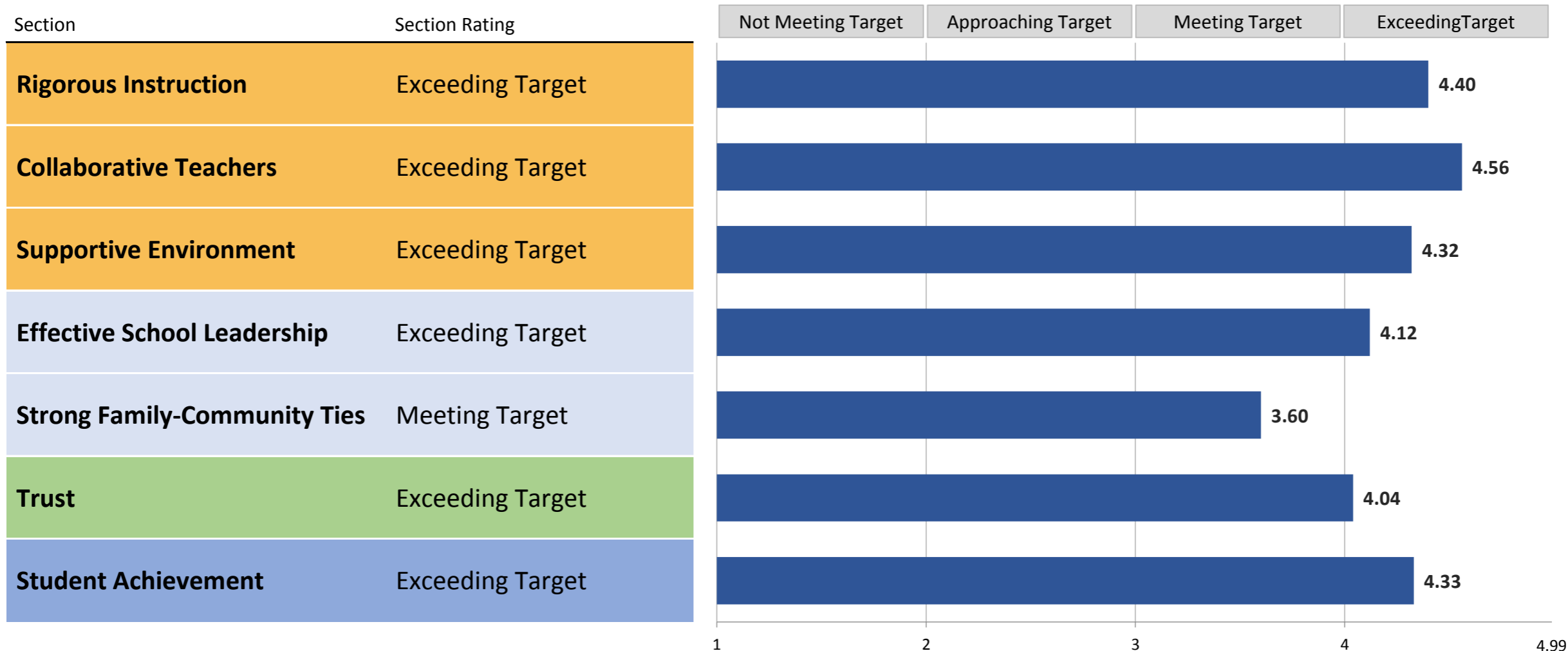


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	138	136	135
Grade 10	123	136	130
Grade 11	132	123	134
Grade 12	124	132	121
All students	517	527	520

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	0%
% Free Lunch Eligible	30%	30%	31%
% Student with IEPs	18%	18%	20%
% Student with IEPs (less than 20% time)	5%	4%	4%
% Overage Under-credited	1%	1%	1%
% HRA Eligible	-	-	17%
% Temporary Housing	-	-	1%
% Asian	10%	12%	11%
% Black	10%	12%	9%
% Hispanic	20%	19%	20%
% White	59%	57%	56%
% Other	0%	1%	5%
Average Incoming ELA Proficiency	3.00	2.86	2.88
Average Incoming Math Proficiency	3.24	2.68	2.72

