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**Subject:** Municipal Library Notes - Spotlight On: Golden Anniversary of Fashion



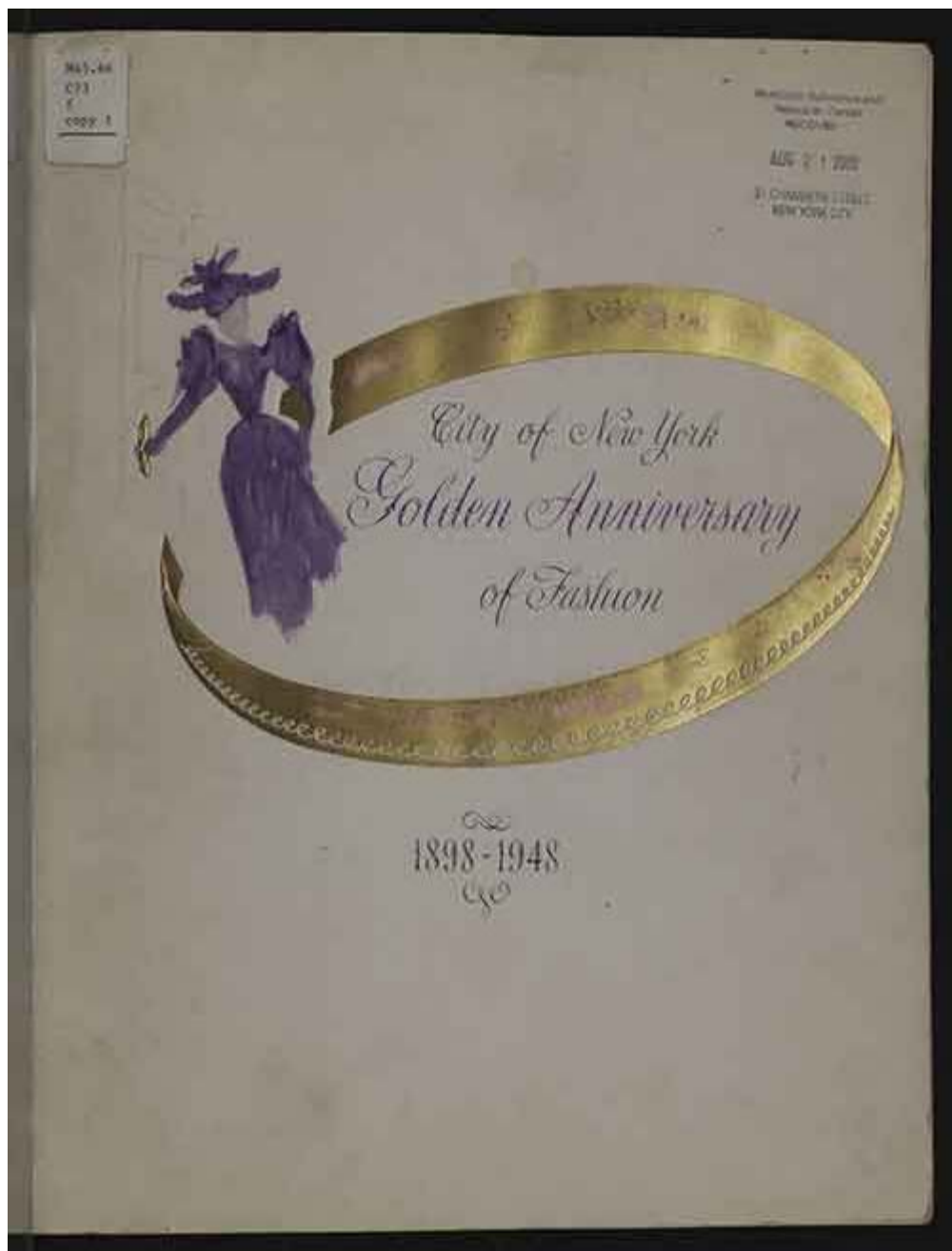
# Municipal Library Notes - November 2018

