Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.84	
Collaborative Teachers	Exceeding Target					4.60
Supportive Environment	Meeting Target				3.64	
Effective School Leadership	Exceeding Target					4.20
Strong Family-Community Ties	Meeting Target				3.88	
Trust	Meeting Target				3.96	
Student Achievement	Approaching Target			2.79		

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc
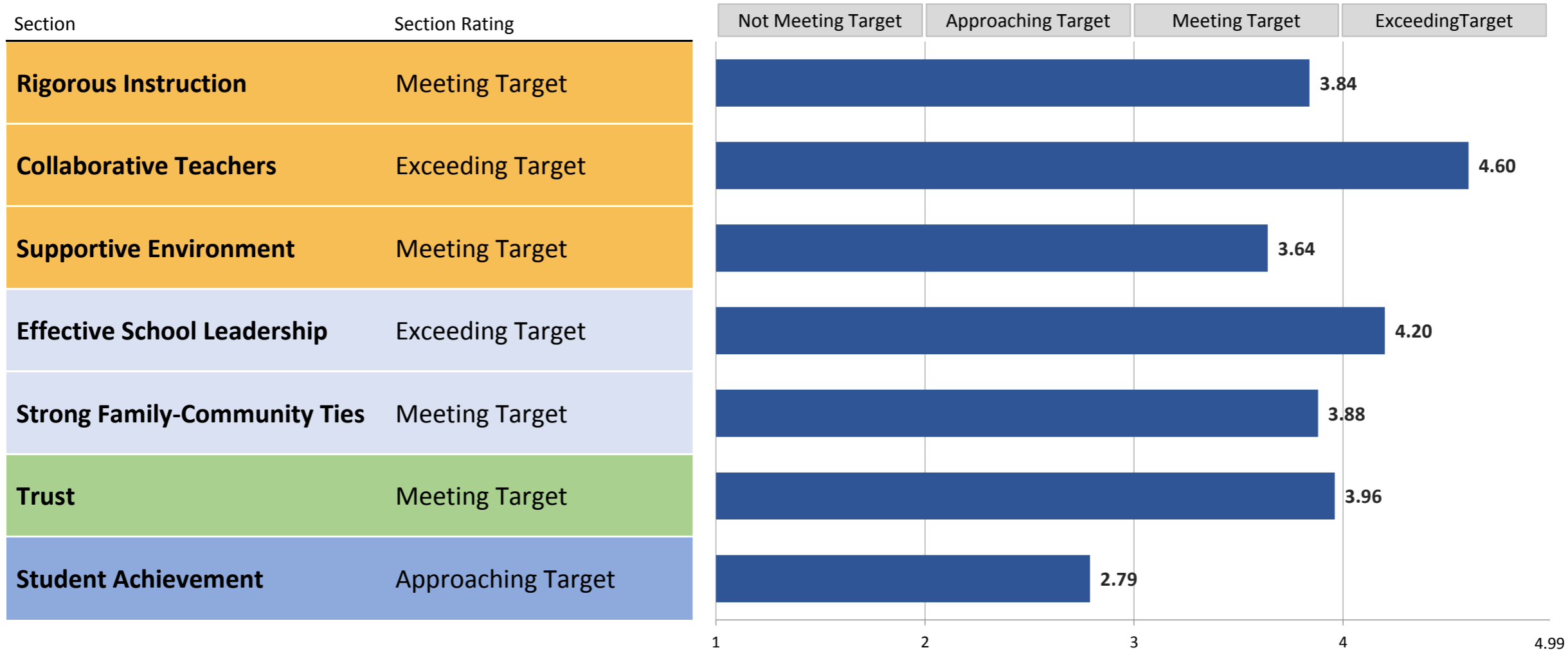
Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	84	88	93
Grade 1	105	94	102
Grade 2	89	94	93
Grade 3	73	88	93
Grade 4	122	79	86
Grade 5	86	106	69
All students	**595**	**603**	**626**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	37%	37%	36%
% Free Lunch Eligible	90%	90%	91%
% Student with IEPs	14%	17%	18%
% Student with IEPs (less than 20% time)	6%	5%	6%
% HRA Eligible	-	72%	64%
% Temporary Housing	-	16%	19%
% Asian	0%	0%	0%
% Black	3%	3%	3%
% Hispanic	96%	96%	96%
% White	0%	1%	1%
% Other	0%	0%	0%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.79**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	2014-15 Targets Meeting Target	2014-15 Targets Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	237	**2.20**	1.94	2.16	2.30	2.46	2.73	**2.29**	9.09%
Percentage of Students at Level 3 or 4	237	**13.1%**	2.4%	11.2%	17.2%	24.0%	35.8%	**2.32**	9.09%
Median Adjusted Growth Percentile	134	**57.5**	48.9	56.4	62.9	67.5	78.4	**2.17**	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	49	**68.0**	60.8	68.5	75.1	79.7	90.6	**1.94**	9.09%
Early Grade Progress	88	**1.32**	0.55	1.23	1.82	2.23	3.22	**2.15**	9.09%
State Test Results - Math									
Average Student Proficiency	243	**2.39**	1.96	2.26	2.46	2.69	3.05	**2.65**	9.09%
Percentage of Students at Level 3 or 4	243	**20.2%**	2.0%	15.1%	24.3%	34.7%	50.1%	**2.55**	9.09%
Median Adjusted Growth Percentile	139	**58.0**	39.9	50.4	59.5	65.9	81.1	**2.84**	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	48	**75.0**	53.4	62.9	71.3	77.1	90.9	**3.64**	9.09%
Early Grade Progress	91	**1.86**	0.50	1.54	2.42	3.04	4.53	**2.36**	9.09%
MS Adjusted Core Course Pass Rate of Former Students	94	**92.4%**	80.7%	86.5%	90.3%	94.6%	100.0%	**3.49**	9.09%
								Weighted Average Score	**2.58**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	2014-15 Targets Meeting Target	2014-15 Targets Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
● Self-Contained	18	7.6%	37.4%	**5.6%**	0.0%	1.1%	1.9%	2.7%	4.6%	**4.99**	0.030	0.030
Integrated Co-Teaching	6	2.5%	12.7%	**0.0%**	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
○ SETSS	18	7.6%	72.4%	**0.0%**	0.0%	3.5%	6.2%	8.9%	15.0%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	18	7.4%	36.8%	**16.7%**	0.0%	2.9%	5.2%	7.4%	12.6%	**4.99**	0.030	0.030
Integrated Co-Teaching	6	2.5%	12.8%	**0.0%**	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
○ SETSS	18	7.4%	71.2%	**5.6%**	0.0%	6.6%	11.7%	16.8%	28.4%	**1.85**	0.030	0.006
ELA - Percent at 75th+ Growth Percentile												
ELL	58	43.3%	92.5%	**36.2%**	12.7%	26.0%	36.3%	46.4%	69.9%	**2.99**	0.030	0.015
Lowest Third Citywide	71	53.0%	76.9%	**39.4%**	28.0%	38.8%	47.1%	55.4%	74.4%	**2.07**	0.030	0.008
Black and Hispanic Males in Lowest Third Citywide	40	29.9%	75.7%	**42.5%**	23.6%	36.2%	45.9%	55.6%	77.8%	**2.65**	0.030	0.012
