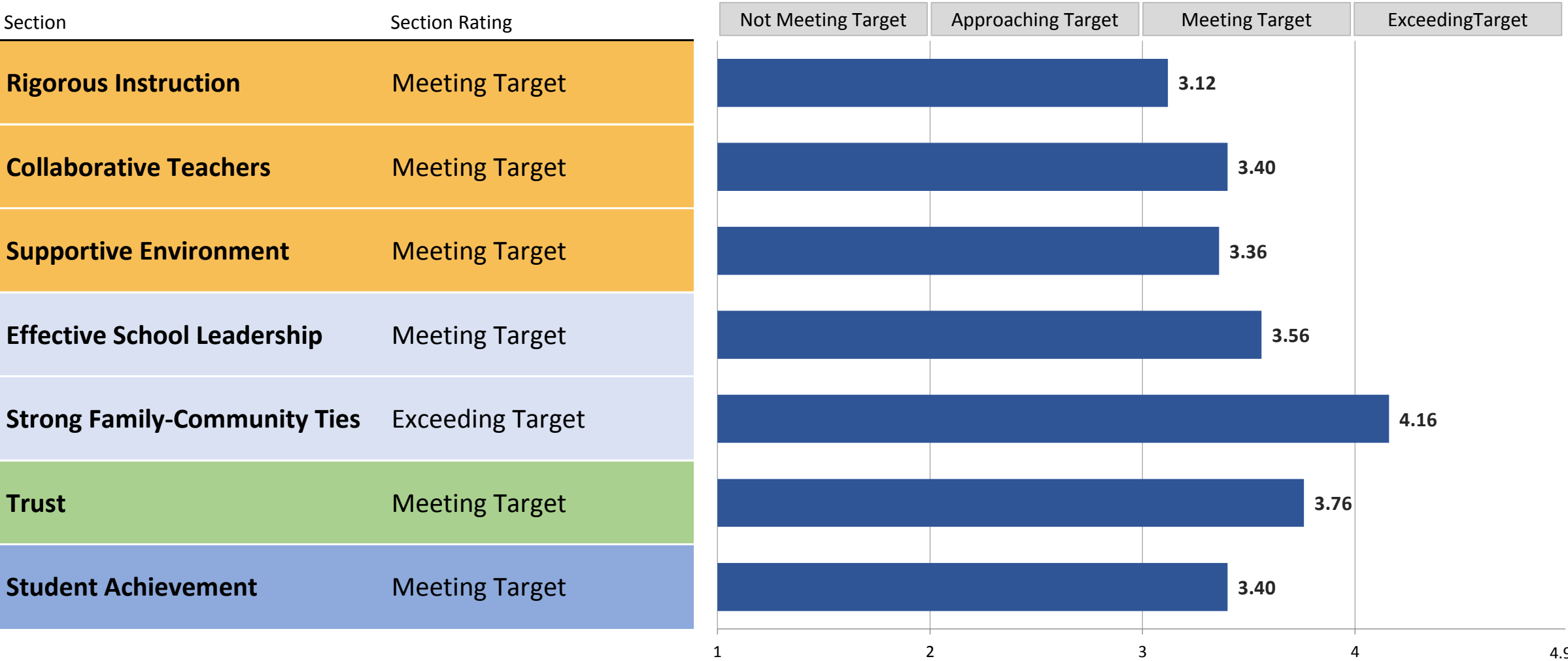## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating		Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	Meeting Target				3.12	
Collaborative Teachers	Meeting Target				3.40	
Supportive Environment	Meeting Target				3.36	
Effective School Leadership	Meeting Target				3.56	
Strong Family-Community Ties	Exceeding Target				4.16	
Trust	Meeting Target				3.76	
Student Achievement	Meeting Target				3.40	

Scale: 1   2   3   4   4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	233	225	227
Grade 10	230	194	187
Grade 11	121	130	134
Grade 12	104	130	123
All students	**688**	**679**	**671**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	30%	28%	27%
% Free Lunch Eligible	72%	72%	72%
% Student with IEPs	20%	23%	23%
% Student with IEPs (less than 20% time)	10%	11%	12%
% Overage Under-credited	12%	10%	11%
% HRA Eligible	-	-	63%
% Temporary Housing	-	-	14%
% Asian	1%	1%	0%
% Black	15%	16%	17%
% Hispanic	82%	80%	81%
% White	1%	2%	2%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.53	2.24	2.22
Average Incoming Math Proficiency	2.69	2.14	2.12

Student Achievement Scoring Appendix
High School for Law and Public Service

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.40**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	169	**75.1%**	54.1%	66.6%	75.3%	83.5%	96.4%	**2.98**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	57	**61.4%**	30.4%	47.9%	60.0%	71.4%	89.9%	**3.12**	4.17%
Percent of Students Earning 10+ Credits in 2nd Year	150	**67.3%**	49.8%	61.7%	69.7%	77.3%	90.1%	**2.70**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	47	**59.6%**	24.2%	41.8%	53.9%	65.4%	84.6%	**3.50**	4.17%
Percent of Students Earning 10+ Credits in 3rd Year	145	**66.9%**	48.3%	59.3%	66.6%	73.4%	85.9%	**3.04**	4.17%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	43	**60.5%**	24.3%	40.5%	51.3%	61.4%	79.6%	**3.91**	4.17%
Regents Performance									
Average Completion Rate for Remaining Regents	367	**46.0%**	23.1%	36.4%	44.3%	51.8%	68.4%	**3.23**	4.17%
Weighted Regents Pass Rate - ELA	199	**0.91**	0.47	0.69	0.84	0.98	1.21	**3.50**	4.17%
Weighted Regents Pass Rate - Math	256	**0.73**	0.38	0.66	0.86	1.05	1.36	**2.35**	4.17%
Weighted Regents Pass Rate - Science	244	**1.10**	0.33	0.70	0.93	1.16	1.57	**3.74**	4.17%
Weighted Regents Pass Rate - Global History	235	**0.90**	0.32	0.57	0.75	0.91	1.18	**3.94**	4.17%
● Weighted Regents Pass Rate - U.S. History	156	**1.14**	0.31	0.61	0.82	1.01	1.32	**4.42**	4.17%
Graduation / Diploma									
4-Year Graduation Rate	186	**63.4%**	44.0%	56.0%	68.4%	77.2%	88.9%	**2.60**	6.25%
6-Year Graduation Rate	141	**70.2%**	55.5%	65.6%	76.3%	83.9%	93.5%	**2.43**	6.25%
4-Year Weighted Diploma Rate	186	**188.4%**	90.3%	133.1%	179.1%	211.8%	252.7%	**3.28**	6.25%
6-Year Weighted Diploma Rate	141	**177.7%**	96.7%	136.7%	180.1%	210.9%	249.2%	**2.94**	6.25%
College and Career Readiness									