## Spotlight on Golden Anniversary of Fashion

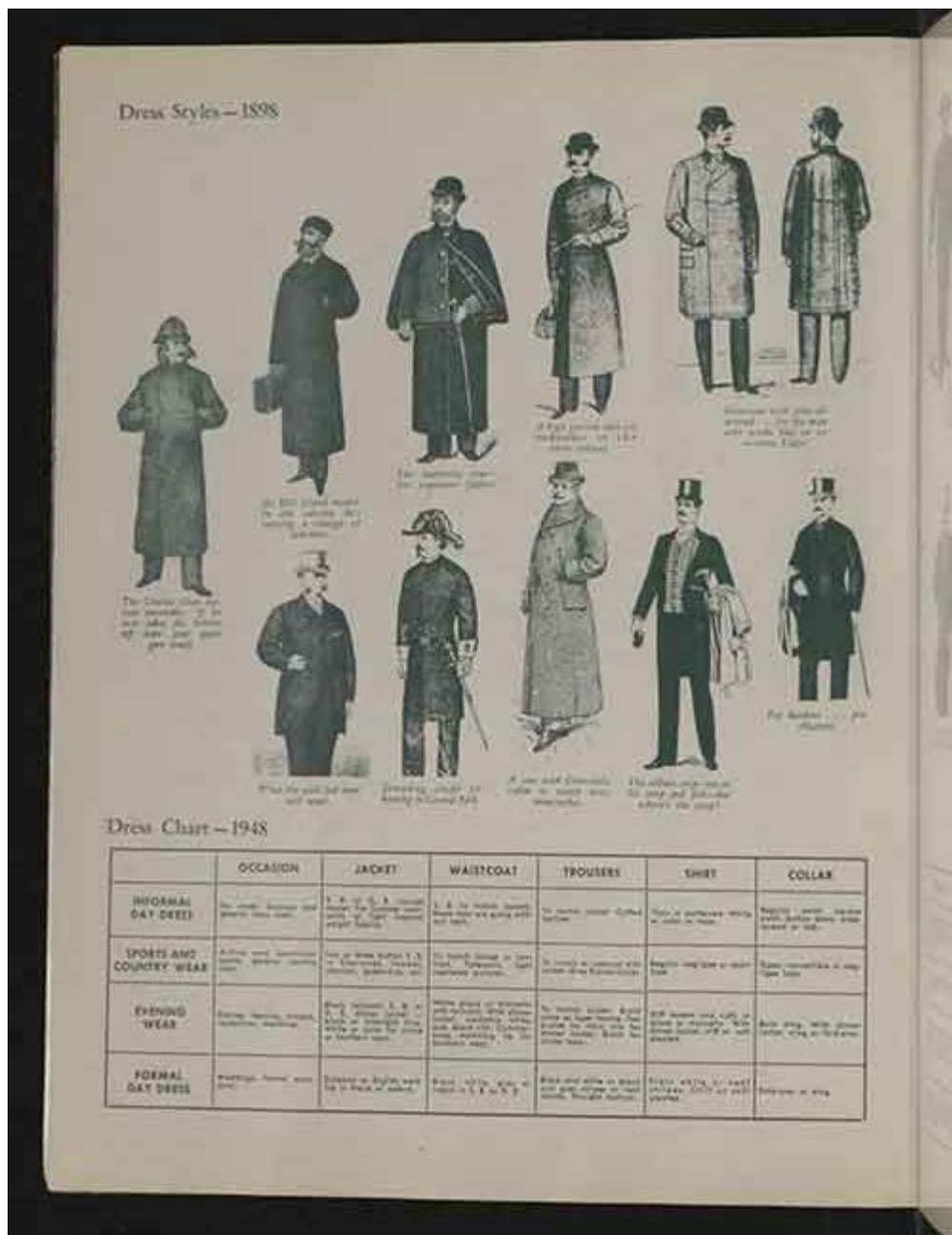
### **SPOTLIGHT ON: Golden Anniversary of Fashion**

