Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.68	
Collaborative Teachers	Exceeding Target					4.08
Supportive Environment	Meeting Target				3.56	
Effective School Leadership	Not Meeting Target		1.96			
Strong Family-Community Ties	Approaching Target			2.48		
Trust	Meeting Target				3.60	
Student Achievement	Meeting Target				3.81	

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm
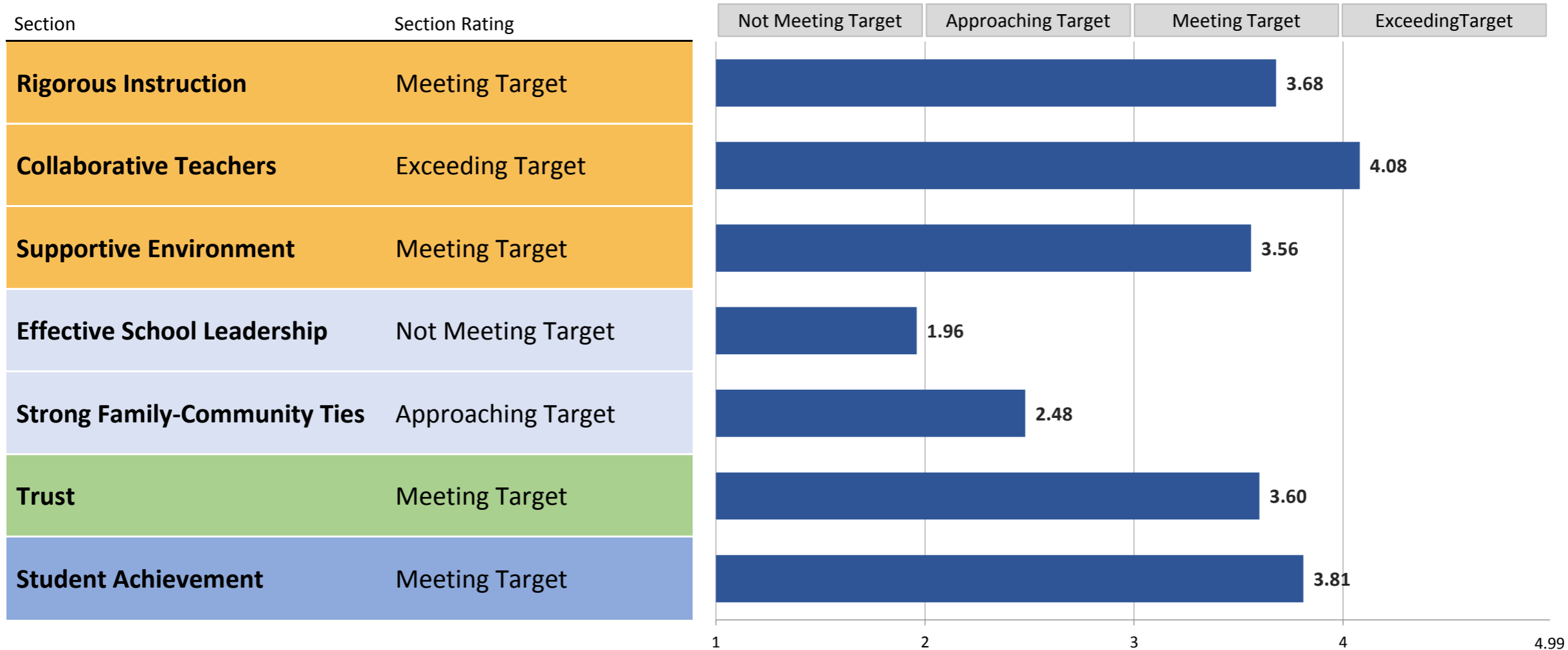
Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	157	179	177
Grade 1	172	171	177
Grade 2	156	158	159
Grade 3	178	160	177
Grade 4	166	174	159
Grade 5	209	177	183
All students	**1073**	**1055**	**1067**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	12%	13%
% Free Lunch Eligible	75%	75%	77%
% Student with IEPs	21%	23%	24%
% Student with IEPs (less than 20% time)	8%	9%	9%
% HRA Eligible	-	57%	57%
% Temporary Housing	-	10%	11%
% Asian	9%	7%	7%
% Black	26%	26%	23%
% Hispanic	50%	55%	56%
% White	13%	11%	12%
% Other	0%	2%	3%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.81**

