

# 2014-15 School Quality Guide / ES

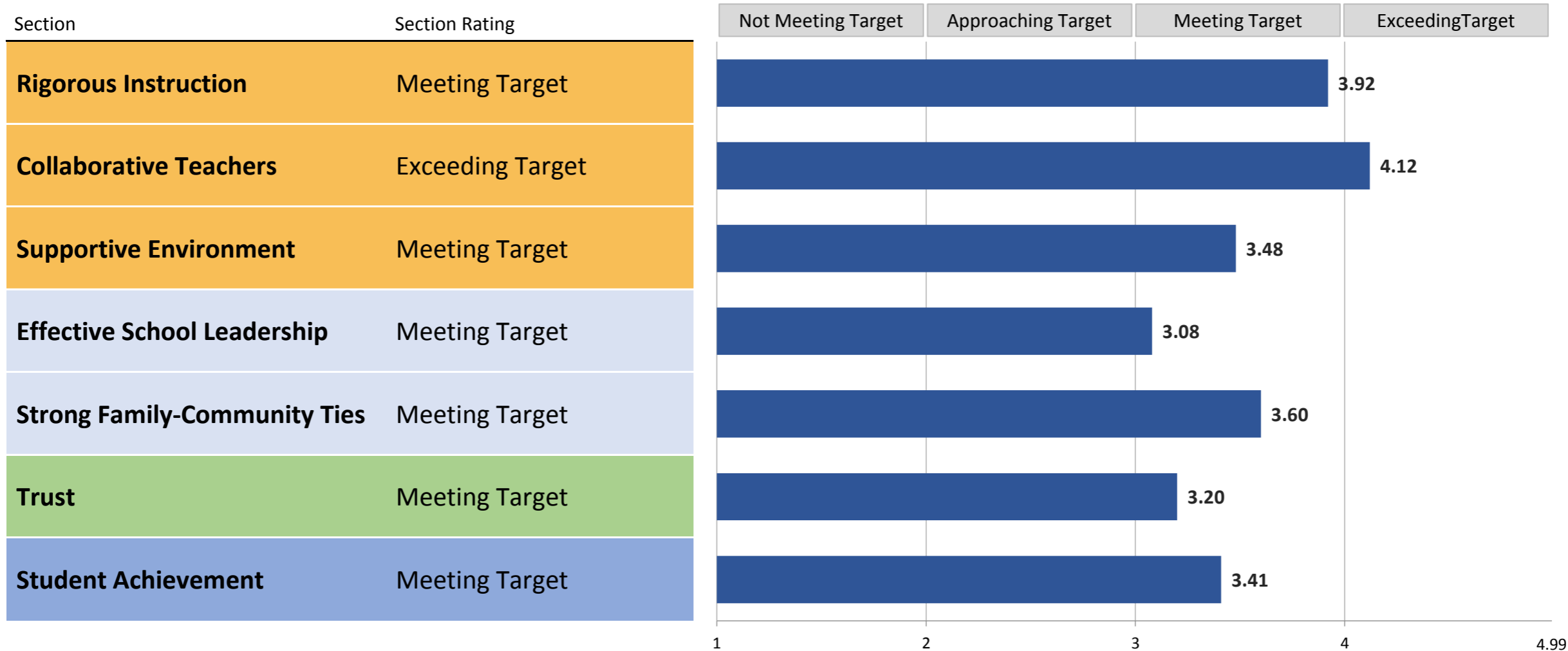
## Summary of Section Ratings

31R011

P.S. 11 Thomas Dongan School

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

31R011

P.S. 11 Thomas Dongan School

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	56	40	43
Grade 1	41	50	45
Grade 2	44	36	50
Grade 3	35	44	33
Grade 4	54	30	45
Grade 5	53	57	33
<b>All students</b>	<b>301</b>	<b>275</b>	<b>282</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	5%	7%	10%
% Free Lunch Eligible	67%	67%	66%
% Student with IEPs	28%	27%	27%
% Student with IEPs (less than 20% time)	15%	15%	15%
% HRA Eligible	-	48%	47%
% Temporary Housing	-	2%	5%
% Asian	7%	6%	7%
% Black	15%	16%	16%
% Hispanic	39%	40%	39%
% White	37%	37%	36%
% Other	0%	1%	2%

