Summary of Section Ratings
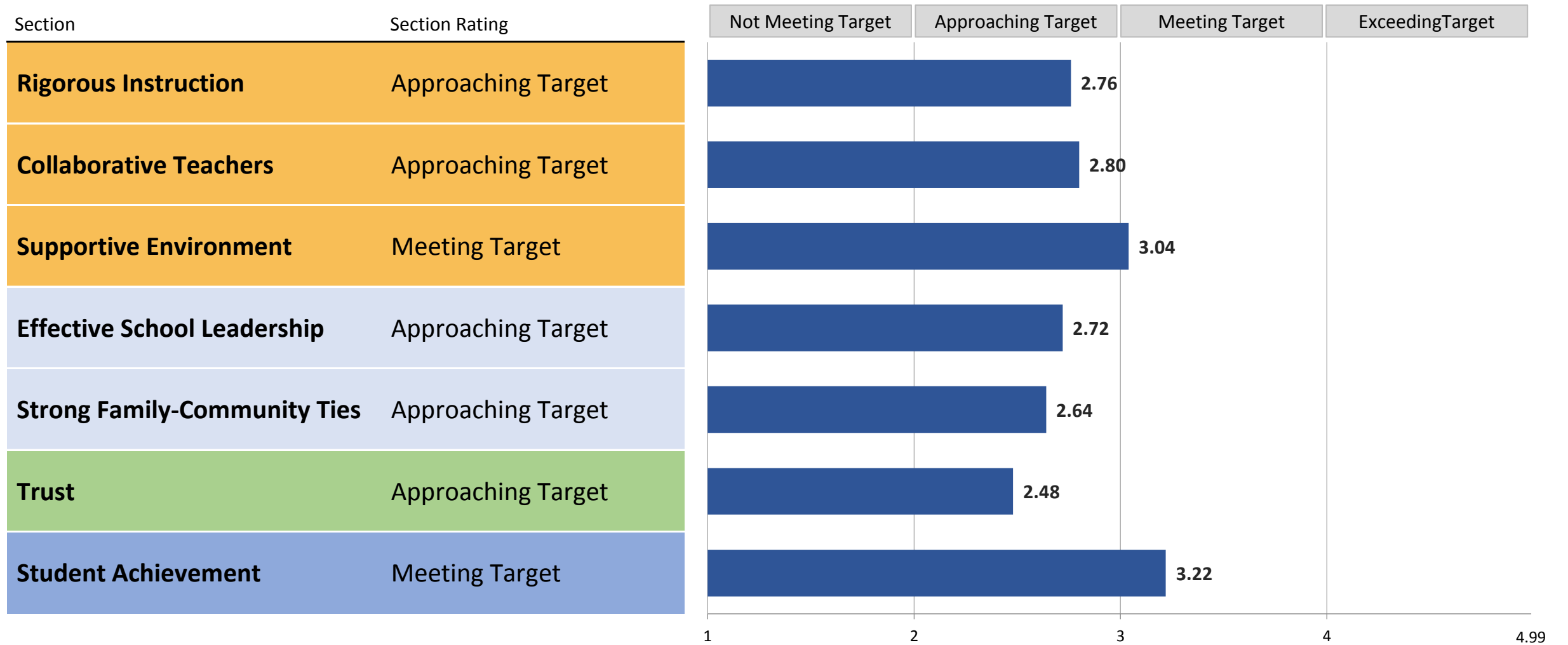
Humanities & Arts Magnet High School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Approaching Target		2.76		
Collaborative Teachers	Approaching Target		2.80		
Supportive Environment	Meeting Target			3.04	
Effective School Leadership	Approaching Target		2.72		
Strong Family-Community Ties	Approaching Target		2.64		
Trust	Approaching Target		2.48		
Student Achievement	Meeting Target			3.22	

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	206	177	166
Grade 10	150	147	130
Grade 11	92	124	117
Grade 12	62	65	112
All students	**510**	**513**	**525**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	4%	3%	3%
% Free Lunch Eligible	58%	58%	62%
% Student with IEPs	20%	20%	20%
% Student with IEPs (less than 20% time)	7%	8%	9%
% Overage Under-credited	8%	6%	7%
% HRA Eligible	-	-	38%
% Temporary Housing	-	-	7%
% Asian	5%	6%	6%
% Black	81%	80%	81%
% Hispanic	11%	12%	12%
% White	2%	1%	1%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.65	2.33	2.34
Average Incoming Math Proficiency	2.73	2.12	2.11