Student Achievement Metrics		n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
					Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA										
	Average Student Proficiency	503	**2.44**	1.97	2.21	2.38	2.56	2.85	**3.33**	9.09%
	Percentage of Students at Level 3 or 4	503	**23.5%**	2.3%	13.2%	20.8%	29.5%	41.8%	**3.31**	9.09%
	Median Adjusted Growth Percentile	306	**62.0**	46.9	55.0	62.1	67.0	78.7	**2.99**	9.09%
	Median Adjusted Growth Percentile - School's Lowest Third	104	**75.0**	58.0	66.6	74.1	79.3	91.7	**3.17**	9.09%
●	Early Grade Progress	173	**2.42**	0.49	1.16	1.75	2.15	3.14	**4.27**	9.09%
State Test Results - Math										
	Average Student Proficiency	510	**2.65**	1.92	2.27	2.50	2.77	3.16	**3.56**	9.09%
	Percentage of Students at Level 3 or 4	510	**34.1%**	0.6%	15.5%	26.2%	38.4%	54.9%	**3.65**	9.09%
●	Median Adjusted Growth Percentile	310	**66.5**	43.8	53.0	60.7	66.0	79.2	**4.04**	9.09%
●	Median Adjusted Growth Percentile - School's Lowest Third	105	**78.0**	56.2	64.7	71.8	76.8	88.8	**4.10**	9.09%
	Early Grade Progress	177	**2.29**	0.02	1.20	2.23	2.95	4.67	**3.08**	9.09%
● MS Adjusted Core Course Pass Rate of Former Students		162	**93.3%**	72.4%	80.2%	85.8%	92.1%	100.0%	**4.15**	9.09%
								Weighted Average Score	**3.60**	

Closing the Achievement Gap (CtAG) Metrics		n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
							Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4													
○	Self-Contained	59	11.7%	57.6%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%	**1.00**	0.030	0.000
○	Integrated Co-Teaching	45	8.9%	45.2%	**0.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	**1.00**	0.030	0.000
	SETSS	27	5.4%	51.4%	**3.7%**	0.0%	3.5%	6.2%	8.9%	15.0%	**2.07**	0.030	0.008
Math - Percent at Level 3 or 4													
○	Self-Contained	59	11.6%	57.7%	**1.7%**	0.0%	2.9%	5.2%	7.4%	12.6%	**1.59**	0.030	0.004
	Integrated Co-Teaching	45	8.8%	44.9%	**11.1%**	0.0%	7.2%	12.9%	18.4%	31.2%	**2.68**	0.030	0.013
	SETSS	27	5.3%	51.0%	**7.4%**	0.0%	6.6%	11.7%	16.8%	28.4%	**2.16**	0.030	0.009
ELA - Percent at 75th+ Growth Percentile													
	ELL	39	12.7%	27.1%	**33.3%**	12.7%	26.0%	36.3%	46.4%	69.9%	**2.71**	0.030	0.013
	Lowest Third Citywide	126	41.2%	59.3%	**50.0%**	28.0%	38.8%	47.1%	55.4%	74.4%	**3.35**	0.030	0.018
	Black and Hispanic Males in Lowest Third Citywide	53	17.3%	43.8%	**50.9%**	23.6%	36.2%	45.9%	55.6%	77.8%	**3.52**	0.030	0.019
	SC/ICT/SETSS	84	27.5%	67.6%	**42.9%**	22.0%	34.9%	44.8%	54.7%	77.4%	**2.81**	0.030	0.014
Math - Percent at 75th+ Growth Percentile													
●	ELL	42	13.5%	27.7%	**47.6%**	7.8%	22.3%	33.5%	44.6%	70.2%	**4.12**	0.030	0.023
●	Lowest Third Citywide	108	34.8%	47.8%	**54.6%**	19.1%	32.5%	42.8%	53.1%	76.7%	**4.06**	0.030	0.023
●	Black and Hispanic Males in Lowest Third Citywide	38	12.3%	32.0%	**57.9%**	14.4%	29.5%	41.2%	52.8%	79.4%	**4.19**	0.030	0.024
	SC/ICT/SETSS	84	27.1%	67.4%	**47.6%**	15.4%	29.5%	40.4%	51.3%	76.2%	**3.66**	0.030	0.020
● ELL Progress		131	12.7%	32.2%	**67.2%**	31.6%	44.8%	55.1%	65.2%	88.6%	**4.09**	0.030	0.023
										CtAG Additional Points	**0.21**		
										Overall Student Achievement Score	**3.81**		

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	85%	2.12	34%
Section Rating: Meeting Target	**Section Score:**	**3.68**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	86%	3.16	50%
Section Rating: Exceeding Target	**Section Score:**	**4.08**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	2.84	35%
Percentage of students with 90%+ attendance			
EMS	75.1%	3.08	
HS			
Overall	75.1%	3.08	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.20	2.55	
HS			
Overall	0.20	2.55	5%
Section Rating: Meeting Target	**Section Score:**	**3.56**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	66%	1.96	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.96**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	2.48	100%
Section Rating: Approaching Target	**Section Score:**	**2.48**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	89%	3.60	100%
Section Rating: Meeting Target	**Section Score:**	**3.60**	

		Survey % Positive	City Range Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction							
Common Core shifts in literacy	Teachers	88	86.4	94.8	100.0	0.25	2.00
Common Core shifts in math	Teachers	89	83.3	93.1	100.0	0.34	2.36
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	77	68.7	85.3	100.0	0.26	2.04
Section Results:		**85%**					**2.12**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	91	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	92				0.50	3.00
Inclusive classroom instruction	Teachers	93	84.2	94.6	100.0	0.54	3.16
Quality of professional development	Teachers	68	51.4	77.4	100.0	0.35	2.40
School commitment	Teachers	74	59.9	85.3	100.0	0.35	2.40
Innovation	Teachers	90	70.3	86.7	100.0	0.67	3.68
● Reflective dialogue	Teachers	99	87.9	95.9	100.0	0.92	4.68
Peer collaboration	Teachers	89	77.6	92.2	100.0	0.49	2.96
Focus on student learning	Teachers	82	68.2	89.0	100.0	0.43	2.72
Collective responsibility	Teachers	87	65.7	84.7	100.0	0.62	3.48
Section Results:		**86%**					**3.16**
Supportive Environment							
Safety:							
Safety	Teachers	89	80.0	94.6	100.0	0.47	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	89				0.47	2.88
Classroom behavior:							
Classroom behavior	Teachers	76	66.9	85.5	100.0	0.28	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	76				0.28	2.12
● Social-emotional measure	Teachers	98	89.0	96.6	100.0	0.86	4.44
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	81	75.0	88.8	100.0	0.23	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	81				0.23	1.92
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	87	76.5	91.5	100.0	0.44	
Peer support for academic work	Parents	94	88.4	94.8	100.0	0.50	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	90				0.47	2.88
Section Results:		**87%**					**2.84**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	79.3	90.9	100.0	0.55	3.20
○ Teacher influence	Teachers	43	28.8	60.8	92.8	0.23	1.92
○ Program coherence	Teachers	65	60.0	85.2	100.0	0.13	1.52
○ Principal instructional leadership	Teachers	63	61.6	87.0	100.0	0.04	1.16
Section Results:		**66%**					**1.96**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	84.5	94.5	100.0	0.50	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	91				0.50	3.00
○ Parent involvement in the schools	Parents	69	62.4	76.6	90.8	0.23	1.92
Section Results:		**80%**					**2.48**
Trust							
● Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	69	56.4	85.0	100.0	0.28	2.12
● Teacher-teacher trust	Teachers	95	74.1	90.5	100.0	0.81	4.24
Section Results:		**89%**					**3.60**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.44	2.30 or lower	2.31 to 2.41	2.42 to 2.49	2.50 or higher
Average Student Proficiency - School's Lowest Third	1.94	1.83 or lower	1.84 to 1.95	1.96 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	23.5%	17.1% or lower	17.2% to 22.6%	22.7% to 26.8%	26.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.65	2.40 or lower	2.41 to 2.56	2.57 to 2.68	2.69 or higher
Average Student Proficiency - School's Lowest Third	2.02	1.79 or lower	1.80 to 1.96	1.97 to 2.09	2.10 or higher
Percentage of Students at Level 3 or 4	34.1%	23.6% or lower	23.7% to 30.8%	30.9% to 36.3%	36.4% or higher
MS Adjusted Core Course Pass Rate of Former Students	93.3%	85.3% or lower	85.4% to 89.1%	89.2% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.82	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.00	1.92 or lower	1.93 to 2.03	2.04 to 2.11	2.12 or higher
SETSS	2.09	1.91 or lower	1.92 to 2.04	2.05 to 2.13	2.14 or higher
ELL	2.24	2.05 or lower	2.06 to 2.18	2.19 to 2.29	2.30 or higher
Lowest Third Citywide	1.99	1.87 or lower	1.88 to 1.94	1.95 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.93	1.78 or lower	1.79 to 1.91	1.92 to 2.02	2.03 or higher
Integrated Co-Teaching	2.17	1.99 or lower	2.00 to 2.16	2.17 to 2.29	2.30 or higher
SETSS	2.15	1.91 or lower	1.92 to 2.09	2.10 to 2.22	2.23 or higher
ELL	2.41	2.16 or lower	2.17 to 2.36	2.37 to 2.51	2.52 or higher
Lowest Third Citywide	2.03	1.87 or lower	1.88 to 1.95	1.96 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.83 or lower	1.84 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	67.2%	41.8% or lower	41.9% to 51.7%	51.8% to 59.3%	59.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	75.1%	70.3% or lower	70.4% to 77.1%	77.2% to 82.3%	82.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.20	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher