

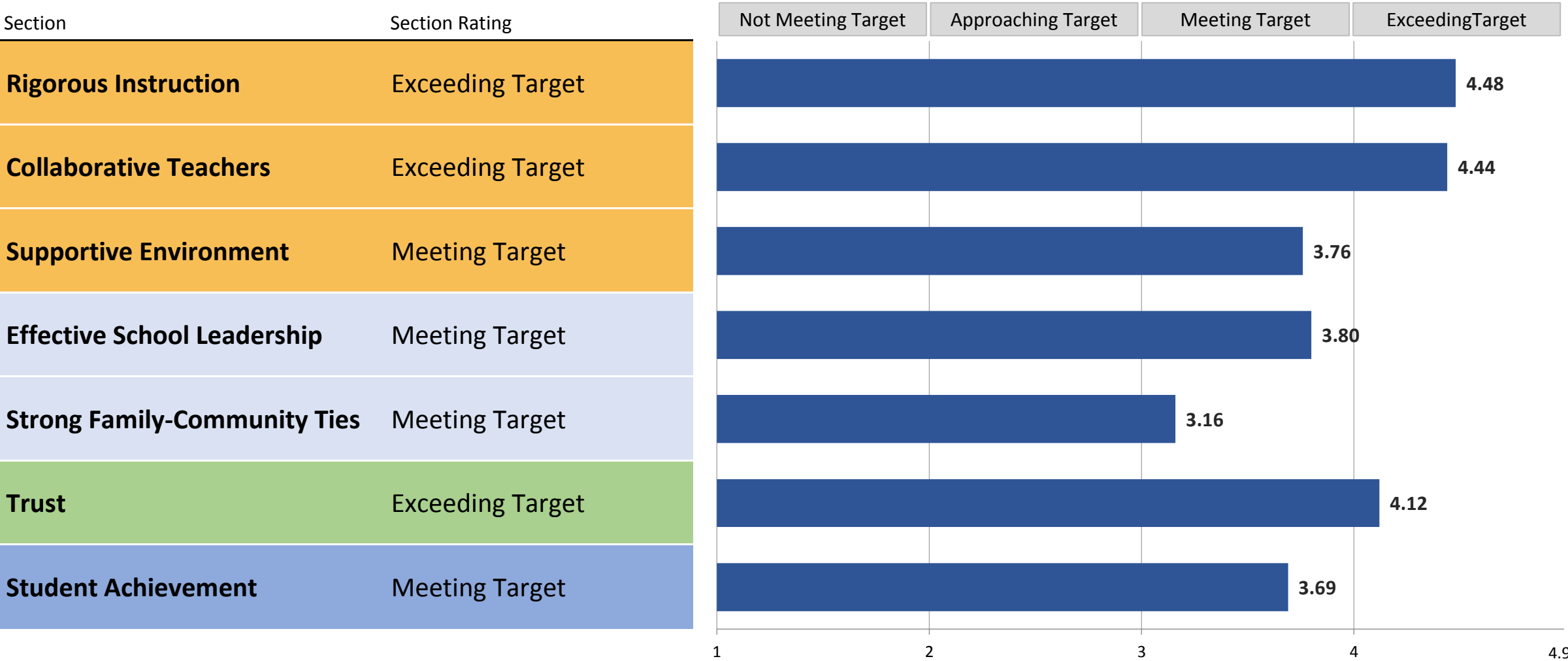
2014-15 School Quality Guide / ES

Summary of Section Ratings

24Q071
P.S. 071 Forest

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / ES

School Enrollment and Demographic Data

24Q071

P.S. 071 Forest

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	175	166	110
Grade 1	176	166	157
Grade 2	140	160	155
Grade 3	175	132	157
Grade 4	169	165	133
Grade 5	145	156	162
All students	980	945	874

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	15%	14%	14%
% Free Lunch Eligible	73%	73%	70%
% Student with IEPs	13%	14%	17%
% Student with IEPs (less than 20% time)	5%	5%	5%
% HRA Eligible	-	53%	50%
% Temporary Housing	-	10%	11%
% Asian	3%	3%	3%
% Black	2%	1%	1%
% Hispanic	54%	56%	55%
% White	41%	39%	41%
% Other	0%	1%	1%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

