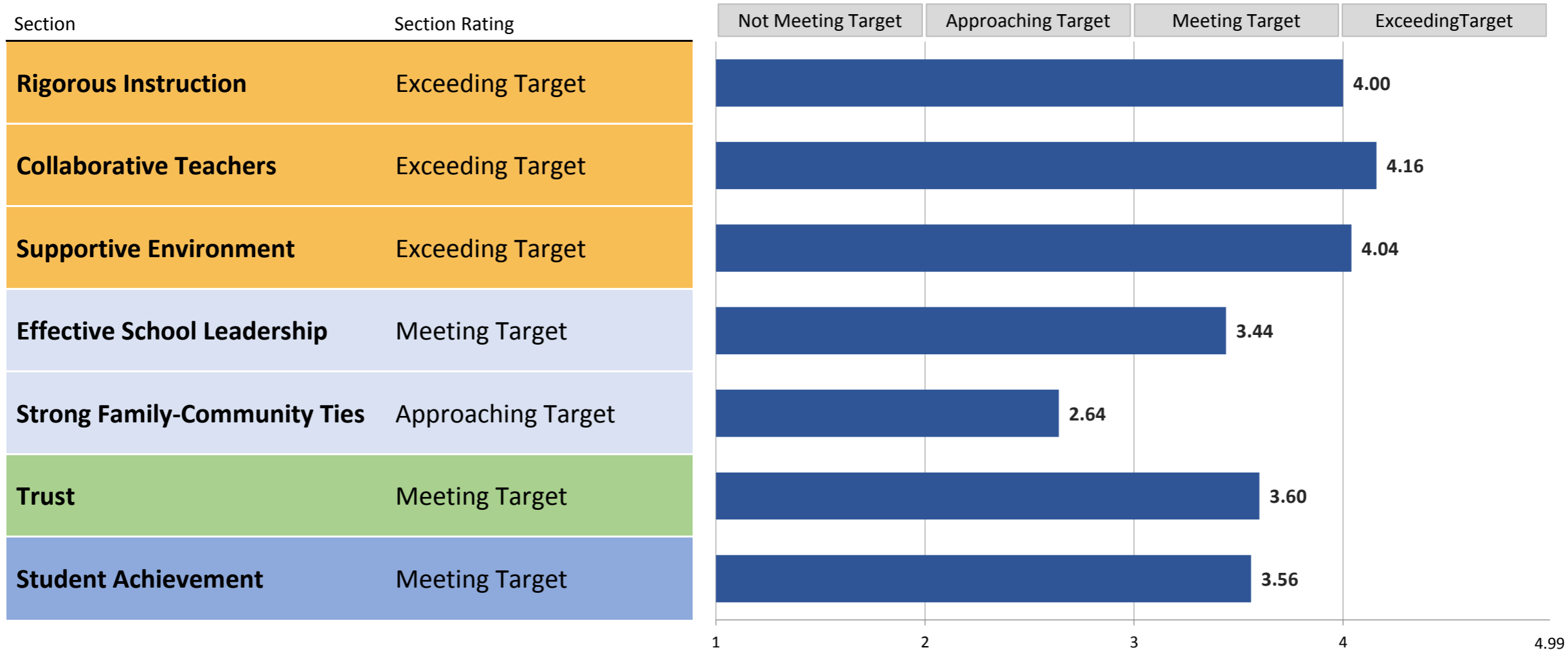## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget	Score
Rigorous Instruction	Exceeding Target					4.00
Collaborative Teachers	Exceeding Target					4.16
Supportive Environment	Exceeding Target					4.04
Effective School Leadership	Meeting Target					3.44
Strong Family-Community Ties	Approaching Target					2.64
Trust	Meeting Target					3.60
Student Achievement	Meeting Target					3.56

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	271	264	227
Grade 1	218	245	263
Grade 2	227	221	251
Grade 3	224	223	225
Grade 4	213	222	206
Grade 5	221	218	212
All students	**1446**	**1464**	**1456**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	4%	5%
% Free Lunch Eligible	75%	75%	75%
% Student with IEPs	13%	14%	16%
% Student with IEPs (less than 20% time)	4%	3%	4%
% HRA Eligible	-	47%	43%
% Temporary Housing	-	5%	6%
% Asian	59%	59%	55%
% Black	8%	8%	7%
% Hispanic	28%	28%	33%
% White	4%	5%	4%
% Other	0%	0%	1%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.56**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	632	**2.89**	2.27	2.55	2.70	2.88	3.11	**4.04**	9.09%
● Percentage of Students at Level 3 or 4	632	**47.2%**	16.4%	29.0%	36.9%	45.9%	57.1%	**4.12**	9.09%
Median Adjusted Growth Percentile	400	**65.0**	48.1	55.9	62.7	67.4	78.8	**3.49**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	136	**72.5**	55.8	63.8	70.8	75.7	87.5	**3.35**	9.09%
Early Grade Progress	219	**2.35**	1.14	1.74	2.19	2.51	3.29	**3.50**	9.09%
State Test Results - Math									
Average Student Proficiency	631	**3.03**	2.35	2.71	2.92	3.16	3.47	**3.46**	9.09%
Percentage of Students at Level 3 or 4	631	**53.2%**	19.5%	35.4%	45.5%	57.0%	71.2%	**3.67**	9.09%
Median Adjusted Growth Percentile	403	**60.0**	45.5	55.2	63.3	69.0	82.6	**2.59**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	139	**69.0**	51.5	60.8	68.9	74.6	88.1	**3.02**	9.09%
Early Grade Progress	218	**2.37**	1.11	1.99	2.63	3.09	4.26	**2.59**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	195	**94.9%**	71.9%	79.9%	85.5%	92.0%	100.0%	**4.36**	9.09%
Weighted Average Score								**3.47**	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	16	2.5%	12.3%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
● Integrated Co-Teaching	62	9.8%	49.7%	**11.3%**	0.0%	3.7%	6.5%	9.3%	15.8%	**4.31**	0.030	0.025
SETSS	2	0.3%	2.9%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	16	2.5%	12.4%	**0.0%**	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
● Integrated Co-Teaching	62	9.8%	50.0%	**33.9%**	0.0%	7.2%	12.9%	18.4%	31.2%	**4.99**	0.030	0.030
SETSS	2	0.3%	2.9%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	21	5.3%	11.3%	**33.3%**	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	65	16.3%	22.0%	**50.8%**	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	21	5.3%	13.4%	**57.1%**	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	59	14.8%	31.2%	**42.4%**	22.0%	34.9%	44.8%	54.7%	77.4%	**2.76**	0.030	0.013
