Summary of Section Ratings

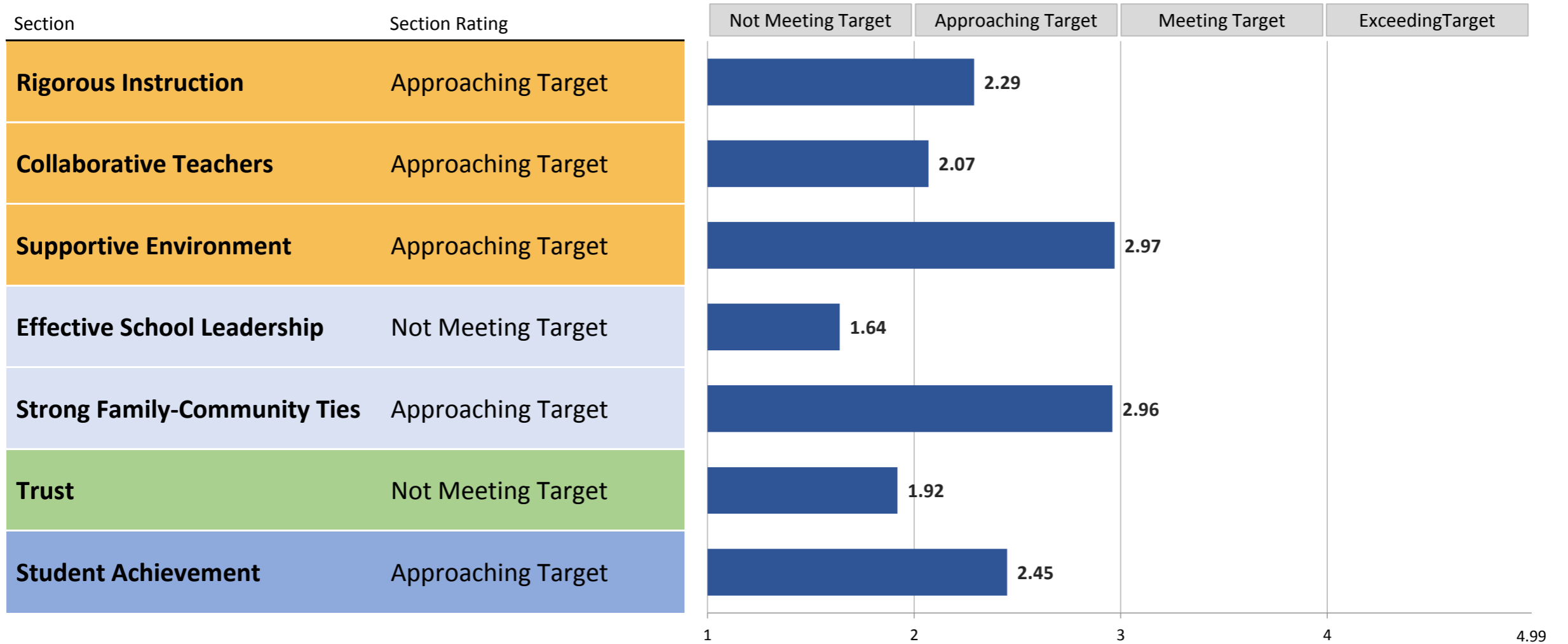Explore Empower Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target	2.29			
Collaborative Teachers	Approaching Target	2.07			
Supportive Environment	Approaching Target	2.97			
Effective School Leadership	Not Meeting Target	1.64			
Strong Family-Community Ties	Approaching Target	2.96			
Trust	Not Meeting Target	1.92			
Student Achievement	Approaching Target	2.45			

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	59	60	53
Grade 1	59	58	60
Grade 2	59	60	59
Grade 3	60	60	60
Grade 4	60	60	60
Grade 5	59	58	60
Grade 6	-	57	60
Grade 7	-	-	57
All students	**356**	**413**	**469**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	2%	3%
% Free Lunch Eligible	80%	84%	79%
% Student with IEPs	19%	21%	21%
% Student with IEPs (less than 20% time)	1%	1%	2%
% HRA Eligible	-	65%	63%
% Temporary Housing	-	9%	10%
% Asian	0%	1%	1%
% Black	94%	90%	88%
% Hispanic	6%	7%	8%
% White	0%	0%	1%
% Other	0%	1%	2%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.45**

Student Achievement Metrics

				2014-15 Targets					
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	289	**2.28**	2.06	2.26	2.38	2.51	2.76	**2.17**	10.00%
Percentage of Students at Level 3 or 4	289	**16.3%**	5.7%	14.6%	20.3%	26.8%	37.9%	**2.30**	10.00%
Median Adjusted Growth Percentile	220	**58.0**	47.5	55.0	61.6	66.1	77.1	**2.45**	10.00%
Median Adjusted Growth Percentile - School's Lowest Third	82	**69.0**	59.1	66.9	73.6	78.2	89.4	**2.31**	10.00%
Early Grade Progress	59	**1.96**	0.63	1.18	1.65	1.98	2.82	**3.94**	10.00%
State Test Results - Math									
Average Student Proficiency	287	**2.37**	1.99	2.30	2.50	2.73	3.09	**2.35**	10.00%
Percentage of Students at Level 3 or 4	287	**22.6%**	2.4%	16.1%	25.7%	36.7%	52.3%	**2.68**	10.00%
○ Median Adjusted Growth Percentile	219	**41.0**	41.6	51.7	60.5	66.6	81.3	**1.00**	10.00%
○ Median Adjusted Growth Percentile - School's Lowest Third	75	**61.0**	54.3	63.8	72.0	77.8	91.5	**1.71**	10.00%
Early Grade Progress	58	**1.99**	0.14	1.22	2.17	2.83	4.42	**2.81**	10.00%
Core Course Pass Rates									
ELA	111	**82.9%**							0.00%
Math	111	**60.4%**							0.00%
Science	111	**70.3%**							0.00%
Social Studies	111	**57.7%**							0.00%
Percent of 8th Graders Earning HS Credit									0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders									0.00%
							Weighted Average Score		**2.37**

Closing the Achievement Gap (CtAG) Metrics

						2014-15 Targets						
	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	11	3.8%	21.3%	**0.0%**	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
○ Integrated Co-Teaching	28	9.7%	54.2%	**0.0%**	0.0%	3.7%	6.5%	9.3%	15.8%	**1.00**	0.030	0.000
SETSS	27	9.3%	79.5%	**7.4%**	0.0%	3.5%	6.2%	8.9%	15.0%	**3.44**	0.030	0.018
Math - Percent at Level 3 or 4												
Self-Contained	11	3.8%	21.5%	**0.0%**	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
○ Integrated Co-Teaching	28	9.8%	55.4%	**0.0%**	0.0%	7.2%	12.9%	18.4%	31.2%	**1.00**	0.030	0.000
SETSS	27	9.4%	81.0%	**7.4%**	0.0%	6.6%	11.7%	16.8%	28.4%	**2.16**	0.030	0.009
ELA - Percent at 75th+ Growth Percentile												
ELL	8	3.6%	9.5%	**25.0%**	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	111	50.5%	78.8%	**40.5%**	28.0%	38.8%	47.1%	55.4%	74.4%	**2.20**	0.030	0.009
Black and Hispanic Males in Lowest Third Citywide	69	31.4%	87.5%	**39.1%**	23.6%	36.2%	45.9%	55.6%	77.8%	**2.30**	0.030	0.010
SC/ICT/SETSS	52	23.6%	64.5%	**50.0%**	22.0%	34.9%	44.8%	54.7%	77.4%	**3.53**	0.030	0.019
Math - Percent at 75th+ Growth Percentile												
ELL	8	3.7%	9.4%	**12.5%**	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
○ Lowest Third Citywide	85	38.8%	55.6%	**25.9%**	19.1%	32.5%	42.8%	53.1%	76.7%	**1.51**	0.030	0.004
○ Black and Hispanic Males in Lowest Third Citywide	51	23.3%	64.7%	**25.5%**	14.4%	29.5%	41.2%	52.8%	79.4%	**1.74**	0.030	0.006
○ SC/ICT/SETSS	52	23.7%	65.3%	**26.9%**	15.4%	29.5%	40.4%	51.3%	76.2%	**1.82**	0.030	0.006
ELL Progress	14	3.0%	10.5%	**57.1%**	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
									CtAG Additional Points			**0.08**
									Overall Student Achievement Score			**2.45**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	80%	1.80	100%
Section Rating: Approaching Target	**Section Score:***	**2.29**	
Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	72%	1.52	100%
Section Rating: Approaching Target	**Section Score:***	**2.07**	
Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	80%	2.08	65%
Percentage of students with 90%+ attendance			
EMS	83.3%	3.88	
HS			
Overall	83.3%	3.88	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.26	3.10	
HS			
Overall	0.26	3.10	5%
Section Rating: Approaching Target	**Section Score:***	**2.97**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	56%	1.64	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.64**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	83%	2.96	100%
Section Rating: Approaching Target	**Section Score:**	**2.96**	
Trust			
NYC School Survey - Trust	75%	1.92	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.92**	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

Framework Elements - Survey Scoring Appendix

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	86	81.3	91.9	100.0	0.25	2.00
○ Course clarity	Students	83	82.2	90.6	99.0	0.05	1.20
○ Quality of student discussion	Teachers	58	64.9	83.3	100.0	0.00	1.00
Section Results:		80%					**1.80**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	83	86.2	94.8	100.0	0.00	
Cultural awareness	Parents	94	89.5	94.1	98.7	0.50	
Cultural awareness	Students	80	69.6	84.0	98.4	0.38	
Cultural awareness	Combined	86				0.29	2.16
○ Inclusive classroom instruction	Teachers	82	84.7	94.1	100.0	0.00	1.00
○ Quality of professional development	Teachers	57	52.2	76.8	100.0	0.09	1.36
○ School commitment	Teachers	59	60.2	84.6	100.0	0.00	1.00
○ Innovation	Teachers	67	66.7	84.9	100.0	0.01	1.04
● Reflective dialogue	Teachers	96	87.4	95.2	100.0	0.75	4.00
○ Peer collaboration	Teachers	77	79.2	92.0	100.0	0.00	1.00
○ Focus on student learning	Teachers	64	67.5	88.5	100.0	0.00	1.00
○ Collective responsibility	Teachers	59	59.6	82.2	100.0	0.00	1.00
Section Results:		72%					**1.52**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	79	72.2	86.2	100.0	0.26	
Safety	Combined	79				0.26	2.04
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	74	64.2	80.8	97.4	0.29	
Classroom behavior	Combined	74				0.29	2.16
○ Social-emotional measure	Teachers	83	88.0	96.2	100.0	0.00	1.00
Peer interactions	Students	76	67.8	82.0	96.2	0.28	2.12
Next-level guidance	Students	85	77.9	89.3	100.0	0.31	2.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	85	82.4	89.4	96.4	0.25	
Press toward academic achievement	Combined	85				0.25	2.00
Personal attention and support	Students	83	75.7	86.3	96.9	0.35	2.40
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	84.4	92.8	100.0	0.54	
Peer support for academic work	Students	58	45.8	67.0	88.2	0.28	
Peer support for academic work	Combined	75				0.41	2.64
Section Results:		80%					**2.08**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	79.5	89.7	99.9	0.26	2.04
○ Teacher influence	Teachers	43	30.2	60.2	90.2	0.21	1.84
○ Program coherence	Teachers	67	61.1	85.1	100.0	0.16	1.64
○ Principal instructional leadership	Teachers	30	63.6	87.0	100.0	0.00	1.00
Section Results:		**56%**					**1.64**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	86	84.4	93.8	100.0	0.25	
Teacher outreach to parents	Parents	92	83.7	91.1	98.5	0.55	
Teacher outreach to parents	Combined	89				0.40	2.60
Parent involvement in the schools	Parents	77	59.7	74.7	89.7	0.58	3.32
Section Results:		**83%**					**2.96**
Trust							
Parent-teacher trust	Parents	94	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	86	83.1	92.7	100.0	0.25	2.00
○ Student-teacher trust	Students	73	67.7	81.9	96.1	0.19	1.76
○ Teacher-principal trust	Teachers	40	62.0	86.8	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	82	77.3	91.1	100.0	0.19	1.76
Section Results:		**75%**					**1.92**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.28	2.33 or lower	2.34 to 2.41	2.42 to 2.46	2.47 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.92 or lower	1.93 to 2.02	2.03 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	16.3%	16.0% or lower	16.1% to 20.3%	20.4% to 23.4%	23.5% or higher
State Test Results - Math*					
Average Student Proficiency	2.37	2.43 or lower	2.44 to 2.55	2.56 to 2.64	2.65 or higher
Average Student Proficiency - School's Lowest Third	1.80	1.87 or lower	1.88 to 2.02	2.03 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	22.6%	21.7% or lower	21.8% to 27.9%	28.0% to 32.4%	32.5% or higher
Core Course Pass Rates					
ELA	82.9%	72.0% or lower	72.1% to 78.7%	78.8% to 84.9%	85.0% or higher
Math	60.4%	71.7% or lower	71.8% to 78.5%	78.6% to 84.9%	85.0% or higher
Science	70.3%	75.5% or lower	75.6% to 81.4%	81.5% to 85.8%	85.9% or higher
Social Studies	57.7%	70.3% or lower	70.4% to 77.5%	77.6% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit		16.1% or lower	16.2% to 25.0%	25.1% to 31.5%	31.6% or higher

9th Grade Adjusted Credit Accumulation of Former 8th Graders

Closing the Achievement Gap Metrics*

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.76	1.83 or lower	1.84 to 1.89	1.90 to 1.94	1.95 or higher
Integrated Co-Teaching	1.73	1.92 or lower	1.93 to 2.01	2.02 to 2.07	2.08 or higher
SETSS	2.08	1.93 or lower	1.94 to 2.05	2.06 to 2.14	2.15 or higher
ELL	1.84	2.09 or lower	2.10 to 2.22	2.23 to 2.31	2.32 or higher
Lowest Third Citywide	1.91	1.93 or lower	1.94 to 1.98	1.99 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.89 or lower	1.90 to 1.95	1.96 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.71	1.84 or lower	1.85 to 1.95	1.96 to 2.04	2.05 or higher
Integrated Co-Teaching	1.85	1.94 or lower	1.95 to 2.07	2.08 to 2.17	2.18 or higher
SETSS	2.04	2.01 or lower	2.02 to 2.17	2.18 to 2.30	2.31 or higher
ELL	2.05	2.28 or lower	2.29 to 2.46	2.47 to 2.60	2.61 or higher
Lowest Third Citywide	1.83	1.89 or lower	1.90 to 1.96	1.97 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.83	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
ELL Progress	57.1%	50.9% or lower	51.0% to 59.8%	59.9% to 66.2%	66.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	83.3%	68.4% or lower	68.5% to 76.1%	76.2% to 81.7%	81.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.26	0.14 or lower	0.15 to 0.21	0.22 to 0.27	0.28 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**