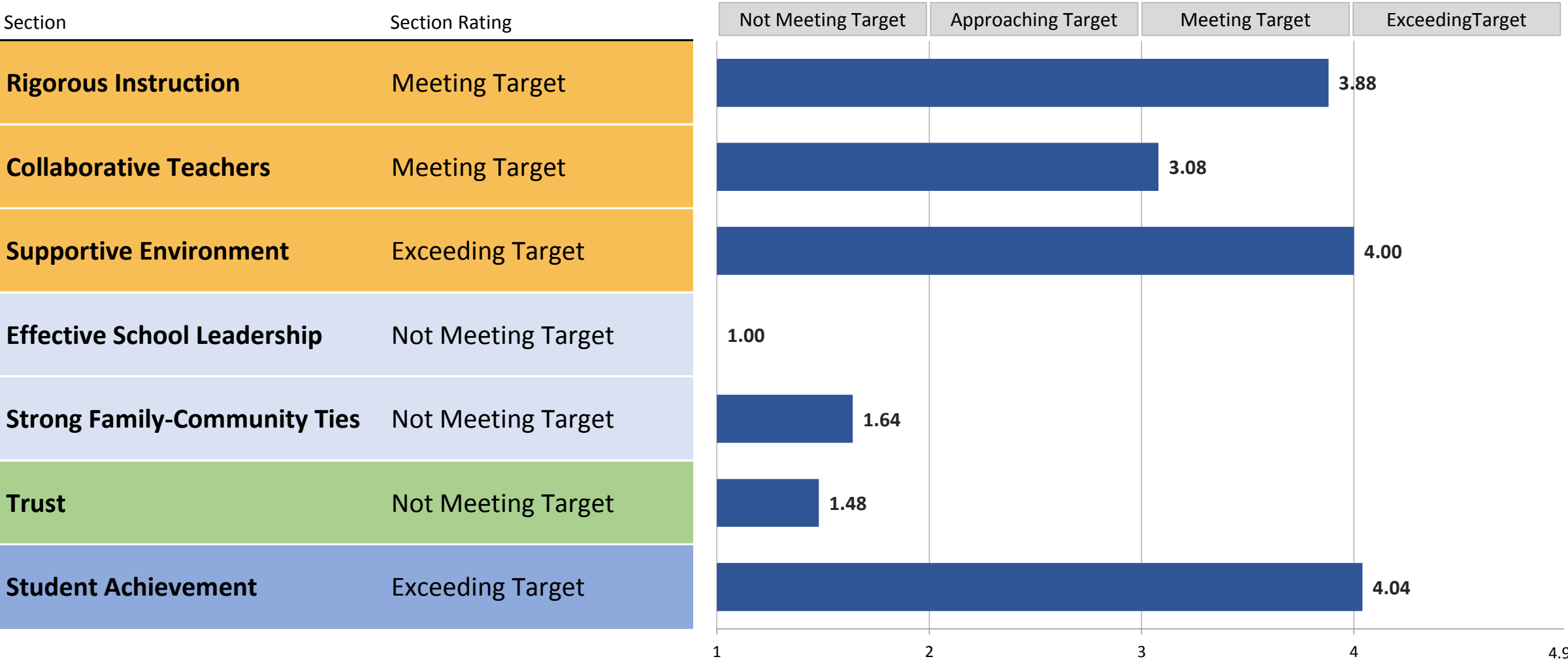## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target			3.88	
Collaborative Teachers	Meeting Target		3.08		
Supportive Environment	Exceeding Target			4.00	
Effective School Leadership	Not Meeting Target	1.00			
Strong Family-Community Ties	Not Meeting Target	1.64			
Trust	Not Meeting Target	1.48			
Student Achievement	Exceeding Target			4.04	

1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	124	116	115
Grade 10	147	127	113
Grade 11	113	142	126
Grade 12	126	117	133
All students	**510**	**502**	**487**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	0%	0%
% Free Lunch Eligible	57%	57%	59%
% Student with IEPs	3%	4%	7%
% Student with IEPs (less than 20% time)	1%	1%	3%
% Overage Under-credited	0%	0%	1%
% HRA Eligible	-	26%	30%
% Temporary Housing	-	3%	2%
% Asian	33%	38%	43%
% Black	47%	42%	38%
% Hispanic	18%	16%	14%
% White	2%	3%	3%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	3.35	3.36	3.28
Average Incoming Math Proficiency	3.59	3.01	2.98

2014-15 School Quality Guide / HS
Student Achievement Scoring Appendix

28Q680
Queens Gateway to Health Sciences Secondary School

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.04**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	114	96.5%	79.0%	88.8%	92.1%	95.2%	100.0%	4.27	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	39	92.3%	60.5%	75.8%	82.9%	89.5%	100.0%	4.27	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	113	97.3%	73.2%	84.8%	89.3%	93.4%	100.0%	4.59	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	36	94.4%	53.9%	71.3%	79.7%	87.6%	100.0%	4.55	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	124	92.7%	66.1%	78.6%	84.8%	90.7%	100.0%	4.22	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	40	92.5%	51.4%	69.2%	78.2%	86.6%	99.7%	4.45	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	125	90.9%	59.6%	78.6%	84.7%	90.5%	98.9%	4.05	4.17%
Weighted Regents Pass Rate - ELA	253	1.12	0.65	0.92	1.11	1.29	1.57	3.06	4.17%
Weighted Regents Pass Rate - Math	230	1.55	0.89	1.16	1.28	1.40	1.59	4.79	4.17%
Weighted Regents Pass Rate - Science	262	1.51	0.36	1.03	1.51	1.96	2.72	3.00	4.17%
Weighted Regents Pass Rate - Global History	112	1.00	0.66	0.90	1.04	1.17	1.36	2.71	4.17%
Weighted Regents Pass Rate - U.S. History	118	1.13	0.67	0.93	1.09	1.25	1.50	4.00	4.17%
Graduation / Diploma									
4-Year Graduation Rate	133	97.7%	76.0%	89.7%	93.7%	96.6%	100.0%	4.32	6.25%
6-Year Graduation Rate	128	98.4%	81.6%	92.0%	95.2%	97.4%	100.0%	4.38	6.25%
4-Year Weighted Diploma Rate	133	233.5%	164.6%	207.0%	241.1%	265.2%	292.6%	2.78	6.25%
6-Year Weighted Diploma Rate	128	231.6%	164.0%	203.8%	238.7%	263.4%	291.2%	2.80	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	133	88.7%	33.4%	48.5%	65.2%	78.9%	93.8%	4.66	5.00%
