%	100.0%	3.78	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	124	86.3%	63.2%	75.9%	82.9%	89.6%	100.0%	3.51	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	35	68.6%	39.9%	59.0%	70.9%	82.2%	99.7%	2.81	4.17%
Regents Performance									
• Average Completion Rate for Remaining Regents	192	87.4%	43.2%	62.4%	73.0%	83.0%	98.3%	4.29	4.17%
Weighted Regents Pass Rate - ELA	120	1.16	0.70	0.91	1.04	1.16	1.35	3.92	4.17%
• Weighted Regents Pass Rate - Math	273	1.64	0.73	1.03	1.22	1.39	1.67	4.89	4.17%
• Weighted Regents Pass Rate - Science	308	1.52	0.68	1.07	1.29	1.50	1.86	4.06	4.17%
• Weighted Regents Pass Rate - Global History	143	1.14	0.59	0.81	0.94	1.07	1.27	4.35	4.17%
Weighted Regents Pass Rate - U.S. History	119	1.15	0.60	0.85	1.02	1.18	1.43	3.69	4.17%
Graduation / Diploma									
• 4-Year Graduation Rate	123	94.3%	64.0%	76.8%	85.8%	92.3%	100.0%	4.26	6.25%
• 6-Year Graduation Rate	108	95.4%	70.4%	80.2%	87.9%	93.4%	100.0%	4.30	6.25%
• 4-Year Weighted Diploma Rate	123	273.6%	137.6%	179.5%	218.8%	246.7%	280.1%	4.81	6.25%
• 6-Year Weighted Diploma Rate	108	310.2%	126.5%	168.2%	211.7%	242.6%	279.2%	4.99	6.25%
College and Career Readiness									
• College and Career Preparatory Course Index	123	86.2%	14.3%	31.1%	53.5%	71.8%	93.8%	4.65	5.00%
• 4-Year College Readiness Index	123	75.6%	10.2%	21.8%	37.9%	51.0%	67.9%	4.99	5.00%
6-Year College Readiness Index with Persistence	108	72.2%	33.0%	48.2%	64.3%	77.4%	92.8%	3.60	5.00%
Postsecondary Enrollment Rate - 6 Months	116	74.1%	39.9%	54.2%	68.6%	80.4%	94.1%	3.47	5.00%
Postsecondary Enrollment Rate - 18 Months	108	77.8%	49.3%	61.9%	74.8%	85.3%	97.6%	3.29	5.00%
Weighted Average Score								4.08	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	16	13.0%	23.3%	403.1%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
• Self-Contained / ICT / SETSS	14	11.4%	28.9%	571.4%	0.0%	110.0%	197.0%	285.2%	420.0%	4.99	0.036	0.036
Lowest Third Citywide	15	12.2%	18.3%	363.3%	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	6	4.9%	12.6%	408.3%	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	15	12.2%	18.3%	53.3%	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	15	12.2%	18.3%	26.7%	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
• Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	20	17.2%	28.3%	50.0%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
CtAG Additional Points											0.07	
Overall Student Achievement Score											4.15	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	83%	2.96	34%
Section Rating: Meeting Target	Section Score:	3.60	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	89%	3.64	50%
Section Rating: Exceeding Target	Section Score:	4.32	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	3.72	35%
Percentage of students with 90%+ attendance			
EMS			
HS	79.3%	3.36	
Overall	79.3%	3.36	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.43	2.81	
Overall	0.43	2.81	5%
Section Rating: Meeting Target	Section Score:	3.96	

Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.44	100%
Section Rating: Meeting Target	Section Score:	3.44	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	3.24	100%
Section Rating: Meeting Target	Section Score:	3.24	

Trust			
NYC School Survey - Trust	92%	3.76	100%
Section Rating: Meeting Target	Section Score:	3.76	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	76.8	89.4	100.0	0.54	3.16
Common Core shifts in math	Teachers	82	69.2	85.8	100.0	0.41	2.64
Course clarity	Students	89	77.5	86.9	96.3	0.62	3.48
Quality of student discussion	Teachers	72	55.8	77.8	99.8	0.38	2.52
Section Results:		83%					2.96
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	91	82.3	91.9	100.0	0.50	
Cultural awareness	Students	81	66.6	80.6	94.6	0.51	
Cultural awareness	Combined	88				0.51	3.04
Inclusive classroom instruction	Teachers	91	82.7	93.1	100.0	0.50	3.00
Quality of professional development	Teachers	65	50.4	75.6	100.0	0.30	2.20
• School commitment	Teachers	98	53.7	82.3	100.0	0.96	4.84
Innovation	Teachers	85	65.9	84.5	100.0	0.57	3.28
• Reflective dialogue	Teachers	98	85.1	95.3	100.0	0.87	4.48
• Peer collaboration	Teachers	94	75.2	90.6	100.0	0.76	4.04
• Focus on student learning	Teachers	98	60.0	85.2	100.0	0.94	4.76
Collective responsibility	Teachers	80	58.1	80.7	100.0	0.51	3.04
Section Results:		89%					3.64
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	92	67.5	82.9	98.3	0.79	
• Safety	Combined	92				0.79	4.16
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	88	68.3	82.1	95.9	0.70	
Classroom behavior	Combined	88				0.70	3.80
• Social-emotional measure	Teachers	95	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	82	58.2	74.4	90.6	0.73	3.92
Next-level guidance	Students	88	71.4	83.6	95.8	0.66	3.64
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	76.3	86.1	95.9	0.69	
Press toward academic achievement	Combined	90				0.69	3.76
Personal attention and support	Students	79	69.0	81.8	94.6	0.39	2.56
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	68.1	85.5	100.0	0.77	
Peer support for academic work	Students	68	41.0	61.6	82.2	0.66	
Peer support for academic work	Combined	80				0.71	3.84
Section Results:		87%					3.72

