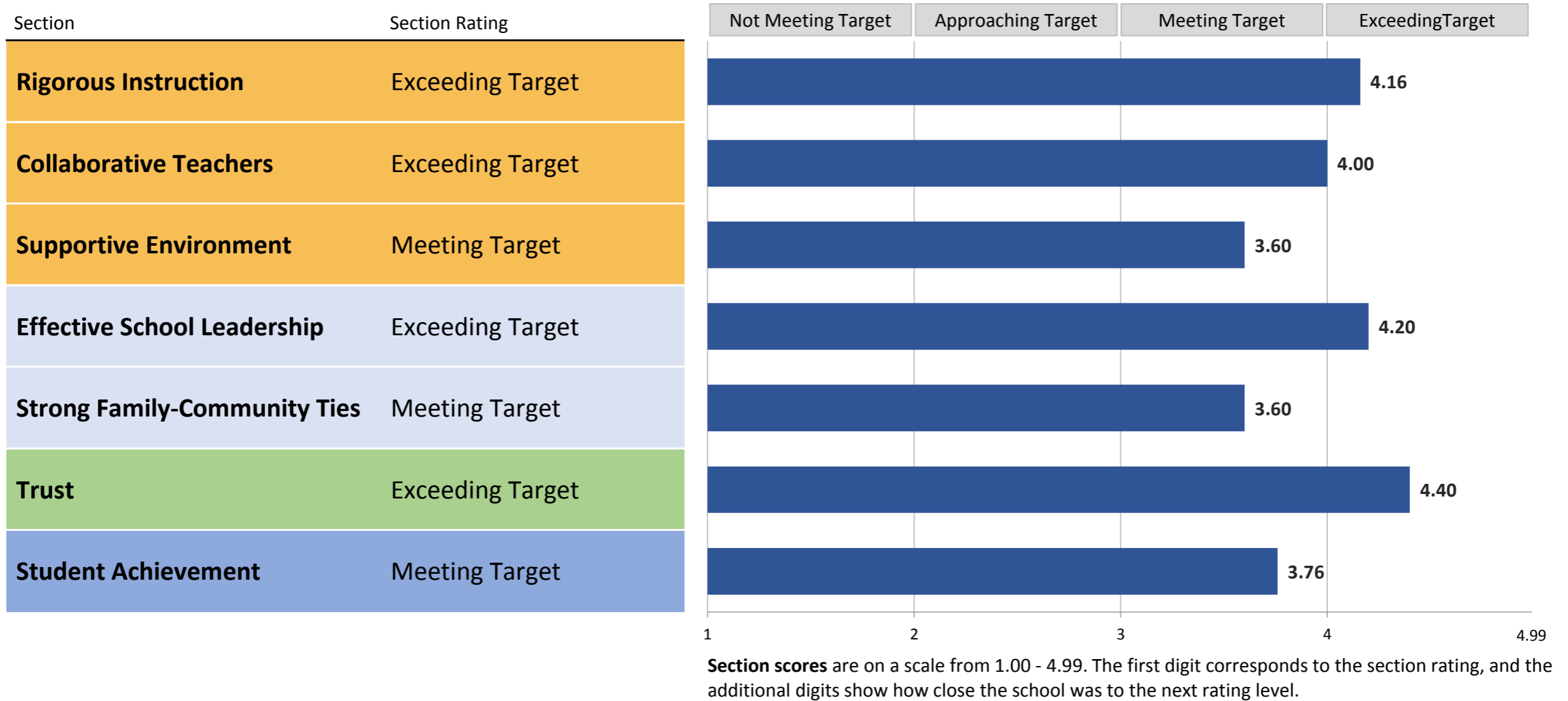


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	143	205	192
Grade 7	159	163	208
Grade 8	187	163	165
All students	489	531	565

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	16%	17%	14%
% Free Lunch Eligible	86%	86%	87%
% Student with IEPs	22%	21%	20%
% Student with IEPs (less than 20% time)	10%	7%	7%
% HRA Eligible	-	63%	58%
% Temporary Housing	-	10%	8%
% Asian	20%	21%	23%
% Black	23%	19%	15%
% Hispanic	49%	52%	51%
% White	7%	8%	10%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.62	2.34	2.44
Average Incoming Math Proficiency	2.95	2.55	2.65