4-Year College Readiness Index	133	84.2%	24.2%	35.1%	52.4%	66.5%	87.0%	4.86	5.00%
6-Year College Readiness Index with Persistence	128	92.2%	51.3%	67.9%	79.0%	88.1%	97.7%	4.43	5.00%
Postsecondary Enrollment Rate - 6 Months	122	90.2%	53.5%	68.9%	79.8%	88.6%	98.1%	4.17	5.00%
Postsecondary Enrollment Rate - 18 Months	128	97.7%	62.1%	75.5%	84.2%	91.2%	99.1%	4.82	5.00%
								Weighted Average Score	**4.04**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS		0.0%	0.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide		0.0%	0.0%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide		0.0%	0.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index		0.0%	0.0%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index		0.0%	0.0%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	2	1.6%	2.6%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000
										CtAG Additional Points		**0.00**
										Overall Student Achievement Score		**4.04**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	85%	2.76	34%
Section Rating: Meeting Target	**Section Score:**	**3.88**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	59%	1.16	50%
Section Rating: Meeting Target	**Section Score:**	**3.08**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	82%	2.80	35%
Percentage of students with 90%+ attendance			
EMS	98.6%	4.72	
HS	90.4%	3.88	
Overall	94.5%	4.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	1.19	4.99	
HS	0.90	4.69	
Overall	1.05	4.84	5%
Section Rating: Exceeding Target	**Section Score:**	**4.00**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	45%	1.00	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.00**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	66%	1.64	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.64**	
Trust			
NYC School Survey - Trust	64%	1.48	100%
Section Rating: Not Meeting Target	**Section Score:**	**1.48**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	85	78.0	90.2	100.0	0.32	2.28
Common Core shifts in math	Teachers	88	73.4	86.8	100.0	0.54	3.16
Course clarity	Students	85	79.8	87.6	95.4	0.32	2.28
Quality of student discussion	Teachers	83	58.6	79.2	99.8	0.59	3.36
Section Results:		**85%**					**2.76**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	85	85.7	94.3	100.0	0.25	
Cultural awareness	Parents	85	85.4	92.4	99.4	0.25	
Cultural awareness	Students	74	69.5	80.9	92.3	0.19	
○ Cultural awareness	Combined	81				0.23	1.92
○ Inclusive classroom instruction	Teachers	74	81.4	92.4	100.0	0.00	1.00
○ Quality of professional development	Teachers	29	45.8	75.2	100.0	0.00	1.00
○ School commitment	Teachers	37	60.1	85.3	100.0	0.00	1.00
○ Innovation	Teachers	60	63.0	84.2	100.0	0.00	1.00
○ Reflective dialogue	Teachers	84	85.6	95.2	100.0	0.00	1.00
