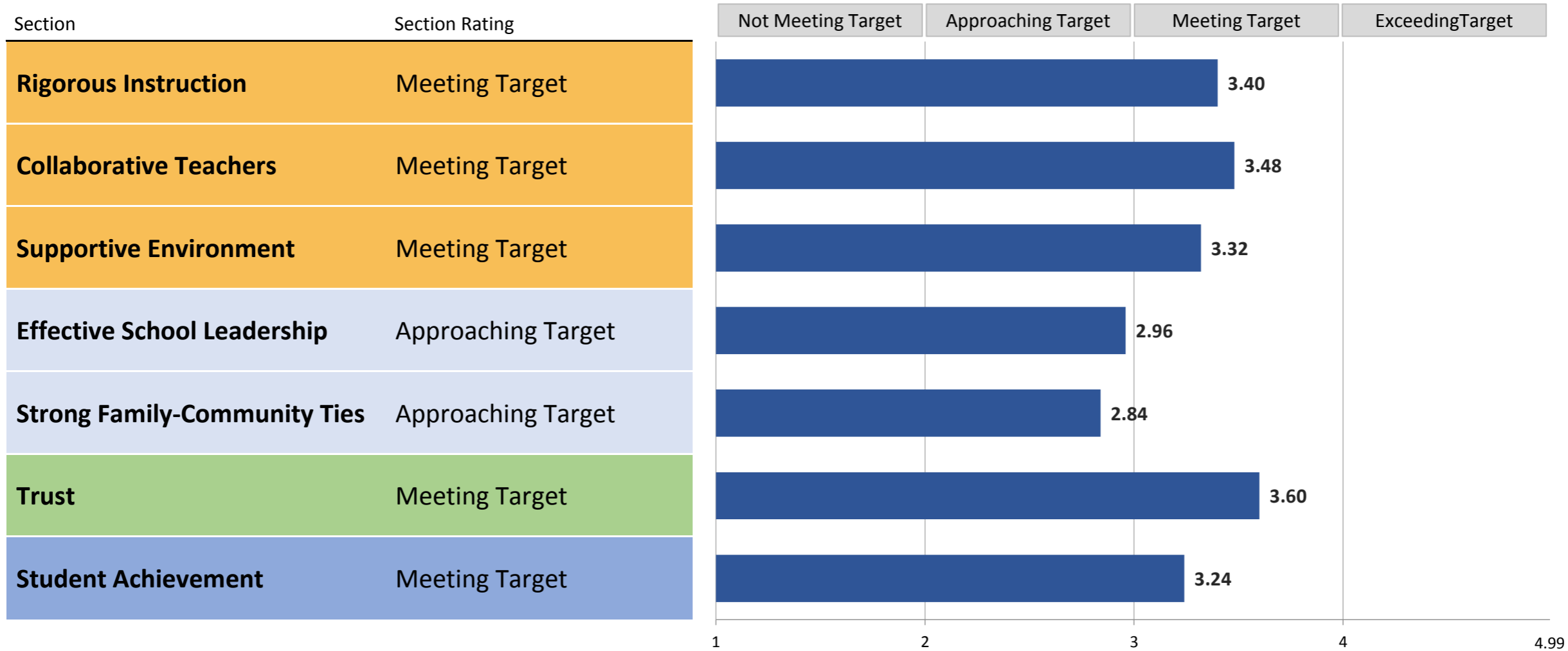


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: Good Standing**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / K-8**  
**School Enrollment and Demographic Data**

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**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	73	81	81
Grade 1	82	71	79
Grade 2	71	82	73
Grade 3	89	69	83
Grade 4	66	91	71
Grade 5	87	69	96
Grade 6	67	81	58
Grade 7	75	59	69
Grade 8	64	68	53
<b>All students</b>	<b>704</b>	<b>700</b>	<b>693</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	2%	2%	2%
% Free Lunch Eligible	39%	39%	40%
% Student with IEPs	23%	23%	21%
% Student with IEPs (less than 20% time)	4%	2%	3%
% HRA Eligible	-	24%	22%
% Temporary Housing	-	2%	2%
% Asian	2%	3%	3%
% Black	3%	3%	2%
% Hispanic	30%	31%	32%
% White	64%	62%	61%
% Other	0%	1%	2%

2014-15 School Quality Guide / K-8  
Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.24</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
Average Student Proficiency	417	<b>2.70</b>	2.32	2.61	2.80	2.94	3.19	<b>2.47</b>	8.20%
Percentage of Students at Level 3 or 4	417	<b>37.2%</b>	17.0%	29.9%	39.6%	47.2%	59.3%	<b>2.75</b>	8.20%
Median Adjusted Growth Percentile	324	<b>62.0</b>	52.9	58.9	63.9	67.7	75.9	<b>2.62</b>	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	114	<b>72.5</b>	61.8	67.7	72.7	76.6	85.1	<b>2.96</b>	8.20%
Early Grade Progress	82	<b>1.84</b>	0.98	1.61	2.08	2.45	3.25	<b>2.49</b>	8.20%
<b>State Test Results - Math</b>									
Average Student Proficiency	416	<b>2.88</b>	2.34	2.69	2.92	3.10	3.41	<b>2.83</b>	8.20%
Percentage of Students at Level 3 or 4	416	<b>46.2%</b>	18.2%	33.5%	45.0%	54.1%	68.8%	<b>3.13</b>	8.20%
Median Adjusted Growth Percentile	327	<b>64.0</b>	47.3	54.9	61.3	66.4	77.1	<b>3.53</b>	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	118	<b>68.5</b>	57.5	64.2	70.0	74.6	84.1	<b>2.74</b>	8.20%
Early Grade Progress	81	<b>2.32</b>	1.07	1.89	2.47	2.93	4.01	<b>2.74</b>	8.20%
<b>Core Course Pass Rates</b>									
● ELA	177	<b>97.7%</b>	57.7%	69.6%	79.4%	87.2%	100.0%	<b>4.82</b>	1.64%
● Math	177	<b>97.2%</b>	57.2%	69.3%	79.2%	87.0%	100.0%	<b>4.78</b>	1.64%
● Science	177	<b>98.9%</b>	57.9%	69.7%	79.5%	87.2%	100.0%	<b>4.91</b>	1.64%
● Social Studies	177	<b>98.9%</b>	56.0%	68.4%	78.6%	86.7%	100.0%	<b>4.92</b>	1.64%
● Percent of 8th Graders Earning HS Credit	52	<b>55.8%</b>	0.0%	19.1%	34.9%	47.3%	69.8%	<b>4.38</b>	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	47	<b>91.0%</b>	70.0%	80.0%	86.0%	92.0%	100.0%	<b>3.83</b>	8.20%
								<b>Weighted Average Score</b>	<b>3.09</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	17	4.1%	23.0%	<b>0.0%</b>	0.0%	0.7%	1.0%	1.6%	2.6%		0.030	0.000
Integrated Co-Teaching	65	15.6%	87.2%	<b>4.6%</b>	0.0%	3.1%	5.0%	7.4%	12.4%	<b>2.79</b>	0.030	0.013
SETSS	15	3.6%	30.8%	<b>6.7%</b>	0.0%	3.9%	6.3%	9.3%	15.6%	<b>3.13</b>	0.030	0.016
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	17	4.1%	23.2%	<b>5.9%</b>	0.0%	2.1%	3.3%	4.9%	8.2%		0.030	0.000
● Integrated Co-Teaching	65	15.6%	88.1%	<b>23.1%</b>	0.0%	5.2%	8.3%	12.3%	20.6%	<b>4.99</b>	0.030	0.030
● SETSS	15	3.6%	31.0%	<b>20.0%</b>	0.0%	6.1%	9.6%	14.4%	24.0%	<b>4.58</b>	0.030	0.027
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	9	2.8%	7.4%	<b>44.4%</b>	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	79	24.4%	38.1%	<b>48.1%</b>	33.6%	43.2%	48.8%	56.2%	71.4%	<b>2.88</b>	0.030	0.014
Black and Hispanic Males in Lowest Third Citywide	11	3.4%	9.5%	<b>45.5%</b>	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
○ SC/ICT/SETSS	79	24.4%	66.9%	<b>39.2%</b>	30.2%	41.5%	48.2%	57.0%	75.0%	<b>1.80</b>	0.030	0.006
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	10	3.1%	7.8%	<b>30.0%</b>	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	69	21.1%	30.2%	<b>49.3%</b>	28.0%	39.6%	46.4%	55.5%	74.0%	<b>3.32</b>	0.030	0.017
Black and Hispanic Males in Lowest Third Citywide	8	2.4%	6.7%	<b>25.0%</b>	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
● SC/ICT/SETSS	80	24.5%	67.8%	<b>52.5%</b>	26.0%	36.6%	42.8%	51.1%	68.0%	<b>4.08</b>	0.030	0.023
ELL Progress	13	2.0%	7.0%	<b>69.2%</b>	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.15</b>
											<b>Overall Student Achievement Score</b>	<b>3.24</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	92%	3.44	34%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.40</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	89%	3.56	50%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.48</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	88%	3.44	35%
Percentage of students with 90%+ attendance			
EMS	86.9%	3.28	
HS			
Overall	86.9%	3.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.21	2.09	
HS			
Overall	0.21	2.09	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.32</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	76%	2.96	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.96</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	81%	2.84	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.84</b>	

