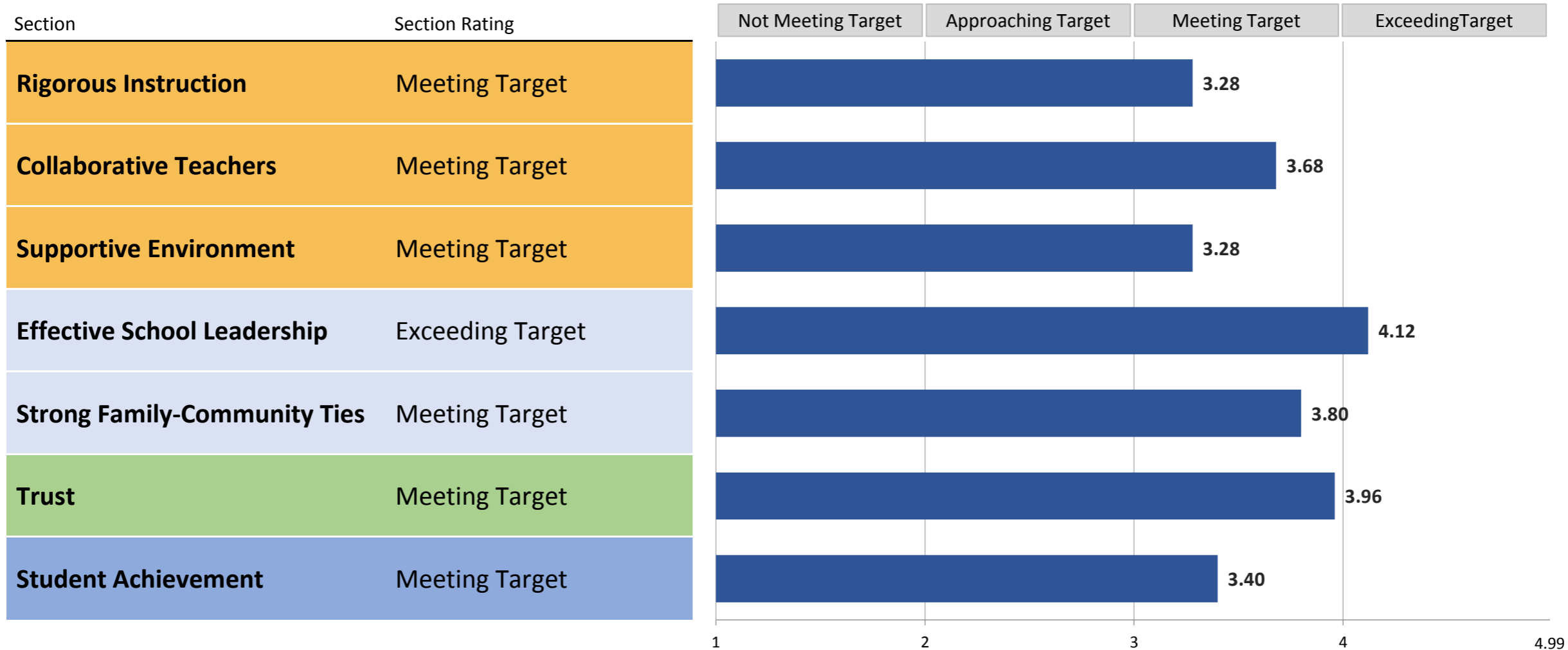


Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	105	101	120
Grade 1	94	128	117
Grade 2	114	105	126
Grade 3	110	119	108
Grade 4	98	114	115
Grade 5	98	102	115
Grade 6	136	121	121
Grade 7	123	132	120
Grade 8	121	127	140
<b>All students</b>	<b>999</b>	<b>1049</b>	<b>1082</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	32%	29%	29%
% Free Lunch Eligible	93%	93%	93%
% Student with IEPs	19%	19%	21%
% Student with IEPs (less than 20% time)	5%	4%	5%
% HRA Eligible	-	79%	75%
% Temporary Housing	-	30%	34%
% Asian	4%	4%	3%
% Black	15%	15%	16%
% Hispanic	80%	79%	80%
% White	0%	0%	0%
% Other	0%	1%	1%

2014-15 School Quality Guide / K-8  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.40</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	681	2.26	1.96	2.18	2.34	2.47	2.75	2.50	8.20%
Percentage of Students at Level 3 or 4	681	15.0%	1.4%	10.2%	17.4%	23.0%	34.8%	2.67	8.20%
● Median Adjusted Growth Percentile	548	69.5	52.0	58.1	63.2	67.2	75.7	4.27	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	190	79.0	66.0	72.1	77.0	80.8	88.8	3.53	8.20%
Early Grade Progress	104	1.73	0.26	1.01	1.66	2.17	3.25	3.14	8.20%
<b>State Test Results - Math</b>									
Average Student Proficiency	699	2.33	1.91	2.18	2.38	2.55	2.91	2.75	8.20%
Percentage of Students at Level 3 or 4	699	16.2%	0.5%	10.9%	19.5%	26.3%	40.8%	2.62	8.20%
● Median Adjusted Growth Percentile	565	68.0	47.9	54.5	60.0	64.3	73.8	4.39	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	199	77.0	61.2	67.4	72.6	76.7	85.3	4.03	8.20%
Early Grade Progress	108	2.10	0.03	1.20	2.21	2.99	4.64	2.89	8.20%
<b>Core Course Pass Rates</b>									
ELA	364	83.5%	56.0%	68.5%	78.7%	86.7%	100.0%	3.60	1.64%
Math	364	84.3%	55.9%	68.3%	78.6%	86.7%	100.0%	3.70	1.64%
● Science	364	90.4%	57.7%	69.6%	79.4%	87.2%	100.0%	4.25	1.64%
● Social Studies	364	90.7%	56.2%	68.5%	78.7%	86.7%	100.0%	4.30	1.64%
○ Percent of 8th Graders Earning HS Credit	135	0.0%	0.0%	9.6%	17.6%	23.9%	36.0%	1.00	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	116	81.0%	63.0%	73.0%	82.0%	88.0%	99.0%	2.89	8.20%
<b>Weighted Average Score</b>								<b>3.22</b>	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
○ Self-Contained	42	6.2%	34.8%	0.0%	0.0%	0.7%	1.0%	1.6%	2.6%	1.00	0.030	0.000
○ Integrated Co-Teaching	73	10.7%	59.8%	1.4%	0.0%	3.1%	5.0%	7.4%	12.4%	1.45	0.030	0.003
SETSS	14	2.1%	17.9%	14.3%	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
○ Self-Contained	44	6.3%	35.6%	0.0%	0.0%	2.1%	3.3%	4.9%	8.2%	1.00	0.030	0.000
Integrated Co-Teaching	72	10.3%	58.2%	8.3%	0.0%	5.2%	8.3%	12.3%	20.6%	3.00	0.030	0.015
SETSS	17	2.4%	20.7%	11.8%	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	184	33.6%	88.7%	39.7%	14.1%	28.3%	36.6%	47.7%	70.3%	3.28	0.030	0.017
Lowest Third Citywide	302	55.1%	86.0%	51.3%	33.6%	43.2%	48.8%	56.2%	71.4%	3.34	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	156	28.5%	79.4%	50.0%	29.1%	40.6%	47.4%	56.4%	74.7%	3.29	0.030	0.017
SC/ICT/SETSS	101	18.4%	48.8%	51.5%	30.2%	41.5%	48.2%	57.0%	75.0%	3.38	0.030	0.018
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	200	35.4%	89.6%	38.5%	13.4%	26.8%	34.7%	45.1%	66.4%	3.37	0.030	0.018
Lowest Third Citywide	303	53.6%	76.8%	48.8%	28.0%	39.6%	46.4%	55.5%	74.0%	3.26	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	141	25.0%	69.4%	48.9%	26.0%	38.8%	46.2%	56.1%	76.4%	3.27	0.030	0.017