○ Peer collaboration	Teachers	56	72.0	89.8	100.0	0.00	1.00
○ Focus on student learning	Teachers	46	64.0	86.6	100.0	0.00	1.00
○ Collective responsibility	Teachers	62	54.5	80.5	100.0	0.17	1.68
Section Results:		**59%**					**1.16**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	88	69.7	83.1	96.5	0.68	
Safety	Combined	88				0.68	3.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	86	67.0	80.4	93.8	0.72	
Classroom behavior	Combined	86				0.72	3.88
Social-emotional measure	Teachers	90	86.5	95.3	100.0	0.50	3.00
Peer interactions	Students	76	63.1	76.5	89.9	0.49	2.96
○ Next-level guidance	Students	75	72.1	83.3	94.5	0.13	1.52
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.3	87.9	95.5	0.55	
Press toward academic achievement	Combined	89				0.55	3.20
○ Personal attention and support	Students	73	73.6	83.0	92.4	0.00	1.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	87	72.8	86.8	100.0	0.53	
Peer support for academic work	Students	64	45.3	61.7	78.1	0.56	
Peer support for academic work	Combined	75				0.54	3.16
Section Results:		**82%**					**2.80**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
○ Inclusive principal leadership	Parents	74	76.7	88.9	100.0	0.00	1.00
○ Teacher influence	Teachers	32	44.5	71.1	97.7	0.00	1.00
○ Program coherence	Teachers	38	52.0	80.8	100.0	0.00	1.00
○ Principal instructional leadership	Teachers	37	56.6	85.0	100.0	0.00	1.00
Section Results:		**45%**					**1.00**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	71	77.3	90.9	100.0	0.00	
Teacher outreach to parents	Parents	72	76.9	88.1	99.3	0.00	
○ Teacher outreach to parents	Combined	72				0.00	1.00
Parent involvement in the schools	Parents	59	48.2	65.0	81.8	0.32	2.28
Section Results:		**66%**					**1.64**
Trust							
Parent-teacher trust	Parents	87	86.5	93.3	100.0	0.25	2.00
○ Parent-principal trust	Parents	76	84.5	93.1	100.0	0.00	1.00
Student-teacher trust	Students	77	69.1	79.9	90.7	0.34	2.36
○ Teacher-principal trust	Teachers	28	56.9	85.9	100.0	0.00	1.00
○ Teacher-teacher trust	Teachers	52	74.0	90.8	100.0	0.00	1.00
Section Results:		**64%**					**1.48**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Credit Accumulation					
10+ Credits in 1st Year - All Students	96.5%	81.1% or lower	81.2% to 86.3%	86.4% to 90.0%	90.1% or higher
10+ Credits in 1st Year - School's Lowest Third	92.3%	70.2% or lower	70.3% to 78.5%	78.6% to 84.3%	84.4% or higher
10+ Credits in 2nd Year - All Students	97.3%	79.0% or lower	79.1% to 84.8%	84.9% to 88.9%	89.0% or higher
10+ Credits in 2nd Year - School's Lowest Third	94.4%	68.2% or lower	68.3% to 77.0%	77.1% to 83.2%	83.3% or higher
10+ Credits in 3rd Year - All Students	92.7%	79.0% or lower	79.1% to 84.8%	84.9% to 88.9%	89.0% or higher
