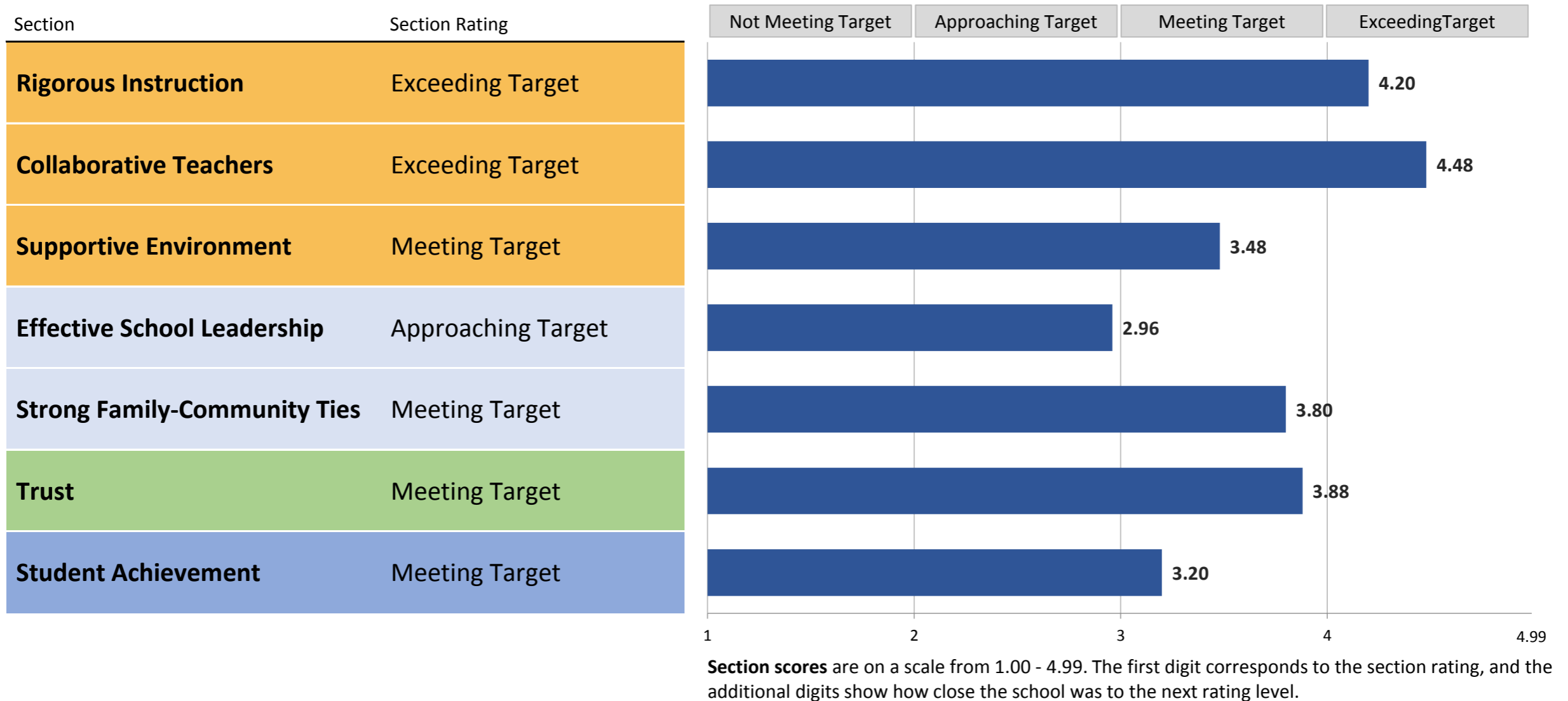## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Exceeding Target					4.20
Collaborative Teachers	Exceeding Target					4.48
Supportive Environment	Meeting Target				3.48	
Effective School Leadership	Approaching Target			2.96		
Strong Family-Community Ties	Meeting Target				3.80	
Trust	Meeting Target				3.88	
Student Achievement	Meeting Target				3.20	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	106	103	96
Grade 10	121	101	102
Grade 11	80	111	86
Grade 12	114	106	130
All students	**421**	**421**	**414**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	94%	92%	87%
% Free Lunch Eligible	81%	81%	81%
% Student with IEPs	4%	8%	8%
% Student with IEPs (less than 20% time)	2%	2%	1%
% Overage Under-credited	25%	28%	29%
% HRA Eligible	-	-	48%
% Temporary Housing	-	-	18%
% Asian	23%	20%	18%
% Black	29%	29%	29%
% Hispanic	34%	38%	39%
% White	13%	13%	13%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	1.97	1.76	1.78
Average Incoming Math Proficiency	2.59	2.03	2.02

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.20**

Student Achievement Metrics

		2014-15 Targets							
Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	93	**93.5%**	58.4%	70.8%	79.3%	87.4%	100.0%	**4.48**	5.00%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	16	**87.5%**	39.3%	57.6%	70.0%	81.7%	100.0%	**4.32**	5.00%
Percent of Students Earning 10+ Credits in 2nd Year	100	**84.0%**	55.6%	69.1%	78.1%	86.7%	100.0%	**3.69**	5.00%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	15	**86.7%**	33.2%	53.4%	67.0%	79.9%	100.0%	**4.34**	5.00%
Percent of Students Earning 10+ Credits in 3rd Year	83	**77.1%**	49.3%	64.4%	74.9%	84.6%	100.0%	**3.23**	5.00%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	15	**80.0%**	23.7%	46.3%	61.9%	76.6%	99.7%	**4.15**	5.00%
Regents Performance									
Average Completion Rate for Remaining Regents			14.7%	32.3%	44.4%	55.9%	75.7%		0.00%
Weighted Regents Pass Rate - ELA	117	**0.75**	0.36	0.68	0.91	1.11	1.45	**2.30**	5.00%
○ Weighted Regents Pass Rate - Math	149	**0.60**	0.28	0.71	1.01	1.29	1.74	**1.74**	5.00%
Weighted Regents Pass Rate - Science			0.21	0.70	1.03	1.35	1.86		0.00%
Weighted Regents Pass Rate - Global History			0.18	0.53	0.77	0.99	1.35		0.00%
Weighted Regents Pass Rate - U.S. History			0.39	0.68	0.89	1.08	1.38		0.00%
Graduation / Diploma									
4-Year Graduation Rate	104	**70.2%**	37.1%	52.1%	68.5%	80.1%	94.2%	**3.06**	7.50%
6-Year Graduation Rate	87	**77.0%**	56.7%	67.5%	79.0%	87.2%	97.2%	**2.73**	7.50%
4-Year Weighted Diploma Rate	104	**183.7%**	84.3%	135.4%	191.1%	230.5%	277.7%	**2.82**	7.50%
6-Year Weighted Diploma Rate	87	**202.3%**	109.8%	154.5%	202.9%	237.2%	278.1%	**2.92**	7.50%
College and Career Readiness									
○ College and Career Preparatory Course Index	104	**8.7%**	0.0%	16.2%	37.4%	54.8%	75.4%	**1.54**	6.00%
4-Year College Readiness Index	104	**13.5%**	0.0%	6.4%	14.7%	21.5%	31.6%	**2.86**	6.00%
6-Year College Readiness Index with Persistence	87	**37.9%**	15.1%	27.1%	41.1%	52.5%	69.1%	**2.77**	6.00%
Postsecondary Enrollment Rate - 6 Months	76	**43.4%**	18.2%	30.9%	46.9%	60.0%	76.9%	**2.78**	6.00%
Postsecondary Enrollment Rate - 18 Months	87	**51.7%**	33.3%	44.5%	58.3%	69.5%	84.1%	**2.52**	6.00%
								Weighted Average Score	**3.05**

Closing the Achievement Gap (CtAG) Metrics

						2014-15 Targets					
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	99	95.2%	100.0%	**178.8%**	25.9%	103.0%	163.9%	225.7%	320.1%	**3.19**	0.036	0.020
Self-Contained / ICT / SETSS	5	4.8%	12.2%	**60.0%**	0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	56	53.8%	80.8%	**175.0%**	0.0%	71.2%	127.5%	184.6%	271.8%	**3.74**	0.036	0.026
Black / Hispanic Males in Lowest Third Citywide	24	23.1%	59.2%	**166.7%**	0.0%	65.3%	116.9%	169.2%	249.2%	**3.71**	0.036	0.027
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	56	53.8%	80.8%	**7.1%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.97**	0.036	0.009
● Students in Lowest Third Citywide, 4-Year College Readiness Index	56	53.8%	80.8%	**5.4%**	0.0%	1.4%	2.5%	3.7%	5.4%	**4.99**	0.036	0.036
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	47	61.8%	100.0%	**36.2%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.48**	0.036	0.031
										CtAG Additional Points		**0.15**
										Overall Student Achievement Score		**3.20**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	80%	2.60	34%
Section Rating: Exceeding Target	**Section Score:**	**4.20**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	90%	3.92	50%
Section Rating: Exceeding Target	**Section Score:**	**4.48**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	89%	4.00	35%
Percentage of students with 90%+ attendance			
EMS			
HS	64.8%	2.96	
Overall	64.8%	2.96	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.63	3.73	
Overall	0.63	3.73	5%
Section Rating: Meeting Target	**Section Score:**	**3.48**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	80%	2.96	100%
Section Rating: Approaching Target	**Section Score:**	**2.96**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	3.80	100%
Section Rating: Meeting Target	**Section Score:**	**3.80**	
Trust			
NYC School Survey - Trust	91%	3.88	100%
Section Rating: Meeting Target	**Section Score:**	**3.88**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	83	76.8	89.4	100.0	0.26	2.04
○ Common Core shifts in math	Teachers	66	69.2	85.8	100.0	0.00	1.00
● Course clarity	Students	93	77.5	86.9	96.3	0.85	4.40
Quality of student discussion	Teachers	77	55.8	77.8	99.8	0.48	2.92
Section Results:		**80%**					**2.60**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	94.4	100.0	0.85	
Cultural awareness	Parents	95	82.3	91.9	100.0	0.75	
Cultural awareness	Students	93	66.6	80.6	94.6	0.94	
● Cultural awareness	Combined	95				0.85	4.40
● Inclusive classroom instruction	Teachers	96	82.7	93.1	100.0	0.77	4.08
Quality of professional development	Teachers	68	50.4	75.6	100.0	0.35	2.40
● School commitment	Teachers	89	53.7	82.3	100.0	0.77	4.08
Innovation	Teachers	90	65.9	84.5	100.0	0.70	3.80
● Reflective dialogue	Teachers	97	85.1	95.3	100.0	0.80	4.20
● Peer collaboration	Teachers	95	75.2	90.6	100.0	0.81	4.24
● Focus on student learning	Teachers	92	60.0	85.2	100.0	0.80	4.20
● Collective responsibility	Teachers	90	58.1	80.7	100.0	0.75	4.00
Section Results:		**90%**					**3.92**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	81	67.5	82.9	98.3	0.42	
Safety	Combined	81				0.42	2.68
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	87	68.3	82.1	95.9	0.67	
Classroom behavior	Combined	87				0.67	3.68
● Social-emotional measure	Teachers	99	86.6	95.2	100.0	0.89	4.56
● Peer interactions	Students	90	58.2	74.4	90.6	0.98	4.92
Next-level guidance	Students	89	71.4	83.6	95.8	0.70	3.80
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	76.3	86.1	95.9	0.67	
Press toward academic achievement	Combined	90				0.67	3.68
● Personal attention and support	Students	91	69.0	81.8	94.6	0.86	4.44
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	68.1	85.5	100.0	0.72	
Peer support for academic work	Students	79	41.0	61.6	82.2	0.92	
● Peer support for academic work	Combined	85				0.82	4.28
Section Results:		**89%**					**4.00**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	76.5	88.9	100.0	0.39	2.56
● Teacher influence	Teachers	86	40.6	71.4	100.0	0.76	4.04
Program coherence	Teachers	82	57.0	82.6	100.0	0.57	3.28
○ Principal instructional leadership	Teachers	67	58.2	84.6	100.0	0.22	1.88
Section Results:		**80%**					**2.96**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	86	75.2	89.0	100.0	0.42	
Teacher outreach to parents	Parents	94	76.7	88.1	99.5	0.77	
Teacher outreach to parents	Combined	90				0.59	3.36
● Parent involvement in the schools	Parents	73	41.2	61.0	80.8	0.81	4.24
Section Results:		**82%**					**3.80**
Trust							
● Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.75	4.00
Parent-principal trust	Parents	92	84.5	93.7	100.0	0.50	3.00
● Student-teacher trust	Students	91	68.5	81.1	93.7	0.88	4.52
Teacher-principal trust	Teachers	81	55.0	84.0	100.0	0.57	3.28
● Teacher-teacher trust	Teachers	97	75.7	90.9	100.0	0.88	4.52
Section Results:		**91%**					**3.88**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	93.5%	65.4% or lower	65.5% to 73.4%	73.5% to 79.0%	79.1% or higher
10+ Credits in 1st Year - School's Lowest Third	87.5%	60.2% or lower	60.3% to 71.3%	71.4% to 79.1%	79.2% or higher
10+ Credits in 2nd Year - All Students	84.0%	71.9% or lower	72.0% to 79.5%	79.6% to 84.8%	84.9% or higher
10+ Credits in 2nd Year - School's Lowest Third	86.7%	65.4% or lower	65.5% to 75.0%	75.1% to 81.8%	81.9% or higher
10+ Credits in 3rd Year - All Students	77.1%	57.1% or lower	57.2% to 64.8%	64.9% to 70.1%	70.2% or higher
10+ Credits in 3rd Year - School's Lowest Third	80.0%	54.6% or lower	54.7% to 65.1%	65.2% to 72.5%	72.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents		33.0% or lower	33.1% to 39.9%	40.0% to 44.8%	44.9% or higher
Average Regents Score - English (non-Common Core)*	58.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - English (Common Core)*		59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Living Environment*		65.9 or lower	66.0 to 69.2	69.3 to 71.5	71.6 or higher
Average Regents Score - Global History*		61.6 or lower	61.7 to 65.1	65.2 to 67.6	67.7 or higher
Average Regents Score - US History*		67.6 or lower	67.7 to 71.6	71.7 to 74.4	74.5 or higher
Average Regents Score - Algebra I (Common Core)*		55.8 or lower	55.9 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	70.2%	59.0% or lower	59.1% to 66.2%	66.3% to 71.2%	71.3% or higher
6-Year Graduation Rate	77.0%	61.7% or lower	61.8% to 67.3%	67.4% to 71.2%	71.3% or higher
4-Year Non-Dropout Rate	88.5%	74.6% or lower	74.7% to 78.9%	79.0% to 81.9%	82.0% or higher
6-Year Non-Dropout Rate	80.5%	64.6% or lower	64.7% to 69.6%	69.7% to 73.0%	73.1% or higher
College and Career Readiness					
College and Career Preparatory Course Index	8.7%	29.4% or lower	29.5% to 42.4%	42.5% to 51.5%	51.6% or higher
4-Year College Readiness Index	13.5%	11.2% or lower	11.3% to 17.0%	17.1% to 21.0%	21.1% or higher
6-Year College Readiness Index with Persistence	37.9%	28.3% or lower	28.4% to 35.3%	35.4% to 40.1%	40.2% or higher
Postsecondary Enrollment Rate - 6 Months	43.4%	47.2% or lower	47.3% to 55.6%	55.7% to 61.5%	61.6% or higher
Postsecondary Enrollment Rate - 18 Months	51.7%	51.6% or lower	51.7% to 57.7%	57.8% to 62.0%	62.1% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	68.7%	55.7% or lower	55.8% to 66.5%	66.6% to 74.1%	74.2% or higher
Self-Contained / ICT / SETSS	20.0%	26.8% or lower	26.9% to 38.3%	38.4% to 46.3%	46.4% or higher
Lowest Third Citywide	60.7%	37.5% or lower	37.6% to 48.5%	48.6% to 56.3%	56.4% or higher
Black / Hispanic Males in Lowest Third Citywide	54.2%	28.8% or lower	28.9% to 40.6%	40.7% to 48.9%	49.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	7.1%	14.8% or lower	14.9% to 22.3%	22.4% to 27.6%	27.7% or higher
4-Year College Readiness Index	5.4%	3.7% or lower	3.8% to 5.6%	5.7% to 6.9%	7.0% or higher
Postsecondary Enrollment Rate - 6 Months	36.2%	28.5% or lower	28.6% to 37.2%	37.3% to 43.3%	43.4% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	64.8%	56.6% or lower	56.7% to 63.9%	64.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.63	0.46 or lower	0.47 to 0.61	0.62 to 0.71	0.72 or higher