Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.28	
Collaborative Teachers	Meeting Target			3.44	
Supportive Environment	Meeting Target			3.04	
Effective School Leadership	Meeting Target			3.60	
Strong Family-Community Ties	Meeting Target			3.52	
Trust	Meeting Target			3.92	
Student Achievement	Meeting Target			3.15	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
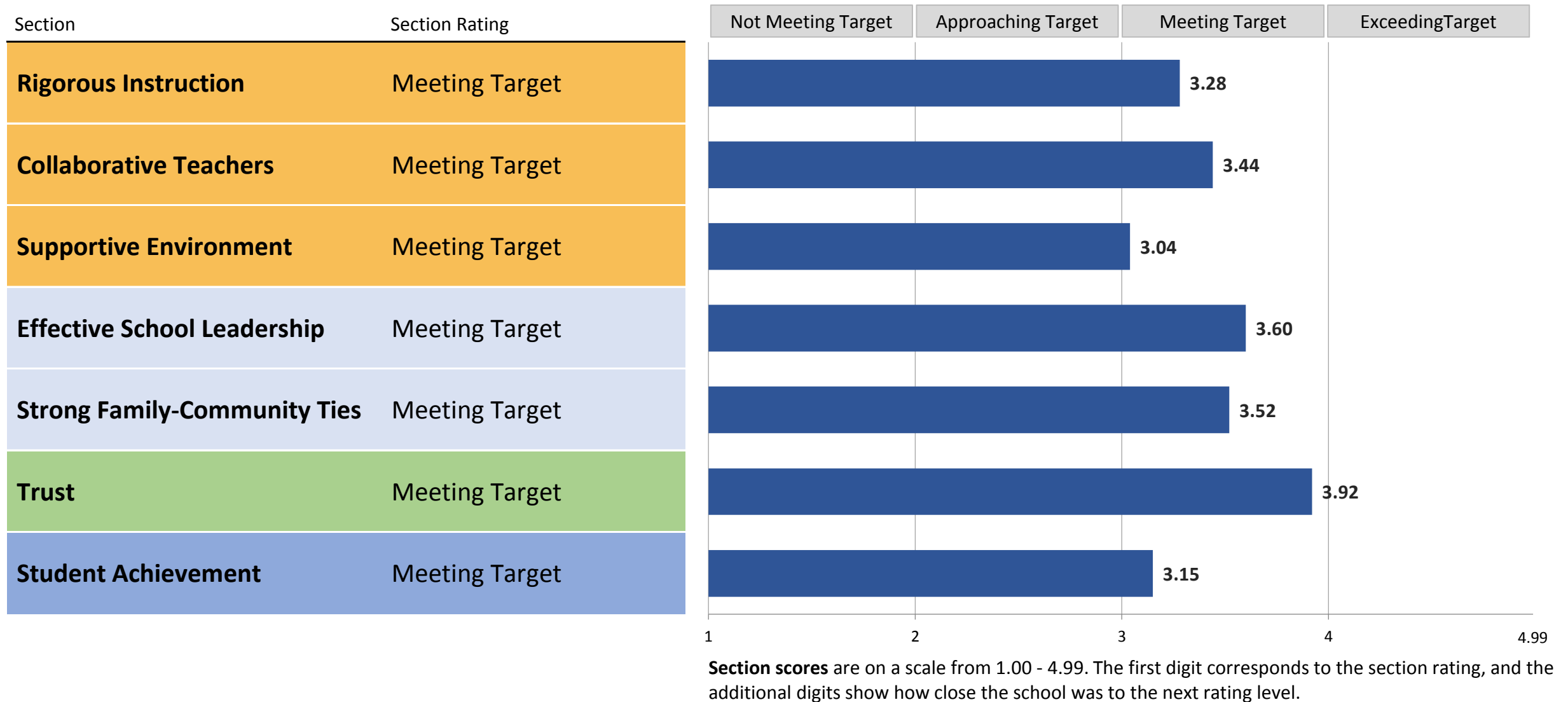
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	131	113	98
Grade 10	115	114	103
Grade 11	81	85	75
Grade 12	69	84	79
All students	**396**	**396**	**355**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	19%	16%	10%
% Free Lunch Eligible	86%	86%	83%
% Student with IEPs	24%	25%	27%
% Student with IEPs (less than 20% time)	7%	6%	7%
% Overage Under-credited	11%	13%	11%
% HRA Eligible	-	-	69%
% Temporary Housing	-	-	10%
% Asian	5%	5%	4%
% Black	21%	21%	24%
% Hispanic	72%	71%	68%
% White	2%	2%	2%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.52	2.19	2.22
Average Incoming Math Proficiency	2.66	2.10	2.07

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.15**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
• Percent of Students Earning 10+ Credits in 1st Year	75	**96.0%**	56.2%	68.0%	76.2%	84.0%	96.3%	**4.98**	5.26%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	22	**86.4%**	30.7%	48.9%	61.6%	73.6%	92.6%	**4.67**	5.26%
• Percent of Students Earning 10+ Credits in 2nd Year	89	**78.7%**	49.5%	61.9%	70.4%	78.5%	91.7%	**4.02**	5.26%
• Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	28	**78.6%**	24.2%	42.5%	55.1%	66.9%	86.4%	**4.60**	5.26%
Percent of Students Earning 10+ Credits in 3rd Year	91	**62.6%**	46.9%	59.2%	67.6%	75.5%	88.9%	**2.40**	5.26%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	30	**46.7%**	23.7%	40.6%	52.1%	62.9%	81.6%	**2.53**	5.26%
Regents Performance									
Average Completion Rate for Remaining Regents			23.3%	36.9%	45.1%	52.7%	69.3%		0.00%
• Weighted Regents Pass Rate - ELA	94	**1.00**	0.48	0.70	0.86	1.00	1.24	**4.00**	5.26%
Weighted Regents Pass Rate - Math			0.37	0.67	0.89	1.09	1.41		0.00%
Weighted Regents Pass Rate - Science			0.33	0.70	0.94	1.17	1.59		0.00%
Weighted Regents Pass Rate - Global History			0.29	0.55	0.72	0.89	1.16		0.00%
Weighted Regents Pass Rate - U.S. History			0.39	0.64	0.82	0.99	1.26		0.00%
Graduation / Diploma									
○ 4-Year Graduation Rate	98	**52.0%**	43.2%	55.7%	68.6%	77.8%	89.8%	**1.70**	7.89%
○ 6-Year Graduation Rate	99	**56.6%**	57.3%	66.8%	76.6%	83.6%	92.7%	**1.00**	7.89%
4-Year Weighted Diploma Rate	98	**169.4%**	95.8%	136.6%	179.8%	210.4%	249.6%	**2.76**	7.89%
6-Year Weighted Diploma Rate	99	**149.5%**	103.1%	142.0%	183.8%	213.4%	250.4%	**2.18**	7.89%
College and Career Readiness									
College and Career Preparatory Course Index	98	**18.4%**	0.0%	11.3%	26.0%	38.1%	54.5%	**2.48**	6.32%
• 4-Year College Readiness Index	98	**22.4%**	0.0%	5.5%	12.6%	18.5%	28.5%	**4.39**	6.32%
6-Year College Readiness Index with Persistence	99	**36.4%**	16.0%	27.3%	40.2%	50.7%	66.9%	**2.71**	6.32%
Postsecondary Enrollment Rate - 6 Months	102	**50.0%**	21.1%	32.1%	44.8%	55.2%	70.7%	**3.50**	6.32%
Postsecondary Enrollment Rate - 18 Months	99	**46.5%**	33.4%	43.6%	55.7%	65.5%	79.4%	**2.24**	6.32%
							Weighted Average Score		**3.00**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	27	27.6%	49.6%	**181.5%**	25.9%	103.0%	163.9%	225.7%	320.1%	**3.28**	0.036	0.021
Self-Contained / ICT / SETSS	31	31.6%	80.2%	**209.7%**	0.0%	110.0%	197.0%	285.2%	420.0%	**3.14**	0.036	0.019
Lowest Third Citywide	56	57.1%	85.7%	**155.4%**	0.0%	71.2%	127.5%	184.6%	271.8%	**3.49**	0.036	0.022
Black / Hispanic Males in Lowest Third Citywide	36	36.7%	94.1%	**100.0%**	0.0%	65.3%	116.9%	169.2%	249.2%	**2.67**	0.036	0.015
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	56	57.1%	85.7%	**7.1%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.97**	0.036	0.009
• Students in Lowest Third Citywide, 4-Year College Readiness Index	56	57.1%	85.7%	**10.7%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.99**	0.036	0.036
• Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	54	52.9%	87.0%	**37.0%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.54**	0.036	0.032
									CtAG Additional Points			**0.15**
									Overall Student Achievement Score			**3.15**

• Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	84%	3.00	34%
Section Rating: Meeting Target	**Section Score:**	**3.28**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	88%	3.44	50%
Section Rating: Meeting Target	**Section Score:**	**3.44**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	83%	3.20	35%
Percentage of students with 90%+ attendance			
EMS			
HS	46.6%	2.48	
Overall	46.6%	2.48	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.49	3.10	
Overall	0.49	3.10	5%
Section Rating: Meeting Target	**Section Score:**	**3.04**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	86%	3.60	100%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	3.52	100%
Section Rating: Meeting Target	**Section Score:**	**3.52**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	92%	3.92	100%
Section Rating: Meeting Target	**Section Score:**	**3.92**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	76.8	89.4	100.0	0.56	3.24
Common Core shifts in math	Teachers	82	69.2	85.8	100.0	0.41	2.64
Course clarity	Students	88	77.5	86.9	96.3	0.55	3.20
Quality of student discussion	Teachers	76	55.8	77.8	99.8	0.46	2.84
Section Results:		**84%**					**3.00**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	85.4	94.4	100.0	0.56	
Cultural awareness	Parents	94	82.3	91.9	100.0	0.68	
Cultural awareness	Students	83	66.6	80.6	94.6	0.59	
Cultural awareness	Combined	90				0.61	3.44
Inclusive classroom instruction	Teachers	91	82.7	93.1	100.0	0.50	3.00
Quality of professional development	Teachers	83	50.4	75.6	100.0	0.65	3.60
● School commitment	Teachers	91	53.7	82.3	100.0	0.80	4.20
Innovation	Teachers	84	65.9	84.5	100.0	0.53	3.12
Reflective dialogue	Teachers	90	85.1	95.3	100.0	0.50	3.00
Peer collaboration	Teachers	93	75.2	90.6	100.0	0.73	3.92
Focus on student learning	Teachers	86	60.0	85.2	100.0	0.65	3.60
Collective responsibility	Teachers	81	58.1	80.7	100.0	0.54	3.16
Section Results:		**88%**					**3.44**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	87	67.5	82.9	98.3	0.63	
Safety	Combined	87				0.63	3.52
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	77	68.3	82.1	95.9	0.33	
Classroom behavior	Combined	77				0.33	2.32
● Social-emotional measure	Teachers	96	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	79	58.2	74.4	90.6	0.63	3.52
Next-level guidance	Students	86	71.4	83.6	95.8	0.58	3.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	76.3	86.1	95.9	0.42	
Press toward academic achievement	Combined	85				0.42	2.68
Personal attention and support	Students	85	69.0	81.8	94.6	0.64	3.56
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	82	68.1	85.5	100.0	0.44	
Peer support for academic work	Students	60	41.0	61.6	82.2	0.46	
Peer support for academic work	Combined	71				0.45	2.80
Section Results:		**83%**					**3.20**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	76.5	88.9	100.0	0.53	3.12
Teacher influence	Teachers	81	40.6	71.4	100.0	0.68	3.72
Program coherence	Teachers	88	57.0	82.6	100.0	0.71	3.84
Principal instructional leadership	Teachers	87	58.2	84.6	100.0	0.68	3.72
Section Results:		**86%**					**3.60**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	75.2	89.0	100.0	0.65	
Teacher outreach to parents	Parents	91	76.7	88.1	99.5	0.63	
Teacher outreach to parents	Combined	91				0.64	3.56
Parent involvement in the schools	Parents	65	41.2	61.0	80.8	0.61	3.44
Section Results:		**78%**					**3.52**
Trust							
Parent-teacher trust	Parents	93	84.9	93.1	100.0	0.56	3.24
● Parent-principal trust	Parents	96	84.5	93.7	100.0	0.76	4.04
Student-teacher trust	Students	85	68.5	81.1	93.7	0.66	3.64
Teacher-principal trust	Teachers	86	55.0	84.0	100.0	0.70	3.80
● Teacher-teacher trust	Teachers	99	75.7	90.9	100.0	0.95	4.80
Section Results:		**92%**					**3.92**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	96.0%	66.1% or lower	66.2% to 74.1%	74.2% to 79.6%	79.7% or higher
10+ Credits in 1st Year - School's Lowest Third	86.4%	52.3% or lower	52.4% to 63.3%	63.4% to 71.1%	71.2% or higher
10+ Credits in 2nd Year - All Students	78.7%	64.4% or lower	64.5% to 72.0%	72.1% to 77.3%	77.4% or higher
10+ Credits in 2nd Year - School's Lowest Third	78.6%	43.4% or lower	43.5% to 54.1%	54.2% to 61.5%	61.6% or higher
10+ Credits in 3rd Year - All Students	62.6%	59.8% or lower	59.9% to 67.5%	67.6% to 72.9%	73.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	46.7%	42.4% or lower	42.5% to 52.9%	53.0% to 60.3%	60.4% or higher
Regents Performance					
Average Completion Rate for Remaining Regents		34.2% or lower	34.3% to 41.1%	41.2% to 46.0%	46.1% or higher
Average Regents Score - English (non-Common Core)*	69.0	66.7 or lower	66.8 to 70.0	70.1 to 72.4	72.5 or higher
Average Regents Score - English (Common Core)*		68.4 or lower	68.5 to 72.2	72.3 to 74.9	75.0 or higher
Average Regents Score - Living Environment*		61.5 or lower	61.6 to 64.9	65.0 to 67.1	67.2 or higher
Average Regents Score - Global History*		57.3 or lower	57.4 to 60.9	61.0 to 64.9	65.0 or higher
Average Regents Score - US History*		65.7 or lower	65.8 to 69.7	69.8 to 72.5	72.6 or higher
Average Regents Score - Algebra I (Common Core)*		57.1 or lower	57.2 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	52.0%	56.3% or lower	56.4% to 63.5%	63.6% to 69.9%	70.0% or higher
6-Year Graduation Rate	56.6%	69.4% or lower	69.5% to 75.0%	75.1% to 78.9%	79.0% or higher
4-Year Non-Dropout Rate	68.4%	73.7% or lower	73.8% to 78.0%	78.1% to 81.0%	81.1% or higher
6-Year Non-Dropout Rate	60.6%	73.2% or lower	73.3% to 78.1%	78.2% to 81.6%	81.7% or higher
College and Career Readiness					
College and Career Preparatory Course Index	18.4%	15.3% or lower	15.4% to 23.1%	23.2% to 28.5%	28.6% or higher
4-Year College Readiness Index	22.4%	9.6% or lower	9.7% to 14.4%	14.5% to 17.9%	18.0% or higher
6-Year College Readiness Index with Persistence	36.4%	30.6% or lower	30.7% to 37.5%	37.6% to 42.4%	42.5% or higher
Postsecondary Enrollment Rate - 6 Months	50.0%	42.6% or lower	42.7% to 50.9%	51.0% to 56.8%	56.9% or higher
Postsecondary Enrollment Rate - 18 Months	46.5%	46.3% or lower	46.4% to 52.4%	52.5% to 56.7%	56.8% or higher

*   Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	44.4%	41.4% or lower	41.5% to 52.2%	52.3% to 59.7%	59.8% or higher
Self-Contained / ICT / SETSS	35.5%	33.7% or lower	33.8% to 45.1%	45.2% to 53.2%	53.3% or higher
Lowest Third Citywide	37.5%	34.6% or lower	34.7% to 45.6%	45.7% to 53.4%	53.5% or higher
Black / Hispanic Males in Lowest Third Citywide	25.0%	28.2% or lower	28.3% to 40.0%	40.1% to 48.3%	48.4% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	7.1%	7.1% or lower	7.2% to 10.7%	10.8% to 14.9%	15.0% or higher
4-Year College Readiness Index	10.7%	2.7% or lower	2.8% to 4.2%	4.3% to 5.2%	5.3% or higher
Postsecondary Enrollment Rate - 6 Months	37.0%	22.4% or lower	22.5% to 31.1%	31.2% to 37.3%	37.4% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	46.6%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.49	0.42 or lower	0.43 to 0.58	0.59 to 0.69	0.70 or higher