10+ Credits in 3rd Year - School's Lowest Third	92.5%	70.6% or lower	70.7% to 78.8%	78.9% to 84.5%	84.6% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	90.9%	73.5% or lower	73.6% to 80.4%	80.5% to 85.2%	85.3% or higher
Average Regents Score - English (non-Common Core)*	86.0	79.9 or lower	*80.0 to 83.6*	*83.7 to 86.0*	*86.1 or higher*
Average Regents Score - English (Common Core)*	88.0	79.9 or lower	*80.0 to 84.9*	*85.0 to 88.4*	*88.5 or higher*
Average Regents Score - Living Environment*	83.0	78.1 or lower	*78.2 to 81.4*	*81.5 to 83.8*	*83.9 or higher*
Average Regents Score - Global History*	84.0	76.0 or lower	*76.1 to 79.5*	*79.6 to 82.0*	*82.1 or higher*
Average Regents Score - US History*	91.0	79.9 or lower	*80.0 to 84.9*	*85.0 to 89.9*	*90.0 or higher*
Average Regents Score - Algebra I (Common Core)*	61.0	68.1 or lower	*68.2 to 70.8*	*70.9 to 72.8*	*72.9 or higher*
Graduation / Non-Dropout					
4-Year Graduation Rate	97.7%	83.4% or lower	83.5% to 88.0%	88.1% to 91.3%	91.4% or higher
6-Year Graduation Rate	98.4%	87.6% or lower	87.7% to 91.0%	91.1% to 93.4%	93.5% or higher
4-Year Non-Dropout Rate	98.5%	90.6% or lower	90.7% to 93.2%	93.3% to 95.0%	95.1% or higher
6-Year Non-Dropout Rate	98.4%	89.2% or lower	89.3% to 92.2%	92.3% to 94.3%	94.4% or higher
College and Career Readiness					
College and Career Preparatory Course Index	88.7%	62.5% or lower	62.6% to 72.4%	72.5% to 79.3%	79.4% or higher
4-Year College Readiness Index	84.2%	58.8% or lower	58.9% to 67.0%	67.1% to 72.8%	72.9% or higher
6-Year College Readiness Index with Persistence	92.2%	80.3% or lower	80.4% to 85.7%	85.8% to 89.4%	89.5% or higher
Postsecondary Enrollment Rate - 6 Months	90.2%	78.6% or lower	78.7% to 84.4%	84.5% to 88.5%	88.6% or higher
Postsecondary Enrollment Rate - 18 Months	97.7%	83.1% or lower	83.2% to 87.8%	87.9% to 91.0%	91.1% or higher

*   Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Four-Year Graduation Rate					
English Language Learners		67.8% or lower	67.9% to 76.7%	76.8% to 83.0%	83.1% or higher
Self-Contained / ICT / SETSS		66.0% or lower	66.1% to 75.4%	75.5% to 81.9%	82.0% or higher
Lowest Third Citywide		61.3% or lower	61.4% to 71.7%	71.8% to 78.9%	79.0% or higher
Black / Hispanic Males in Lowest Third Citywide					
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index		19.7% or lower	19.8% to 29.6%	29.7% to 36.6%	36.7% or higher
4-Year College Readiness Index		4.0% or lower	4.1% to 6.0%	6.1% to 7.5%	7.6% or higher
Postsecondary Enrollment Rate - 6 Months					

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	**Approaching Target**	**Meeting Target**	**Exceeding Target**
Percentage of Students with 90%+ Attendance	90.4%	75.7% or lower	75.8% to 82.4%	82.5% to 87.1%	87.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.90	0.38 or lower	0.39 to 0.55	0.56 to 0.67	0.68 or higher