Framework for Great Schools
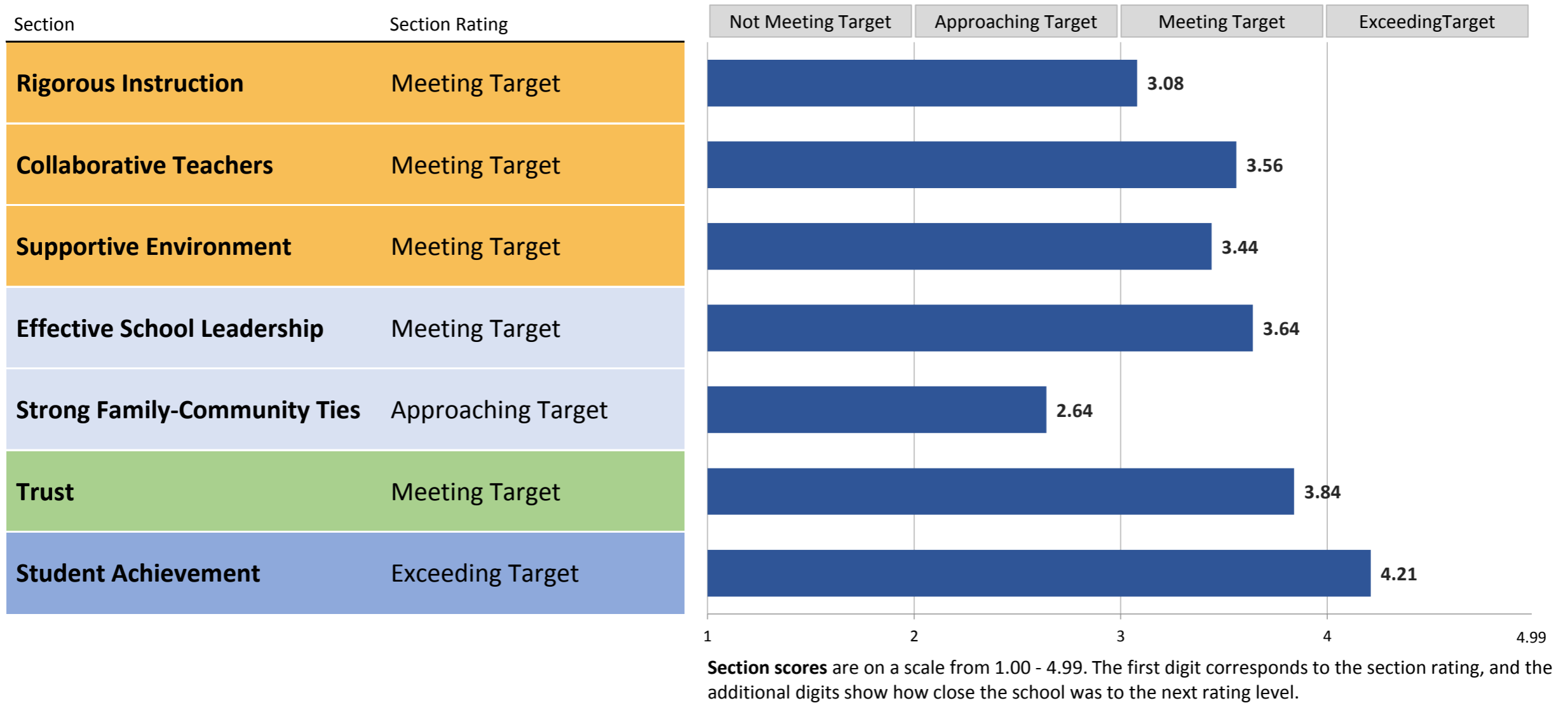
The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.08	
Collaborative Teachers	Meeting Target			3.56	
Supportive Environment	Meeting Target			3.44	
Effective School Leadership	Meeting Target			3.64	
Strong Family-Community Ties	Approaching Target		2.64		
Trust	Meeting Target			3.84	
Student Achievement	Exceeding Target				4.21

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	97	101	97
Grade 10	63	75	87
Grade 11	70	60	65
Grade 12	-	65	65
All students	**230**	**301**	**314**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	14%	12%	10%
% Free Lunch Eligible	82%	82%	84%
% Student with IEPs	16%	14%	15%
% Student with IEPs (less than 20% time)	4%	2%	3%
% Overage Under-credited	9%	6%	6%
% HRA Eligible	-	60%	60%
% Temporary Housing	-	7%	5%
% Asian	39%	44%	46%
% Black	24%	21%	18%
% Hispanic	23%	23%	20%
% White	12%	12%	15%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.77	2.58	2.55
Average Incoming Math Proficiency	2.97	2.36	2.38

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.21**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	89	**88.8%**	64.1%	75.2%	82.4%	89.3%	100.0%	**3.93**	5.38%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	27	**74.1%**	38.0%	56.6%	69.3%	81.2%	100.0%	**3.40**	5.38%
● Percent of Students Earning 10+ Credits in 2nd Year	88	**92.0%**	60.2%	72.8%	80.7%	88.2%	99.9%	**4.32**	5.38%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	27	**85.2%**	34.4%	54.1%	67.2%	79.5%	98.9%	**4.29**	5.38%
● Percent of Students Earning 10+ Credits in 3rd Year	66	**92.4%**	57.1%	70.6%	79.2%	87.3%	100.0%	**4.40**	5.38%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	21	**81.0%**	33.1%	53.4%	67.0%	79.7%	99.7%	**4.07**	5.38%
Regents Performance									
● Average Completion Rate for Remaining Regents	153	**78.0%**	37.3%	55.5%	65.9%	75.6%	91.5%	**4.15**	5.38%
● Weighted Regents Pass Rate - ELA	143	**1.26**	0.62	0.85	0.99	1.13	1.35	**4.59**	5.38%
Weighted Regents Pass Rate - Math	181	**1.26**	0.59	0.91	1.12	1.31	1.62	**3.74**	5.38%
Weighted Regents Pass Rate - Science	175	**1.18**	0.57	0.95	1.16	1.37	1.74	**3.10**	5.38%
● Weighted Regents Pass Rate - Global History	96	**1.10**	0.49	0.74	0.91	1.06	1.30	**4.17**	5.38%
● Weighted Regents Pass Rate - U.S. History	70	**1.40**	0.53	0.80	0.99	1.16	1.44	**4.86**	5.38%
Graduation / Diploma									
4-Year Graduation Rate	67	**89.6%**	57.4%	70.4%	82.0%	90.2%	100.0%	**3.93**	8.06%
6-Year Graduation Rate	1		66.0%	76.1%	85.5%	92.1%	100.0%		0.00%
4-Year Weighted Diploma Rate	67	**221.6%**	120.0%	162.2%	204.7%	234.8%	271.6%	**3.56**	8.06%
6-Year Weighted Diploma Rate	1		115.4%	157.5%	202.3%	234.0%	272.2%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index	67	**49.3%**	5.2%	20.7%	40.9%	57.4%	76.9%	**3.51**	6.45%