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

31R047
CSI High School for International Studies

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.33

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
Credit Accumulation									
● Percent of Students Earning 10+ Credits in 1st Year	134	95.5%	70.7%	80.8%	86.4%	91.7%	100.0%	4.46	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	39	84.6%	44.7%	61.8%	73.0%	83.5%	100.0%	4.07	4.17%
● Percent of Students Earning 10+ Credits in 2nd Year	128	98.4%	64.1%	76.2%	83.1%	89.7%	100.0%	4.84	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	35	97.1%	37.0%	56.5%	69.2%	81.2%	100.0%	4.85	4.17%
● Percent of Students Earning 10+ Credits in 3rd Year	131	96.9%	62.6%	75.4%	82.6%	89.4%	100.0%	4.71	4.17%
● Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	34	88.2%	38.4%	57.8%	70.1%	81.6%	99.7%	4.36	4.17%
Regents Performance									
● Average Completion Rate for Remaining Regents	252	84.4%	41.7%	60.8%	71.6%	81.8%	97.5%	4.17	4.17%
● Weighted Regents Pass Rate - ELA	134	1.24	0.68	0.90	1.04	1.17	1.38	4.33	4.17%
Weighted Regents Pass Rate - Math	246	1.25	0.73	1.03	1.22	1.39	1.67	3.18	4.17%
Weighted Regents Pass Rate - Science	323	1.20	0.68	1.06	1.28	1.48	1.83	2.64	4.17%
Weighted Regents Pass Rate - Global History	142	0.99	0.57	0.80	0.94	1.06	1.27	3.42	4.17%
● Weighted Regents Pass Rate - U.S. History	110	1.22	0.63	0.87	1.02	1.16	1.38	4.27	4.17%
Graduation / Diploma									
● 4-Year Graduation Rate	121	95.0%	63.8%	76.5%	85.7%	92.2%	100.0%	4.36	6.25%
● 6-Year Graduation Rate	120	96.7%	69.1%	79.0%	87.2%	93.0%	100.0%	4.53	6.25%
4-Year Weighted Diploma Rate	121	239.7%	138.2%	179.4%	217.5%	244.5%	277.3%	3.82	6.25%
6-Year Weighted Diploma Rate	120	222.9%	127.5%	168.5%	210.9%	240.9%	276.7%	3.40	6.25%
College and Career Readiness									
● College and Career Preparatory Course Index	121	98.3%	13.8%	30.7%	53.2%	71.6%	93.8%	4.99	5.00%
● 4-Year College Readiness Index	121	64.5%	11.9%	23.2%	38.7%	51.4%	67.4%	4.82	5.00%
● 6-Year College Readiness Index with Persistence	120	86.7%	34.5%	49.7%	65.2%	77.8%	92.6%	4.60	5.00%
● Postsecondary Enrollment Rate - 6 Months	134	91.0%	41.2%	55.5%	69.1%	80.3%	93.4%	4.82	5.00%
● Postsecondary Enrollment Rate - 18 Months	120	93.3%	49.3%	61.8%	74.7%	85.2%	97.5%	4.66	5.00%
								Weighted Average Score	4.26

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners	2	1.7%	3.1%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
● Self-Contained / ICT / SETSS	20	16.5%	41.9%	390.0%	0.0%	110.0%	197.0%	285.2%	420.0%	4.78	0.036	0.034
Lowest Third Citywide	17	14.0%	21.0%	244.1%	0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	5	4.1%	10.5%	240.0%	0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	17	14.0%	21.0%	94.1%	0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	17	14.0%	21.0%	29.4%	0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	25	18.7%	30.8%	64.0%	0.0%	11.4%	20.4%	29.5%	43.4%	4.99	0.036	0.036
											CtAG Additional Points	0.07
											Overall Student Achievement Score	4.33

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	87%	3.28	34%
Section Rating: Exceeding Target	Section Score:	4.40	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	92%	4.08	50%
Section Rating: Exceeding Target	Section Score:	4.56	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	88%	3.84	35%
Percentage of students with 90%+ attendance			
EMS			
HS	87.8%	4.36	
Overall	87.8%	4.36	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.47	2.99	
Overall	0.47	2.99	5%
Section Rating: Exceeding Target	Section Score:	4.32	