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.76

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	543	2.46	1.99	2.20	2.31	2.43	2.67	4.13	9.80%
● Percentage of Students at Level 3 or 4	543	23.8%	3.1%	9.6%	14.0%	19.0%	26.9%	4.61	9.80%
Median Adjusted Growth Percentile	516	63.0	47.1	53.0	61.4	67.0	77.0	3.29	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	175	72.0	62.5	67.9	75.7	80.9	90.2	2.53	9.80%
State Test Results - Math									
● Average Student Proficiency	542	2.51	1.83	2.14	2.34	2.56	2.89	3.77	9.80%
● Percentage of Students at Level 3 or 4	542	25.1%	0.0%	9.5%	16.6%	24.6%	34.5%	4.05	9.80%
Median Adjusted Growth Percentile	517	67.0	39.8	48.3	60.5	68.6	83.2	3.80	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	179	70.0	56.7	63.4	73.1	79.6	91.2	2.68	9.80%
Core Course Pass Rates									
● ELA	532	93.8%	67.7%	76.9%	83.7%	91.3%	100.0%	4.29	1.96%
Math	532	91.4%	68.3%	77.4%	84.0%	91.5%	100.0%	3.99	1.96%
Science	532	92.3%	71.9%	80.0%	85.9%	92.5%	100.0%	3.97	1.96%
● Social Studies	532	93.8%	66.9%	76.4%	83.3%	91.1%	100.0%	4.30	1.96%
Percent of 8th Graders Earning HS Credit	153	15.0%	0.0%	13.7%	23.8%	35.2%	48.2%	2.13	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	151	81.0%	57.0%	69.0%	78.0%	89.0%	100.0%	3.27	9.80%
								Weighted Average Score	3.56

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	43	7.9%	40.9%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	51	9.4%	51.6%	2.0%	0.0%	1.6%	3.2%	5.1%	8.4%	2.25	0.030	0.009
SETSS	18	3.3%	35.5%	5.6%	0.0%	2.6%	5.2%	8.2%	13.6%	3.13	0.030	0.016
Math - Percent at Level 3 or 4												
○ Self-Contained	43	7.9%	41.8%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	49	9.0%	49.7%	2.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.83	0.030	0.006
● SETSS	18	3.3%	35.9%	11.1%	0.0%	3.3%	6.6%	10.4%	17.2%	4.10	0.030	0.023
ELA - Percent at 75th+ Growth Percentile												
ELL	134	26.0%	58.2%	41.0%	17.2%	27.0%	36.6%	47.8%	68.0%	3.39	0.030	0.018
Lowest Third Citywide	212	41.1%	51.6%	45.3%	31.5%	39.4%	47.2%	56.3%	72.7%	2.76	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	98	19.0%	42.5%	45.9%	29.6%	38.0%	46.2%	55.9%	73.2%	2.96	0.030	0.015
SC/ICT/SETSS	106	20.5%	45.9%	51.9%	35.0%	42.9%	50.8%	60.0%	76.4%	3.12	0.030	0.016
Math - Percent at 75th+ Growth Percentile												
ELL	139	26.9%	55.5%	41.0%	12.4%	22.8%	33.0%	45.0%	66.4%	3.67	0.030	0.020
Lowest Third Citywide	216	41.8%	51.2%	44.4%	24.4%	34.1%	43.7%	54.9%	75.0%	3.06	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	94	18.2%	40.9%	44.7%	24.1%	34.0%	43.7%	55.1%	75.5%	3.09	0.030	0.016
SC/ICT/SETSS	104	20.1%	45.8%	44.2%	25.8%	34.5%	43.0%	53.1%	71.0%	3.12	0.030	0.016
ELL Progress	74	13.2%	36.6%	29.7%	11.3%	22.8%	34.2%	47.5%	71.3%	2.61	0.030	0.012
											CtAG Additional Points	0.20
											Overall Student Achievement Score	3.76

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.60	34%
Section Rating: Exceeding Target		Section Score:	4.16

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	97%	4.60	50%
Section Rating: Exceeding Target		Section Score:	4.00

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	91%	4.12	35%
Percentage of students with 90%+ attendance			
EMS	80.3%	3.40	
HS			
Overall	80.3%	3.40	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.26	2.53	
HS			
Overall	0.26	2.53	5%
Section Rating: Meeting Target		Section Score:	3.60

Effective School Leadership			
NYC School Survey - Effective School Leadership	93%	4.20	100%
Section Rating: Exceeding Target		Section Score:	4.20

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	3.60	100%
Section Rating: Meeting Target		Section Score:	3.60

Trust			
NYC School Survey - Trust	96%	4.40	100%
Section Rating: Exceeding Target		Section Score:	4.40