● 4-Year College Readiness Index	67	**44.8%**	0.8%	12.1%	27.0%	39.2%	53.8%	**4.38**	6.45%
6-Year College Readiness Index with Persistence	1		24.7%	39.1%	55.4%	68.8%	85.2%		0.00%
● Postsecondary Enrollment Rate - 6 Months	65	**78.5%**	32.7%	46.4%	61.2%	73.2%	88.0%	**4.36**	6.45%
Postsecondary Enrollment Rate - 18 Months	1		41.8%	54.1%	68.2%	79.7%	93.6%		0.00%
								Weighted Average Score	**4.03**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	14	20.9%	37.5%	**225.0%**	25.9%	103.0%	163.9%	225.7%	320.1%	**3.99**	0.036	0.027
Self-Contained / ICT / SETSS	8	11.9%	30.2%	**281.3%**	0.0%	110.0%	197.0%	285.2%	420.0%	**3.96**	0.036	0.027
● Lowest Third Citywide	17	25.4%	38.1%	**197.1%**	0.0%	71.2%	127.5%	184.6%	271.8%	**4.14**	0.036	0.028
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	17	25.4%	38.1%	**17.6%**	0.0%	7.3%	13.0%	18.9%	27.8%	**3.78**	0.036	0.025
● Students in Lowest Third Citywide, 4-Year College Readiness Index	17	25.4%	38.1%	**11.8%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.99**	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	20	30.8%	50.7%	**55.0%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.99**	0.036	0.036
										CtAG Additional Points		**0.18**
										Overall Student Achievement Score		**4.21**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	87%	3.32	34%
Section Rating: Meeting Target	**Section Score:**	**3.08**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	89%	3.68	50%
Section Rating: Meeting Target	**Section Score:**	**3.56**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	88%	4.04	35%
Percentage of students with 90%+ attendance			
EMS	79.1%	2.92	
HS	66.9%	2.68	
Overall	73.0%	2.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.76	4.61	
HS	0.32	2.24	
Overall	0.54	3.43	5%
Section Rating: Meeting Target	**Section Score:**	**3.44**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	85%	3.64	100%
Section Rating: Meeting Target	**Section Score:**	**3.64**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.64	100%
Section Rating: Approaching Target	**Section Score:**	**2.64**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	90%	3.84	100%
Section Rating: Meeting Target	**Section Score:**	**3.84**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	97	78.0	90.2	100.0	0.88	4.52
○ Common Core shifts in math	Teachers	73	73.4	86.8	100.0	0.00	1.00
● Course clarity	Students	93	79.8	87.6	95.4	0.83	4.32
Quality of student discussion	Teachers	84	58.6	79.2	99.8	0.62	3.48
Section Results:		**87%**					**3.32**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.7	94.3	100.0	0.75	
Cultural awareness	Parents	95	85.4	92.4	99.4	0.75	
Cultural awareness	Students	89	69.5	80.9	92.3	0.85	
● Cultural awareness	Combined	93				0.78	4.12