Effective School Leadership			
NYC School Survey - Effective School Leadership	90%	4.12	100%
Section Rating: Exceeding Target	Section Score:	4.12	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	78%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

Trust			
NYC School Survey - Trust	92%	4.04	100%
Section Rating: Exceeding Target	Section Score:	4.04	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	76.8	89.4	100.0	0.63	3.52
Common Core shifts in math	Teachers	83	69.2	85.8	100.0	0.44	2.76
Course clarity	Students	86	77.5	86.9	96.3	0.45	2.80
• Quality of student discussion	Teachers	89	55.8	77.8	99.8	0.76	4.04
Section Results:		87%					3.28
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.4	94.4	100.0	0.50	
Cultural awareness	Parents	92	82.3	91.9	100.0	0.56	
Cultural awareness	Students	81	66.6	80.6	94.6	0.53	
Cultural awareness	Combined	88				0.53	3.12
• Inclusive classroom instruction	Teachers	96	82.7	93.1	100.0	0.75	4.00
Quality of professional development	Teachers	77	50.4	75.6	100.0	0.53	3.12
• School commitment	Teachers	93	53.7	82.3	100.0	0.85	4.40
Innovation	Teachers	88	65.9	84.5	100.0	0.65	3.60
• Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
• Peer collaboration	Teachers	98	75.2	90.6	100.0	0.92	4.68
• Focus on student learning	Teachers	96	60.0	85.2	100.0	0.90	4.60
• Collective responsibility	Teachers	93	58.1	80.7	100.0	0.83	4.32
Section Results:		92%					4.08
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	95	67.5	82.9	98.3	0.88	
• Safety	Combined	95				0.88	4.52
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	89	68.3	82.1	95.9	0.76	
• Classroom behavior	Combined	89				0.76	4.04
• Social-emotional measure	Teachers	99	86.6	95.2	100.0	0.90	4.60
Peer interactions	Students	80	58.2	74.4	90.6	0.68	3.72
Next-level guidance	Students	86	71.4	83.6	95.8	0.58	3.32
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	76.3	86.1	95.9	0.67	
Press toward academic achievement	Combined	90				0.67	3.68
Personal attention and support	Students	80	69.0	81.8	94.6	0.44	2.76
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	92	68.1	85.5	100.0	0.76	
Peer support for academic work	Students	72	41.0	61.6	82.2	0.76	
• Peer support for academic work	Combined	82				0.76	4.04
Section Results:		88%					3.84

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	76.5	88.9	100.0	0.77	4.08
Teacher influence	Teachers	74	40.6	71.4	100.0	0.57	3.28
• Program coherence	Teachers	97	57.0	82.6	100.0	0.94	4.76
• Principal instructional leadership	Teachers	93	58.2	84.6	100.0	0.83	4.32
Section Results:		90%					4.12
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	75.2	89.0	100.0	0.98	
Teacher outreach to parents	Parents	91	76.7	88.1	99.5	0.62	
• Teacher outreach to parents	Combined	95				0.80	4.20
Parent involvement in the schools	Parents	61	41.2	61.0	80.8	0.49	2.96
Section Results:		78%					3.60
Trust							
• Parent-teacher trust	Parents	95	84.9	93.1	100.0	0.75	4.00
• Parent-principal trust	Parents	96	84.5	93.7	100.0	0.75	4.00
Student-teacher trust	Students	85	68.5	81.1	93.7	0.66	3.64
Teacher-principal trust	Teachers	88	55.0	84.0	100.0	0.73	3.92
• Teacher-teacher trust	Teachers	98	75.7	90.9	100.0	0.90	4.60
Section Results:		92%					4.04

2014-15 School Quality Reports / HS
Targets for 2015-16

31R047

CSI High School for International Studies

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	95.5%	79.0% or lower	79.1% to 84.8%	84.9% to 88.9%	89.0% or higher
10+ Credits in 1st Year - School's Lowest Third	84.6%	67.0% or lower	67.1% to 76.1%	76.2% to 82.6%	82.7% or higher
10+ Credits in 2nd Year - All Students	98.4%	80.4% or lower	80.5% to 85.9%	86.0% to 89.7%	89.8% or higher
10+ Credits in 2nd Year - School's Lowest Third	97.1%	68.7% or lower	68.8% to 77.4%	77.5% to 83.5%	83.6% or higher
10+ Credits in 3rd Year - All Students	96.9%	78.6% or lower	78.7% to 84.6%	84.7% to 88.7%	88.8% or higher
10+ Credits in 3rd Year - School's Lowest Third	88.2%	69.7% or lower	69.8% to 78.1%	78.2% to 84.0%	84.1% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	84.4%	68.7% or lower	68.8% to 75.6%	75.7% to 80.5%	80.6% or higher
Average Regents Score - English (non-Common Core)*	85.0	76.7 or lower	76.8 to 80.0	80.1 to 82.3	82.4 or higher
Average Regents Score - English (Common Core)*		78.9 or lower	79.0 to 82.7	82.8 to 85.4	85.5 or higher
Average Regents Score - Living Environment*	82.0	72.0 or lower	72.1 to 75.3	75.4 to 77.6	77.7 or higher
Average Regents Score - Global History*	80.0	72.1 or lower	72.2 to 75.6	75.7 to 78.1	78.2 or higher
Average Regents Score - US History*	90.0	79.2 or lower	79.3 to 83.2	83.3 to 86.0	86.1 or higher
Average Regents Score - Algebra I (Common Core)*	70.0	64.3 or lower	64.4 to 67.1	67.2 to 69.0	69.1 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	95.0%	78.7% or lower	78.8% to 84.6%	84.7% to 88.8%	88.9% or higher
6-Year Graduation Rate	96.7%	83.2% or lower	83.3% to 87.9%	88.0% to 91.1%	91.2% or higher
4-Year Non-Dropout Rate	96.7%	87.6% or lower	87.7% to 91.1%	91.2% to 93.5%	93.6% or higher
6-Year Non-Dropout Rate	97.5%	85.3% or lower	85.4% to 89.4%	89.5% to 92.2%	92.3% or higher
College and Career Readiness					
College and Career Preparatory Course Index	98.3%	51.3% or lower	51.4% to 64.1%	64.2% to 73.1%	73.2% or higher
4-Year College Readiness Index	64.5%	43.8% or lower	43.9% to 52.0%	52.1% to 57.8%	57.9% or higher
6-Year College Readiness Index with Persistence	86.7%	64.2% or lower	64.3% to 71.2%	71.3% to 76.0%	76.1% or higher
Postsecondary Enrollment Rate - 6 Months	91.0%	69.9% or lower	70.0% to 78.1%	78.2% to 83.9%	84.0% or higher
Postsecondary Enrollment Rate - 18 Months	93.3%	72.9% or lower	73.0% to 79.0%	79.1% to 83.3%	83.4% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		61.9% or lower	62.0% to 72.5%	72.6% to 79.9%	80.0% or higher
Self-Contained / ICT / SETSS	90.0%	63.1% or lower	63.2% to 73.3%	73.4% to 80.4%	80.5% or higher
Lowest Third Citywide					
Lowest Third Citywide	88.2%	59.6% or lower	59.7% to 70.4%	70.5% to 78.0%	78.1% or higher
Black / Hispanic Males in Lowest Third Citywide	100.0%	55.2% or lower	55.3% to 67.0%	67.1% to 75.3%	75.4% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	94.1%	17.4% or lower	17.5% to 26.3%	26.4% to 32.5%	32.6% or higher
4-Year College Readiness Index	29.4%	3.1% or lower	3.2% to 4.7%	4.8% to 5.9%	6.0% or higher
Postsecondary Enrollment Rate - 6 Months	64.0%	34.6% or lower	34.7% to 43.3%	43.4% to 49.5%	49.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	87.8%	69.9% or lower	70.0% to 77.2%	77.3% to 82.3%	82.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.47	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher