2014-15 School Quality Guide / K-8
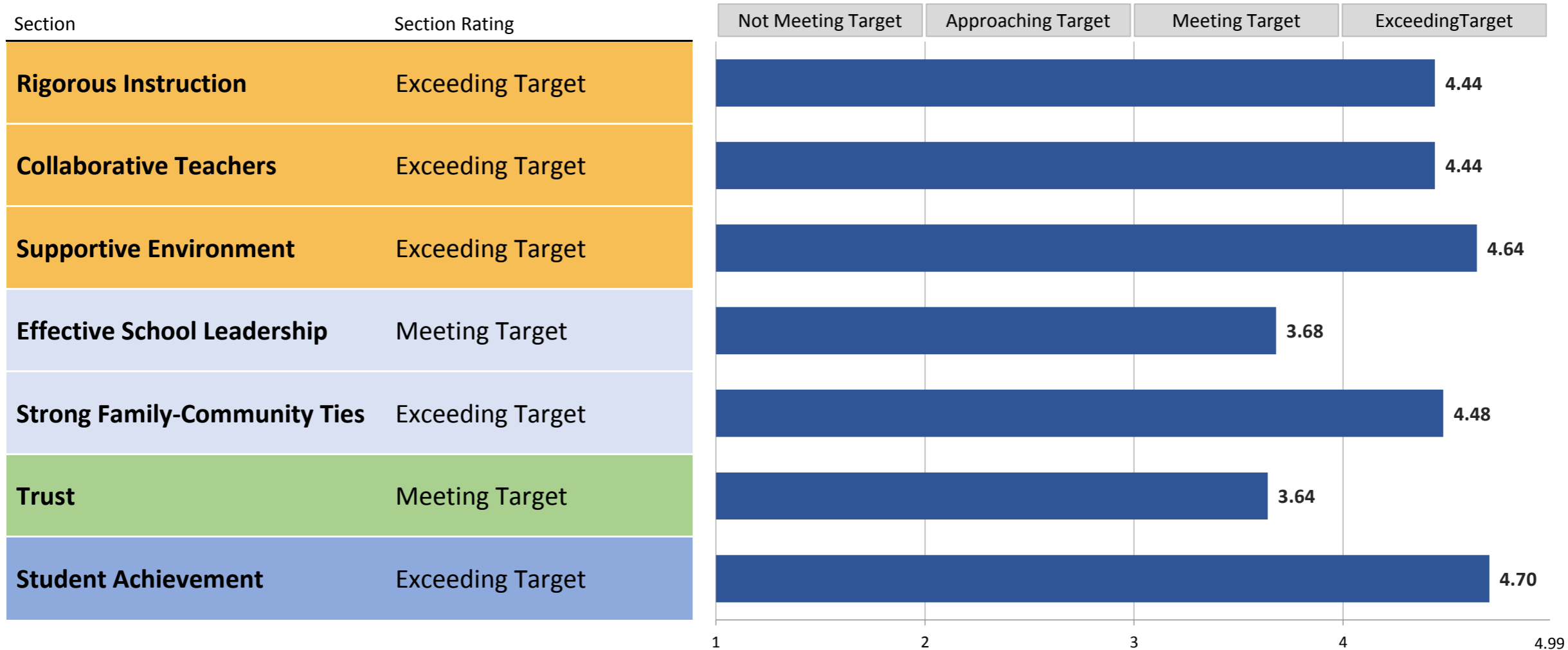
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget	
Rigorous Instruction	Exceeding Target						4.44
Collaborative Teachers	Exceeding Target						4.44
Supportive Environment	Exceeding Target						4.64
Effective School Leadership	Meeting Target					3.68	
Strong Family-Community Ties	Exceeding Target						4.48
Trust	Meeting Target					3.64	
Student Achievement	Exceeding Target						4.70

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	54	50	49
Grade 1	56	56	56
Grade 2	56	56	58
Grade 3	83	56	60
Grade 4	83	84	55
Grade 5	50	82	80
Grade 6	64	65	90
Grade 7	64	64	62
Grade 8	65	63	64
All students	**575**	**576**	**574**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	0%
% Free Lunch Eligible	7%	7%	7%
% Student with IEPs	3%	3%	3%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	5%	5%
% Temporary Housing	-	0%	0%
% Asian	27%	28%	28%
% Black	6%	5%	5%
% Hispanic	9%	10%	9%
% White	56%	54%	53%
% Other	0%	4%	5%