Inclusive classroom instruction	Teachers	89	81.4	92.4	100.0	0.41	2.64
Quality of professional development	Teachers	79	45.8	75.2	100.0	0.62	3.48
School commitment	Teachers	87	60.1	85.3	100.0	0.66	3.64
Innovation	Teachers	88	63.0	84.2	100.0	0.67	3.68
● Reflective dialogue	Teachers	96	85.6	95.2	100.0	0.75	4.00
Peer collaboration	Teachers	90	72.0	89.8	100.0	0.65	3.60
Focus on student learning	Teachers	90	64.0	86.6	100.0	0.73	3.92
Collective responsibility	Teachers	87	54.5	80.5	100.0	0.72	3.88
Section Results:		**89%**					**3.68**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	90	69.7	83.1	96.5	0.77	
● Safety	Combined	90				0.77	4.08
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	91	67.0	80.4	93.8	0.88	
● Classroom behavior	Combined	91				0.88	4.52
● Social-emotional measure	Teachers	99	86.5	95.3	100.0	0.89	4.56
Peer interactions	Students	81	63.1	76.5	89.9	0.68	3.72
Next-level guidance	Students	87	72.1	83.3	94.5	0.65	3.60
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	80.3	87.9	95.5	0.86	
● Press toward academic achievement	Combined	93				0.86	4.44
Personal attention and support	Students	86	73.6	83.0	92.4	0.67	3.68
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	90	72.8	86.8	100.0	0.64	
Peer support for academic work	Students	70	45.3	61.7	78.1	0.75	
Peer support for academic work	Combined	80				0.70	3.80
Section Results:		**88%**					**4.04**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	76.7	88.9	100.0	0.61	3.44
Teacher influence	Teachers	73	44.5	71.1	97.7	0.54	3.16
Program coherence	Teachers	85	52.0	80.8	100.0	0.69	3.76
● Principal instructional leadership	Teachers	91	56.6	85.0	100.0	0.79	4.16
Section Results:		**85%**					**3.64**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	92	77.3	90.9	100.0	0.64	
Teacher outreach to parents	Parents	90	76.9	88.1	99.3	0.59	
Teacher outreach to parents	Combined	91				0.61	3.44
○ Parent involvement in the schools	Parents	55	48.2	65.0	81.8	0.21	1.84
Section Results:		**73%**					**2.64**
Trust							
● Parent-teacher trust	Parents	95	86.5	93.3	100.0	0.75	4.00
● Parent-principal trust	Parents	98	84.5	93.1	100.0	0.84	4.36
Student-teacher trust	Students	85	69.1	79.9	90.7	0.72	3.88
Teacher-principal trust	Teachers	83	56.9	85.9	100.0	0.60	3.40
Teacher-teacher trust	Teachers	91	74.0	90.8	100.0	0.65	3.60
Section Results:		**90%**					**3.84**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	88.8%	72.1% or lower	72.2% to 79.9%	80.0% to 85.3%	85.4% or higher
10+ Credits in 1st Year - School's Lowest Third	74.1%	56.7% or lower	56.8% to 67.7%	67.8% to 75.5%	75.6% or higher
10+ Credits in 2nd Year - All Students	92.0%	68.8% or lower	68.9% to 76.4%	76.5% to 81.7%	81.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	85.2%	52.3% or lower	52.4% to 63.0%	63.1% to 70.5%	70.6% or higher
