

# 2014-15 School Quality Guide / ES

## Summary of Section Ratings

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### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	113	141	157
Grade 1	122	143	161
Grade 2	138	129	135
Grade 3	130	137	129
Grade 4	146	117	145
Grade 5	128	149	125
<b>All students</b>	<b>810</b>	<b>852</b>	<b>888</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	3%	3%	4%
% Free Lunch Eligible	77%	77%	75%
% Student with IEPs	11%	12%	12%
% Student with IEPs (less than 20% time)	2%	2%	3%
% HRA Eligible	-	48%	42%
% Temporary Housing	-	2%	2%
% Asian	29%	36%	44%
% Black	19%	19%	19%
% Hispanic	12%	12%	11%
% White	1%	1%	2%
% Other	0%	32%	25%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.51</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	387	2.78	2.25	2.55	2.74	2.95	3.21	3.19	10.00%
Percentage of Students at Level 3 or 4	387	40.1%	14.4%	28.6%	38.4%	49.5%	63.1%	3.15	10.00%
Median Adjusted Growth Percentile	254	64.0	47.5	55.8	63.0	68.1	80.1	3.20	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	94	69.5	54.3	63.1	70.8	76.2	89.0	2.83	10.00%
Early Grade Progress	124	2.15	1.17	1.78	2.25	2.57	3.36	2.79	10.00%
<b>State Test Results - Math</b>									
Average Student Proficiency	387	3.21	2.32	2.71	2.96	3.24	3.59	3.89	10.00%
Percentage of Students at Level 3 or 4	387	61.5%	18.5%	35.6%	47.0%	60.1%	75.9%	4.09	10.00%
Median Adjusted Growth Percentile	255	66.0	44.8	54.6	62.8	68.6	82.4	3.55	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	87	73.0	51.3	60.4	68.5	74.1	87.5	3.80	10.00%
Early Grade Progress	124	2.87	1.19	2.05	2.67	3.11	4.24	3.45	10.00%
MS Adjusted Core Course Pass Rate of Former Students			72.4%	80.2%	85.8%	92.1%	100.0%		0.00%
								<b>Weighted Average Score</b>	<b>3.39</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	12	3.1%	15.3%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	30	7.8%	39.6%	10.0%	0.0%	3.7%	6.5%	9.3%	15.8%	4.11	0.030	0.023
SETSS	10	2.6%	24.8%	10.0%	0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	12	3.1%	15.4%	16.7%	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	30	7.8%	39.8%	43.3%	0.0%	7.2%	12.9%	18.4%	31.2%	4.99	0.030	0.030
SETSS	10	2.6%	25.0%	20.0%	0.0%	6.6%	11.7%	16.8%	28.4%	4.28	0.030	0.025
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	11	4.3%	9.2%	45.5%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	51	20.1%	27.7%	41.2%	28.0%	38.8%	47.1%	55.4%	74.4%	2.29	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	7	2.8%	7.1%	14.3%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	34	13.4%	27.2%	32.4%	22.0%	34.9%	44.8%	54.7%	77.4%	1.81	0.030	0.006
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	13	5.1%	10.5%	38.5%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	31	12.2%	16.8%	71.0%	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	4	1.6%	4.2%		14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	33	12.9%	26.5%	48.5%	15.4%	29.5%	40.4%	51.3%	76.2%	3.74	0.030	0.021
ELL Progress	36	4.2%	10.7%	61.1%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.12</b>
											<b>Overall Student Achievement Score</b>	<b>3.51</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	95%	4.08	34%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.68</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	96%	4.48	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.76</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	98%	4.60	35%
Percentage of students with 90%+ attendance			
EMS	75.5%	1.44	
HS			
Overall	75.5%	1.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.18	2.36	
HS			
Overall	0.18	2.36	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.68</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	91%	4.32	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.32</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	86%	3.36	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.36</b>	