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.22**

Student Achievement Metrics

				2014-15 Targets					
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	126	**77.8%**	58.0%	69.9%	78.2%	85.9%	98.2%	**2.95**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	38	**55.3%**	31.8%	49.8%	62.4%	74.2%	93.0%	**2.44**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	128	**71.1%**	51.6%	63.8%	72.1%	79.9%	92.7%	**2.88**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	39	**51.3%**	25.7%	43.7%	56.0%	67.5%	86.7%	**2.62**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	140	**77.1%**	47.7%	60.6%	69.3%	77.5%	91.1%	**3.95**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	40	**62.5%**	23.1%	41.1%	53.5%	65.1%	84.5%	**3.78**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	326	**47.2%**	26.1%	40.9%	49.7%	58.0%	74.4%	**2.72**	4.17%
Weighted Regents Pass Rate - ELA	142	**0.89**	0.52	0.75	0.90	1.05	1.29	**2.93**	4.17%
Weighted Regents Pass Rate - Math	182	**0.75**	0.40	0.74	0.97	1.20	1.55	**2.04**	4.17%
○ Weighted Regents Pass Rate - Science	225	**0.76**	0.41	0.79	1.03	1.26	1.66	**1.92**	4.17%
○ Weighted Regents Pass Rate - Global History	207	**0.50**	0.34	0.60	0.78	0.95	1.22	**1.62**	4.17%
Weighted Regents Pass Rate - U.S. History	161	**0.96**	0.40	0.69	0.89	1.07	1.37	**3.39**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	123	**75.6%**	48.4%	60.5%	72.3%	80.7%	91.7%	**3.39**	6.25%
6-Year Graduation Rate	83	**81.9%**	58.7%	68.8%	79.2%	86.6%	95.7%	**3.36**	6.25%
4-Year Weighted Diploma Rate	123	**186.6%**	104.9%	143.9%	183.8%	212.1%	249.1%	**3.10**	6.25%
6-Year Weighted Diploma Rate	83	**207.8%**	105.3%	144.5%	186.6%	216.3%	253.3%	**3.71**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	123	**38.2%**	0.0%	12.4%	28.7%	42.0%	59.0%	**3.71**	5.00%
4-Year College Readiness Index	123	**13.0%**	0.0%	6.6%	15.2%	22.2%	32.4%	**2.74**	5.00%
6-Year College Readiness Index with Persistence	83	**47.0%**	17.8%	29.4%	42.4%	52.9%	68.9%	**3.44**	5.00%
Postsecondary Enrollment Rate - 6 Months	85	**49.4%**	22.5%	33.8%	46.7%	57.1%	72.4%	**3.26**	5.00%
Postsecondary Enrollment Rate - 18 Months	83	**65.1%**	34.5%	45.0%	57.3%	67.4%	81.2%	**3.77**	5.00%
							Weighted Average Score	**3.08**	

Closing the Achievement Gap (CtAG) Metrics

						2014-15 Targets					
	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	8	6.5%	11.7%	**200.0%**	25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	20	16.3%	41.4%	**245.0%**	0.0%	110.0%	197.0%	285.2%	420.0%	3.54	0.036	0.023
Lowest Third Citywide	49	39.8%	59.8%	**156.1%**	0.0%	71.2%	127.5%	184.6%	271.8%	3.50	0.036	0.023
Black / Hispanic Males in Lowest Third Citywide	27	22.0%	56.4%	**131.5%**	0.0%	65.3%	116.9%	169.2%	249.2%	3.28	0.036	0.021
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	49	39.8%	59.8%	**22.4%**	0.0%	7.3%	13.0%	18.9%	27.8%	4.39	0.036	0.031
Students in Lowest Third Citywide, 4-Year College Readiness Index	49	39.8%	59.8%	**2.0%**	0.0%	1.4%	2.5%	3.7%	5.4%	2.55	0.036	0.014
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	34	40.0%	65.8%	**32.4%**	0.0%	11.4%	20.4%	29.5%	43.4%	4.21	0.036	0.029
									CtAG Additional Points			0.14
									Overall Student Achievement Score			3.22