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.70**

					2014-15 Targets					
Student Achievement Metrics		**n**	**2014-15 School Value**	**Bottom of Target Range**	**Approaching Target**	**Meeting Target**	**Exceeding Target**	**Top of Target Range**	**Metric Score**	**Weight Pct**
State Test Results - ELA										
●	Average Student Proficiency	410	**3.93**	2.26	2.64	2.96	3.20	3.61	**4.99**	8.20%
●	Percentage of Students at Level 3 or 4	410	**95.9%**	15.4%	32.4%	47.4%	59.2%	80.6%	**4.99**	8.20%
●	Median Adjusted Growth Percentile	347	**78.0**	51.2	58.4	64.6	69.5	79.6	**4.84**	8.20%
●	Median Adjusted Growth Percentile - School's Lowest Third	132	**79.0**	59.7	66.5	72.3	76.8	86.4	**4.23**	8.20%
●	Early Grade Progress	60	**4.30**	0.79	1.63	2.35	2.91	4.09	**4.99**	8.20%
State Test Results - Math										
●	Average Student Proficiency	411	**4.15**	2.37	2.81	3.15	3.42	3.85	**4.99**	8.20%
●	Percentage of Students at Level 3 or 4	411	**98.3%**	22.4%	40.7%	55.9%	67.8%	87.6%	**4.99**	8.20%
●	Median Adjusted Growth Percentile	348	**74.0**	47.5	56.0	63.3	69.0	80.9	**4.42**	8.20%
●	Median Adjusted Growth Percentile - School's Lowest Third	128	**75.0**	55.5	62.7	68.9	73.7	83.8	**4.13**	8.20%
	Early Grade Progress	60	**3.22**	1.10	2.02	2.70	3.24	4.42	**3.96**	8.20%
Core Course Pass Rates										
●	ELA	179	**100.0%**	59.2%	70.6%	80.1%	87.6%	100.0%	**4.99**	1.64%
●	Math	179	**100.0%**	64.1%	74.4%	82.7%	89.2%	100.0%	**4.99**	1.64%
●	Science	179	**100.0%**	64.6%	74.7%	82.9%	89.3%	100.0%	**4.99**	1.64%
●	Social Studies	179	**100.0%**	59.3%	70.8%	80.2%	87.7%	100.0%	**4.99**	1.64%
●	Percent of 8th Graders Earning HS Credit	43	**100.0%**	0.0%	22.8%	41.6%	56.5%	87.9%	**4.99**	3.28%
●	9th Grade Adjusted Credit Accumulation of Former 8th Graders	47	**98.0%**	73.0%	82.0%	88.0%	92.0%	100.0%	**4.75**	8.20%
									Weighted Average Score	**4.70**

						2014-15 Targets						
Closing the Achievement Gap (CtAG) Metrics	**n**	**2014-15 School Population %**	**Population % of Range**	**2014-15 School Value**	**Bottom of Target Range**	**Approaching Target**	**Meeting Target**	**Exceeding Target**	**Top of Target Range**	**Metric Score**	**Extra Points Possible**	**Extra Points Earned**
ELA - Percent at Level 3 or 4												
Self-Contained			0.0%		0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching			0.0%		0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
SETSS	1	0.2%	1.7%		0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained			0.0%		0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
Integrated Co-Teaching			0.0%		0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
SETSS	1	0.2%	1.7%		0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	1	0.3%	0.8%		14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	1	0.3%	0.5%		33.6%	43.2%	48.8%	56.2%	71.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide			0.0%		29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
SC/ICT/SETSS	1	0.3%	0.0%		30.2%	41.5%	48.2%	57.0%	75.0%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	1	0.3%	0.8%		13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide			0.0%		28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide			0.0%		26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	1	0.3%	0.0%		26.0%	36.6%	42.8%	51.1%	68.0%		0.030	0.000
ELL Progress	1	0.2%	0.7%		24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
										CtAG Additional Points	**0.00**	
										Overall Student Achievement Score	**4.70**	

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	90%	3.32	34%
Section Rating: Exceeding Target	**Section Score:**	**4.44**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	90%	3.84	50%
Section Rating: Exceeding Target	**Section Score:**	**4.44**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	35%
NYC School Survey - Supportive Environment	92%	4.00	35%
Percentage of students with 90%+ attendance			
EMS	99.5%	4.92	
HS			
Overall	99.5%	4.92	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS			
Overall			
Section Rating: Exceeding Target	**Section Score:**	**4.64**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	3.68	100%
Section Rating: Meeting Target	**Section Score:**	**3.68**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	93%	4.48	100%
Section Rating: Exceeding Target	**Section Score:**	**4.48**	
Trust			
NYC School Survey - Trust	92%	3.64	100%
Section Rating: Meeting Target	**Section Score:**	**3.64**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	**City Avg**	**Top of Range**		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	90	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	94	81.3	91.9	100.0	0.67	3.68
Course clarity	Students	92	82.2	90.6	99.0	0.56	3.24
Quality of student discussion	Teachers	85	64.9	83.3	100.0	0.58	3.32
Section Results:		**90%**					**3.32**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	86.2	94.8	100.0	0.78	
Cultural awareness	Parents	96	89.5	94.1	98.7	0.75	
Cultural awareness	Students	89	69.6	84.0	98.4	0.67	
Cultural awareness	Combined	94				0.73	3.92
● Inclusive classroom instruction	Teachers	95	84.7	94.1	100.0	0.75	4.00
○ Quality of professional development	Teachers	64	52.2	76.8	100.0	0.24	1.96
● School commitment	Teachers	92	60.2	84.6	100.0	0.79	4.16
● Innovation	Teachers	93	66.7	84.9	100.0	0.78	4.12
● Reflective dialogue	Teachers	95	87.4	95.2	100.0	0.75	4.00
● Peer collaboration	Teachers	95	79.2	92.0	100.0	0.75	4.00
● Focus on student learning	Teachers	96	67.5	88.5	100.0	0.87	4.48
Collective responsibility	Teachers	89	59.6	82.2	100.0	0.74	3.96
Section Results:		**90%**					**3.84**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	98	72.2	86.2	100.0	0.93	
● Safety	Combined	98				0.93	4.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	94	64.2	80.8	97.4	0.88	
● Classroom behavior	Combined	94				0.88	4.52
● Social-emotional measure	Teachers	98	88.0	96.2	100.0	0.80	4.20
● Peer interactions	Students	92	67.8	82.0	96.2	0.85	4.40
Next-level guidance	Students	90	77.9	89.3	100.0	0.53	3.12
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	93	82.4	89.4	96.4	0.73	
Press toward academic achievement	Combined	93				0.73	3.92
Personal attention and support	Students	83	75.7	86.3	96.9	0.36	2.44
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	99	84.4	92.8	100.0	0.96	
Peer support for academic work	Students	84	45.8	67.0	88.2	0.89	
● Peer support for academic work	Combined	91				0.92	4.68
Section Results:		**92%**					**4.00**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	86	79.5	89.7	99.9	0.30	2.20
● Teacher influence	Teachers	79	30.2	60.2	90.2	0.82	4.28
● Program coherence	Teachers	93	61.1	85.1	100.0	0.82	4.28
● Principal instructional leadership	Teachers	91	63.6	87.0	100.0	0.75	4.00
Section Results:		**87%**					**3.68**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.4	93.8	100.0	0.81	
Teacher outreach to parents	Parents	93	83.7	91.1	98.5	0.65	
Teacher outreach to parents	Combined	95				0.73	3.92
● Parent involvement in the schools	Parents	91	59.7	74.7	89.7	1.00	4.99
Section Results:		**93%**					**4.48**
Trust							
● Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
Parent-principal trust	Parents	88	83.1	92.7	100.0	0.26	2.04
Student-teacher trust	Students	88	67.7	81.9	96.1	0.71	3.84
Teacher-principal trust	Teachers	89	62.0	86.8	100.0	0.71	3.84
● Teacher-teacher trust	Teachers	97	77.3	91.1	100.0	0.87	4.48
Section Results:		**92%**					**3.64**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	**2014-15** **School Value**	**2015-16 Targets**			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
State Test Results - ELA*					
Average Student Proficiency	3.93	3.64 or lower	3.65 to 3.72	3.73 to 3.77	3.78 or higher
Average Student Proficiency - School's Lowest Third	3.68	3.22 or lower	3.23 to 3.33	3.34 to 3.40	3.41 or higher
Percentage of Students at Level 3 or 4	95.9%	82.2% or lower	82.3% to 86.0%	86.1% to 88.7%	88.8% or higher
State Test Results - Math*					
Average Student Proficiency	4.15	3.79 or lower	3.80 to 3.89	3.90 to 3.99	4.00 or higher
Average Student Proficiency - School's Lowest Third	3.94	3.33 or lower	3.34 to 3.48	3.49 to 3.59	3.60 or higher
Percentage of Students at Level 3 or 4	98.3%	82.3% or lower	82.4% to 86.3%	86.4% to 89.2%	89.3% or higher
Core Course Pass Rates					
ELA	100.0%	77.1% or lower	77.2% to 82.6%	82.7% to 86.7%	86.8% or higher
Math	100.0%	77.4% or lower	77.5% to 82.9%	83.0% to 86.9%	87.0% or higher
Science	100.0%	76.6% or lower	76.7% to 82.3%	82.4% to 86.4%	86.5% or higher
Social Studies	100.0%	74.2% or lower	74.3% to 80.5%	80.6% to 85.0%	85.1% or higher
Percent of 8th Graders Earning HS Credit	100.0%	56.5% or lower	56.6% to 65.1%	65.2% to 71.3%	71.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	98.0%	90.9% or lower	91.0% to 92.9%	93.0% to 94.9%	95.0% or higher

Closing the Achievement Gap Metrics*	**2014-15** **School Value**	**2015-16 Targets**			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching					
SETSS					
ELL		2.86 or lower	2.87 to 2.98	2.99 to 3.07	3.08 or higher
Lowest Third Citywide					
Black and Hispanic Males in Lowest Third Citywide					
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching					
SETSS					
ELL		3.28 or lower	3.29 to 3.46	3.47 to 3.60	3.61 or higher
Lowest Third Citywide					
Black and Hispanic Males in Lowest Third Citywide					
ELL Progress					

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	**2014-15** **School Value**	**2015-16 Targets**			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Percentage of Students with 90%+ Attendance	99.5%	79.9% or lower	80.0% to 84.7%	84.8% to 88.3%	88.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments					

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**