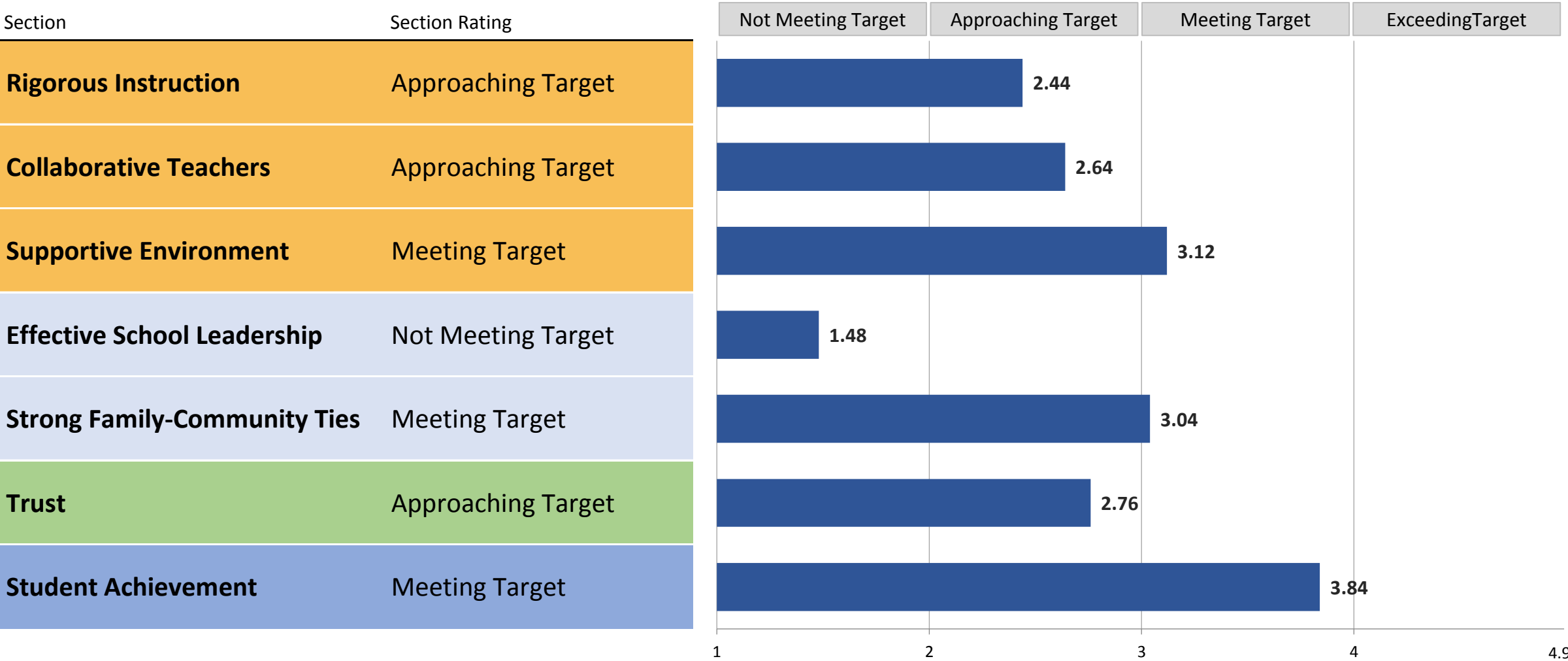


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

## 2014-15 School Quality Guide / HS

### School Enrollment and Demographic Data

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Cobble Hill School of American Studies

#### Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	216	214	210
Grade 10	184	136	155
Grade 11	100	127	110
Grade 12	119	94	121
<b>All students</b>	<b>619</b>	<b>571</b>	<b>596</b>

#### Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	8%	9%
% Free Lunch Eligible	79%	79%	81%
% Student with IEPs	21%	23%	22%
% Student with IEPs (less than 20% time)	11%	13%	11%
% Overage Under-credited	12%	12%	10%
% HRA Eligible	-	-	53%
% Temporary Housing	-	-	9%
% Asian	5%	5%	5%
% Black	72%	68%	64%
% Hispanic	20%	22%	25%
% White	3%	3%	4%
% Other	0%	2%	2%
Average Incoming ELA Proficiency	2.57	2.28	2.31
Average Incoming Math Proficiency	2.62	2.11	2.15

2014-15 School Quality Guide / HS

Student Achievement Scoring Appendix

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Cobble Hill School of American Studies

Student Achievement Rating	Student Achievement Score
Meeting Target	3.84

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	182	83.0%	53.8%	66.2%	75.0%	83.2%	96.1%	3.98	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	57	64.9%	29.4%	47.4%	59.9%	71.7%	90.6%	3.42	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	110	79.1%	46.8%	59.7%	68.6%	77.1%	90.9%	4.14	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	30	66.7%	21.3%	39.7%	52.5%	64.6%	84.6%	4.11	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	142	79.6%	45.3%	57.5%	65.9%	73.8%	87.4%	4.43	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	41	65.9%	21.2%	38.0%	49.5%	60.3%	79.3%	4.29	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	301	43.5%	20.5%	34.3%	42.9%	51.0%	68.2%	3.07	4.17%
Weighted Regents Pass Rate - ELA	226	0.98	0.49	0.70	0.84	0.97	1.20	4.04	4.17%
Weighted Regents Pass Rate - Math	267	0.81	0.41	0.68	0.86	1.04	1.35	2.72	4.17%
Weighted Regents Pass Rate - Science	300	0.75	0.29	0.68	0.94	1.18	1.62	2.27	4.17%
Weighted Regents Pass Rate - Global History	186	0.52	0.31	0.57	0.75	0.93	1.20	1.81	4.17%
Weighted Regents Pass Rate - U.S. History	116	0.83	0.36	0.64	0.83	1.02	1.31	3.00	4.17%
Graduation / Diploma									
4-Year Graduation Rate	141	79.4%	41.6%	53.8%	66.7%	75.8%	87.9%	4.30	6.25%
6-Year Graduation Rate	148	80.4%	53.6%	63.8%	74.9%	82.7%	92.6%	3.71	6.25%
4-Year Weighted Diploma Rate	141	189.4%	91.1%	128.2%	167.6%	195.6%	233.9%	3.78	6.25%
6-Year Weighted Diploma Rate	148	192.9%	101.2%	135.0%	171.1%	196.6%	231.7%	3.85	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	141	54.6%	0.0%	10.2%	23.6%	34.5%	50.5%	4.99	5.00%
4-Year College Readiness Index	141	18.4%	0.0%	4.9%	11.4%	16.7%	26.7%	4.17	5.00%
6-Year College Readiness Index with Persistence	148	43.9%	14.4%	25.4%	38.1%	48.5%	64.9%	3.56	5.00%
Postsecondary Enrollment Rate - 6 Months	121	40.5%	18.0%	29.3%	43.3%	54.6%	70.9%	2.80	5.00%
Postsecondary Enrollment Rate - 18 Months	148	63.5%	29.4%	40.0%	53.4%	64.3%	79.1%	3.93	5.00%
Weighted Average Score								3.67	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	11	7.8%	14.0%	150.0%	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	29	20.6%	52.3%	237.9%	0.0%	110.0%	197.0%	285.2%	420.0%	3.46	0.036	0.022
Lowest Third Citywide	59	41.8%	62.8%	189.0%	0.0%	71.2%	127.5%	184.6%	271.8%	4.05	0.036	0.028
Black / Hispanic Males in Lowest Third Citywide	35	24.8%	63.6%	198.6%	0.0%	65.3%	116.9%	169.2%	249.2%	4.37	0.036	0.030
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	59	41.8%	62.8%	40.7%	0.0%	7.3%	13.0%	18.9%	27.8%	4.99	0.036	0.036
Students in Lowest Third Citywide, 4-Year College Readiness Index	59	41.8%	62.8%	3.4%	0.0%	1.4%	2.5%	3.7%	5.4%	3.75	0.036	0.025
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	78	64.5%	100.0%	29.5%	0.0%	11.4%	20.4%	29.5%	43.4%	4.00	0.036	0.027
CtAG Additional Points											0.17	
Overall Student Achievement Score											3.84	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	80%	2.44	34%
Section Rating: Approaching Target	Section Score:	2.44	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	70%	1.84	50%
Section Rating: Approaching Target	Section Score:	2.64	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	79%	2.52	35%
Percentage of students with 90%+ attendance			
EMS			
HS	55.0%	3.40	
Overall	55.0%	3.40	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.62	3.69	
Overall	0.62	3.69	5%
Section Rating: Meeting Target	Section Score:	3.12	

Effective School Leadership			
NYC School Survey - Effective School Leadership	56%	1.48	100%
Section Rating: Not Meeting Target	Section Score:	1.48	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	3.04	100%
Section Rating: Meeting Target	Section Score:	3.04	

Trust			
NYC School Survey - Trust	78%	2.76	100%
Section Rating: Approaching Target	Section Score:	2.76	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

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Cobble Hill School of American Studies

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	83	76.8	89.4	100.0	0.26	2.04
Common Core shifts in math	Teachers	84	69.2	85.8	100.0	0.46	2.84
Course clarity	Students	87	77.5	86.9	96.3	0.52	3.08
○ Quality of student discussion	Teachers	64	55.8	77.8	99.8	0.18	1.72
Section Results:		80%					2.44
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	90	82.3	91.9	100.0	0.50	
Cultural awareness	Students	78	66.6	80.6	94.6	0.39	
Cultural awareness	Combined	87				0.46	2.84
Inclusive classroom instruction	Teachers	91	82.7	93.1	100.0	0.50	3.00
○ Quality of professional development	Teachers	61	50.4	75.6	100.0	0.22	1.88
○ School commitment	Teachers	47	53.7	82.3	100.0	0.00	1.00
○ Innovation	Teachers	73	65.9	84.5	100.0	0.21	1.84
Reflective dialogue	Teachers	86	85.1	95.3	100.0	0.25	2.00
○ Peer collaboration	Teachers	72	75.2	90.6	100.0	0.00	1.00
○ Focus on student learning	Teachers	44	60.0	85.2	100.0	0.00	1.00
Collective responsibility	Teachers	69	58.1	80.7	100.0	0.26	2.04
Section Results:		70%					1.84
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	78	67.5	82.9	98.3	0.33	
Safety	Combined	78				0.33	2.32
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	82	68.3	82.1	95.9	0.49	
Classroom behavior	Combined	82				0.49	2.96
Social-emotional measure	Teachers	88	86.6	95.2	100.0	0.25	2.00
Peer interactions	Students	74	58.2	74.4	90.6	0.49	2.96
○ Next-level guidance	Students	75	71.4	83.6	95.8	0.13	1.52
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	76.3	86.1	95.9	0.52	
Press toward academic achievement	Combined	86				0.52	3.08
Personal attention and support	Students	76	69.0	81.8	94.6	0.26	2.04
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	68.1	85.5	100.0	0.67	
Peer support for academic work	Students	62	41.0	61.6	82.2	0.50	
Peer support for academic work	Combined	75				0.58	3.32
Section Results:		79%					2.52

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	87	76.5	88.9	100.0	0.46	2.84
○	Teacher influence	Teachers	38	40.6	71.4	100.0	0.00	1.00
○	Program coherence	Teachers	53	57.0	82.6	100.0	0.00	1.00
○	Principal instructional leadership	Teachers	47	58.2	84.6	100.0	0.00	1.00
Section Results:			56%					1.48
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	76	75.2	89.0	100.0	0.02	
	Teacher outreach to parents	Parents	95	76.7	88.1	99.5	0.79	
	Teacher outreach to parents	Combined	85				0.41	2.64
	Parent involvement in the schools	Parents	65	41.2	61.0	80.8	0.61	3.44
Section Results:			75%					3.04
Trust								
●	Parent-teacher trust	Parents	97	84.9	93.1	100.0	0.83	4.32
	Parent-principal trust	Parents	94	84.5	93.7	100.0	0.58	3.32
	Student-teacher trust	Students	79	68.5	81.1	93.7	0.43	2.72
○	Teacher-principal trust	Teachers	37	55.0	84.0	100.0	0.00	1.00
	Teacher-teacher trust	Teachers	85	75.7	90.9	100.0	0.38	2.52
Section Results:			78%					2.76



These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	83.0%	68.8% or lower	68.9% to 76.8%	76.9% to 82.4%	82.5% or higher
10+ Credits in 1st Year - School's Lowest Third	64.9%	48.7% or lower	48.8% to 59.8%	59.9% to 67.6%	67.7% or higher
10+ Credits in 2nd Year - All Students	79.1%	66.4% or lower	66.5% to 73.9%	74.0% to 79.2%	79.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	66.7%	48.8% or lower	48.9% to 59.5%	59.6% to 66.9%	67.0% or higher
10+ Credits in 3rd Year - All Students	79.6%	62.2% or lower	62.3% to 69.9%	70.0% to 75.2%	75.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	65.9%	44.2% or lower	44.3% to 54.8%	54.9% to 62.2%	62.3% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	43.5%	40.5% or lower	40.6% to 47.4%	47.5% to 52.2%	52.3% or higher
Average Regents Score - English (non-Common Core)*	66.0	65.5 or lower	65.6 to 68.8	68.9 to 71.2	71.3 or higher
Average Regents Score - English (Common Core)*	71.0	73.3 or lower	73.4 to 77.1	77.2 to 79.8	79.9 or higher
Average Regents Score - Living Environment*	61.0	63.5 or lower	63.6 to 66.8	66.9 to 69.1	69.2 or higher
Average Regents Score - Global History*	57.0	59.7 or lower	59.8 to 63.3	63.4 to 65.8	65.9 or higher
Average Regents Score - US History*	67.0	64.9 or lower	65.0 to 68.8	68.9 to 71.6	71.7 or higher
Average Regents Score - Algebra I (Common Core)*	61.0	57.7 or lower	57.8 to 60.5	60.6 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	79.4%	58.5% or lower	58.6% to 65.6%	65.7% to 70.6%	70.7% or higher
6-Year Graduation Rate	80.4%	58.7% or lower	58.8% to 64.3%	64.4% to 69.9%	70.0% or higher
4-Year Non-Dropout Rate	87.2%	79.0% or lower	79.1% to 83.3%	83.4% to 86.4%	86.5% or higher
6-Year Non-Dropout Rate	80.4%	64.3% or lower	64.4% to 69.2%	69.3% to 72.7%	72.8% or higher
College and Career Readiness					
College and Career Preparatory Course Index	54.6%	20.9% or lower	21.0% to 31.5%	31.6% to 38.9%	39.0% or higher
4-Year College Readiness Index	18.4%	9.8% or lower	9.9% to 14.8%	14.9% to 18.3%	18.4% or higher
6-Year College Readiness Index with Persistence	43.9%	28.1% or lower	28.2% to 35.0%	35.1% to 39.9%	40.0% or higher
Postsecondary Enrollment Rate - 6 Months	40.5%	41.3% or lower	41.4% to 49.7%	49.8% to 55.5%	55.6% or higher
Postsecondary Enrollment Rate - 18 Months	63.5%	44.5% or lower	44.6% to 50.6%	50.7% to 54.9%	55.0% or higher

\* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	54.5%	40.4% or lower	40.5% to 51.1%	51.2% to 58.7%	58.8% or higher
Self-Contained / ICT / SETSS	65.5%	38.7% or lower	38.8% to 50.1%	50.2% to 58.2%	58.3% or higher
Lowest Third Citywide					
Black / Hispanic Males in Lowest Third Citywide	71.2%	37.6% or lower	37.7% to 48.6%	48.7% to 56.4%	56.5% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	40.7%	11.9% or lower	12.0% to 18.0%	18.1% to 22.2%	22.3% or higher
4-Year College Readiness Index	3.4%	2.2% or lower	2.3% to 3.3%	3.4% to 4.9%	5.0% or higher
Postsecondary Enrollment Rate - 6 Months	29.5%	19.7% or lower	19.8% to 28.4%	28.5% to 34.5%	34.6% or higher

\*\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	55.0%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.62	0.57 or lower	0.58 to 0.69	0.70 to 0.77	0.78 or higher