24Q071
P.S. 071 Forest

Student Achievement Rating	Student Achievement Score
Meeting Target	3.69

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	416	2.56	2.18	2.44	2.59	2.76	3.00	2.80	9.09%
Percentage of Students at Level 3 or 4	416	29.1%	11.8%	23.5%	31.0%	39.6%	50.8%	2.75	9.09%
Median Adjusted Growth Percentile	263	65.0	48.6	55.7	61.8	66.1	76.4	3.74	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	95	67.0	56.0	64.0	70.9	75.8	87.4	2.43	9.09%
Early Grade Progress	141	2.13	1.01	1.63	2.13	2.48	3.33	2.96	9.09%
State Test Results - Math									
Average Student Proficiency	429	2.94	2.23	2.58	2.79	3.03	3.36	3.63	9.09%
Percentage of Students at Level 3 or 4	429	48.0%	13.8%	29.3%	39.6%	51.3%	66.3%	3.72	9.09%
Median Adjusted Growth Percentile	273	73.0	44.8	54.0	61.7	67.1	80.1	4.45	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	93	73.0	51.8	61.0	69.1	74.7	88.1	3.70	9.09%
Early Grade Progress	145	3.74	0.68	1.75	2.65	3.27	4.77	4.31	9.09%
MS Adjusted Core Course Pass Rate of Former Students	142	93.8%	72.9%	80.6%	86.0%	92.2%	100.0%	4.21	9.09%
Weighted Average Score								3.52	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	20	4.8%	23.6%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	4.77	0.030	0.000
Integrated Co-Teaching	28	6.7%	34.0%	14.3%	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.028
SETSS	3	0.7%	6.7%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	21	4.9%	24.4%	14.3%	0.0%	2.9%	5.2%	7.4%	12.6%	4.98	0.030	0.000
Integrated Co-Teaching	29	6.8%	34.7%	31.0%	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.030
SETSS	4	0.9%	8.7%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	42	16.0%	34.2%	28.6%	12.7%	26.0%	36.3%	46.4%	69.9%	2.25	0.030	0.009
Lowest Third Citywide	73	27.8%	39.2%	45.2%	28.0%	38.8%	47.1%	55.4%	74.4%	2.77	0.030	0.013
Black and Hispanic Males in Lowest Third Citywide	21	8.0%	20.3%	57.1%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	34	12.9%	25.8%	47.1%	22.0%	34.9%	44.8%	54.7%	77.4%	3.23	0.030	0.017
Math - Percent at 75th+ Growth Percentile												
ELL	50	18.3%	37.6%	50.0%	7.8%	22.3%	33.5%	44.6%	70.2%	4.21	0.030	0.024
Lowest Third Citywide	73	26.7%	36.7%	53.4%	19.1%	32.5%	42.8%	53.1%	76.7%	4.01	0.030	0.023
Black and Hispanic Males in Lowest Third Citywide	18	6.6%	17.2%	61.1%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	35	12.8%	26.2%	37.1%	15.4%	29.5%	40.4%	51.3%	76.2%	2.70	0.030	0.013
ELL Progress	124	14.2%	36.0%	46.0%	31.6%	44.8%	55.1%	65.2%	88.6%	2.12	0.030	0.008
CtAG Additional Points											0.17	
Overall Student Achievement Score											3.69	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	93%	3.52	34%
Section Rating: Exceeding Target	Section Score:	4.48	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	91%	3.88	50%
Section Rating: Exceeding Target	Section Score:	4.44	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	95%	4.04	35%
Percentage of students with 90%+ attendance			
EMS	77.8%	2.40	
HS			
Overall	77.8%	2.40	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.19	2.45	
HS			
Overall	0.19	2.45	5%
Section Rating: Meeting Target	Section Score:	3.76	

Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.80	100%
Section Rating: Meeting Target	Section Score:	3.80	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	84%	3.16	100%
Section Rating: Meeting Target	Section Score:	3.16	

Trust			
NYC School Survey - Trust	95%	4.12	100%
Section Rating: Exceeding Target	Section Score:	4.12	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