2014-15 School Quality Guide / ES  
Student Achievement Scoring Appendix

31R011  
P.S. 11 Thomas Dongan School

Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.41</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	108	2.52	2.09	2.37	2.56	2.77	3.06	2.79	9.09%
Percentage of Students at Level 3 or 4	108	33.3%	6.6%	20.2%	29.8%	40.7%	54.4%	3.32	9.09%
Median Adjusted Growth Percentile	74	64.5	47.8	55.5	62.3	67.0	78.3	3.47	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	28	67.5	57.8	65.6	72.4	77.1	88.4	2.28	9.09%
Early Grade Progress	31	2.22	0.84	1.48	2.01	2.38	3.27	3.57	9.09%
<b>State Test Results - Math</b>									
Average Student Proficiency	109	2.63	2.10	2.46	2.70	2.96	3.32	2.71	9.09%
Percentage of Students at Level 3 or 4	109	34.9%	7.6%	23.8%	35.2%	48.1%	64.5%	2.97	9.09%
• Median Adjusted Growth Percentile	74	66.5	40.7	50.9	59.8	65.9	80.7	4.04	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	26	73.0	51.6	61.1	69.4	75.2	89.0	3.62	9.09%
Early Grade Progress	32	2.13	0.42	1.50	2.43	3.08	4.63	2.68	9.09%
• MS Adjusted Core Course Pass Rate of Former Students	50	98.0%	82.1%	87.7%	91.1%	95.1%	100.0%	4.59	9.09%
								<b>Weighted Average Score</b>	<b>3.28</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	17	15.7%	77.3%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
• Integrated Co-Teaching	10	9.3%	47.2%	20.0%	0.0%	3.7%	6.5%	9.3%	15.8%	4.99	0.030	0.030
SETSS	2	1.9%	18.1%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	18	16.5%	82.1%	0.0%	0.0%	2.9%	5.2%	7.4%	12.6%	1.00	0.030	0.000
Integrated Co-Teaching	10	9.2%	46.9%	10.0%	0.0%	7.2%	12.9%	18.4%	31.2%	2.49	0.030	0.011
SETSS	2	1.8%	17.3%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	9	12.2%	26.1%	33.3%	12.7%	26.0%	36.3%	46.4%	69.9%	2.71	0.030	0.013
Lowest Third Citywide	24	32.4%	46.1%	41.7%	28.0%	38.8%	47.1%	55.4%	74.4%	2.35	0.030	0.010
○ Black and Hispanic Males in Lowest Third Citywide	9	12.2%	30.9%	33.3%	23.6%	36.2%	45.9%	55.6%	77.8%	1.77	0.030	0.006
○ SC/ICT/SETSS	21	28.4%	70.2%	33.3%	22.0%	34.9%	44.8%	54.7%	77.4%	1.88	0.030	0.007
<b>Math - Percent at 75th+ Growth Percentile</b>												
• ELL	10	13.5%	27.7%	50.0%	7.8%	22.3%	33.5%	44.6%	70.2%	4.21	0.030	0.024
Lowest Third Citywide	35	47.3%	65.0%	42.9%	19.1%	32.5%	42.8%	53.1%	76.7%	3.01	0.030	0.015
○ Black and Hispanic Males in Lowest Third Citywide	14	18.9%	49.2%	21.4%	14.4%	29.5%	41.2%	52.8%	79.4%	1.46	0.030	0.003
SC/ICT/SETSS	21	28.4%	71.2%	38.1%	15.4%	29.5%	40.4%	51.3%	76.2%	2.79	0.030	0.013
ELL Progress	24	9.7%	24.6%	58.3%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.13</b>
											<b>Overall Student Achievement Score</b>	<b>3.41</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	93%	3.88	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.92</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	86%	3.20	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.12</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	2.60	35%
Percentage of students with 90%+ attendance			
EMS	81.1%	3.24	
HS			
Overall	81.1%	3.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.08	1.57	
HS			
Overall	0.08	1.57	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.48</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	77%	3.08	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.08</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	88%	3.60	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.60</b>	

