### **Summary of Section Ratings**

#### **Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	N/A				
<b>Collaborative Teachers</b>	N/A				
Supportive Environment	N/A				
Effective School Leadership	N/A				
Strong Family-Community Ties	N/A				
Trust	N/A				
Student Achievement	N/A				
		1	2	3	4 4.99

**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

#### **State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <a href="http://schools.nyc.gov/Accountability/tools/accountability/default.htm">http://schools.nyc.gov/Accountability/tools/accountability/default.htm</a>

#### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <a href="http://schoolqualityreports.nyc">http://schoolqualityreports.nyc</a>

# 2014-15 School Quality Guide / HS

**School Enrollment and Demographic Data** 

## **Student Enrollment**

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	92	74	69
Grade 10	-	96	94
Grade 11	-	-	90
All students	92	170	253

# **Student Demographics**

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	8%	7%
% Free Lunch Eligible	82%	82%	75%
% Student with IEPs	16%	17%	21%
% Student with IEPs (less than 20% time)	9%	7%	8%
% Overage Under-credited	8%	6%	10%
% HRA Eligible	-	-	46%
% Temporary Housing	-	-	15%
% Asian	4%	2%	2%
% Black	92%	91%	94%
% Hispanic	3%	5%	3%
% White	0%	2%	0%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.66	2.25	2.24
Average Incoming Math Proficiency	2.80	2.05	2.08

## **Student Achievement Scoring Appendix**

Student Achievement Rating Student Achievement Score

		2014-15 Targets							
Student Achievement Metrics		2014-15		Approaching	Meeting	Exceeding	Top of		
	n	School Value	Target Range	Target	Target	Target	Target Range	Metric Score	Weight Pct
Credit Accumulation	5.0	22.22/	60.00/	74.00/	70.00/	05.004	07.40/		0.000/
Percent of Students Earning 10+ Credits in 1st Year	56	92.9%	60.0%	71.2%	78.8%	86.0%	97.4%	4.61	8.33%
<ul> <li>Percent of Students in School's Lowest Third Earning 10+</li> <li>Credits in 1st Year</li> </ul>	15	93.3%	34.8%	52.2%	64.2%	75.4%	93.5%	4.99	8.33%
<ul> <li>Percent of Students Earning 10+ Credits in 2nd Year</li> </ul>	89	96.6%	52.4%	64.3%	72.2%	79.6%	92.1%	4.99	8.33%
<ul> <li>Percent of Students in School's Lowest Third Earning 10+</li> <li>Credits in 2nd Year</li> </ul>	17	88.2%	27.8%	45.5%	57.5%	68.8%	87.6%	4.99	8.33%
Percent of Students Earning 10+ Credits in 3rd Year	96	97.9%	48.3%	61.2%	69.9%	78.1%	91.7%	4.99	8.33%
<ul> <li>Percent of Students in School's Lowest Third Earning 10+</li> <li>Credits in 3rd Year</li> </ul>	17	94.1%	23.8%	42.4%	55.1%	67.1%	86.7%	4.99	8.33%
Regents Performance									
Average Completion Rate for Remaining Regents	136	70.6%	25.2%	40.6%	49.8%	58.6%	75.3%	4.72	8.33%
Weighted Regents Pass Rate - ELA	91	1.04	0.49	0.72	0.89	1.04	1.29	4.00	8.33%
Weighted Regents Pass Rate - Math	107	1.10	0.41	0.74	0.97	1.18	1.53	3.62	8.33%
Weighted Regents Pass Rate - Science	105	1.06	0.41	0.76	0.97	1.18	1.57	3.43	8.33%
Weighted Regents Pass Rate - Global History	115	1.15	0.30	0.56	0.75	0.92	1.20	4.82	8.33%
Weighted Regents Pass Rate - U.S. History	100	0.95	0.40	0.65	0.83	1.00	1.27	3.71	8.33%
Graduation / Diploma									
4-Year Graduation Rate	1		48.0%	60.2%	72.3%	80.8%	91.9%		0.00%
6-Year Graduation Rate			58.2%	68.3%	78.8%	86.2%	95.5%		0.00%
4-Year Weighted Diploma Rate	1		102.4%	141.5%	181.9%	210.6%	248.1%		0.00%
6-Year Weighted Diploma Rate			98.9%	139.7%	183.9%	215.2%	253.7%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index	1		0.0%	11.5%	26.6%	38.9%	55.4%		0.00%
4-Year College Readiness Index	1		0.0%	6.0%	13.8%	20.2%	30.3%		0.00%
6-Year College Readiness Index with Persistence			16.5%	27.9%	40.7%	51.2%	67.3%		0.00%
Postsecondary Enrollment Rate - 6 Months			21.3%	32.6%	45.6%	56.3%	71.8%		0.00%
Postsecondary Enrollment Rate - 18 Months			33.4%	44.0%	56.6%	66.8%	80.9%		0.00%