24Q071
P.S. 071 Forest

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	86.4	94.8	100.0	0.50	3.00
Common Core shifts in math	Teachers	93	83.3	93.1	100.0	0.57	3.28
Course clarity	Students		84.3	92.7	100.0		
• Quality of student discussion	Teachers	95	68.7	85.3	100.0	0.83	4.32
Section Results:		93%					3.52
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	85.4	95.0	100.0	0.80	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	96				0.77	4.08
• Inclusive classroom instruction	Teachers	97	84.2	94.6	100.0	0.78	4.12
Quality of professional development	Teachers	75	51.4	77.4	100.0	0.48	2.92
School commitment	Teachers	87	59.9	85.3	100.0	0.68	3.72
Innovation	Teachers	86	70.3	86.7	100.0	0.54	3.16
• Reflective dialogue	Teachers	99	87.9	95.9	100.0	0.92	4.68
• Peer collaboration	Teachers	98	77.6	92.2	100.0	0.90	4.60
• Focus on student learning	Teachers	95	68.2	89.0	100.0	0.84	4.36
Collective responsibility	Teachers	86	65.7	84.7	100.0	0.59	3.36
Section Results:		91%					3.88
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers	93	66.9	85.5	100.0	0.78	
Classroom behavior	Students		67.3	84.3	100.0		
• Classroom behavior	Combined	93				0.78	4.12
• Social-emotional measure	Teachers	98	89.0	96.6	100.0	0.78	4.12
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	94	75.0	88.8	100.0	0.77	
Press toward academic achievement	Students		85.3	91.9	98.5		
• Press toward academic achievement	Combined	94				0.77	4.08
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	87	76.5	91.5	100.0	0.45	
Peer support for academic work	Parents	92	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	89				0.47	2.88
Section Results:		95%					4.04

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.3	90.9	100.0	0.70	3.80
Teacher influence	Teachers	50	28.8	60.8	92.8	0.33	2.32
• Program coherence	Teachers	94	60.0	85.2	100.0	0.86	4.44
• Principal instructional leadership	Teachers	97	61.6	87.0	100.0	0.92	4.68
Section Results:		84%					3.80
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.5	94.5	100.0	0.86	
Teacher outreach to parents	Parents	93	86.0	92.6	99.2	0.53	
Teacher outreach to parents	Combined	95				0.69	3.76
Parent involvement in the schools	Parents	73	62.4	76.6	90.8	0.38	2.52
Section Results:		84%					3.16
Trust							
• Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	96	82.7	93.3	100.0	0.76	4.04
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	94	56.4	85.0	100.0	0.87	4.48
Teacher-teacher trust	Teachers	93	74.1	90.5	100.0	0.72	3.88
Section Results:		95%					4.12

2014-15 School Quality Reports / ES Targets for 2015-16

24Q071
P.S. 071 Forest

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.56	2.47 or lower	2.48 to 2.58	2.59 to 2.66	2.67 or higher
Average Student Proficiency - School's Lowest Third	2.06	1.99 or lower	2.00 to 2.11	2.12 to 2.21	2.22 or higher
Percentage of Students at Level 3 or 4	29.1%	25.0% or lower	25.1% to 30.5%	30.6% to 34.7%	34.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.94	2.71 or lower	2.72 to 2.86	2.87 to 2.98	2.99 or higher
Average Student Proficiency - School's Lowest Third	2.20	2.08 or lower	2.09 to 2.25	2.26 to 2.38	2.39 or higher
Percentage of Students at Level 3 or 4	48.0%	37.7% or lower	37.8% to 45.0%	45.1% to 50.5%	50.6% or higher
MS Adjusted Core Course Pass Rate of Former Students	93.8%	87.4% or lower	87.5% to 90.6%	90.7% to 93.0%	93.1% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.89	1.79 or lower	1.80 to 1.88	1.89 to 1.95	1.96 or higher
Integrated Co-Teaching	2.20	2.01 or lower	2.02 to 2.12	2.13 to 2.20	2.21 or higher
SETSS		1.97 or lower	1.98 to 2.09	2.10 to 2.18	2.19 or higher
ELL	2.15	2.16 or lower	2.17 to 2.30	2.31 to 2.41	2.42 or higher
Lowest Third Citywide	1.99	1.97 or lower	1.98 to 2.03	2.04 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	2.09	1.92 or lower	1.93 to 1.99	2.00 to 2.05	2.06 or higher
Math - Average Proficiency Rating					
Self-Contained	2.17	2.01 or lower	2.02 to 2.15	2.16 to 2.26	2.27 or higher
Integrated Co-Teaching	2.64	2.22 or lower	2.23 to 2.39	2.40 to 2.52	2.53 or higher
SETSS		2.10 or lower	2.11 to 2.28	2.29 to 2.41	2.42 or higher
ELL	2.60	2.36 or lower	2.37 to 2.56	2.57 to 2.71	2.72 or higher
Lowest Third Citywide	2.10	2.00 or lower	2.01 to 2.08	2.09 to 2.15	2.16 or higher
Black and Hispanic Males in Lowest Third Citywide	2.12	1.90 or lower	1.91 to 1.98	1.99 to 2.05	2.06 or higher
ELL Progress	46.0%	49.1% or lower	49.2% to 59.1%	59.2% to 66.7%	66.8% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	77.8%	73.6% or lower	73.7% to 80.3%	80.4% to 85.4%	85.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.19	0.18 or lower	0.19 to 0.29	0.30 to 0.37	0.38 or higher