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	86	79.4	91.4	100.0	0.34	2.36
Common Core shifts in math	Teachers	91	68.9	87.1	100.0	0.71	3.84
• Course clarity	Students	95	81.3	89.7	98.1	0.79	4.16
• Quality of student discussion	Teachers	89	53.2	78.4	100.0	0.77	4.08
Section Results:		90%					3.60
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	84.5	94.1	100.0	1.00	
Cultural awareness	Parents	94	87.1	93.3	99.5	0.59	
Cultural awareness	Students	94	70.6	84.2	97.8	0.86	
• Cultural awareness	Combined	96				0.82	4.28
• Inclusive classroom instruction	Teachers	100	81.7	93.3	100.0	1.00	4.99
• Quality of professional development	Teachers	93	54.0	77.4	100.0	0.84	4.36
• School commitment	Teachers	100	59.7	84.3	100.0	1.00	4.99
• Innovation	Teachers	94	65.8	85.2	100.0	0.81	4.24
• Reflective dialogue	Teachers	98	86.6	95.8	100.0	0.85	4.40
• Peer collaboration	Teachers	100	76.7	91.9	100.0	1.00	4.99
• Focus on student learning	Teachers	100	68.4	88.4	100.0	1.00	4.99
• Collective responsibility	Teachers	90	57.5	82.3	100.0	0.77	4.08
Section Results:		97%					4.60
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	92	67.5	82.9	98.3	0.78	
• Safety	Combined	92				0.78	4.12
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	89	63.4	79.2	95.0	0.79	
• Classroom behavior	Combined	89				0.79	4.16
• Social-emotional measure	Teachers	100	84.7	95.3	100.0	1.00	4.99
• Peer interactions	Students	87	67.5	80.7	93.9	0.75	4.00
Next-level guidance	Students	93	76.9	88.3	99.7	0.72	3.88
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	92	80.6	88.2	95.8	0.78	
• Press toward academic achievement	Combined	92				0.78	4.12
Personal attention and support	Students	90	74.1	85.5	96.9	0.71	3.84
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	76.8	88.6	100.0	0.68	
Peer support for academic work	Students	78	48.0	66.6	85.2	0.81	
Peer support for academic work	Combined	85				0.74	3.96
Section Results:		91%					4.12

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	82.1	90.7	99.3	0.50	3.00
Teacher influence	Teachers	81	34.5	67.1	99.7	0.71	3.84
• Program coherence	Teachers	100	60.8	85.2	100.0	1.00	4.99
• Principal instructional leadership	Teachers	99	67.2	88.0	100.0	0.97	4.88
Section Results:		93%					4.20
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	79.9	92.5	100.0	0.96	
Teacher outreach to parents	Parents	95	81.6	90.6	99.6	0.75	
• Teacher outreach to parents	Combined	97				0.85	4.40
Parent involvement in the schools	Parents	64	47.1	66.3	85.5	0.45	2.80
Section Results:		81%					3.60
Trust							
• Parent-teacher trust	Parents	97	88.9	94.3	99.7	0.79	4.16
• Parent-principal trust	Parents	96	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	88	69.2	82.0	94.8	0.72	3.88
• Teacher-principal trust	Teachers	100	63.2	87.4	100.0	0.99	4.96
• Teacher-teacher trust	Teachers	100	74.2	90.6	100.0	1.00	4.99
Section Results:		96%					4.40

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.46	2.46 or lower	2.47 to 2.54	2.55 to 2.60	2.61 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.90 or lower	1.91 to 1.98	1.99 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	23.8%	23.4% or lower	23.5% to 27.1%	27.2% to 30.1%	30.2% or higher
State Test Results - Math*					
Average Student Proficiency	2.51	2.43 or lower	2.44 to 2.56	2.57 to 2.67	2.68 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.84 or lower	1.85 to 1.95	1.96 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	25.1%	22.1% or lower	22.2% to 27.9%	28.0% to 32.6%	32.7% or higher
Core Course Pass Rates					
ELA	93.8%	80.4% or lower	80.5% to 85.0%	85.1% to 88.7%	88.8% or higher
Math	91.4%	81.2% or lower	81.3% to 85.6%	85.7% to 89.2%	89.3% or higher
Science	92.3%	83.1% or lower	83.2% to 87.1%	87.2% to 90.3%	90.4% or higher
Social Studies	93.8%	79.1% or lower	79.2% to 84.0%	84.1% to 88.0%	88.1% or higher
Percent of 8th Graders Earning HS Credit	15.0%	16.7% or lower	16.8% to 26.3%	26.4% to 34.0%	34.1% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	81.0%	77.9% or lower	78.0% to 81.9%	82.0% to 85.9%	86.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.77	1.77 or lower	1.78 to 1.84	1.85 to 1.89	1.90 or higher
Integrated Co-Teaching	1.95	1.95 or lower	1.96 to 2.02	2.03 to 2.09	2.10 or higher
SETSS	2.13	1.99 or lower	2.00 to 2.10	2.11 to 2.19	2.20 or higher
ELL	2.17	2.02 or lower	2.03 to 2.14	2.15 to 2.23	2.24 or higher
Lowest Third Citywide	1.93	1.92 or lower	1.93 to 1.97	1.98 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.88 or lower	1.89 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.73	1.73 or lower	1.74 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	1.96	1.86 or lower	1.87 to 1.98	1.99 to 2.08	2.09 or higher
SETSS	2.15	1.94 or lower	1.95 to 2.09	2.10 to 2.21	2.22 or higher
ELL	2.27	2.06 or lower	2.07 to 2.22	2.23 to 2.35	2.36 or higher
Lowest Third Citywide	1.90	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	29.7%	33.8% or lower	33.9% to 43.6%	43.7% to 51.6%	51.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	80.3%	72.6% or lower	72.7% to 78.5%	78.6% to 83.2%	83.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.26	0.15 or lower	0.16 to 0.25	0.26 to 0.32	0.33 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.