College and Career Preparatory Course Index	186	**28.0%**	0.0%	11.0%	25.3%	37.0%	53.3%	**3.23**	5.00%
4-Year College Readiness Index	186	**11.3%**	0.0%	5.0%	11.6%	17.0%	27.0%	**2.95**	5.00%
6-Year College Readiness Index with Persistence	141	**45.4%**	16.3%	27.0%	38.8%	48.4%	64.4%	**3.69**	5.00%
Postsecondary Enrollment Rate - 6 Months	168	**53.6%**	19.8%	31.0%	44.3%	55.2%	71.0%	**3.85**	5.00%
Postsecondary Enrollment Rate - 18 Months	141	**61.0%**	31.2%	41.8%	54.8%	65.5%	80.0%	**3.58**	5.00%
								Weighted Average Score	**3.25**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
Four-Year Weighted Diploma Rate												
English Language Learners	78	41.9%	75.2%	**214.1%**	25.9%	103.0%	163.9%	225.7%	320.1%	**3.81**	0.036	0.025
Self-Contained / ICT / SETSS	49	26.3%	66.8%	**156.1%**	0.0%	110.0%	197.0%	285.2%	420.0%	**2.53**	0.036	0.014
Lowest Third Citywide	95	51.1%	76.7%	**147.4%**	0.0%	71.2%	127.5%	184.6%	271.8%	**3.35**	0.036	0.021
Black / Hispanic Males in Lowest Third Citywide	62	33.3%	85.4%	**133.9%**	0.0%	65.3%	116.9%	169.2%	249.2%	**3.33**	0.036	0.021
College and Career Readiness												
● Students in Lowest Third Citywide, College and Career Preparatory Course Index	95	51.1%	76.7%	**21.1%**	0.0%	7.3%	13.0%	18.9%	27.8%	**4.25**	0.036	0.029
○ Students in Lowest Third Citywide, 4-Year College Readiness Index	95	51.1%	76.7%	**1.1%**	0.0%	1.4%	2.5%	3.7%	5.4%	**1.79**	0.036	0.007
● Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	97	57.7%	94.9%	**44.3%**	0.0%	11.4%	20.4%	29.5%	43.4%	**4.99**	0.036	0.036
										CtAG Additional Points		**0.15**
										Overall Student Achievement Score		**3.40**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	87%	3.44	34%
Section Rating: Meeting Target	**Section Score:**	**3.12**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	86%	3.40	50%
Section Rating: Meeting Target	**Section Score:**	**3.40**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	81%	2.80	35%
Percentage of students with 90%+ attendance			
EMS			
HS	61.6%	3.96	
Overall	61.6%	3.96	30%
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.64	3.81	
Overall	0.64	3.81	5%
Section Rating: Meeting Target	**Section Score:**	**3.36**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	84%	3.56	100%
Section Rating: Meeting Target	**Section Score:**	**3.56**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	88%	4.16	100%
Section Rating: Exceeding Target	**Section Score:**	**4.16**	
Trust			
NYC School Survey - Trust	91%	3.76	100%
Section Rating: Meeting Target	**Section Score:**	**3.76**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	97	76.8	89.4	100.0	0.88	4.52
● Common Core shifts in math	Teachers	97	69.2	85.8	100.0	0.89	4.56
Course clarity	Students	83	77.5	86.9	96.3	0.31	2.24
Quality of student discussion	Teachers	71	55.8	77.8	99.8	0.35	2.40
Section Results:		87%					**3.44**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	96	85.4	94.4	100.0	0.75	
Cultural awareness	Parents	96	82.3	91.9	100.0	0.79	
Cultural awareness	Students	79	66.6	80.6	94.6	0.45	
Cultural awareness	Combined	90				0.66	3.64
Inclusive classroom instruction	Teachers	94	82.7	93.1	100.0	0.62	3.48
Quality of professional development	Teachers	75	50.4	75.6	100.0	0.49	2.96
School commitment	Teachers	87	53.7	82.3	100.0	0.73	3.92
Innovation	Teachers	86	65.9	84.5	100.0	0.58	3.32
● Reflective dialogue	Teachers	95	85.1	95.3	100.0	0.75	4.00
Peer collaboration	Teachers	86	75.2	90.6	100.0	0.44	2.76
Focus on student learning	Teachers	86	60.0	85.2	100.0	0.65	3.60
Collective responsibility	Teachers	78	58.1	80.7	100.0	0.47	2.88
Section Results:		86%					**3.40**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	80	67.5	82.9	98.3	0.40	
Safety	Combined	80				0.40	2.60
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	76	68.3	82.1	95.9	0.29	
Classroom behavior	Combined	76				0.29	2.16
Social-emotional measure	Teachers	94	86.6	95.2	100.0	0.52	3.08
Peer interactions	Students	72	58.2	74.4	90.6	0.43	2.72
Next-level guidance	Students	85	71.4	83.6	95.8	0.57	3.28
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	83	76.3	86.1	95.9	0.33	
Press toward academic achievement	Combined	83				0.33	2.32
Personal attention and support	Students	80	69.0	81.8	94.6	0.44	2.76
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	95	68.1	85.5	100.0	0.84	
Peer support for academic work	Students	58	41.0	61.6	82.2	0.41	
Peer support for academic work	Combined	76				0.63	3.52
Section Results:		81%					**2.80**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	76.5	88.9	100.0	0.73	3.92
Teacher influence	Teachers	74	40.6	71.4	100.0	0.56	3.24
Program coherence	Teachers	76	57.0	82.6	100.0	0.45	2.80
● Principal instructional leadership	Teachers	92	58.2	84.6	100.0	0.81	4.24
Section Results:		**84%**					**3.56**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	84	75.2	89.0	100.0	0.37	
Teacher outreach to parents	Parents	95	76.7	88.1	99.5	0.78	
Teacher outreach to parents	Combined	89				0.57	3.28
● Parent involvement in the schools	Parents	86	41.2	61.0	80.8	1.00	4.99
Section Results:		**88%**					**4.16**
Trust							
● Parent-teacher trust	Parents	96	84.9	93.1	100.0	0.75	4.00
● Parent-principal trust	Parents	97	84.5	93.7	100.0	0.79	4.16
Student-teacher trust	Students	76	68.5	81.1	93.7	0.29	2.16
● Teacher-principal trust	Teachers	91	55.0	84.0	100.0	0.79	4.16
● Teacher-teacher trust	Teachers	95	75.7	90.9	100.0	0.81	4.24
Section Results:		**91%**					**3.76**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	75.1%	65.9% or lower	66.0% to 73.9%	74.0% to 79.5%	79.6% or higher
10+ Credits in 1st Year - School's Lowest Third	61.4%	52.6% or lower	52.7% to 63.7%	63.8% to 71.5%	71.6% or higher
10+ Credits in 2nd Year - All Students	67.3%	61.3% or lower	61.4% to 68.8%	68.9% to 74.2%	74.3% or higher
10+ Credits in 2nd Year - School's Lowest Third	59.6%	45.9% or lower	46.0% to 56.5%	56.6% to 64.0%	64.1% or higher
10+ Credits in 3rd Year - All Students	66.9%	59.2% or lower	59.3% to 66.9%	67.0% to 72.2%	72.3% or higher
10+ Credits in 3rd Year - School's Lowest Third	60.5%	43.9% or lower	44.0% to 54.4%	54.5% to 61.8%	61.9% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	46.0%	31.5% or lower	31.6% to 38.4%	38.5% to 43.3%	43.4% or higher
Average Regents Score - English (non-Common Core)*	68.0	64.6 or lower	64.7 to 67.9	68.0 to 70.3	70.4 or higher
Average Regents Score - English (Common Core)*	82.0	67.6 or lower	67.7 to 71.4	71.5 to 74.1	74.2 or higher
Average Regents Score - Living Environment*	66.0	60.4 or lower	60.5 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	63.0	55.8 or lower	55.9 to 59.9	60.0 to 64.9	65.0 or higher
Average Regents Score - US History*	74.0	65.0 or lower	65.1 to 69.0	69.1 to 71.8	71.9 or higher
Average Regents Score - Algebra I (Common Core)*	58.0	56.6 or lower	56.7 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate	63.4%	55.6% or lower	55.7% to 62.7%	62.8% to 69.9%	70.0% or higher
6-Year Graduation Rate	70.2%	62.9% or lower	63.0% to 68.5%	68.6% to 72.4%	72.5% or higher
4-Year Non-Dropout Rate	84.9%	75.8% or lower	75.9% to 80.1%	80.2% to 83.1%	83.2% or higher
6-Year Non-Dropout Rate	76.6%	67.7% or lower	67.8% to 72.6%	72.7% to 76.1%	76.2% or higher
College and Career Readiness					
College and Career Preparatory Course Index	28.0%	18.6% or lower	18.7% to 28.1%	28.2% to 34.7%	34.8% or higher
4-Year College Readiness Index	11.3%	11.0% or lower	11.1% to 16.7%	16.8% to 20.6%	20.7% or higher
6-Year College Readiness Index with Persistence	45.4%	30.2% or lower	30.3% to 37.1%	37.2% to 42.0%	42.1% or higher
Postsecondary Enrollment Rate - 6 Months	53.6%	41.6% or lower	41.7% to 49.9%	50.0% to 55.8%	55.9% or higher
Postsecondary Enrollment Rate - 18 Months	61.0%	46.0% or lower	46.1% to 52.2%	52.3% to 56.5%	56.6% or higher

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners	60.3%	41.9% or lower	42.0% to 52.6%	52.7% to 60.2%	60.3% or higher
Self-Contained / ICT / SETSS	34.7%	35.8% or lower	35.9% to 47.3%	47.4% to 55.3%	55.4% or higher
Lowest Third Citywide	46.3%	34.8% or lower	34.9% to 45.8%	45.9% to 53.5%	53.6% or higher
Black / Hispanic Males in Lowest Third Citywide	46.8%	31.8% or lower	31.9% to 43.6%	43.7% to 51.9%	52.0% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index	21.1%	9.6% or lower	9.7% to 14.4%	14.5% to 17.9%	18.0% or higher
4-Year College Readiness Index	1.1%	2.7% or lower	2.8% to 4.2%	4.3% to 5.2%	5.3% or higher
Postsecondary Enrollment Rate - 6 Months	44.3%	19.3% or lower	19.4% to 28.0%	28.1% to 34.1%	34.2% or higher

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	61.6%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.64	0.55 or lower	0.56 to 0.68	0.69 to 0.76	0.77 or higher