

# 2014-15 School Quality Guide / ES

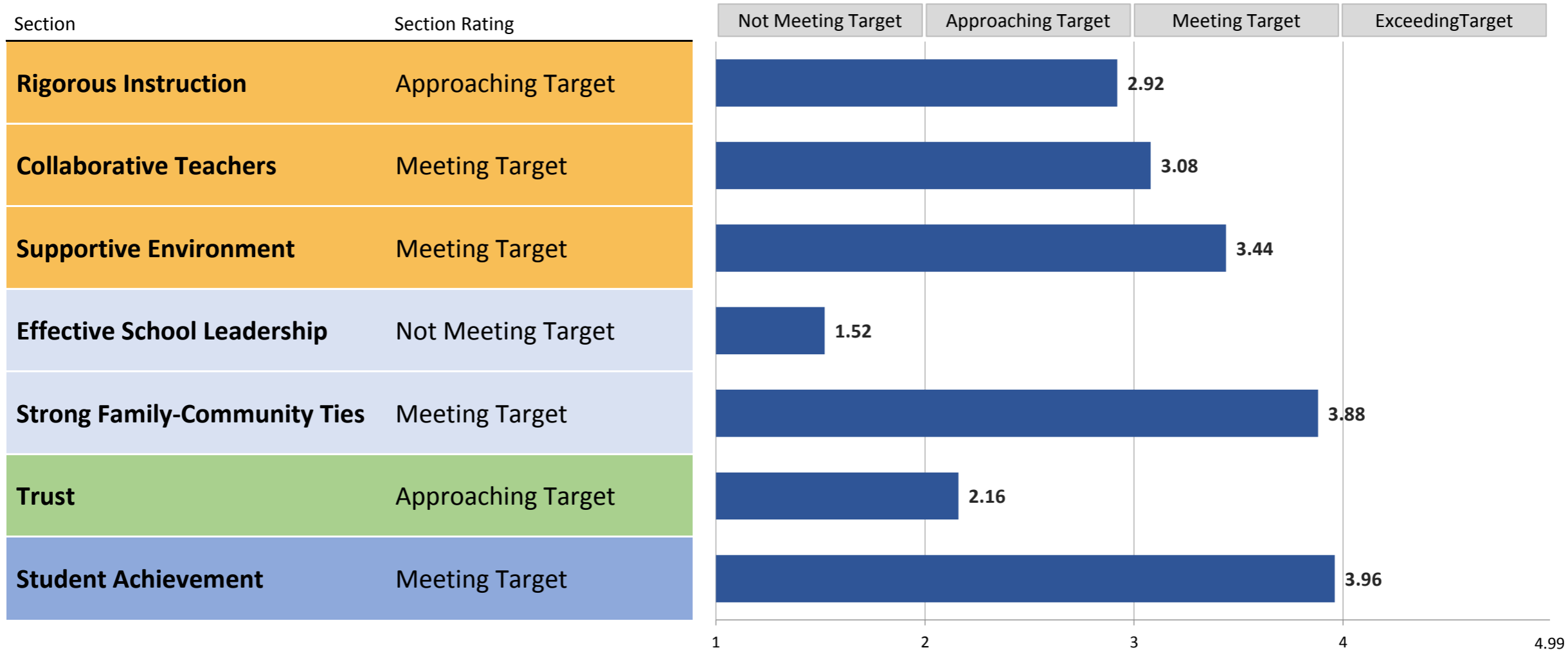
## Summary of Section Ratings

03M163

P.S. 163 Alfred E. Smith

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

03M163  
P.S. 163 Alfred E. Smith

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	84	86	77
Grade 1	104	96	90
Grade 2	118	96	94
Grade 3	136	123	91
Grade 4	92	129	115
Grade 5	96	83	117
<b>All students</b>	<b>646</b>	<b>625</b>	<b>599</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	7%	8%	7%
% Free Lunch Eligible	47%	47%	48%
% Student with IEPs	13%	15%	16%
% Student with IEPs (less than 20% time)	0%	0%	0%
% HRA Eligible	-	39%	36%
% Temporary Housing	-	8%	10%
% Asian	6%	6%	6%
% Black	19%	18%	17%
% Hispanic	45%	45%	46%
% White	27%	27%	27%
% Other	0%	4%	3%