Math - Percent at 75th+ Growth Percentile												
ELL	23	5.7%	11.7%	**52.2%**	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	72	17.9%	24.6%	**48.6%**	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	19	4.7%	12.2%	**47.4%**	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	59	14.6%	31.4%	**50.8%**	15.4%	29.5%	40.4%	51.3%	76.2%	**3.95**	0.030	0.022
ELL Progress	68	4.9%	12.4%	**52.9%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
CtAG Additional Points												**0.09**
Overall Student Achievement Score												**3.56**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	91%	3.12	34%
Section Rating: Exceeding Target	**Section Score:**	**4.00**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	88%	3.32	50%
Section Rating: Exceeding Target	**Section Score:**	**4.16**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	93%	3.76	35%
Percentage of students with 90%+ attendance			
EMS	86.1%	3.52	
HS			
Overall	86.1%	3.52	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.25	3.00	
HS			
Overall	0.25	3.00	5%
Section Rating: Exceeding Target	**Section Score:**	**4.04**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.44	100%
Section Rating: Meeting Target	**Section Score:**	**3.44**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	2.64	100%
Section Rating: Approaching Target	**Section Score:**	**2.64**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	90%	3.60	100%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	94	86.4	94.8	100.0	0.52	3.08
Common Core shifts in math	Teachers	92	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	86	68.7	85.3	100.0	0.57	3.28
Section Results:		**91%**					**3.12**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	94				0.63	3.52
● Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.75	4.00
Quality of professional development	Teachers	76	51.4	77.4	100.0	0.50	3.00
School commitment	Teachers	83	59.9	85.3	100.0	0.57	3.28
Innovation	Teachers	83	70.3	86.7	100.0	0.44	2.76
Reflective dialogue	Teachers	93	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	93	77.6	92.2	100.0	0.70	3.80
Focus on student learning	Teachers	90	68.2	89.0	100.0	0.70	3.80
Collective responsibility	Teachers	81	65.7	84.7	100.0	0.45	2.80
Section Results:		**88%**					**3.32**
Supportive Environment							
Safety:							
Safety	Teachers	98	80.0	94.6	100.0	0.90	
Safety	Students		74.5	88.5	100.0		
● Safety	Combined	98				0.90	4.60
Classroom behavior:							
Classroom behavior	Teachers	89	66.9	85.5	100.0	0.67	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	89				0.67	3.68
● Social-emotional measure	Teachers	97	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	85	75.0	88.8	100.0	0.39	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	85				0.39	2.56
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	93	76.5	91.5	100.0	0.69	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	94				0.72	3.88
Section Results:		**93%**					**3.76**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.3	90.9	100.0	0.70	3.80
Teacher influence	Teachers	51	28.8	60.8	92.8	0.34	2.36
Program coherence	Teachers	85	60.0	85.2	100.0	0.63	3.52
● Principal instructional leadership	Teachers	92	61.6	87.0	100.0	0.78	4.12
Section Results:		**81%**					**3.44**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.5	94.5	100.0	0.60	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	93				0.55	3.20
Parent involvement in the schools	Parents	70	62.4	76.6	90.8	0.27	2.08
Section Results:		**82%**					**2.64**
Trust							
● Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	84	56.4	85.0	100.0	0.64	3.56
Teacher-teacher trust	Teachers	85	74.1	90.5	100.0	0.44	2.76
Section Results:		**90%**					**3.60**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.89	2.49 or lower	2.50 to 2.59	2.60 to 2.67	2.68 or higher
Average Student Proficiency - School's Lowest Third	2.28	1.97 or lower	1.98 to 2.10	2.11 to 2.19	2.20 or higher
Percentage of Students at Level 3 or 4	47.2%	25.7% or lower	25.8% to 31.2%	31.3% to 35.3%	35.4% or higher
State Test Results - Math*					
Average Student Proficiency	3.03	2.63 or lower	2.64 to 2.78	2.79 to 2.90	2.91 or higher
Average Student Proficiency - School's Lowest Third	2.33	1.97 or lower	1.98 to 2.14	2.15 to 2.26	2.27 or higher
Percentage of Students at Level 3 or 4	53.2%	34.2% or lower	34.3% to 41.5%	41.6% to 47.0%	47.1% or higher
MS Adjusted Core Course Pass Rate of Former Students	94.9%	87.9% or lower	88.0% to 90.9%	91.0% to 93.3%	93.4% or higher

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.77	1.73 or lower	1.74 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.23	1.95 or lower	1.96 to 2.05	2.06 to 2.14	2.15 or higher
SETSS		1.94 or lower	1.95 to 2.06	2.07 to 2.16	2.17 or higher
ELL	2.24	2.14 or lower	2.15 to 2.27	2.28 to 2.38	2.39 or higher
Lowest Third Citywide	2.09	1.94 or lower	1.95 to 2.01	2.02 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	2.04	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Math - Average Proficiency Rating					
Self-Contained	1.86	1.92 or lower	1.93 to 2.06	2.07 to 2.16	2.17 or higher
Integrated Co-Teaching	2.58	2.09 or lower	2.10 to 2.26	2.27 to 2.39	2.40 or higher
SETSS		2.03 or lower	2.04 to 2.20	2.21 to 2.34	2.35 or higher
ELL	2.68	2.33 or lower	2.34 to 2.52	2.53 to 2.67	2.68 or higher
Lowest Third Citywide	2.16	1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
Black and Hispanic Males in Lowest Third Citywide	2.17	1.89 or lower	1.90 to 1.97	1.98 to 2.04	2.05 or higher
ELL Progress	52.9%	43.9% or lower	44.0% to 53.9%	54.0% to 61.4%	61.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.1%	76.2% or lower	76.3% to 82.3%	82.4% to 86.8%	86.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.25	0.14 or lower	0.15 to 0.22	0.23 to 0.28	0.29 or higher