● SC/ICT/SETSS	105	18.6%	49.8%	58.1%	26.0%	36.6%	42.8%	51.1%	68.0%	4.41	0.030	0.026
ELL Progress	302	28.0%	97.6%	53.6%	24.5%	40.7%	50.2%	62.8%	88.5%	3.27	0.030	0.017
<b>CtAG Additional Points</b>											<b>0.18</b>	
<b>Overall Student Achievement Score</b>											<b>3.40</b>	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	90%	3.04	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.28</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	92%	3.96	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.68</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	88%	3.52	35%
Percentage of students with 90%+ attendance			
EMS	74.4%	3.04	
HS			
Overall	74.4%	3.04	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.19	1.95	
HS			
Overall	0.19	1.95	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.28</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	89%	4.12	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.12</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	87%	3.80	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.80</b>	

<b>Trust</b>			
NYC School Survey - Trust	93%	3.96	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.96</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
Common Core shifts in literacy	Teachers	89	86.5	94.1	100.0	0.25	2.00
Common Core shifts in math	Teachers	92	81.3	91.9	100.0	0.56	3.24
Course clarity	Students	93	82.2	90.6	99.0	0.64	3.56
Quality of student discussion	Teachers	85	64.9	83.3	100.0	0.57	3.28
<b>Section Results:</b>		<b>90%</b>					<b>3.04</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	96	86.2	94.8	100.0	0.75	
Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
Cultural awareness	Students	88	69.6	84.0	98.4	0.63	
Cultural awareness	Combined	93				0.71	3.84
• Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.79	4.16
Quality of professional development	Teachers	81	52.2	76.8	100.0	0.61	3.44
• School commitment	Teachers	90	60.2	84.6	100.0	0.76	4.04
Innovation	Teachers	90	66.7	84.9	100.0	0.69	3.76
• Reflective dialogue	Teachers	98	87.4	95.2	100.0	0.84	4.36
• Peer collaboration	Teachers	95	79.2	92.0	100.0	0.76	4.04
• Focus on student learning	Teachers	94	67.5	88.5	100.0	0.82	4.28
Collective responsibility	Teachers	88	59.6	82.2	100.0	0.71	3.84
<b>Section Results:</b>		<b>92%</b>					<b>3.96</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	87	72.2	86.2	100.0	0.53	
Safety	Combined	87				0.53	3.12
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	64.2	80.8	97.4	0.60	
Classroom behavior	Combined	84				0.60	3.40
• Social-emotional measure	Teachers	99	88.0	96.2	100.0	0.88	4.52
Peer interactions	Students	85	67.8	82.0	96.2	0.61	3.44
Next-level guidance	Students	91	77.9	89.3	100.0	0.58	3.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	82.4	89.4	96.4	0.63	
Press toward academic achievement	Combined	91				0.63	3.52
Personal attention and support	Students	91	75.7	86.3	96.9	0.71	3.84
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	94	84.4	92.8	100.0	0.60	
Peer support for academic work	Students	63	45.8	67.0	88.2	0.41	
Peer support for academic work	Combined	78				0.50	3.00
<b>Section Results:</b>		<b>88%</b>					<b>3.52</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
• Inclusive principal leadership	Parents	95	79.5	89.7	99.9	0.76	4.04
• Teacher influence	Teachers	77	30.2	60.2	90.2	0.78	4.12
• Program coherence	Teachers	88	61.1	85.1	100.0	0.69	3.76
• Principal instructional leadership	Teachers	96	63.6	87.0	100.0	0.90	4.60
<b>Section Results:</b>		89%					<b>4.12</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
• Teacher outreach to parents	Teachers	96	84.4	93.8	100.0	0.75	
• Teacher outreach to parents	Parents	95	83.7	91.1	98.5	0.75	
• Teacher outreach to parents	Combined	95				0.75	4.00
• Parent involvement in the schools	Parents	79	59.7	74.7	89.7	0.65	3.60
<b>Section Results:</b>		87%					<b>3.80</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
• Parent-principal trust	Parents	95	83.1	92.7	100.0	0.75	4.00
• Student-teacher trust	Students	88	67.7	81.9	96.1	0.70	3.80
• Teacher-principal trust	Teachers	97	62.0	86.8	100.0	0.92	4.68
• Teacher-teacher trust	Teachers	91	77.3	91.1	100.0	0.60	3.40
<b>Section Results:</b>		93%					<b>3.96</b>

**2014-15 School Quality Reports / K-8**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.26	2.15 or lower	2.16 to 2.23	2.24 to 2.28	2.29 or higher
Average Student Proficiency - School's Lowest Third	1.88	1.81 or lower	1.82 to 1.91	1.92 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	15.0%	8.4% or lower	8.5% to 12.7%	12.8% to 15.9%	16.0% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.33	2.17 or lower	2.18 to 2.30	2.31 to 2.39	2.40 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.79 or lower	1.80 to 1.91	1.92 to 2.02	2.03 or higher
Percentage of Students at Level 3 or 4	16.2%	10.9% or lower	11.0% to 17.0%	17.1% to 21.4%	21.5% or higher
<b>Core Course Pass Rates</b>					
ELA	83.5%	74.6% or lower	74.7% to 80.7%	80.8% to 85.2%	85.3% or higher
Math	84.3%	73.5% or lower	73.6% to 79.9%	80.0% to 84.9%	85.0% or higher
Science	90.4%	75.5% or lower	75.6% to 81.4%	81.5% to 85.8%	85.9% or higher
Social Studies	90.7%	71.0% or lower	71.1% to 78.0%	78.1% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	11.6% or lower	11.7% to 18.0%	18.1% to 22.7%	22.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	81.0%	74.9% or lower	75.0% to 79.9%	80.0% to 82.9%	83.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.69	1.72 or lower	1.73 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.92	1.86 or lower	1.87 to 1.94	1.95 to 2.00	2.01 or higher
SETSS	2.30	1.85 or lower	1.86 to 1.97	1.98 to 2.06	2.07 or higher
ELL	2.04	1.94 or lower	1.95 to 2.06	2.07 to 2.15	2.16 or higher
Lowest Third Citywide	1.97	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.94	1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.77	1.74 or lower	1.75 to 1.85	1.86 to 1.94	1.95 or higher
Integrated Co-Teaching	2.10	1.89 or lower	1.90 to 2.02	2.03 to 2.11	2.12 or higher
SETSS	2.08	1.86 or lower	1.87 to 2.03	2.04 to 2.15	2.16 or higher
ELL	2.11	1.99 or lower	2.00 to 2.17	2.18 to 2.31	2.32 or higher
Lowest Third Citywide	1.96	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	53.6%	39.4% or lower	39.5% to 48.3%	48.4% to 54.7%	54.8% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	74.4%	65.1% or lower	65.2% to 73.5%	73.6% to 79.6%	79.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.19	0.12 or lower	0.13 to 0.19	0.20 to 0.24	0.25 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.