2014-15 School Quality Guide / ES  
Student Achievement Scoring Appendix

03M163  
P.S. 163 Alfred E. Smith

Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.96</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
● Average Student Proficiency	314	2.99	2.24	2.51	2.66	2.83	3.07	4.67	9.09%
● Percentage of Students at Level 3 or 4	314	50.6%	14.0%	26.5%	34.6%	43.7%	55.2%	4.60	9.09%
● Median Adjusted Growth Percentile	218	70.0	46.7	54.8	61.9	66.9	78.6	4.26	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	76	69.0	55.1	63.4	70.6	75.6	87.7	2.78	9.09%
Early Grade Progress	91	2.27	1.09	1.70	2.18	2.51	3.32	3.27	9.09%
<b>State Test Results - Math</b>									
● Average Student Proficiency	316	3.30	2.24	2.60	2.82	3.08	3.41	4.67	9.09%
● Percentage of Students at Level 3 or 4	316	61.1%	14.3%	30.4%	41.2%	53.5%	69.0%	4.49	9.09%
Median Adjusted Growth Percentile	219	67.0	40.6	51.5	61.0	67.7	83.4	3.90	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	76	60.5	48.8	59.2	68.2	74.5	89.5	2.14	9.09%
Early Grade Progress	91	2.91	0.81	1.78	2.57	3.11	4.47	3.63	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	73	95.3%	77.0%	83.5%	88.1%	93.4%	100.0%	4.29	9.09%
								<b>Weighted Average Score</b>	<b>3.88</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained			0.0%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
○ Integrated Co-Teaching	36	11.5%	58.4%	2.8%	0.0%	3.7%	6.5%	9.3%	15.8%	1.76	0.030	0.006
○ SETSS	9	2.9%	27.6%	0.0%	0.0%	3.5%	6.2%	8.9%	15.0%	1.00	0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained			0.0%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
● Integrated Co-Teaching	37	11.7%	59.7%	18.9%	0.0%	7.2%	12.9%	18.4%	31.2%	4.04	0.030	0.023
● SETSS	9	2.8%	26.9%	22.2%	0.0%	6.6%	11.7%	16.8%	28.4%	4.47	0.030	0.026
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	20	9.2%	19.7%	20.0%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	33	15.1%	20.2%	51.5%	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	15	6.9%	17.5%	40.0%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	32	14.7%	30.9%	50.0%	22.0%	34.9%	44.8%	54.7%	77.4%	3.53	0.030	0.019
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	20	9.1%	18.7%	35.0%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	23	10.5%	14.4%	34.8%	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	10	4.6%	12.0%	40.0%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	33	15.1%	32.9%	33.3%	15.4%	29.5%	40.4%	51.3%	76.2%	2.35	0.030	0.010
ELL Progress	42	7.2%	18.3%	52.4%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.08</b>
											<b>Overall Student Achievement Score</b>	<b>3.96</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	89%	2.88	34%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.92</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	82%	2.76	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.08</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	91%	3.40	35%
Percentage of students with 90%+ attendance			
EMS	86.9%	3.68	
HS			
Overall	86.9%	3.68	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.20	2.55	
HS			
Overall	0.20	2.55	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.44</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	59%	1.52	100%
<b>Section Rating: Not Meeting Target</b>	<b>Section Score:</b>	<b>1.52</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	91%	3.88	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.88</b>	

<b>Trust</b>			
NYC School Survey - Trust	78%	2.16	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.16</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	91	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	89	83.3	93.1	100.0	0.36	2.44
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	86	68.7	85.3	100.0	0.56	3.24
<b>Section Results:</b>		<b>89%</b>					<b>2.88</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	89	85.4	95.0	100.0	0.25	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	92				0.50	3.00
Inclusive classroom instruction	Teachers	85	84.2	94.6	100.0	0.25	2.00
○ Quality of professional development	Teachers	45	51.4	77.4	100.0	0.00	1.00
School commitment	Teachers	82	59.9	85.3	100.0	0.56	3.24
Innovation	Teachers	82	70.3	86.7	100.0	0.40	2.60
● Reflective dialogue	Teachers	99	87.9	95.9	100.0	0.88	4.52
Peer collaboration	Teachers	87	77.6	92.2	100.0	0.41	2.64
Focus on student learning	Teachers	76	68.2	89.0	100.0	0.26	2.04
Collective responsibility	Teachers	91	65.7	84.7	100.0	0.72	3.88
<b>Section Results:</b>		<b>82%</b>					<b>2.76</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers	92	80.0	94.6	100.0	0.59	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	92				0.59	3.36
Classroom behavior:							
Classroom behavior	Teachers	84	66.9	85.5	100.0	0.52	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	84				0.52	3.08
Social-emotional measure	Teachers	92	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	92	75.0	88.8	100.0	0.67	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	92				0.67	3.68
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	93	76.5	91.5	100.0	0.72	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	95				0.73	3.92
<b>Section Results:</b>		<b>91%</b>					<b>3.40</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
○ Inclusive principal leadership	Parents	84	79.3	90.9	100.0	0.21	1.84
○ Teacher influence	Teachers	31	28.8	60.8	92.8	0.04	1.16
○ Program coherence	Teachers	70	60.0	85.2	100.0	0.25	2.00
○ Principal instructional leadership	Teachers	50	61.6	87.0	100.0	0.00	1.00
<b>Section Results:</b>		59%					<b>1.52</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
○ Teacher outreach to parents	Teachers	95	84.5	94.5	100.0	0.75	
○ Teacher outreach to parents	Parents	88	86.0	92.6	99.2	0.25	
○ Teacher outreach to parents	Combined	92				0.50	3.00
● Parent involvement in the schools	Parents	89	62.4	76.6	90.8	0.93	4.72
<b>Section Results:</b>		91%					<b>3.88</b>
<b>Trust</b>							
○ Parent-teacher trust	Parents	94	90.9	95.3	99.7	0.50	3.00
○ Parent-principal trust	Parents	84	82.7	93.3	100.0	0.08	1.32
○ Student-teacher trust	Students		64.6	85.2	100.0		
○ Teacher-principal trust	Teachers	43	56.4	85.0	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	89	74.1	90.5	100.0	0.58	3.32
<b>Section Results:</b>		78%					<b>2.16</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

03M163  
P.S. 163 Alfred E. Smith

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.99	2.77 or lower	2.78 to 2.88	2.89 to 2.95	2.96 or higher
Average Student Proficiency - School's Lowest Third	2.23	2.05 or lower	2.06 to 2.17	2.18 to 2.26	2.27 or higher
Percentage of Students at Level 3 or 4	50.6%	40.9% or lower	41.0% to 46.4%	46.5% to 50.6%	50.7% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	3.30	2.98 or lower	2.99 to 3.13	3.14 to 3.25	3.26 or higher
Average Student Proficiency - School's Lowest Third	2.47	2.13 or lower	2.14 to 2.30	2.31 to 2.43	2.44 or higher
Percentage of Students at Level 3 or 4	61.1%	50.9% or lower	51.0% to 58.2%	58.3% to 63.7%	63.8% or higher
MS Adjusted Core Course Pass Rate of Former Students	95.3%	87.9% or lower	88.0% to 90.9%	91.0% to 93.3%	93.4% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained					
Integrated Co-Teaching	2.00	1.96 or lower	1.97 to 2.07	2.08 to 2.15	2.16 or higher
SETSS	2.04	1.98 or lower	1.99 to 2.11	2.12 to 2.20	2.21 or higher
ELL	2.29	2.30 or lower	2.31 to 2.44	2.45 to 2.54	2.55 or higher
Lowest Third Citywide	1.91	1.96 or lower	1.97 to 2.03	2.04 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.92 or lower	1.93 to 1.99	2.00 to 2.05	2.06 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained					
Integrated Co-Teaching	2.34	2.17 or lower	2.18 to 2.34	2.35 to 2.47	2.48 or higher
SETSS	2.38	2.16 or lower	2.17 to 2.34	2.35 to 2.47	2.48 or higher
ELL	2.80	2.58 or lower	2.59 to 2.77	2.78 to 2.92	2.93 or higher
Lowest Third Citywide	1.99	1.98 or lower	1.99 to 2.06	2.07 to 2.12	2.13 or higher
Black and Hispanic Males in Lowest Third Citywide	1.99	1.93 or lower	1.94 to 2.02	2.03 to 2.08	2.09 or higher
ELL Progress	52.4%	45.8% or lower	45.9% to 55.8%	55.9% to 63.3%	63.4% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.9%	77.9% or lower	78.0% to 83.5%	83.6% to 87.8%	87.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.20	0.09 or lower	0.10 to 0.14	0.15 to 0.19	0.20 or higher