<b>Trust</b>			
NYC School Survey - Trust	95%	4.12	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.12</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
• Common Core shifts in math	Teachers	97	83.3	93.1	100.0	0.79	4.16
Course clarity	Students		84.3	92.7	100.0		
• Quality of student discussion	Teachers	93	68.7	85.3	100.0	0.78	4.12
<b>Section Results:</b>		<b>95%</b>					<b>4.08</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	95.0	100.0	0.86	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	97				0.81	4.24
• Inclusive classroom instruction	Teachers	99	84.2	94.6	100.0	0.94	4.76
• Quality of professional development	Teachers	96	51.4	77.4	100.0	0.92	4.68
• School commitment	Teachers	95	59.9	85.3	100.0	0.88	4.52
• Innovation	Teachers	95	70.3	86.7	100.0	0.83	4.32
• Reflective dialogue	Teachers	98	87.9	95.9	100.0	0.84	4.36
• Peer collaboration	Teachers	97	77.6	92.2	100.0	0.86	4.44
• Focus on student learning	Teachers	98	68.2	89.0	100.0	0.95	4.80
• Collective responsibility	Teachers	93	65.7	84.7	100.0	0.81	4.24
<b>Section Results:</b>		<b>96%</b>					<b>4.48</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers	99	80.0	94.6	100.0	0.95	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	99				0.95	4.80
Classroom behavior:							
Classroom behavior	Teachers	97	66.9	85.5	100.0	0.91	
Classroom behavior	Students		67.3	84.3	100.0		
• Classroom behavior	Combined	97				0.91	4.64
• Social-emotional measure	Teachers	99	89.0	96.6	100.0	0.93	4.72
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	97	75.0	88.8	100.0	0.88	
Press toward academic achievement	Students		85.3	91.9	98.5		
• Press toward academic achievement	Combined	97				0.88	4.52
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	99	76.5	91.5	100.0	0.94	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	97				0.84	4.36
<b>Section Results:</b>		<b>98%</b>					<b>4.60</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	94	79.3	90.9	100.0	0.71	3.84
Teacher influence	Teachers	74	28.8	60.8	92.8	0.70	3.80
• Program coherence	Teachers	98	60.0	85.2	100.0	0.95	4.80
• Principal instructional leadership	Teachers	98	61.6	87.0	100.0	0.95	4.80
<b>Section Results:</b>		91%					<b>4.32</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.5	94.5	100.0	0.87	
Teacher outreach to parents	Parents	92	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	95				0.69	3.76
Parent involvement in the schools	Parents	76	62.4	76.6	90.8	0.48	2.92
<b>Section Results:</b>		86%					<b>3.36</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	96	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
• Teacher-principal trust	Teachers	96	56.4	85.0	100.0	0.91	4.64
Teacher-teacher trust	Teachers	92	74.1	90.5	100.0	0.69	3.76
<b>Section Results:</b>		95%					<b>4.12</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.78	2.54 or lower	2.55 to 2.64	2.65 to 2.72	2.73 or higher
Average Student Proficiency - School's Lowest Third	2.21	2.04 or lower	2.05 to 2.16	2.17 to 2.25	2.26 or higher
Percentage of Students at Level 3 or 4	40.1%	28.6% or lower	28.7% to 34.1%	34.2% to 38.3%	38.4% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	3.21	2.78 or lower	2.79 to 2.94	2.95 to 3.06	3.07 or higher
Average Student Proficiency - School's Lowest Third	2.61	2.08 or lower	2.09 to 2.25	2.26 to 2.38	2.39 or higher
Percentage of Students at Level 3 or 4	61.5%	41.9% or lower	42.0% to 49.2%	49.3% to 54.7%	54.8% or higher
MS Adjusted Core Course Pass Rate of Former Students		88.4% or lower	88.5% to 91.4%	91.5% to 93.6%	93.7% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.86	1.74 or lower	1.75 to 1.83	1.84 to 1.90	1.91 or higher
Integrated Co-Teaching	2.10	2.03 or lower	2.04 to 2.14	2.15 to 2.22	2.23 or higher
SETSS	2.11	2.01 or lower	2.02 to 2.14	2.15 to 2.23	2.24 or higher
ELL	2.49	2.31 or lower	2.32 to 2.45	2.46 to 2.55	2.56 or higher
Lowest Third Citywide	2.02	1.92 or lower	1.93 to 1.99	2.00 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.30	1.93 or lower	1.94 to 2.06	2.07 to 2.17	2.18 or higher
Integrated Co-Teaching	2.91	2.35 or lower	2.36 to 2.52	2.53 to 2.65	2.66 or higher
SETSS	2.67	2.23 or lower	2.24 to 2.40	2.41 to 2.54	2.55 or higher
ELL	3.05	2.62 or lower	2.63 to 2.82	2.83 to 2.97	2.98 or higher
Lowest Third Citywide	2.39	2.00 or lower	2.01 to 2.08	2.09 to 2.14	2.15 or higher
Black and Hispanic Males in Lowest Third Citywide		1.96 or lower	1.97 to 2.04	2.05 to 2.11	2.12 or higher
ELL Progress	61.1%	43.8% or lower	43.9% to 53.8%	53.9% to 61.3%	61.4% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	75.5%	74.0% or lower	74.1% to 80.6%	80.7% to 85.6%	85.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.18	0.14 or lower	0.15 to 0.23	0.24 to 0.29	0.30 or higher