10+ Credits in 3rd Year - All Students	92.4%	71.3% or lower	71.4% to 79.0%	79.1% to 84.3%	84.4% or higher
10+ Credits in 3rd Year - School's Lowest Third	81.0%	56.2% or lower	56.3% to 66.8%	66.9% to 74.2%	74.3% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	78.0%	54.1% or lower	54.2% to 61.0%	61.1% to 65.8%	65.9% or higher
Average Regents Score - English (non-Common Core)*	82.0	71.4 or lower	71.5 to 74.7	74.8 to 77.1	77.2 or higher
Average Regents Score - English (Common Core)*	84.0	74.2 or lower	74.3 to 78.0	78.1 to 80.7	80.8 or higher
Average Regents Score - Living Environment*	71.0	66.7 or lower	66.8 to 70.0	70.1 to 72.3	72.4 or higher
Average Regents Score - Global History*	79.0	64.0 or lower	64.1 to 67.5	67.6 to 70.0	70.1 or higher
Average Regents Score - US History*	90.0	72.6 or lower	72.7 to 76.6	76.7 to 79.4	79.5 or higher
Average Regents Score - Algebra I (Common Core)*	61.0	60.6 or lower	60.7 to 63.3	63.4 to 65.3	65.4 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	89.6%	74.0% or lower	74.1% to 81.1%	81.2% to 86.1%	86.2% or higher
6-Year Graduation Rate		79.1% or lower	79.2% to 84.7%	84.8% to 88.7%	88.8% or higher
4-Year Non-Dropout Rate	94.0%	86.7% or lower	86.8% to 90.4%	90.5% to 93.0%	93.1% or higher
6-Year Non-Dropout Rate		82.0% or lower	82.1% to 86.9%	87.0% to 90.4%	90.5% or higher
College and Career Readiness					
College and Career Preparatory Course Index	49.3%	34.7% or lower	34.8% to 47.6%	47.7% to 56.7%	56.8% or higher
4-Year College Readiness Index	44.8%	22.0% or lower	22.1% to 30.3%	30.4% to 36.0%	36.1% or higher
6-Year College Readiness Index with Persistence		51.6% or lower	51.7% to 58.5%	58.6% to 63.4%	63.5% or higher
Postsecondary Enrollment Rate - 6 Months	78.5%	60.6% or lower	60.7% to 69.0%	69.1% to 74.9%	75.0% or higher
Postsecondary Enrollment Rate - 18 Months		64.3% or lower	64.4% to 70.4%	70.5% to 74.7%	74.8% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	78.6%	61.3% or lower	61.4% to 72.1%	72.2% to 79.6%	79.7% or higher
Self-Contained / ICT / SETSS	37.5%	55.7% or lower	55.8% to 67.2%	67.3% to 75.2%	75.3% or higher
Lowest Third Citywide	64.7%	47.8% or lower	47.9% to 58.8%	58.9% to 66.5%	66.6% or higher
Black / Hispanic Males in Lowest Third Citywide		42.4% or lower	42.5% to 54.3%	54.4% to 62.6%	62.7% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	17.6%	13.0% or lower	13.1% to 19.6%	19.7% to 24.3%	24.4% or higher
4-Year College Readiness Index	11.8%	2.4% or lower	2.5% to 3.6%	3.7% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	55.0%	25.7% or lower	25.8% to 34.4%	34.5% to 40.5%	40.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	66.9%	62.2% or lower	62.3% to 69.5%	69.6% to 74.6%	74.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.32	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher