

TrashMasters!™
Team **Up** to Clean **Up**



Intermediate School Division
Queens Borough
& Citywide Winner


Chris Galas School PS 47

NEW YORK CITY DEPARTMENT OF SANITATION
2004 GOLDEN APPLE AWARDS

This certificate is awarded with the sincere appreciation and esteem of
a grateful Department and City in recognition of your school's efforts
to help make New York City shine.



City of New York, Michael J. Bloomberg, Mayor
Department of Sanitation, John J. Doherty, Commissioner


John J. Doherty, Commissioner
June, 2004



the
golden
apple
awards

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City of New York, Michael J. Bloomberg, Mayor
Department of Sanitation, Mark A. Lippert, Commissioner

[Signature]
John J. Sponchiado, Commissioner
June 2004

P.S. 470

*TRASH MASTERS!
TEAM UP TO CLEAN UP. "OUR
OWN BACK YARD"
PROJECT*



CONTEST NAME: TRASH MASTERS! TEAM
UP TO CLEAN UP ! "OUR OWN BACKYARD"
PROJECT.

SCHOOL NUMBER: P. S. 47Q

SCHOOL NAME: CHRIS GALAS SCHOOL

DISTRICT: 27 REGION:5
BOROUGH: QUEENS

SCHOOL ADDRESS: 9 POWER ROAD, BROAD
CHANNEL, N.Y. 11693

PHONE: 718-634-7167 FAX SAME

EMAIL: ptubrid@nycboe.net

PRINCIPAL: PATRICIA TUBRIDY

CONTEST COORDINATOR: DEBORAH
WILLIAMS

TEAM UP TO CLEAN UP TEAM MEMBERS (2004)

7TH GRADE

SHAWANDA BLACK	DILLON KNEE
KAHEISHA BRAND	ELYSE LEVINE
CHRISTOPHER BROTSCHUL	ELIAS MALAHIAS
JAMES CHRISTIAN	JOHN McCARTHY
MICHAEL DOUGHERTY	MEGHAN McCARVILL
CHRISTOPHER DUNN	MELISSA MULLER
ARIELLE FINKELSTEIN	KELLIANNE O'CONNOR
ALYSSA GALIMI	REGINA PETRAROI
TIFFANY GALIMI	BRITTANY RODRIGUEZ
ANDREW GUTTIERI	KYLE SCHAEFER
THOMAS HENGLEIN	SHAKIYAH TEMPLE
ASHLEY KEANE	GEORGE YODICE

8TH GRADE

NICOLE ELLIS	MICHAEL MONAHAN
NICOLE FECHT	BRIANA REARDON
KEVIN McCARVILL	JULIA ROCCO
JOSEY MIRANDA	LORETTA STEAKIN
MICHAEL SULLIVAN	

PATRICIA TUBRIDY.....	PRINCIPAL
DEBORAH WILLIAMS.....	TEAM LEADER/SCIENCE TEACHER
BRIDGETTE EDWARDS.....	SUPERVISORY ASSISTANT/ GUIDANCE COUNSELOR
SUSAN MANDEL.....	SUPERVISORY ASSISTANT/ PARAPROFESSIONAL
STEVEN SUGDEN.....	JUNIOR TEAM LEADER/EIGHTH GRADE STUDENT

Language Arts & Social Studies

STANDARDS:

E2c- The student produces a narrative account.

SS-State Standard 5- Responsibilities of citizenship including avenues of participation.

SS-State Standard 3- Understanding of the Geography of the local interdependent world in which we live.

P.S.47 Queens
Class 7-204

Tiffany & Alyssa Galimi, Ashley Keane
March, 2004

OUR OWN BACKYARD

During our adventure to clean up the vacant lot across the street from our school P.S.47, we found and came across many things. Not only are we in a contest but also we're helping to clean up part of our community and make it a better living environment for all of Broad Channel's residents. We think this will benefit us because our environment will be cleaner.

The lot across from our school needed a good makeover. So when the Team-Up-to Clean-Up contest came up, we decided that cleaning the lot would be a good idea. The lot, before the clean up began, was full of every kind of garbage you could think of.

There was broken glass all on the ground and phragmites piled up high. There was a lot of big garbage to be moved and a lot of weeds to be chopped down. All of this garbage and other junk made the lot look really dirty and not at its best. So we took a handful of seventh graders and set out to clean up the lot.

Things we found in the lot:

- Over 300 beer bottles
- Couches
- Fences
- Book bags
- Lunch Boxes
- Mattresses and tires
- Dirty magazines
- Bikes
- Oil tanks
- Graffiti all over

So at this point even though we have not yet finished cleaning the lot we can see a big difference already. Hopefully,

the teenagers who made it a hang out and a place for drinking will see that we worked hard to clean it up and will let it remain the way we cleaned it.

On the first day we went out to clean the vacant lot up, we all took a glance at what it looked like before the cleaning process. So after cleaning the lot we will be able to see what a difference we have made. The cleaning process was a big success because on the first day alone we had moved all major garbage into a pile. From this experience we have learned to make sure that we keep our community's vacant lots clean. We hope that when we are fully done with this project that we can turn it into something special for the community as well. We also hope that the community will be able to appreciate that children have cleaned up the lot and are trying to make it even more enjoyable, for all.

So as of now, we have cleaned up the weeds and all big substances that were in our way, which we think is a great success so far. This will continue and it will get done. So we just wanted to tell you how we are going to clean up our community and about the effect it will have on our environment!

Math & Science

STANDARDS:

M1a- consistently and accurately add, subtract, multiply, and divide rational numbers.

S1b- Demonstrates understanding of position, motion and forces.

SKILLS:

Classifying observing, recording data, measuring, communicating.

①

In order to calculate the area we had to use the following formula: $A = L \times W$

Large area	Small area
$A = L \times W$	$A = L \times W$
$A = 100 \times 100$	$A = 46 \times 33$
$A = 10,000$	$A = 1,518$

* The total area of the team up to clean up area is $11,518^2$ feet.

Total Surface Area

$$\begin{array}{r} 10,000 \\ + 1,518 \\ \hline 11,518^2 \text{ feet} \end{array}$$

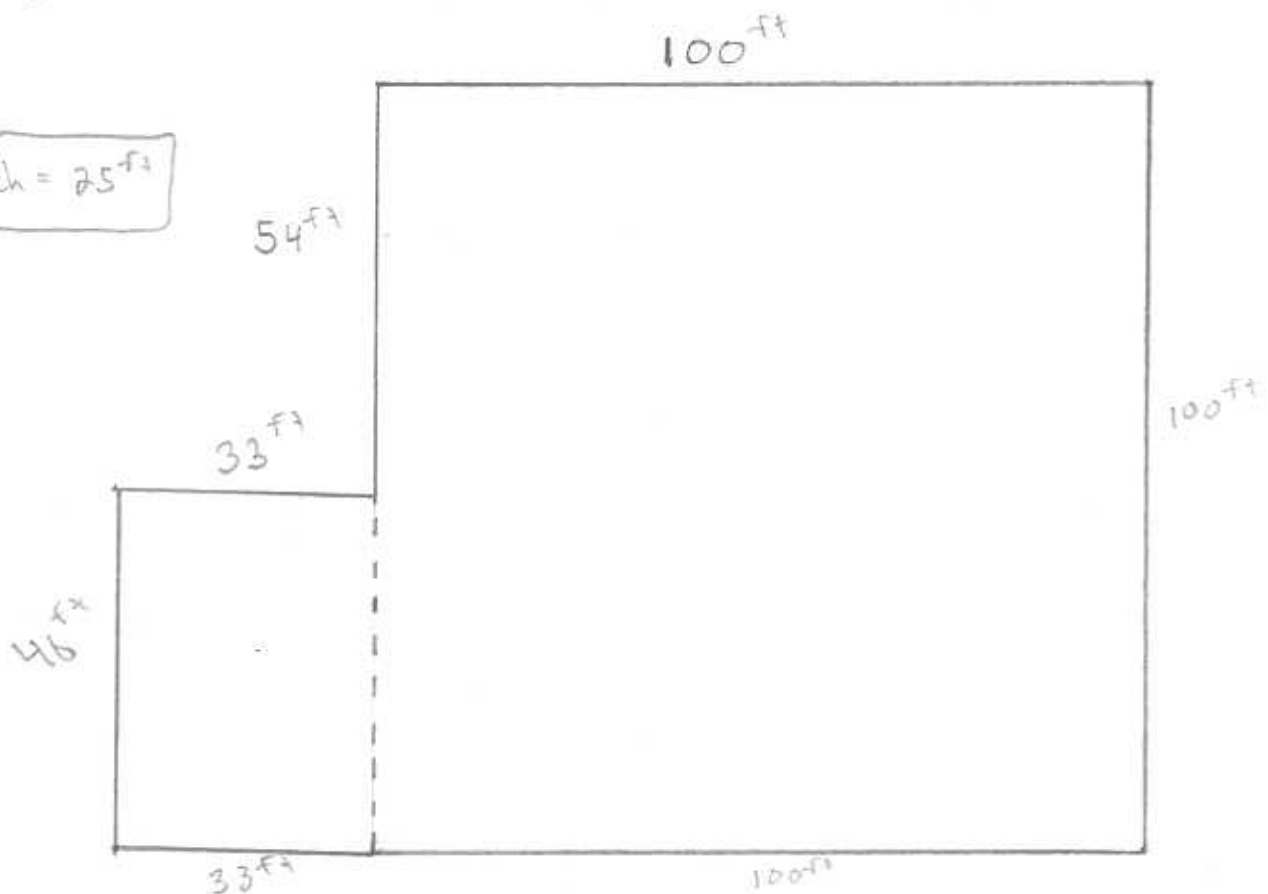
②

In order for us to calculate the perimeter we had to add up all the sides on the work site. Look at the model below:

Key: 1 inch = 25^{ft}

$$\begin{array}{r} 100 \\ + 100 \\ + 100 \\ + 33 \\ + 33 \\ + 46 \\ + 54 \\ \hline 466 \text{ feet} \end{array}$$

$P = 466 \text{ feet}$



1. Which of the following purchases would be most cost effective?

A 4 curved Plastic Cobble Stone Circle @ 57⁰⁰ ea.

No Delivery Charge

12 Bags Top Soil @ 3.99 ea.

3 Flats Annuals @ 14.99 ea.

3 Bags Red Cedar Mulch @ 2.99 each

B 42 Pc. Sierra Wall Stone @ 3.00 ea.

12 Bags Top Soil @ 3.99 ea.

1 Flat annuals @ 14.99

3 Coleus Plants @ 3.99 ea.

3 Bags Red Cedar Mulch @ 2.99 ea.

+ \$45⁰⁰ Delivery Charge.

P. S. 47Q
9 Power Road
Broad Channel, N.Y. 11693
(718) 634-7167
Fax: (718) 634-7167

PROPOSAL

We, the Chris Galas School "Team Up to Clean Up" contest members, propose to clean up your vacant lot located on Power Road in Broad Channel, Queens. With your permission, we would like to:

- ✓ remove all debris and trash, including all discarded furniture
- ✓ remove the overgrown weeds
- ✓ level the soil
- ✓ cover the lot with wood chips
- ✓ plant flowering plants in a mobile planter

This would be done as part of a community beautification project which we hope will improve the quality of life and improve community awareness for the students and other community members. We will forward pictures of the progression of this clean up project to you.

I, Bob Gilmartin, have read the above proposal and agree to its terms.

Robert Gilmartin
Signature: Owner

3/5/04
Date

Patricia Tullivady
Signature: Principal

3/5/04
Date

Deborah Williams
Signature: Team Leader

3/5/04
Date

THE WAVE, ROCKAWAY BEACH, N.Y., FRIDAY, APRIL 2, 2004 Page 20

It's What's Happening

Broad Channel Bits

PS 47, Team Up To Clean Up,
Volunteers needed to clean lot across
from school, 4/3, 12 noon to 3 p.m.

P. S. 47 Queens
The Chris Galas School
9 Power Road
Broad Channel, New York 11693
Phone & FAX: (718) 634-7167

Patricia Tubridy
Principal

Mary Theresa Nelson
Assistant Principal

Chancellor's Regulation A-670
Attachment #1
Page 1 of 2

NOTE: This document may require modification based upon the unique circumstances of a particular trip.

Parent Notification/Consent Form
Day Trip within New York City

Name _____ Class 701
School (list additional trip sponsors when applicable) PS/MS 47 Trip Date: MARCH - APRIL
Destination: COMMUNITY CLEANUP PROJECT - WALKING TRIPS
Advisor(s): MRS. DEBORAH WILLIAMS
Departure Site: P.S. 47 Departure Time: -DAYTIME
Return Site: P.S. 47 Return Time: _____
Mode of Transportation: WALKING TRIP
Purpose of Trip: COMMUNITY PROJECT - "TEAM UP TO CLEAN UP" GOLDEN APPLE AWARDS CONTEST
Specific Activities Planned: ALL SAFETY PRECAUTIONS WILL BE MET. STUDENTS WILL BE HIGHLY SUPERVISED BY STAFF & COMMUNITY MEMBERS.

I, the parent/guardian of the student named above, hereby give my permission for my child to take part in the trip described above. I understand that the following conditions apply:

- I understand that I am responsible for getting my child to and from the departure and return sites identified above. I understand that my child shall be accompanied by staff member(s) during the trip, including while traveling from the departure site to the destination site, and from the destination site to the return site.
- I understand that my child is expected to behave responsibly and to follow the school's discipline code and policies.
- I agree and understand that I am responsible for the actions of my child, and I release the school from all claims and liabilities that arise in connection with the trip, except if due to the negligence of school officials.
- I confirm that my child is medically fit and able to participate in all activities described above, except for the following activities: _____

- e) I understand that as a parent, if I believe it is necessary to limit my child's activity to a great extent, then the school may not be able to accommodate my child on this trip and that I and my child will be informed of this decision as soon as possible upon the receipt by the school of this completed consent form.
- f) I have indicated below any permanent or temporary medical or other condition(s) including special dietary and medication needs, or the need for visual or auditory aids, which should be known about my child.
- g) I agree that in the event of an emergency injury or illness, the staff member(s) in charge of the trip may act on my behalf and at my expense in obtaining medical treatment for my child.
- h) I understand that alcoholic beverages and/or illegal drugs are prohibited and have discussed this prohibition with my child. I understand that if my child is found in possession of these substances, he/she will be subject to school disciplinary procedures and possible criminal prosecution.
- i) I understand that students who violate the school's discipline code may be excluded by the school from participating in a trip.
- j) In an emergency I can be reached at: Day: () _____ Evening: () _____
- Additional Contact: Name _____ Day: () _____ Evening: () _____

I give my permission for my child to participate in this school trip.

(Signature of Parent/Guardian)

(Date)

STUDENT DECLARATION

(to be signed by Middle School and High School students)

I have read the Parent Notification/Consent Form and I understand that I am to act on this trip in the same responsible manner in which I am expected to conduct myself in school. I understand that alcoholic beverages and/or illegal drugs of any and all kinds are strictly prohibited and that if I am found in possession of these substances, I will be subject to school disciplinary procedures and possible criminal prosecution.

(Signature of Student)

(Date)

OUTGROWN



"THE EYESORE"



WOW



"A SIGHT FOR SORE EYES"





Our Team UP to Clean Up
members





View from school front entrance





View of the school from the lot





Up-Close



How Gross



What would Sir Isaac
Newton think of this?!





Can we fix it?
Yes we can!





When we say community... we mean Community
Principal Mrs. Tubridy





What NOW?!





OUR MASTER-PIECE