	2014-15 Targets											
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS		0.0%	0.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	1	100.0%	100.0%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career	1	100.0%	100.0%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Preparatory Course Index												
Students in Lowest Third Citywide, 4-Year College Readiness	1	100.0%	100.0%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Index												
Students in the Lowest Third Citywide, Postsecondary		0.0%	0.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
Enrollment Rate - 6 Months												

**CtAG Additional Points** 

**Overall Student Achievement Score** 

<sup>•</sup> Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

<sup>•</sup> Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

## 2014-15 School Quality Reports

Framework Elements Scoring Appendix

	Metric Value	Metric Score	Weight Pct
gorous Instruction			
Quality Review 1.1	Well Developed	4.99	
Quality Review 1.2	Proficient	3.40	
Quality Review 2.2	Proficient	3.40	
NYC School Survey - Rigorous Instruction	81%	2.76	
and the second of the second o			
Section Rating:	Section Score	:	
Ulaborative Teachers			
Quality Review 4.2	Proficient	3.40	
NYC School Survey - Collaborative Teachers	89%	3.84	
NTC School Survey - Collaborative Teachers	0370	3.04	
Section Rating:	Section Score		
•			
anastivo Environment			
pportive Environment	Mall Devile	4.00	
Quality Review 3.4	Well Developed	4.99	
NYC School Survey - Supportive Environment	85%	3.52	
Percentage of students with 90%+ attendance			
EMS	05.50/	4.04	
HS	85.5%	4.84	
Overall	85.5%	4.84	
Movement of students with disabilities to less restrictive			
environments			
EMS	4.40	4.00	
HS	1.12	4.99	
Overall	1.12	4.99	
Section Rating:	Section Score	:	
fective School Leadership			
NYC School Survey - Effective School Leadership	87%	3.72	
Section Rating:	Section Score	:	
rong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	3.84	
Section Rating:	Section Score	•	
	3331011 33010		
ust			
NYC School Survey - Trust	89%	3.52	
,			
Section Rating:	Section Score		



Framework Elements - Survey Scoring Appendix

				City Range			
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction			•			•	
Common Core shifts in literacy	Teachers	86	76.8	89.4	100.0	0.39	2.56
Common Core shifts in math	Teachers	75	69.2	85.8	100.0	0.19	1.76
Course clarity	Students	93	77.5	86.9	96.3	0.84	4.36
Quality of student discussion	Teachers	70	55.8	77.8	99.8	0.32	2.28
Section Results:		81%					2.76
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	94.4	100.0	0.83	
Cultural awareness	Parents	92	82.3	91.9	100.0	0.53	
Cultural awareness	Students	81	66.6	80.6	94.6	0.53	
Cultural awareness	Combined	90	00.0	00.0	54.0	0.63	3.52
Inclusive classroom instruction	Teachers	97	82.7	93.1	100.0	0.84	4.36
Quality of professional development	Teachers	66	50.4	75.6	100.0	0.30	2.20
School commitment	Teachers	69	53.7	82.3	100.0	0.33	2.32
• Innovation	Teachers	95	65.9	84.5	100.0	0.86	4.44
Reflective dialogue	Teachers	100	85.1	95.3	100.0	1.00	4.99
Peer collaboration	Teachers	93	75.2	90.6	100.0	0.71	3.84
Focus on student learning	Teachers	92	60.0	85.2	100.0	0.80	4.20
Collective responsibility	Teachers	95	58.1	80.7	100.0	0.88	4.52
Section Results:	reactiers	89%	30.1	80.7	100.0	0.00	4.52 <b>3.84</b>
Supportive Environment Safety:							
Safety	Teachers						
Safety	Students	82	67.5	82.9	98.3	0.46	
Safety	Combined	82				0.46	2.84
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	68.3	82.1	95.9	0.44	
Classroom behavior	Combined	80				0.44	2.76
<ul> <li>Social-emotional measure</li> </ul>	Teachers	96	86.6	95.2	100.0	0.75	4.00
Peer interactions	Students	79	58.2	74.4	90.6	0.65	3.60
Next-level guidance	Students	87	71.4	83.6	95.8	0.62	3.48
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	91	76.3	86.1	95.9	0.73	
Press toward academic achievement	Combined	91				0.73	3.92
Personal attention and support	Students	88	69.0	81.8	94.6	0.74	3.96
Peer support for academic work:							
Peer support for academic work	Tanahawa						
	Teachers						
Peer support for academic work	Parents	91	68.1	85.5	100.0	0.71	
Peer support for academic work Peer support for academic work		91 66	68.1 41.0	85.5 61.6	100.0 82.2	0.71 0.60	
	Parents						3.64

