

2014-15 School Quality Guide / ES

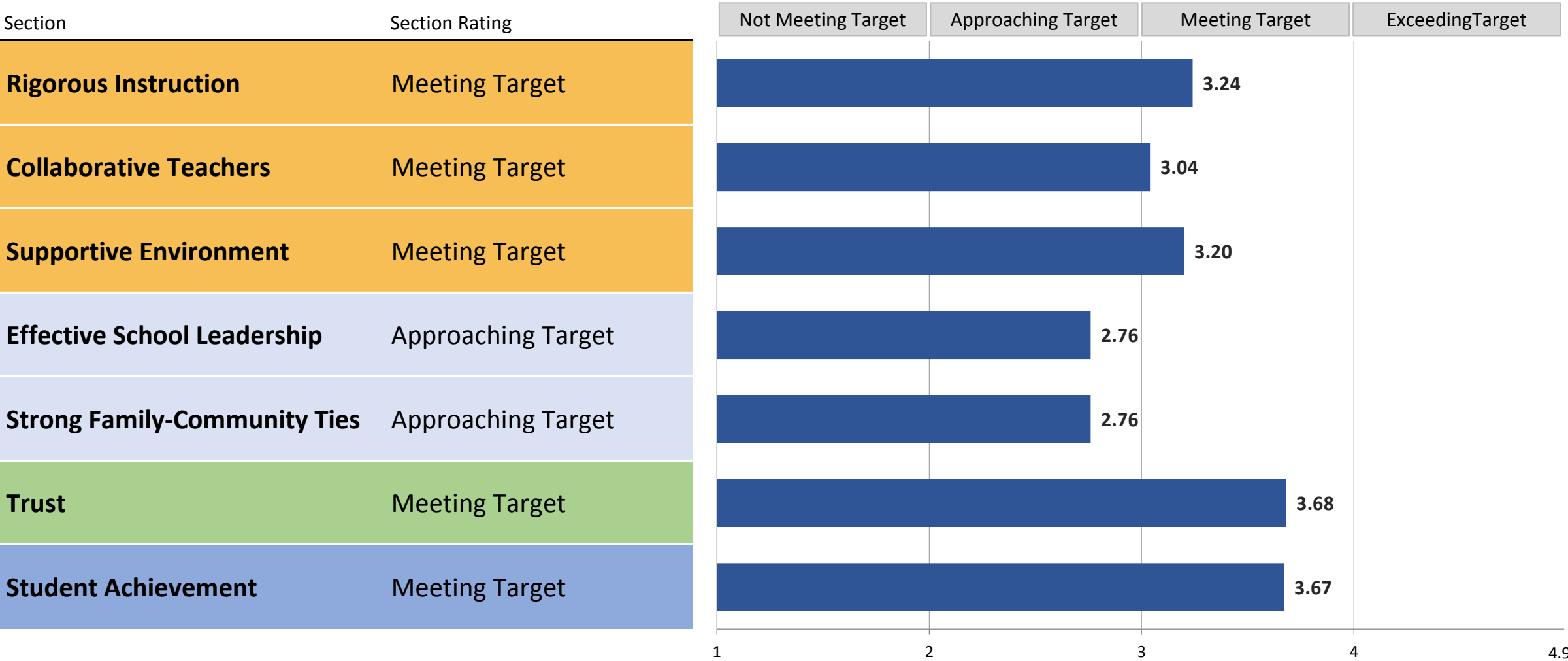
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	123	126	131
Grade 1	143	137	121
Grade 2	143	140	124
Grade 3	131	143	135
Grade 4	139	123	122
Grade 5	107	136	110
All students	822	841	778

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	12%	12%	13%
% Free Lunch Eligible	78%	78%	79%
% Student with IEPs	17%	21%	26%
% Student with IEPs (less than 20% time)	5%	6%	7%
% HRA Eligible	-	65%	63%
% Temporary Housing	-	11%	11%
% Asian	6%	7%	7%
% Black	72%	71%	68%
% Hispanic	18%	17%	21%
% White	3%	4%	3%
% Other	0%	1%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.67

