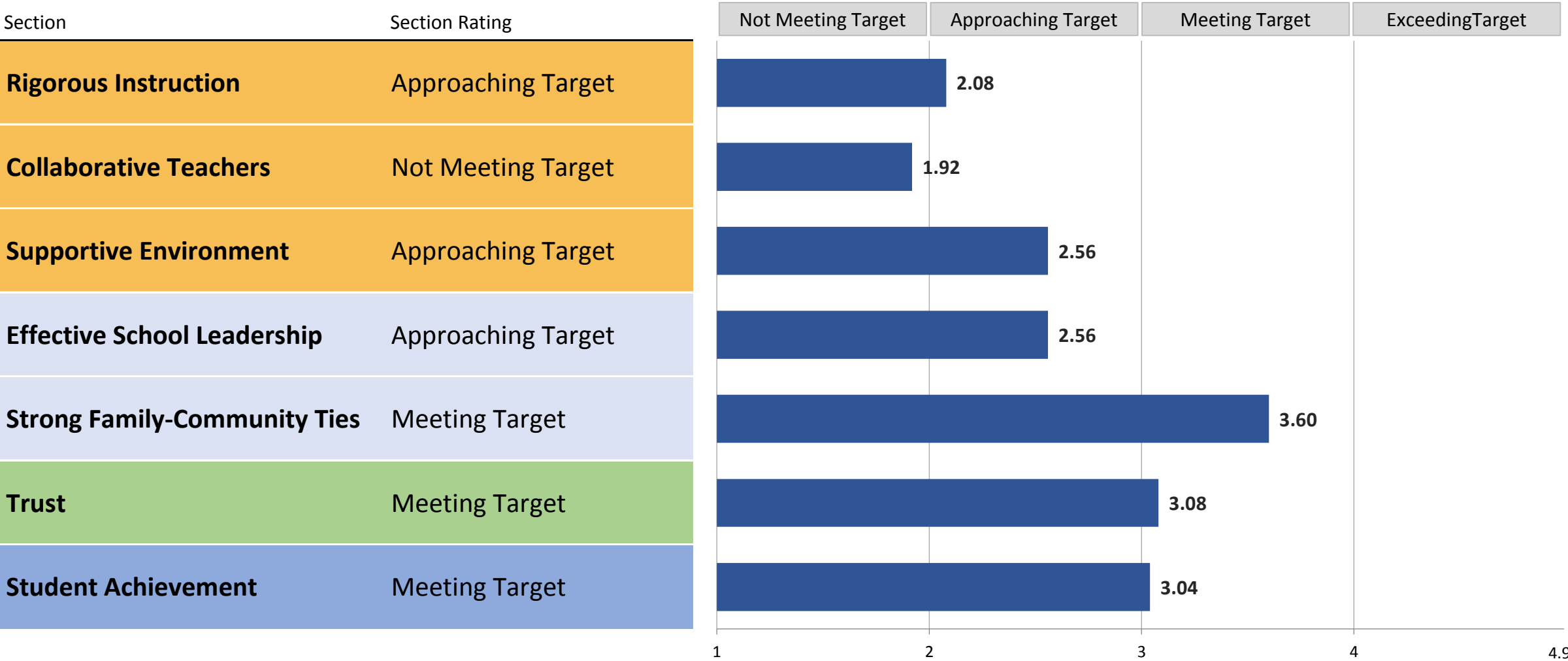## Summary of Section Ratings

The Hunts Point School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target	2.08			
Collaborative Teachers	Not Meeting Target	1.92			
Supportive Environment	Approaching Target	2.56			
Effective School Leadership	Approaching Target	2.56			
Strong Family-Community Ties	Meeting Target	3.60			
Trust	Meeting Target	3.08			
Student Achievement	Meeting Target	3.04			

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Priority

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	130	97	107
Grade 7	126	133	104
Grade 8	149	131	142
All students	**405**	**361**	**353**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	17%	20%	25%
% Free Lunch Eligible	86%	86%	87%
% Student with IEPs	25%	29%	29%
% Student with IEPs (less than 20% time)	12%	12%	14%
% HRA Eligible	-	77%	69%
% Temporary Housing	-	32%	36%
% Asian	0%	0%	0%
% Black	30%	30%	29%
% Hispanic	68%	69%	70%
% White	1%	1%	0%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.64	2.27	2.27
Average Incoming Math Proficiency	2.94	2.38	2.39

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.04**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	300	**2.11**	1.89	2.07	2.16	2.26	2.53	**2.44**	9.80%
Percentage of Students at Level 3 or 4	300	**7.7%**	0.2%	5.1%	8.8%	12.9%	21.3%	**2.70**	9.80%
● Median Adjusted Growth Percentile	263	**67.0**	50.1	54.7	61.4	65.8	73.9	**4.15**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	90	**81.0**	64.9	70.0	77.4	82.2	90.9	**3.75**	9.80%
State Test Results - Math									
Average Student Proficiency	332	**2.02**	1.78	1.99	2.12	2.26	2.58	**2.23**	9.80%
Percentage of Students at Level 3 or 4	332	**5.4%**	0.0%	4.9%	8.5%	12.5%	21.9%	**2.14**	9.80%
Median Adjusted Growth Percentile	274	**56.0**	40.3	47.6	58.2	65.2	77.8	**2.79**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	98	**71.0**	58.0	64.1	72.8	78.6	89.0	**2.79**	9.80%
Core Course Pass Rates									
ELA	327	**72.2%**	52.2%	66.8%	76.6%	87.5%	100.0%	**2.55**	1.96%
Math	327	**85.6%**	54.1%	68.0%	77.4%	88.0%	100.0%	**3.77**	1.96%
● Science	327	**95.1%**	55.3%	68.9%	78.1%	88.3%	100.0%	**4.58**	1.96%
○ Social Studies	327	**59.9%**	49.8%	65.0%	75.3%	86.9%	100.0%	**1.66**	1.96%
○ Percent of 8th Graders Earning HS Credit	130	**1.5%**	0.0%	4.5%	7.9%	11.7%	22.6%	**1.33**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	119	**79.0%**	61.0%	70.0%	77.0%	84.0%	93.0%	**3.29**	9.80%
								Weighted Average Score	**2.87**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	43	14.3%	74.1%	**0.0%**	0.0%	0.4%	0.8%	1.3%	2.2%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	24	8.0%	44.0%	**0.0%**	0.0%	1.6%	3.2%	5.1%	8.4%	**1.00**	0.030	0.000
SETSS	20	6.7%	72.0%	**5.0%**	0.0%	2.6%	5.2%	8.2%	13.6%	**2.92**	0.030	0.014
Math - Percent at Level 3 or 4												
○ Self-Contained	45	13.6%	72.0%	**0.0%**	0.0%	0.7%	1.4%	2.3%	3.8%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	27	8.1%	44.8%	**0.0%**	0.0%	2.4%	4.8%	7.6%	12.6%	**1.00**	0.030	0.000
SETSS	21	6.3%	68.5%	**9.5%**	0.0%	3.3%	6.6%	10.4%	17.2%	**3.76**	0.030	0.021
ELA - Percent at 75th+ Growth Percentile												
● ELL	56	21.3%	47.7%	**48.2%**	17.2%	27.0%	36.6%	47.8%	68.0%	**4.02**	0.030	0.023
Lowest Third Citywide	156	59.3%	76.8%	**49.4%**	31.5%	39.4%	47.2%	56.3%	72.7%	**3.24**	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	86	32.7%	73.2%	**44.2%**	29.6%	38.0%	46.2%	55.9%	73.2%	**2.76**	0.030	0.013