17K745 Brooklyn Institute for Liberal Arts

				City Range			
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
Inclusive principal leadership	Parents	92	76.5	88.9	100.0	0.67	3.68
Teacher influence	Teachers	83	40.6	71.4	100.0	0.71	3.84
Program coherence	Teachers	86	57.0	82.6	100.0	0.67	3.68
Principal instructional leadership	Teachers	87	58.2	84.6	100.0	0.68	3.72
Section Results:		87%					3.72
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	75.2	89.0	100.0	0.90	
Teacher outreach to parents	Parents	91	76.7	88.1	99.5	0.62	
<ul> <li>Teacher outreach to parents</li> </ul>	Combined	94				0.76	4.04
Parent involvement in the schools	Parents	67	41.2	61.0	80.8	0.65	3.60
Section Results:		81%					3.84
Trust							
<ul> <li>Parent-teacher trust</li> </ul>	Parents	95	84.9	93.1	100.0	0.75	4.00
Parent-principal trust	Parents	94	84.5	93.7	100.0	0.60	3.40
Student-teacher trust	Students	79	68.5	81.1	93.7	0.41	2.64
Teacher-principal trust	Teachers	79	55.0	84.0	100.0	0.53	3.12
Teacher-teacher trust	Teachers	97	75.7	90.9	100.0	0.88	4.52
Section Results:		89%					3.52

**Targets for 2015-16** 

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15		2015-16	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
Credit Accumulation							
10+ Credits in 1st Year - All Students	92.9%	70.0% or lower	70.1% to 77.9%	78.0% to 83.5%	83.6% or higher		
10+ Credits in 1st Year - School's Lowest Third	93.3%	53.8% or lower	53.9% to 64.9%	65.0% to 72.7%	72.8% or higher		
10+ Credits in 2nd Year - All Students	96.6%	62.9% or lower	63.0% to 70.4%	70.5% to 75.7%	75.8% or higher		
10+ Credits in 2nd Year - School's Lowest Third	88.2%	45.7% or lower	45.8% to 56.4%	56.5% to 63.8%	63.9% or higher		
10+ Credits in 3rd Year - All Students	97.9%	63.6% or lower	63.7% to 71.2%	71.3% to 76.6%	76.7% or higher		
10+ Credits in 3rd Year - School's Lowest Third	94.1%	46.0% or lower	46.1% to 56.5%	56.6% to 63.9%	64.0% or higher		
Regents Performance							
Average Completion Rate for Remaining Regents	70.6%	38.2% or lower	38.3% to 45.1%	45.2% to 50.0%	50.1% or higher		
Average Regents Score - English (non-Common Core)*	70.0	65.7 or lower	65.8 to 69.0	69.1 to 71.4	71.5 or higher		
Average Regents Score - English (Common Core)*	85.0	71.6 or lower	71.7 to 75.4	75.5 to 78.0	78.1 or higher		
Average Regents Score - Living Environment*	71.0	62.6 or lower	62.7 to 65.9	66.0 to 68.2	68.3 or higher		
Average Regents Score - Global History*	70.0	59.8 or lower	59.9 to 63.4	63.5 to 65.9	66.0 or higher		
Average Regents Score - US History*	71.0	64.4 or lower	64.5 to 68.4	68.5 to 71.2	71.3 or higher		
Average Regents Score - Algebra I (Common Core)*	66.0	57.6 or lower	57.7 to 60.4	60.5 to 64.9	65.0 or higher		
Graduation / Non-Dropout							
4-Year Graduation Rate		65.0% or lower	65.1% to 72.2%	72.3% to 77.2%	77.3% or highe		
6-Year Graduation Rate							
4-Year Non-Dropout Rate		81.4% or lower	81.5% to 85.7%	85.8% to 88.8%	88.9% or highe		
6-Year Non-Dropout Rate							
College and Career Readiness							
College and Career Preparatory Course Index		23.3% or lower	23.4% to 35.1%	35.2% to 43.4%	43.5% or highe		
4-Year College Readiness Index		11.7% or lower	11.8% to 17.6%	17.7% to 21.8%	21.9% or highe		
6-Year College Readiness Index with Persistence							
Postsecondary Enrollment Rate - 6 Months							
Postsecondary Enrollment Rate - 18 Months							

<sup>\*</sup> Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides estimated targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
Four-Year Graduation Rate							
English Language Learners		33.9% or lower	34.0% to 44.7%	44.8% to 52.3%	52.4% or higher		
Self-Contained / ICT / SETSS		45.6% or lower	45.7% to 57.1%	57.2% to 65.1%	65.2% or higher		
Lowest Third Citywide		44.0% or lower	44.1% to 55.0%	55.1% to 62.7%	62.8% or higher		
Black / Hispanic Males in Lowest Third Citywide		39.7% or lower	39.8% to 51.5%	51.6% to 59.8%	59.9% or higher		
College and Career Readiness of Students in Lowest Third Citywide							
College and Career Preparatory Course Index		12.7% or lower	12.8% to 19.1%	19.2% to 23.6%	23.7% or higher		
4-Year College Readiness Index		2.9% or lower	3.0% to 4.4%	4.5% to 5.4%	5.5% or higher		
Postsecondary Enrollment Rate - 6 Months							

<sup>\*\*</sup>To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15				
	School Value	Not Meeting Target	Approaching Target	Meeting Target	<b>Exceeding Target</b>
Percentage of Students with 90%+ Attendance	85.5%	52.5% or lower	52.6% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	1.12	0.35 or lower	0.36 to 0.53	0.54 to 0.65	0.66 or higher