SC/ICT/SETSS	29	21.6%	50.7%	**44.8%**	22.0%	34.9%	44.8%	54.7%	77.4%	**3.00**	0.030	0.015
Math - Percent at 75th+ Growth Percentile												
● ELL	64	46.0%	94.5%	**45.3%**	7.8%	22.3%	33.5%	44.6%	70.2%	**4.03**	0.030	0.023
Lowest Third Citywide	63	45.3%	62.2%	**50.8%**	19.1%	32.5%	42.8%	53.1%	76.7%	**3.78**	0.030	0.021
Black and Hispanic Males in Lowest Third Citywide	34	24.5%	63.8%	**50.0%**	14.4%	29.5%	41.2%	52.8%	79.4%	**3.76**	0.030	0.021
SC/ICT/SETSS	28	20.1%	47.3%	**42.9%**	15.4%	29.5%	40.4%	51.3%	76.2%	**3.23**	0.030	0.017
ELL Progress	186	34.7%	88.1%	**54.3%**	31.6%	44.8%	55.1%	65.2%	88.6%	**2.92**	0.030	0.014
										CtAG Additional Points		**0.21**
										Overall Student Achievement Score		**2.79**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	92%	3.64	34%
Section Rating: Meeting Target	**Section Score:**	**3.84**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.20	50%
Section Rating: Exceeding Target	**Section Score:**	**4.60**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	94%	3.92	35%
Percentage of students with 90%+ attendance			
EMS	70.8%	2.32	
HS			
Overall	70.8%	2.32	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.08	1.57	
HS			
Overall	0.08	1.57	5%
Section Rating: Meeting Target	**Section Score:**	**3.64**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	89%	4.20	100%
Section Rating: Exceeding Target	**Section Score:**	**4.20**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	89%	3.88	100%
Section Rating: Meeting Target	**Section Score:**	**3.88**	
Trust			
NYC School Survey - Trust	94%	3.96	100%
Section Rating: Meeting Target	**Section Score:**	**3.96**	

		Survey % Positive	City Range Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction							
• Common Core shifts in literacy	Teachers	97	86.4	94.8	100.0	0.78	4.12
• Common Core shifts in math	Teachers	96	83.3	93.1	100.0	0.75	4.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	83	68.7	85.3	100.0	0.46	2.84
Section Results:		**92%**					**3.64**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	95.0	100.0	1.00	
Cultural awareness	Parents	99	90.5	94.9	99.3	0.92	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	99				0.96	4.84
• Inclusive classroom instruction	Teachers	100	84.2	94.6	100.0	1.00	4.99
• Quality of professional development	Teachers	92	51.4	77.4	100.0	0.84	4.36
School commitment	Teachers	88	59.9	85.3	100.0	0.70	3.80
Innovation	Teachers	86	70.3	86.7	100.0	0.54	3.16
• Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
• Peer collaboration	Teachers	95	77.6	92.2	100.0	0.77	4.08
• Focus on student learning	Teachers	95	68.2	89.0	100.0	0.86	4.44
Collective responsibility	Teachers	84	65.7	84.7	100.0	0.52	3.08
Section Results:		**93%**					**4.20**
Supportive Environment							
Safety:							
Safety	Teachers	97	80.0	94.6	100.0	0.83	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	97				0.83	4.32
Classroom behavior:							
Classroom behavior	Teachers	88	66.9	85.5	100.0	0.62	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	88				0.62	3.48
• Social-emotional measure	Teachers	97	89.0	96.6	100.0	0.76	4.04
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	92	75.0	88.8	100.0	0.66	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	92				0.66	3.64
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	94	76.5	91.5	100.0	0.75	
Peer support for academic work	Parents	98	88.4	94.8	100.0	0.83	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	96				0.79	4.16
Section Results:		**94%**					**3.92**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	96	79.3	90.9	100.0	0.79	4.16
Teacher influence	Teachers	71	28.8	60.8	92.8	0.66	3.64
● Program coherence	Teachers	96	60.0	85.2	100.0	0.91	4.64
● Principal instructional leadership	Teachers	94	61.6	87.0	100.0	0.85	4.40
Section Results:		**89%**					**4.20**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.5	94.5	100.0	0.83	
Teacher outreach to parents	Parents	96	86.0	92.6	99.2	0.76	
● Teacher outreach to parents	Combined	97				0.80	4.20
Parent involvement in the schools	Parents	81	62.4	76.6	90.8	0.64	3.56
Section Results:		**89%**					**3.88**
Trust							
● Parent-teacher trust	Parents	98	90.9	95.3	99.7	0.76	4.04
● Parent-principal trust	Parents	97	82.7	93.3	100.0	0.83	4.32
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	92	56.4	85.0	100.0	0.82	4.28
Teacher-teacher trust	Teachers	88	74.1	90.5	100.0	0.55	3.20
Section Results:		**94%**					**3.96**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.20	2.16 or lower	2.17 to 2.27	2.28 to 2.35	2.36 or higher
Average Student Proficiency - School's Lowest Third	1.90	1.79 or lower	1.80 to 1.91	1.92 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	13.1%	11.2% or lower	11.3% to 16.7%	16.8% to 20.9%	21.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.39	2.30 or lower	2.31 to 2.46	2.47 to 2.57	2.58 or higher
Average Student Proficiency - School's Lowest Third	1.97	1.79 or lower	1.80 to 1.96	1.97 to 2.09	2.10 or higher
Percentage of Students at Level 3 or 4	20.2%	17.9% or lower	18.0% to 25.1%	25.2% to 30.6%	30.7% or higher
MS Adjusted Core Course Pass Rate of Former Students	92.4%	85.8% or lower	85.9% to 89.4%	89.5% to 92.1%	92.2% or higher

Closing the Achievement Gap Metrics*

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.75	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.84	1.85 or lower	1.86 to 1.95	1.96 to 2.04	2.05 or higher
SETSS	1.88	1.81 or lower	1.82 to 1.94	1.95 to 2.03	2.04 or higher
ELL	1.96	1.94 or lower	1.95 to 2.08	2.09 to 2.18	2.19 or higher
Lowest Third Citywide	1.93	1.85 or lower	1.86 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.92	1.81 or lower	1.82 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.06	1.78 or lower	1.79 to 1.91	1.92 to 2.02	2.03 or higher
Integrated Co-Teaching	1.84	1.98 or lower	1.99 to 2.15	2.16 to 2.28	2.29 or higher
SETSS	2.09	1.98 or lower	1.99 to 2.16	2.17 to 2.29	2.30 or higher
ELL	2.18	2.06 or lower	2.07 to 2.26	2.27 to 2.41	2.42 or higher
Lowest Third Citywide	2.03	1.86 or lower	1.87 to 1.94	1.95 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	2.00	1.83 or lower	1.84 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	54.3%	37.8% or lower	37.9% to 47.8%	47.9% to 55.3%	55.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.8%	73.0% or lower	73.1% to 79.8%	79.9% to 85.0%	85.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.08	0.12 or lower	0.13 to 0.19	0.20 to 0.25	0.26 or higher