**By Christine Bruzzese, Supervising Librarian, Municipal Library**

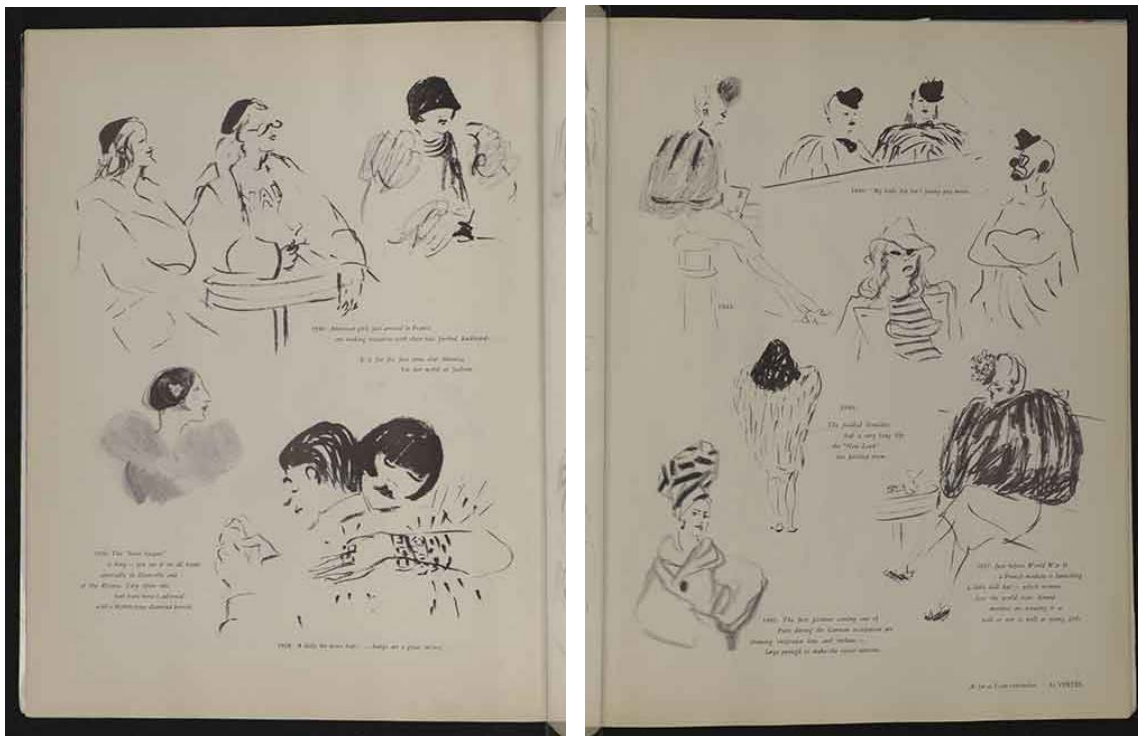
Seventy years ago, New York City celebrated the fiftieth anniversary of its 1898 consolidation. A commemorative book was published by the Mayor's Committee for the Commemoration of the Golden Anniversary of the City of New York. It provides the reader with a comprehensive history of the garment and fashion industries in New York City and even features a glossary of terms and a question/answer section.



Here are some examples of what the well-dressed gentleman wore in 1898:



Ladies' millinery, 1930's and 1940's:



Fashion has changed greatly over the years. It's always fascinating to take a look back!

## Curriculum Guides

**By Christine Bruzzese, Supervising Librarian, Municipal Library**

The Municipal Library keeps a collection of some Board of Education Curriculum Guides, mainly from the 1950's and 1960's. For the researcher interested in historic school curricula, this article offers two examples.

Health Teaching in Elementary Schools was developed for teachers in 1955-56. Suggestions are given for teachers from Grades K-6 to help students learn and understand physical and mental health and hygiene. Here are photos from the section on Foods and Eating Practices.

## Foods and Eating Practices

Children's food habits are established early in life. Many factors contribute toward setting up attitudes and patterns of food likes and dislikes. Among these are the economic status of the family, the cultural heritage, the background of knowledge about foods on the part of the meal planner and the ages and occupations of the family members.

The school has an important function in helping all children to learn to accept and enjoy foods that form a balanced diet and to understand the importance of good eating practices. It can encourage children to try new foods and to realize what an important role food plays in the lives of people all over the world.

In the kindergarten through the second year, food provides an excellent area for developing experiences, conversations, dramatizations, demonstrations and play activities. As children progress from the third grade to the sixth, learning experiences include planning balanced meals, budgeting, developing consumer skills involved in the purchase of food and social skills relating to food and eating practices.