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	79%	2.44	34%
Section Rating: Approaching Target	**Section Score:**	**2.76**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	77%	2.20	50%
Section Rating: Approaching Target	**Section Score:**	**2.80**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	76%	2.16	35%
Percentage of students with 90%+ attendance			
EMS			
HS	62.0%	3.52	
Overall	62.0%	3.52	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.82	4.45	
Overall	0.82	4.45	5%
Section Rating: Meeting Target	**Section Score:**	**3.04**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	76%	2.72	100%
Section Rating: Approaching Target	**Section Score:**	**2.72**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	73%	2.64	100%
Section Rating: Approaching Target	**Section Score:**	**2.64**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	84%	2.48	100%
Section Rating: Approaching Target	**Section Score:**	**2.48**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	76.8	89.4	100.0	0.63	3.52
Common Core shifts in math	Teachers	82	69.2	85.8	100.0	0.42	2.68
○ Course clarity	Students	82	77.5	86.9	96.3	0.22	1.88
○ Quality of student discussion	Teachers	62	55.8	77.8	99.8	0.15	1.60
Section Results:		**79%**					**2.44**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	88	85.4	94.4	100.0	0.25	
Cultural awareness	Parents	85	82.3	91.9	100.0	0.25	
Cultural awareness	Students	71	66.6	80.6	94.6	0.14	
○ Cultural awareness	Combined	81				0.21	1.84
Inclusive classroom instruction	Teachers	91	82.7	93.1	100.0	0.50	3.00
Quality of professional development	Teachers	63	50.4	75.6	100.0	0.25	2.00
School commitment	Teachers	69	53.7	82.3	100.0	0.34	2.36
Innovation	Teachers	77	65.9	84.5	100.0	0.31	2.24
○ Reflective dialogue	Teachers	77	85.1	95.3	100.0	0.00	1.00
○ Peer collaboration	Teachers	81	75.2	90.6	100.0	0.21	1.84
Focus on student learning	Teachers	78	60.0	85.2	100.0	0.46	2.84
Collective responsibility	Teachers	74	58.1	80.7	100.0	0.38	2.52
Section Results:		**77%**					**2.20**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	73	67.5	82.9	98.3	0.17	
○ Safety	Combined	73				0.17	1.68
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	75	68.3	82.1	95.9	0.25	
Classroom behavior	Combined	75				0.25	2.00
Social-emotional measure	Teachers	93	86.6	95.2	100.0	0.50	3.00
Peer interactions	Students	66	58.2	74.4	90.6	0.25	2.00
○ Next-level guidance	Students	77	71.4	83.6	95.8	0.24	1.96
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	81	76.3	86.1	95.9	0.26	
Press toward academic achievement	Combined	81				0.26	2.04
Personal attention and support	Students	76	69.0	81.8	94.6	0.27	2.08
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	82	68.1	85.5	100.0	0.44	
Peer support for academic work	Students	54	41.0	61.6	82.2	0.32	
Peer support for academic work	Combined	68				0.38	2.52
Section Results:		**76%**					**2.16**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	85	76.5	88.9	100.0	0.37	2.48
Teacher influence	Teachers	63	40.6	71.4	100.0	0.37	2.48
Program coherence	Teachers	76	57.0	82.6	100.0	0.44	2.76
Principal instructional leadership	Teachers	81	58.2	84.6	100.0	0.55	3.20
Section Results:		**76%**					**2.72**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	78	75.2	89.0	100.0	0.10	
Teacher outreach to parents	Parents	83	76.7	88.1	99.5	0.27	
○ Teacher outreach to parents	Combined	80				0.18	1.72
Parent involvement in the schools	Parents	66	41.2	61.0	80.8	0.63	3.52
Section Results:		**73%**					**2.64**
Trust							
Parent-teacher trust	Parents	89	84.9	93.1	100.0	0.30	2.20