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	76.5	88.9	100.0	0.63	3.52
Teacher influence	Teachers	65	40.6	71.4	100.0	0.41	2.64
Program coherence	Teachers	82	57.0	82.6	100.0	0.59	3.36
• Principal instructional leadership	Teachers	93	58.2	84.6	100.0	0.82	4.28
Section Results:		83%					3.44
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	75.2	89.0	100.0	0.76	
Teacher outreach to parents	Parents	88	76.7	88.1	99.5	0.51	
Teacher outreach to parents	Combined	91				0.64	3.56
Parent involvement in the schools	Parents	60	41.2	61.0	80.8	0.48	2.92
Section Results:		76%					3.24
Trust							
Parent-teacher trust	Parents	93	84.9	93.1	100.0	0.54	3.16
Parent-principal trust	Parents	94	84.5	93.7	100.0	0.58	3.32
Student-teacher trust	Students	83	68.5	81.1	93.7	0.58	3.32
• Teacher-principal trust	Teachers	94	55.0	84.0	100.0	0.86	4.44
• Teacher-teacher trust	Teachers	97	75.7	90.9	100.0	0.87	4.48
Section Results:		92%					3.76

2014-15 School Quality Reports / HS
Targets for 2015-16

24Q264

Academy of Finance and Enterprise

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	90.1%	77.6% or lower	77.7% to 83.8%	83.9% to 88.2%	88.3% or higher
10+ Credits in 1st Year - School's Lowest Third	75.0%	65.7% or lower	65.8% to 75.2%	75.3% to 81.9%	82.0% or higher
10+ Credits in 2nd Year - All Students	89.8%	77.3% or lower	77.4% to 83.6%	83.7% to 88.0%	88.1% or higher
10+ Credits in 2nd Year - School's Lowest Third	79.4%	65.1% or lower	65.2% to 74.8%	74.9% to 81.6%	81.7% or higher
10+ Credits in 3rd Year - All Students	86.3%	75.9% or lower	76.0% to 82.6%	82.7% to 87.3%	87.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	68.6%	64.7% or lower	64.8% to 74.5%	74.6% to 81.4%	81.5% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	87.4%	65.2% or lower	65.3% to 72.1%	72.2% to 76.9%	77.0% or higher
Average Regents Score - English (non-Common Core)*	80.0	74.2 or lower	74.3 to 77.5	77.6 to 79.9	80.0 or higher
Average Regents Score - English (Common Core)*	91.0	77.6 or lower	77.7 to 81.4	81.5 to 84.0	84.1 or higher
Average Regents Score - Living Environment*	77.0	71.1 or lower	71.2 to 74.4	74.5 to 76.7	76.8 or higher
Average Regents Score - Global History*	80.0	70.0 or lower	70.1 to 73.5	73.6 to 76.0	76.1 or higher
Average Regents Score - US History*	87.0	76.9 or lower	77.0 to 80.8	80.9 to 83.7	83.8 or higher
Average Regents Score - Algebra I (Common Core)*	69.0	63.8 or lower	63.9 to 66.6	66.7 to 68.6	68.7 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	94.3%	78.9% or lower	79.0% to 84.7%	84.8% to 88.9%	89.0% or higher
6-Year Graduation Rate	95.4%	82.5% or lower	82.6% to 87.4%	87.5% to 90.8%	90.9% or higher
4-Year Non-Dropout Rate	96.7%	88.3% or lower	88.4% to 91.6%	91.7% to 93.8%	93.9% or higher
6-Year Non-Dropout Rate	96.3%	84.7% or lower	84.8% to 88.9%	89.0% to 91.9%	92.0% or higher
College and Career Readiness					
College and Career Preparatory Course Index	86.2%	53.8% or lower	53.9% to 65.9%	66.0% to 74.5%	74.6% or higher
4-Year College Readiness Index	75.6%	46.3% or lower	46.4% to 54.5%	54.6% to 60.3%	60.4% or higher
6-Year College Readiness Index with Persistence	72.2%	67.5% or lower	67.6% to 74.4%	74.5% to 79.3%	79.4% or higher
Postsecondary Enrollment Rate - 6 Months	74.1%	70.5% or lower	70.6% to 78.5%	78.6% to 84.2%	84.3% or higher
Postsecondary Enrollment Rate - 18 Months	77.8%	74.5% or lower	74.6% to 80.7%	80.8% to 84.9%	85.0% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	87.5%	62.5% or lower	62.6% to 72.9%	73.0% to 80.2%	80.3% or higher
Self-Contained / ICT / SETSS	85.7%	59.6% or lower	59.7% to 70.7%	70.8% to 78.5%	78.6% or higher
Lowest Third Citywide					
Lowest Third Citywide	86.7%	48.8% or lower	48.9% to 59.9%	60.0% to 67.6%	67.7% or higher
Black / Hispanic Males in Lowest Third Citywide	100.0%	46.1% or lower	46.2% to 58.0%	58.1% to 66.3%	66.4% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	53.3%	17.3% or lower	17.4% to 26.0%	26.1% to 32.2%	32.3% or higher
4-Year College Readiness Index	26.7%	5.4% or lower	5.5% to 8.1%	8.2% to 10.1%	10.2% or higher
Postsecondary Enrollment Rate - 6 Months	50.0%	41.9% or lower	42.0% to 50.6%	50.7% to 56.7%	56.8% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	79.3%	72.9% or lower	73.0% to 80.1%	80.2% to 85.3%	85.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.43	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher