2014-15 School Quality Guide / HS
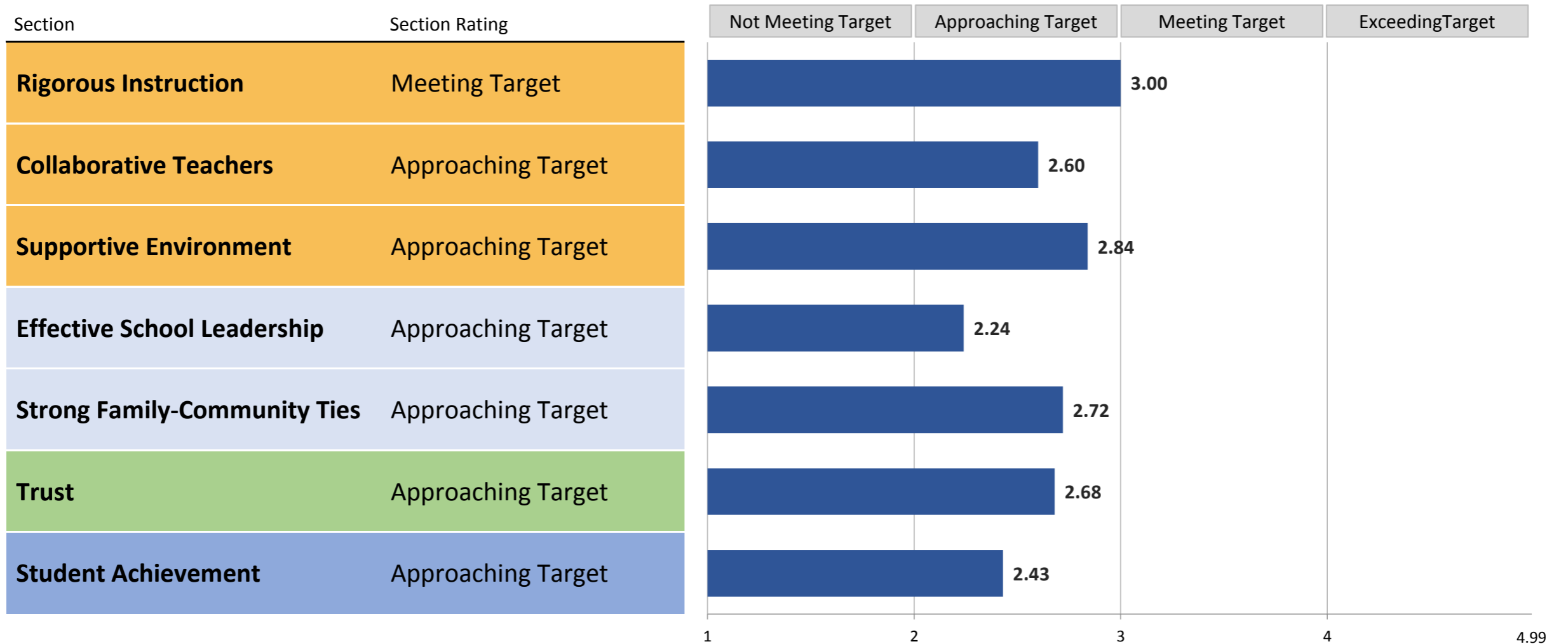
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.00	
Collaborative Teachers	Approaching Target		2.60		
Supportive Environment	Approaching Target		2.84		
Effective School Leadership	Approaching Target		2.24		
Strong Family-Community Ties	Approaching Target		2.72		
Trust	Approaching Target		2.68		
Student Achievement	Approaching Target		2.43		

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	176	161	161
Grade 10	185	196	170
Grade 11	179	176	190
Grade 12	153	178	165
All students	**693**	**711**	**686**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	10%	11%	10%
% Free Lunch Eligible	85%	85%	84%
% Student with IEPs	25%	28%	28%
% Student with IEPs (less than 20% time)	13%	16%	16%
% Overage Under-credited	10%	10%	10%
% HRA Eligible	-	-	69%
% Temporary Housing	-	-	9%
% Asian	1%	0%	0%
% Black	39%	38%	36%
% Hispanic	59%	60%	62%
% White	0%	0%	1%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.55	2.19	2.16
Average Incoming Math Proficiency	2.73	2.12	2.07

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.43**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
				2014-15 Targets					
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	154	**70.8%**	53.8%	65.5%	73.7%	81.5%	93.9%	**2.65**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	49	**57.1%**	27.9%	45.6%	58.0%	69.6%	88.5%	**2.93**	4.17%
○ Percent of Students Earning 10+ Credits in 2nd Year	167	**47.9%**	43.8%	57.5%	67.1%	76.2%	90.8%	**1.30**	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	50	**32.0%**	17.9%	37.1%	50.6%	63.3%	84.1%	**1.73**	4.17%
○ Percent of Students Earning 10+ Credits in 3rd Year	194	**51.5%**	43.2%	55.5%	64.1%	72.3%	86.2%	**1.67**	4.17%
○ Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	52	**25.0%**	19.1%	36.1%	47.9%	59.0%	78.4%	**1.35**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	477	**34.9%**	17.7%	32.8%	42.7%	52.0%	70.2%	**2.21**	4.17%
Weighted Regents Pass Rate - ELA	333	**0.71**	0.44	0.67	0.83	0.99	1.24	**2.25**	4.17%
○ Weighted Regents Pass Rate - Math	247	**0.54**	0.29	0.67	0.94	1.19	1.59	**1.66**	4.17%
○ Weighted Regents Pass Rate - Science	228	**0.64**	0.33	0.73	1.01	1.26	1.70	**1.78**	4.17%
○ Weighted Regents Pass Rate - Global History	229	**0.56**	0.28	0.57	0.77	0.96	1.27	**1.97**	4.17%
Weighted Regents Pass Rate - U.S. History	179	**0.91**	0.34	0.64	0.85	1.05	1.36	**3.30**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	171	**56.1%**	38.1%	51.5%	66.0%	76.3%	89.4%	**2.32**	6.25%
6-Year Graduation Rate	195	**62.1%**	49.9%	61.2%	73.7%	82.5%	93.3%	**2.07**	6.25%
4-Year Weighted Diploma Rate	171	**140.6%**	84.6%	128.1%	175.3%	208.7%	250.6%	**2.26**	6.25%
6-Year Weighted Diploma Rate	195	**174.1%**	91.3%	132.3%	177.2%	209.0%	248.2%	**2.93**	6.25%
College and Career Readiness									
○ College and Career Preparatory Course Index	171	**7.6%**	0.0%	10.4%	24.0%	35.1%	51.2%	**1.73**	5.00%
4-Year College Readiness Index	171	**12.9%**	0.0%	4.9%	11.4%	16.7%	26.7%	**3.28**	5.00%
6-Year College Readiness Index with Persistence	195	**36.9%**	8.2%	20.2%	35.6%	48.2%	66.1%	**3.10**	5.00%
Postsecondary Enrollment Rate - 6 Months	185	**45.9%**	11.9%	24.7%	41.6%	55.4%	73.3%	**3.31**	5.00%
Postsecondary Enrollment Rate - 18 Months	195	**47.2%**	22.8%	35.0%	51.3%	64.6%	81.2%	**2.75**	5.00%
							Weighted Average Score	**2.34**	

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						2014-15 Targets						
Four-Year Weighted Diploma Rate												
English Language Learners	39	22.8%	40.9%	**123.1%**	25.9%	103.0%	163.9%	225.7%	320.1%	**2.33**	0.036	0.012
Self-Contained / ICT / SETSS	49	28.7%	72.8%	**146.9%**	0.0%	110.0%	197.0%	285.2%	420.0%	**2.42**	0.036	0.013
Lowest Third Citywide	96	56.1%	84.2%	**118.8%**	0.0%	71.2%	127.5%	184.6%	271.8%	**2.85**	0.036	0.017
Black / Hispanic Males in Lowest Third Citywide	56	32.7%	83.8%	**107.1%**	0.0%	65.3%	116.9%	169.2%	249.2%	**2.81**	0.036	0.016
College and Career Readiness												
○ Students in Lowest Third Citywide, College and Career Preparatory Course Index	96	56.1%	84.2%	**0.0%**	0.0%	7.3%	13.0%	18.9%	27.8%	**1.00**	0.036	0.000
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	96	56.1%	84.2%	**1.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	**1.71**	0.036	0.006
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	95	51.4%	84.5%	**28.4%**	0.0%	11.4%	20.4%	29.5%	43.4%	**3.88**	0.036	0.026
										CtAG Additional Points		0.09
										Overall Student Achievement Score		**2.43**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	78%	2.20	34%
Section Rating: Meeting Target	**Section Score:**	**3.00**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	74%	1.76	50%
Section Rating: Approaching Target	**Section Score:**	**2.60**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	35%
NYC School Survey - Supportive Environment	73%	1.80	25%
Percentage of students with 90%+ attendance			
EMS			
HS	50.8%	2.84	
Overall	50.8%	2.84	35%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.78	4.31	
Overall	0.78	4.31	5%
Section Rating: Approaching Target	**Section Score:**	**2.84**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	70%	2.24	100%
Section Rating: Approaching Target	**Section Score:**	**2.24**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.72	100%
Section Rating: Approaching Target	**Section Score:**	**2.72**	
Trust			
NYC School Survey - Trust	85%	2.68	100%
Section Rating: Approaching Target	**Section Score:**	**2.68**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	87	76.8	89.4	100.0	0.44	2.76
Common Core shifts in math	Teachers	79	69.2	85.8	100.0	0.30	2.20
○ Course clarity	Students	81	77.5	86.9	96.3	0.20	1.80
○ Quality of student discussion	Teachers	66	55.8	77.8	99.8	0.24	1.96
Section Results:		**78%**					**2.20**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	87	85.4	94.4	100.0	0.25	
Cultural awareness	Parents	93	82.3	91.9	100.0	0.62	
Cultural awareness	Students	73	66.6	80.6	94.6	0.24	
Cultural awareness	Combined	85				0.37	2.48
Inclusive classroom instruction	Teachers	85	82.7	93.1	100.0	0.25	2.00
Quality of professional development	Teachers	67	50.4	75.6	100.0	0.34	2.36
School commitment	Teachers	67	53.7	82.3	100.0	0.28	2.12
○ Innovation	Teachers	64	65.9	84.5	100.0	0.00	1.00
○ Reflective dialogue	Teachers	84	85.1	95.3	100.0	0.00	1.00
○ Peer collaboration	Teachers	81	75.2	90.6	100.0	0.23	1.92
Focus on student learning	Teachers	70	60.0	85.2	100.0	0.25	2.00
○ Collective responsibility	Teachers	59	58.1	80.7	100.0	0.02	1.08
Section Results:		**74%**					**1.76**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	66	67.5	82.9	98.3	0.00	
○ Safety	Combined	66				0.00	1.00
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	73	68.3	82.1	95.9	0.18	
○ Classroom behavior	Combined	73				0.18	1.72
Social-emotional measure	Teachers	92	86.6	95.2	100.0	0.50	3.00
○ Peer interactions	Students	60	58.2	74.4	90.6	0.06	1.24
○ Next-level guidance	Students	74	71.4	83.6	95.8	0.11	1.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	80	76.3	86.1	95.9	0.21	
○ Press toward academic achievement	Combined	80				0.21	1.84
Personal attention and support	Students	77	69.0	81.8	94.6	0.33	2.32
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	76	68.1	85.5	100.0	0.26	
Peer support for academic work	Students	46	41.0	61.6	82.2	0.12	
○ Peer support for academic work	Combined	61				0.19	1.76
Section Results:		**73%**					**1.80**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	76.5	88.9	100.0	0.55	3.20
○ Teacher influence	Teachers	54	40.6	71.4	100.0	0.23	1.92
○ Program coherence	Teachers	62	57.0	82.6	100.0	0.11	1.44
Principal instructional leadership	Teachers	73	58.2	84.6	100.0	0.34	2.36
Section Results:		**70%**					**2.24**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	80	75.2	89.0	100.0	0.20	
Teacher outreach to parents	Parents	87	76.7	88.1	99.5	0.47	
Teacher outreach to parents	Combined	84				0.33	2.32
Parent involvement in the schools	Parents	62	41.2	61.0	80.8	0.53	3.12
Section Results:		**73%**					**2.72**
Trust							
Parent-teacher trust	Parents	92	84.9	93.1	100.0	0.50	3.00
Parent-principal trust	Parents	92	84.5	93.7	100.0	0.50	3.00
Student-teacher trust	Students	78	68.5	81.1	93.7	0.37	2.48
Teacher-principal trust	Teachers	86	55.0	84.0	100.0	0.69	3.76
○ Teacher-teacher trust	Teachers	77	75.7	90.9	100.0	0.04	1.16
Section Results:		**85%**					**2.68**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Credit Accumulation					
10+ Credits in 1st Year - All Students	70.8%	64.3% or lower	64.4% to 72.3%	72.4% to 77.9%	78.0% or higher
10+ Credits in 1st Year - School's Lowest Third	57.1%	49.3% or lower	49.4% to 60.4%	60.5% to 68.2%	68.3% or higher
10+ Credits in 2nd Year - All Students	47.9%	63.0% or lower	63.1% to 70.6%	70.7% to 75.9%	76.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	32.0%	45.0% or lower	45.1% to 55.7%	55.8% to 63.1%	63.2% or higher
10+ Credits in 3rd Year - All Students	51.5%	56.5% or lower	56.6% to 64.1%	64.2% to 69.9%	70.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	25.0%	43.7% or lower	43.8% to 54.2%	54.3% to 61.6%	61.7% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	34.9%	31.7% or lower	31.8% to 38.6%	38.7% to 43.5%	43.6% or higher
Average Regents Score - English (non-Common Core)*	68.0	64.0 or lower	64.1 to 67.3	67.4 to 69.6	69.7 or higher
Average Regents Score - English (Common Core)*	56.0	66.2 or lower	66.3 to 70.0	70.1 to 72.7	72.8 or higher
Average Regents Score - Living Environment*	60.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	57.0	55.5 or lower	55.6 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	68.0	64.0 or lower	64.1 to 68.0	68.1 to 70.8	70.9 or higher
Average Regents Score - Algebra I (Common Core)*	54.0	55.9 or lower	56.0 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	56.1%	61.3% or lower	61.4% to 68.5%	68.6% to 73.5%	73.6% or higher
6-Year Graduation Rate	62.1%	65.9% or lower	66.0% to 71.5%	71.6% to 75.4%	75.5% or higher
4-Year Non-Dropout Rate	78.4%	78.1% or lower	78.2% to 82.4%	82.5% to 85.4%	85.5% or higher
6-Year Non-Dropout Rate	65.6%	69.4% or lower	69.5% to 74.3%	74.4% to 77.8%	77.9% or higher
College and Career Readiness					
College and Career Preparatory Course Index	7.6%	19.7% or lower	19.8% to 29.7%	29.8% to 36.7%	36.8% or higher
4-Year College Readiness Index	12.9%	13.0% or lower	13.1% to 19.6%	19.7% to 24.3%	24.4% or higher
6-Year College Readiness Index with Persistence	36.9%	33.6% or lower	33.7% to 40.5%	40.6% to 45.4%	45.5% or higher
Postsecondary Enrollment Rate - 6 Months	45.9%	44.8% or lower	44.9% to 53.1%	53.2% to 59.0%	59.1% or higher
Postsecondary Enrollment Rate - 18 Months	47.2%	48.9% or lower	49.0% to 55.0%	55.1% to 59.3%	59.4% or higher

*   Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Four-Year Graduation Rate					
English Language Learners	41.0%	47.4% or lower	47.5% to 58.1%	58.2% to 65.7%	65.8% or higher
Self-Contained / ICT / SETSS	36.7%	37.5% or lower	37.6% to 49.0%	49.1% to 57.0%	57.1% or higher
Lowest Third Citywide	39.6%	42.5% or lower	42.6% to 53.5%	53.6% to 61.2%	61.3% or higher
Black / Hispanic Males in Lowest Third Citywide	30.4%	40.2% or lower	40.3% to 52.1%	52.2% to 60.4%	60.5% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	0.0%	10.4% or lower	10.5% to 15.8%	15.9% to 19.5%	19.6% or higher
4-Year College Readiness Index	1.0%	4.2% or lower	4.3% to 6.4%	6.5% to 8.0%	8.1% or higher
Postsecondary Enrollment Rate - 6 Months	28.4%	20.6% or lower	20.7% to 29.3%	29.4% to 35.5%	35.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Percentage of Students with 90%+ Attendance	50.8%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.78	0.60 or lower	0.61 to 0.71	0.72 to 0.79	0.80 or higher