SC/ICT/SETSS	78	29.7%	73.9%	**53.8%**	35.0%	42.9%	50.8%	60.0%	76.4%	**3.33**	0.030	0.018
Math - Percent at 75th+ Growth Percentile												
ELL	68	24.8%	51.1%	**39.7%**	12.4%	22.8%	33.0%	45.0%	66.4%	**3.56**	0.030	0.019
Lowest Third Citywide	177	64.6%	79.6%	**38.4%**	24.4%	34.1%	43.7%	54.9%	75.0%	**2.45**	0.030	0.011
Black and Hispanic Males in Lowest Third Citywide	83	30.3%	68.1%	**41.0%**	24.1%	34.0%	43.7%	55.1%	75.5%	**2.72**	0.030	0.013
SC/ICT/SETSS	81	29.6%	75.1%	**38.3%**	25.8%	34.5%	43.0%	53.1%	71.0%	**2.45**	0.030	0.011
ELL Progress	81	23.1%	64.0%	**32.1%**	11.3%	22.8%	34.2%	47.5%	71.3%	**2.82**	0.030	0.014
										CtAG Additional Points		**0.17**
										Overall Student Achievement Score		**3.04**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Under Developed	1.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	83%	2.88	34%
Section Rating: Approaching Target	**Section Score:**	**2.08**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	74%	1.84	50%
Section Rating: Not Meeting Target	**Section Score:**	**1.92**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Developing	2.00	30%
NYC School Survey - Supportive Environment	83%	2.80	35%
Percentage of students with 90%+ attendance			
EMS	64.7%	3.00	
HS			
Overall	64.7%	3.00	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.15	1.88	
HS			
Overall	0.15	1.88	5%
Section Rating: Approaching Target	**Section Score:**	**2.56**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	73%	2.56	100%
Section Rating: Approaching Target	**Section Score:**	**2.56**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	3.60	100%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	86%	3.08	100%
Section Rating: Meeting Target	**Section Score:**	**3.08**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	79.4	91.4	100.0	0.50	3.00
● Common Core shifts in math	Teachers	95	68.9	87.1	100.0	0.82	4.28
Course clarity	Students	89	81.3	89.7	98.1	0.48	2.92
○ Quality of student discussion	Teachers	57	53.2	78.4	100.0	0.08	1.32
Section Results:		83%					**2.88**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	87	84.5	94.1	100.0	0.25	
Cultural awareness	Parents	92	87.1	93.3	99.5	0.50	
Cultural awareness	Students	84	70.6	84.2	97.8	0.50	
Cultural awareness	Combined	88				0.42	2.68
Inclusive classroom instruction	Teachers	87	81.7	93.3	100.0	0.28	2.12
Quality of professional development	Teachers	73	54.0	77.4	100.0	0.42	2.68
○ School commitment	Teachers	67	59.7	84.3	100.0	0.19	1.76
○ Innovation	Teachers	60	65.8	85.2	100.0	0.00	1.00
○ Reflective dialogue	Teachers	79	86.6	95.8	100.0	0.00	1.00
○ Peer collaboration	Teachers	81	76.7	91.9	100.0	0.20	1.80
Focus on student learning	Teachers	80	68.4	88.4	100.0	0.35	2.40
○ Collective responsibility	Teachers	55	57.5	82.3	100.0	0.00	1.00
Section Results:		74%					**1.84**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	77	67.5	82.9	98.3	0.32	
Safety	Combined	77				0.32	2.28
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	76	63.4	79.2	95.0	0.40	
Classroom behavior	Combined	76				0.40	2.60
● Social-emotional measure	Teachers	95	84.7	95.3	100.0	0.75	4.00
Peer interactions	Students	76	67.5	80.7	93.9	0.31	2.24
Next-level guidance	Students	87	76.9	88.3	99.7	0.43	2.72
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	80.6	88.2	95.8	0.28	
Press toward academic achievement	Combined	85				0.28	2.12
Personal attention and support	Students	87	74.1	85.5	96.9	0.55	3.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	76.8	88.6	100.0	0.69	
Peer support for academic work	Students	61	48.0	66.6	85.2	0.36	
Peer support for academic work	Combined	77				0.52	3.08
Section Results:		83%					**2.80**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	97	82.1	90.7	99.3	0.85	4.40
Teacher influence	Teachers	53	34.5	67.1	99.7	0.29	2.16
○ Program coherence	Teachers	65	60.8	85.2	100.0	0.10	1.40
Principal instructional leadership	Teachers	78	67.2	88.0	100.0	0.33	2.32
Section Results:		**73%**					**2.56**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	67	79.9	92.5	100.0	0.00	
Teacher outreach to parents	Parents	96	81.6	90.6	99.6	0.79	
Teacher outreach to parents	Combined	81				0.39	2.56
● Parent involvement in the schools	Parents	82	47.1	66.3	85.5	0.91	4.64
Section Results:		**82%**					**3.60**
Trust							
● Parent-teacher trust	Parents	96	88.9	94.3	99.7	0.75	4.00
● Parent-principal trust	Parents	98	88.6	94.8	100.0	0.83	4.32
Student-teacher trust	Students	83	69.2	82.0	94.8	0.53	3.12
Teacher-principal trust	Teachers	75	63.2	87.4	100.0	0.33	2.32
○ Teacher-teacher trust	Teachers	78	74.2	90.6	100.0	0.14	1.56
Section Results:		**86%**					**3.08**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
State Test Results - ELA*					
Average Student Proficiency	2.11	2.03 or lower	2.04 to 2.11	2.12 to 2.17	2.18 or higher
Average Student Proficiency - School's Lowest Third	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	7.7%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.02	1.95 or lower	1.96 to 2.07	2.08 to 2.18	2.19 or higher
Average Student Proficiency - School's Lowest Third	1.76	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	5.4%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	72.2%	76.6% or lower	76.7% to 82.1%	82.2% to 86.5%	86.6% or higher
Math	85.6%	76.0% or lower	76.1% to 81.3%	81.4% to 85.6%	85.7% or higher
Science	95.1%	80.7% or lower	80.8% to 85.2%	85.3% to 88.9%	89.0% or higher
Social Studies	59.9%	76.1% or lower	76.2% to 81.7%	81.8% to 86.3%	86.4% or higher
Percent of 8th Graders Earning HS Credit	1.5%	6.3% or lower	6.4% to 10.0%	10.1% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	79.0%	73.9% or lower	74.0% to 78.9%	79.0% to 81.9%	82.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
ELA - Average Proficiency Rating					
Self-Contained	1.74	1.73 or lower	1.74 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.97	1.93 or lower	1.94 to 2.01	2.02 to 2.07	2.08 or higher
SETSS	1.99	1.95 or lower	1.96 to 2.06	2.07 to 2.15	2.16 or higher
ELL	1.94	1.83 or lower	1.84 to 1.94	1.95 to 2.04	2.05 or higher
Lowest Third Citywide	1.90	1.85 or lower	1.86 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.69	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.88	1.80 or lower	1.81 to 1.92	1.93 to 2.02	2.03 or higher
SETSS	2.03	1.80 or lower	1.81 to 1.96	1.97 to 2.08	2.09 or higher
ELL	1.90	1.81 or lower	1.82 to 1.97	1.98 to 2.10	2.11 or higher
Lowest Third Citywide	1.83	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	32.1%	29.2% or lower	29.3% to 39.0%	39.1% to 47.0%	47.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Percentage of Students with 90%+ Attendance	64.7%	58.8% or lower	58.9% to 64.7%	64.8% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.15	0.21 or lower	0.22 to 0.33	0.34 to 0.43	0.44 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**