Parent-principal trust	Parents	93	84.5	93.7	100.0	0.55	3.20
○ Student-teacher trust	Students	73	68.5	81.1	93.7	0.19	1.76
Teacher-principal trust	Teachers	85	55.0	84.0	100.0	0.66	3.64
○ Teacher-teacher trust	Teachers	80	75.7	90.9	100.0	0.17	1.68
Section Results:		**84%**					**2.48**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	77.8%	68.1% or lower	68.2% to 76.1%	76.2% to 81.7%	81.8% or higher
10+ Credits in 1st Year - School's Lowest Third	55.3%	52.1% or lower	52.2% to 63.2%	63.3% to 70.9%	71.0% or higher
10+ Credits in 2nd Year - All Students	71.1%	66.5% or lower	66.6% to 74.1%	74.2% to 79.4%	79.5% or higher
10+ Credits in 2nd Year - School's Lowest Third	51.3%	49.9% or lower	50.0% to 60.5%	60.6% to 68.0%	68.1% or higher
10+ Credits in 3rd Year - All Students	77.1%	65.5% or lower	65.6% to 73.1%	73.2% to 78.5%	78.6% or higher
10+ Credits in 3rd Year - School's Lowest Third	62.5%	50.6% or lower	50.7% to 61.1%	61.2% to 68.5%	68.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	47.2%	42.2% or lower	42.3% to 49.1%	49.2% to 53.9%	54.0% or higher
Average Regents Score - English (non-Common Core)*	70.0	67.4 or lower	67.5 to 70.7	70.8 to 73.1	73.2 or higher
Average Regents Score - English (Common Core)*		72.3 or lower	72.4 to 76.1	76.2 to 78.8	78.9 or higher
Average Regents Score - Living Environment*	61.0	61.9 or lower	62.0 to 65.3	65.4 to 67.6	67.7 or higher
Average Regents Score - Global History*	58.0	58.5 or lower	58.6 to 62.1	62.2 to 64.9	65.0 or higher
Average Regents Score - US History*	74.0	67.4 or lower	67.5 to 71.4	71.5 to 74.2	74.3 or higher
Average Regents Score - Algebra I (Common Core)*	56.0	57.9 or lower	58.0 to 60.7	60.8 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	75.6%	68.4% or lower	68.5% to 75.5%	75.6% to 80.6%	80.7% or higher
6-Year Graduation Rate	81.9%	74.7% or lower	74.8% to 80.2%	80.3% to 84.2%	84.3% or higher
4-Year Non-Dropout Rate	90.2%	84.2% or lower	84.3% to 88.5%	88.6% to 91.5%	91.6% or higher
6-Year Non-Dropout Rate	81.9%	77.7% or lower	77.8% to 82.6%	82.7% to 86.1%	86.2% or higher
College and Career Readiness					
College and Career Preparatory Course Index	38.2%	30.4% or lower	30.5% to 43.4%	43.5% to 52.5%	52.6% or higher
4-Year College Readiness Index	13.0%	15.1% or lower	15.2% to 22.8%	22.9% to 28.2%	28.3% or higher
6-Year College Readiness Index with Persistence	47.0%	44.0% or lower	44.1% to 50.9%	51.0% to 55.8%	55.9% or higher
Postsecondary Enrollment Rate - 6 Months	49.4%	54.6% or lower	54.7% to 63.0%	63.1% to 68.9%	69.0% or higher
Postsecondary Enrollment Rate - 18 Months	65.1%	58.6% or lower	58.7% to 64.7%	64.8% to 69.0%	69.1% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	62.5%	50.4% or lower	50.5% to 61.2%	61.3% to 68.7%	68.8% or higher
Self-Contained / ICT / SETSS	55.0%	44.0% or lower	44.1% to 55.5%	55.6% to 63.5%	63.6% or higher
Lowest Third Citywide	53.1%	47.2% or lower	47.3% to 58.3%	58.4% to 66.0%	66.1% or higher
Black / Hispanic Males in Lowest Third Citywide	48.1%	41.0% or lower	41.1% to 52.9%	53.0% to 61.2%	61.3% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	22.4%	14.6% or lower	14.7% to 22.0%	22.1% to 27.2%	27.3% or higher
4-Year College Readiness Index	2.0%	3.6% or lower	3.7% to 5.4%	5.5% to 6.7%	6.8% or higher
Postsecondary Enrollment Rate - 6 Months	32.4%	29.7% or lower	29.8% to 38.4%	38.5% to 44.5%	44.6% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	62.0%	58.9% or lower	59.0% to 66.2%	66.3% to 71.3%	71.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.82	0.39 or lower	0.40 to 0.56	0.57 to 0.68	0.69 or higher