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	356	2.42	1.96	2.19	2.35	2.53	2.81	3.39	9.09%
Percentage of Students at Level 3 or 4	356	21.9%	2.2%	12.4%	19.5%	27.6%	39.7%	3.30	9.09%
Median Adjusted Growth Percentile	217	69.0	47.2	55.0	61.8	66.5	77.9	4.22	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	76	78.5	58.5	66.7	73.8	78.8	90.6	3.94	9.09%
Early Grade Progress	129	1.96	0.43	1.11	1.69	2.10	3.09	3.66	9.09%
State Test Results - Math									
Average Student Proficiency	358	2.41	1.90	2.24	2.48	2.75	3.14	2.71	9.09%
Percentage of Students at Level 3 or 4	358	23.5%	0.0%	14.6%	25.2%	37.1%	53.5%	2.84	9.09%
Median Adjusted Growth Percentile	221	59.0	40.5	51.1	60.4	66.8	82.2	2.85	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	80	75.0	54.3	63.5	71.5	77.0	90.2	3.64	9.09%
Early Grade Progress	131	2.18	0.02	1.16	2.15	2.84	4.50	3.04	9.09%
MS Adjusted Core Course Pass Rate of Former Students	122	93.8%	70.4%	78.9%	84.8%	91.6%	100.0%	4.26	9.09%
Weighted Average Score								3.44	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	22	6.2%	30.5%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
Integrated Co-Teaching	36	10.1%	51.3%	2.8%	0.0%	3.7%	6.5%	9.3%	15.8%	1.76	0.030	0.006
SETSS	17	4.8%	45.7%	11.8%	0.0%	3.5%	6.2%	8.9%	15.0%	4.48	0.030	0.026
Math - Percent at Level 3 or 4												
Self-Contained	22	6.1%	30.3%	4.5%	0.0%	2.9%	5.2%	7.4%	12.6%	2.70	0.030	0.013
Integrated Co-Teaching	36	10.1%	51.5%	0.0%	0.0%	7.2%	12.9%	18.4%	31.2%	1.00	0.030	0.000
SETSS	17	4.7%	45.2%	11.8%	0.0%	6.6%	11.7%	16.8%	28.4%	3.02	0.030	0.015
ELA - Percent at 75th+ Growth Percentile												
ELL	33	15.2%	32.5%	39.4%	12.7%	26.0%	36.3%	46.4%	69.9%	3.31	0.030	0.017
Lowest Third Citywide	96	44.2%	63.8%	51.0%	28.0%	38.8%	47.1%	55.4%	74.4%	3.47	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	46	21.2%	53.7%	45.7%	23.6%	36.2%	45.9%	55.6%	77.8%	2.98	0.030	0.015
SC/ICT/SETSS	55	25.3%	61.3%	56.4%	22.0%	34.9%	44.8%	54.7%	77.4%	4.07	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
ELL	38	17.2%	35.3%	39.5%	7.8%	22.3%	33.5%	44.6%	70.2%	3.54	0.030	0.019
Lowest Third Citywide	102	46.2%	63.5%	49.0%	19.1%	32.5%	42.8%	53.1%	76.7%	3.60	0.030	0.020
Black and Hispanic Males in Lowest Third Citywide	41	18.6%	48.4%	39.0%	14.4%	29.5%	41.2%	52.8%	79.4%	2.81	0.030	0.014
SC/ICT/SETSS	55	24.9%	61.1%	52.7%	15.4%	29.5%	40.4%	51.3%	76.2%	4.06	0.030	0.023
ELL Progress	94	12.7%	32.2%	64.9%	31.6%	44.8%	55.1%	65.2%	88.6%	3.97	0.030	0.022
CtAG Additional Points											0.23	
Overall Student Achievement Score											3.67	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	88%	2.92	34%
Section Rating: Meeting Target	Section Score:	3.24	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	84%	2.68	50%
Section Rating: Meeting Target	Section Score:	3.04	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	86%	2.80	35%
Percentage of students with 90%+ attendance			
EMS	79.9%	3.60	
HS			
Overall	79.9%	3.60	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.21	2.64	
HS			
Overall	0.21	2.64	5%
Section Rating: Meeting Target	Section Score:	3.20	

Effective School Leadership			
NYC School Survey - Effective School Leadership	72%	2.76	100%
Section Rating: Approaching Target	Section Score:	2.76	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	2.76	100%
Section Rating: Approaching Target	Section Score:	2.76	

Trust			
NYC School Survey - Trust	93%	3.68	100%
Section Rating: Meeting Target	Section Score:	3.68	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	87	86.4	94.8	100.0	0.25	2.00
• Common Core shifts in math	Teachers	95	83.3	93.1	100.0	0.75	4.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	82	68.7	85.3	100.0	0.44	2.76
Section Results:		88%					2.92
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	89	85.4	95.0	100.0	0.25	
Cultural awareness	Parents	92	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	90				0.38	2.52
Inclusive classroom instruction	Teachers	92	84.2	94.6	100.0	0.50	3.00
Quality of professional development	Teachers	76	51.4	77.4	100.0	0.50	3.00
School commitment	Teachers	79	59.9	85.3	100.0	0.46	2.84
Innovation	Teachers	80	70.3	86.7	100.0	0.33	2.32
Reflective dialogue	Teachers	92	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	89	77.6	92.2	100.0	0.51	3.04
Focus on student learning	Teachers	84	68.2	89.0	100.0	0.49	2.96
○ Collective responsibility	Teachers	71	65.7	84.7	100.0	0.15	1.60
Section Results:		84%					2.68
Supportive Environment							
Safety:							
Safety	Teachers	90	80.0	94.6	100.0	0.52	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	90				0.52	3.08
Classroom behavior:							
Classroom behavior	Teachers	72	66.9	85.5	100.0	0.15	
Classroom behavior	Students		67.3	84.3	100.0		
○ Classroom behavior	Combined	72				0.15	1.60
• Social-emotional measure	Teachers	95	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	84	75.0	88.8	100.0	0.37	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	84				0.37	2.48
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	86	76.5	91.5	100.0	0.40	
Peer support for academic work	Parents	92	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	89				0.45	2.80
Section Results:		86%					2.80

		Survey % Positive	City Range			Percent of Range	Score	
			Bottom of Range	City Avg	Top of Range			
Effective School Leadership								
	Inclusive principal leadership	Parents	93	79.3	90.9	100.0	0.68	3.72
○	Teacher influence	Teachers	33	28.8	60.8	92.8	0.06	1.24
	Program coherence	Teachers	72	60.0	85.2	100.0	0.31	2.24
	Principal instructional leadership	Teachers	89	61.6	87.0	100.0	0.71	3.84
Section Results:			72%					2.76
Strong Family Community Ties								
Teacher outreach to parents:								
	Teacher outreach to parents	Teachers	96	84.5	94.5	100.0	0.75	
	Teacher outreach to parents	Parents	91	86.0	92.6	99.2	0.50	
	Teacher outreach to parents	Combined	93				0.63	3.52
○	Parent involvement in the schools	Parents	69	62.4	76.6	90.8	0.24	1.96
Section Results:			81%					2.76
Trust								
	Parent-teacher trust	Parents	94	90.9	95.3	99.7	0.50	3.00
●	Parent-principal trust	Parents	96	82.7	93.3	100.0	0.75	4.00
	Student-teacher trust	Students		64.6	85.2	100.0		
	Teacher-principal trust	Teachers	88	56.4	85.0	100.0	0.73	3.92
	Teacher-teacher trust	Teachers	93	74.1	90.5	100.0	0.71	3.84
Section Results:			93%					3.68

2014-15 School Quality Reports / ES Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.42	2.27 or lower	2.28 to 2.38	2.39 to 2.46	2.47 or higher
Average Student Proficiency - School's Lowest Third	1.97	1.86 or lower	1.87 to 1.98	1.99 to 2.07	2.08 or higher
Percentage of Students at Level 3 or 4	21.9%	15.2% or lower	15.3% to 20.7%	20.8% to 24.8%	24.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.41	2.36 or lower	2.37 to 2.51	2.52 to 2.63	2.64 or higher
Average Student Proficiency - School's Lowest Third	1.92	1.81 or lower	1.82 to 1.98	1.99 to 2.11	2.12 or higher
Percentage of Students at Level 3 or 4	23.5%	21.0% or lower	21.1% to 28.3%	28.4% to 33.7%	33.8% or higher
MS Adjusted Core Course Pass Rate of Former Students	93.8%	85.6% or lower	85.7% to 89.2%	89.3% to 92.0%	92.1% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.78	1.71 or lower	1.72 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.02	1.96 or lower	1.97 to 2.07	2.08 to 2.15	2.16 or higher
SETSS	2.22	1.93 or lower	1.94 to 2.05	2.06 to 2.15	2.16 or higher
ELL	2.11	2.06 or lower	2.07 to 2.20	2.21 to 2.31	2.32 or higher
Lowest Third Citywide	2.00	1.91 or lower	1.92 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.88 or lower	1.89 to 1.95	1.96 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	1.92	1.78 or lower	1.79 to 1.92	1.93 to 2.03	2.04 or higher
Integrated Co-Teaching	1.96	2.07 or lower	2.08 to 2.24	2.25 to 2.37	2.38 or higher
SETSS	2.13	1.97 or lower	1.98 to 2.15	2.16 to 2.28	2.29 or higher
ELL	2.19	2.18 or lower	2.19 to 2.38	2.39 to 2.52	2.53 or higher
Lowest Third Citywide	1.95	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	64.9%	42.8% or lower	42.9% to 52.8%	52.9% to 60.3%	60.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	79.9%	72.8% or lower	72.9% to 79.6%	79.7% to 84.8%	84.9% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.21	0.11 or lower	0.12 to 0.18	0.19 to 0.24	0.25 or higher