<b>Trust</b>			
NYC School Survey - Trust	87%	3.20	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.20</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	100	86.4	94.8	100.0	1.00	4.99
Common Core shifts in math	Teachers	94	83.3	93.1	100.0	0.66	3.64
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	85	68.7	85.3	100.0	0.51	3.04
<b>Section Results:</b>		<b>93%</b>					<b>3.88</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	91	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	93	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	92				0.50	3.00
Inclusive classroom instruction	Teachers	90	84.2	94.6	100.0	0.50	3.00
Quality of professional development	Teachers	75	51.4	77.4	100.0	0.49	2.96
○ School commitment	Teachers	69	59.9	85.3	100.0	0.22	1.88
Innovation	Teachers	89	70.3	86.7	100.0	0.64	3.56
• Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
Peer collaboration	Teachers	94	77.6	92.2	100.0	0.71	3.84
Focus on student learning	Teachers	81	68.2	89.0	100.0	0.40	2.60
Collective responsibility	Teachers	83	65.7	84.7	100.0	0.51	3.04
<b>Section Results:</b>		<b>86%</b>					<b>3.20</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers	87	80.0	94.6	100.0	0.33	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	87				0.33	2.32
Classroom behavior:							
Classroom behavior	Teachers	65	66.9	85.5	100.0	0.00	
Classroom behavior	Students		67.3	84.3	100.0		
○ Classroom behavior	Combined	65				0.00	1.00
• Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	83	75.0	88.8	100.0	0.31	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	83				0.31	2.24
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	82	76.5	91.5	100.0	0.21	
Peer support for academic work	Parents	94	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	88				0.36	2.44
<b>Section Results:</b>		<b>85%</b>					<b>2.60</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	90	79.3	90.9	100.0	0.52	3.08
Teacher influence	Teachers	50	28.8	60.8	92.8	0.33	2.32
Program coherence	Teachers	85	60.0	85.2	100.0	0.63	3.52
Principal instructional leadership	Teachers	84	61.6	87.0	100.0	0.59	3.36
<b>Section Results:</b>		77%					<b>3.08</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.5	94.5	100.0	0.84	
Teacher outreach to parents	Parents	94	86.0	92.6	99.2	0.57	
Teacher outreach to parents	Combined	96				0.70	3.80
Parent involvement in the schools	Parents	79	62.4	76.6	90.8	0.59	3.36
<b>Section Results:</b>		88%					<b>3.60</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
Parent-principal trust	Parents	91	82.7	93.3	100.0	0.50	3.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	73	56.4	85.0	100.0	0.38	2.52
Teacher-teacher trust	Teachers	89	74.1	90.5	100.0	0.58	3.32
<b>Section Results:</b>		87%					<b>3.20</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

31R011

P.S. 11 Thomas Dongan School

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.52	2.40 or lower	2.41 to 2.50	2.51 to 2.58	2.59 or higher
Average Student Proficiency - School's Lowest Third	1.97	1.88 or lower	1.89 to 2.00	2.01 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	33.3%	21.2% or lower	21.3% to 26.8%	26.9% to 30.9%	31.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.63	2.49 or lower	2.50 to 2.64	2.65 to 2.76	2.77 or higher
Average Student Proficiency - School's Lowest Third	1.94	1.88 or lower	1.89 to 2.05	2.06 to 2.18	2.19 or higher
Percentage of Students at Level 3 or 4	34.9%	26.5% or lower	26.6% to 33.8%	33.9% to 39.3%	39.4% or higher
MS Adjusted Core Course Pass Rate of Former Students	98.0%	85.5% or lower	85.6% to 89.2%	89.3% to 92.0%	92.1% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.79	1.75 or lower	1.76 to 1.84	1.85 to 1.90	1.91 or higher
Integrated Co-Teaching	2.24	1.95 or lower	1.96 to 2.06	2.07 to 2.15	2.16 or higher
SETSS		1.89 or lower	1.90 to 2.02	2.03 to 2.11	2.12 or higher
ELL	2.13	2.17 or lower	2.18 to 2.31	2.32 to 2.41	2.42 or higher
Lowest Third Citywide	1.92	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.79	1.93 or lower	1.94 to 2.07	2.08 to 2.18	2.19 or higher
Integrated Co-Teaching	2.24	2.05 or lower	2.06 to 2.22	2.23 to 2.35	2.36 or higher
SETSS		2.03 or lower	2.04 to 2.20	2.21 to 2.34	2.35 or higher
ELL	2.37	2.34 or lower	2.35 to 2.54	2.55 to 2.69	2.70 or higher
Lowest Third Citywide	2.02	1.92 or lower	1.93 to 2.00	2.01 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.90 or lower	1.91 to 1.99	2.00 to 2.06	2.07 or higher
ELL Progress	58.3%	49.8% or lower	49.9% to 59.8%	59.9% to 67.3%	67.4% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	81.1%	72.6% or lower	72.7% to 79.5%	79.6% to 84.6%	84.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.08	0.17 or lower	0.18 to 0.28	0.29 to 0.36	0.37 or higher