Learning the essentials of a balanced meal



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### OBJECTIVES

To learn the basic daily food requirements for good nutrition

To develop:

- an attitude of acceptance toward all foods necessary to growth and health
- good habits with respect to eating and the selection of foods
- an understanding of the relation of the right kinds of foods to:
  - physical and mental growth
  - resistance to fatigue and disease
  - attractive appearance and physical well-being
  - consumer skills in the choice and purchase of foods
- a cooperative relationship between the home and the school so that the child is encouraged to apply at home what he has learned about nutrition in school

### SUGGESTIONS FOR TEACHERS: GRADES K-2

#### A Good Breakfast

Discuss:

- importance of a good breakfast
- foods that make a good breakfast

Plan, prepare and eat a good breakfast in school, with parents participating if possible. Include activities such as making place mats and table decorations, discussing good table manners and ways to set an attractive table.

#### A Balanced Diet

Weigh and measure children; explain how food affects growth.

Encourage children to:

- drink milk in school and at home
- eat fresh fruit such as apples, or raw vegetables such as carrots, instead of sweet crackers for snack periods

Discuss:

- foods that build strong bodies
- importance of trying to like new foods
- need to limit candy and other sweets in the diet

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Getting to know the foods of various peoples

### LEARNING EXPERIENCES

Discuss:

- adequate breakfast, lunch, dinner
- need for chewing food slowly and thoroughly
- importance of drinking only when no food is in the mouth
- ways of overcoming food dislikes
- desirable between-meal snacks
- various forms in which milk is sold
- ways of using milk in the preparation of food

Make score sheets on which to record all foods eaten on one or more days; evaluate diet

Plan ways of using all forms of milk in the preparation of food

Take trips to local food stores

Plan a school party and compute its cost

Plan a "tasting" party; enlist cooperation of parents

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Plan, shop for, prepare and eat a luncheon in school:

- write letters of invitation to parents
- interpret labels on food
- compare prices of identical foods packaged in various sizes

Discuss:

- appropriate conversation when eating
- relation between music and enjoyment of meals
- social amenities and enjoyment of mealtime
- effect of food colors on appetite and digestion
- effect of attractive table setting on enjoyment of meal

Make clay models of basic foods and arrange nutritious and attractive meals on trays

Make posters on nutrition

View a recommended film concerning nutrition

Plant vegetables and care for them in a school garden or window-box

Report on laws and regulations with respect to food protection

Learn how to distinguish food facts from fads and fancies

Plan low cost meals; discuss nutritious substitutes for expensive foods

Discuss nutritious substitutes for expensive foods

Plan ways to use left-over foods

Invite school doctor, nurse or nutritionist to talk to class

Collect materials for a library on nutrition

Compare diets of other nationalities with the American diet

Write jingles, poems and stories about foods

Prepare an original play or puppet show on nutrition

Plan for and go on a class picnic

Demonstrate:

- tidying up for meals
  - setting tables
  - servicing meals
  - cleaning up after meals
- Show slides made by class at an assembly program

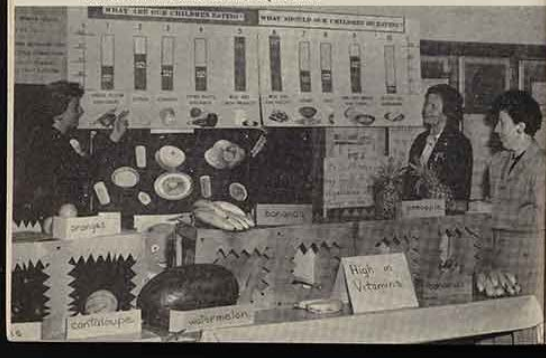
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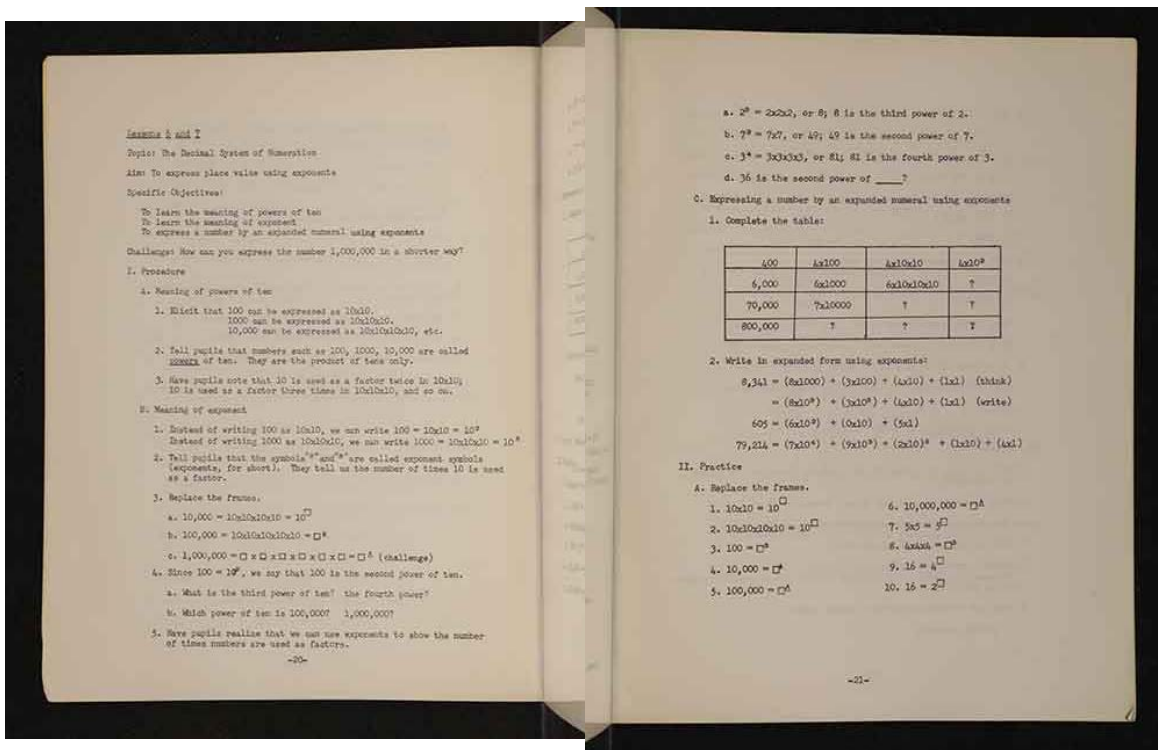
**EVALUATION**

- Gain in height and weight
- Improvement in general appearance and mental alertness as judged by teacher and parent
- Evidence of improved practice with regard to:
  - table manners
  - eating lunches served in school
  - selecting and eating foods on class trips
  - planning refreshments for school parties
  - avoiding sweets for between meal snacks
- Reports by parents concerning improved practice with regard to:
  - washing hands before eating
  - tasting all foods served
  - overcoming food dislikes
  - cooperating in making mealtime pleasant
  - resting after meals
- Increased knowledge as judged by oral and written tests

Parents view an exhibit on food requirements



Mathematics 7th Year Part 1 was published in 1966. It includes lesson plans to be utilized by teachers and suggested procedures for using the curriculum bulletin. Here are some concepts and problems on the decimal system. It may bring back some memories.



# Almshouse Ledger Found and Donated to Municipal Archives

By Lisa Velasquez, Agency Attorney

When Gail and Stephen Ente were cleaning out the attic of a family home, they happened across many antiques and interesting items of historical value. Some of these items were appraised and sent several states away to Swann Auction Galleries to be sold in New York City. One of the items was the admission register of the New York Alms House at Bellevue. It was listed as expecting to bring bids of \$1,500.00-\$2,500.00 at an auction scheduled for late April 2018.

A friend of the Municipal Archives noticed the Almshouse ledger listing in the April 12, 2018 Swann Gallery Sale Catalog of Printed and Manuscript Americana. They immediately alerted Assistant Commissioner Ken Cobb that a lost register may have surfaced and found its way into an auction listing.

The Department of Records and Information Services reached out to

Swann Gallery and scheduled a meeting to view the ledger. Assistant Commissioner Cobb, Agency Attorney Lisa Velasquez and Gerry Singleton, Counsel at the New York City Law Department, all met with a Swann Gallery representative in April 2018 to view the ledger. The trio brought along one of the ledgers from the Municipal Archives' existing Almshouse collection for comparison. As soon as the ledgers were placed side by side, it was visibly clear to all that they were from the same collection and the ledger at Swann must have once belonged to the Bellevue Hospital and the City of New York. The ledgers' bindings and markings were very similar and the ledger column headings and details were nearly identical to those of the existing Almshouse ledgers in the Municipal Archives' collection. Because the expected auction price was not terribly high, the Municipal Archives asked and the Swann Gallery offered, to act as an intermediary and see if the seller might pull the Almshouse Ledger from the auction and instead generously donate it to the Archives.

The owner of the Almshouse Ledger was surprised to learn that the ledger was not in the Archives collection and remembered fondly how much their family had enjoyed looking at the ledger and wondering about its origins over the course of generations. The family who owned the Ledger had lovingly taken care of it in their family home for years-far from its origin in New York City, never realizing it may have been City property.

The Ente family immediately withdrew their Ledger from the planned auction and graciously donated it the Municipal Archives. In August 2018, the ledger was reunited with the rest of the Almshouse Ledger collection. The Municipal Archives' conservation staff has created a custom enclosure to protect the fragile ledger in storage and it has been added to the public finding aid. The ledger is now available to the public to view in person at The Municipal Archives located at 31 Chambers Street in Manhattan while it awaits digitization. After it has



been digitized, the Almshouse Ledger will be made more accessible to the public online.

The New York City Department of Records and Information Services and Municipal Archives wishes to thank Gail and Stephen Ente and the entire Ente family for generously donating the Almshouse Ledger to the Municipal Archives so that the public can enjoy this genealogical treasure as much as they have!

## **Software Development - Agile Methodology**

**By Martin Batey, Project Manager and Praveen Panchal, CIO**

The IT Applications/Development team at DORIS uses a software development methodology called Agile. The basic premise behind Agile is to break down a project into smaller parts and to plan development two weeks at a time. These two-week intervals are called sprints. During each sprint, the team works on the features of the project that can be completed in that timeframe. These features are taken from the backlog. This is a list of features needed to complete the project.

Another basic principle of Agile methodology is to have the project team communicate on a daily basis so that any issues can be identified and addressed without delay. This is done by holding daily standup meetings where the team meets briefly for 15 minutes to discuss progress and anything blocking the development work. The Agile team consists of the Software Developers, Quality Assurance Analysts, the Business Owner and the Scrum Master, who manages the backlog and the standup meetings.

Following are the terminologies used within the Agile development methodology:

**Backlog Development** The prioritized features list, containing short descriptions of all functionality desired in the product called user stories

as well as a list of acceptance criteria that describes the requirements for each feature.

**Backlog Grooming** When the Business Owner and the team review the user stories in the backlog to ensure the backlog contains the appropriate items, that these items are then prioritized, and the items at the top of the backlog are ready for delivery.

**Sprint Planning** A collaborative effort involving the Scrum Master, who facilitates the meeting, the Business Owner and the entire Agile team. The purpose is to define the work necessary to complete the user stories in the two week sprint by selecting stories from the prioritized backlog.

**Daily Standups** Daily 15 minute meetings are typically held in the same location and at the same time each day. Ideally, a daily sprint meeting is held in the morning, as it helps set the context for the coming day's work. This is a meeting of the entire team and is run by the Scrum Master.

**Retrospectives Meetings** A meeting that's held at the end of each sprint. During the retrospective, the team reflects on what happened in the sprint and identifies actions for improvement going forward. The work completed in that sprint is demonstrated for the Business Owner and other stakeholders.



## Events Calendar 2018

All events will take place at 31 Chambers Street, NY, NY 10007

**December 6, 2018 - 6 to 8 pm**

**Panel Discussion: *How the Digital Revolution Changed the Food World***

Panelists will discuss the ways in which the emergence of digital platforms and social media outlets have changed the food industry, including how restaurants and chefs market themselves, who people listen to about what to put in their bodies and the role of formal media and other institutions in setting standards around food. Bring your ideas and questions for the Q & A section.

**Book Club Calendar:**

**Reading Series in conjunction with Humanities New York- The Serious Side Of Food with Jane Ziegelman & Andrew Coe**

**October 18.** In Defense of Food by Michael Pollan

**November 15.** The Jungle by Upton Sinclair

**December 20.** The Road to Wellville by T.C Boyle

**January 17.** Diet for a Small Planet by Frances Moore Lappe

**February 21.** Diet Cults: The Surprising Fallacy at the Core of Nutrition Fads and a Guide to Healthy Eating for the Rest of Us by Matt Fitzgerald

**March 21.** Food Politics: How the Food Industry Influences Nutrition and Health By Marion Nestle

Books from the series are available to borrow by contacting [PublicPrograms@records.nyc.gov](mailto:PublicPrograms@records.nyc.gov)

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