<b>Trust</b>			
NYC School Survey - Trust	90%	3.60	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.60</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	95	86.5	94.1	100.0	0.75	4.00
Common Core shifts in math	Teachers	89	81.3	91.9	100.0	0.41	2.64
Course clarity	Students	90	82.2	90.6	99.0	0.50	3.00
• Quality of student discussion	Teachers	92	64.9	83.3	100.0	0.76	4.04
<b>Section Results:</b>		92%					<b>3.44</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	93	86.2	94.8	100.0	0.50	
Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
Cultural awareness	Students	86	69.6	84.0	98.4	0.56	
Cultural awareness	Combined	91				0.60	3.40
• Inclusive classroom instruction	Teachers	95	84.7	94.1	100.0	0.75	4.00
Quality of professional development	Teachers	72	52.2	76.8	100.0	0.42	2.68
School commitment	Teachers	82	60.2	84.6	100.0	0.54	3.16
Innovation	Teachers	91	66.7	84.9	100.0	0.74	3.96
• Reflective dialogue	Teachers	97	87.4	95.2	100.0	0.76	4.04
Peer collaboration	Teachers	92	79.2	92.0	100.0	0.63	3.52
Focus on student learning	Teachers	87	67.5	88.5	100.0	0.59	3.36
• Collective responsibility	Teachers	90	59.6	82.2	100.0	0.75	4.00
<b>Section Results:</b>		89%					<b>3.56</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers						
Safety	Students	94	72.2	86.2	100.0	0.77	
• Safety	Combined	94				0.77	4.08
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	83	64.2	80.8	97.4	0.56	
Classroom behavior	Combined	83				0.56	3.24
• Social-emotional measure	Teachers	97	88.0	96.2	100.0	0.77	4.08
Peer interactions	Students	85	67.8	82.0	96.2	0.61	3.44
Next-level guidance	Students	92	77.9	89.3	100.0	0.62	3.48
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	82.4	89.4	96.4	0.56	
Press toward academic achievement	Combined	90				0.56	3.24
Personal attention and support	Students	86	75.7	86.3	96.9	0.48	2.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	93	84.4	92.8	100.0	0.57	
Peer support for academic work	Students	63	45.8	67.0	88.2	0.41	
Peer support for academic work	Combined	78				0.49	2.96
<b>Section Results:</b>		88%					<b>3.44</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	91	79.5	89.7	99.9	0.58	3.32
Teacher influence	Teachers	49	30.2	60.2	90.2	0.31	2.24
Program coherence	Teachers	86	61.1	85.1	100.0	0.65	3.60
Principal instructional leadership	Teachers	79	63.6	87.0	100.0	0.43	2.72
<b>Section Results:</b>		76%					<b>2.96</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.4	93.8	100.0	0.76	
Teacher outreach to parents	Parents	92	83.7	91.1	98.5	0.55	
Teacher outreach to parents	Combined	94				0.66	3.64
Parent involvement in the schools	Parents	67	59.7	74.7	89.7	0.25	2.00
<b>Section Results:</b>		81%					<b>2.84</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
• Parent-principal trust	Parents	95	83.1	92.7	100.0	0.75	4.00
Student-teacher trust	Students	84	67.7	81.9	96.1	0.59	3.36
Teacher-principal trust	Teachers	82	62.0	86.8	100.0	0.53	3.12
Teacher-teacher trust	Teachers	92	77.3	91.1	100.0	0.63	3.52
<b>Section Results:</b>		90%					<b>3.60</b>

**2014-15 School Quality Reports / K-8**  
**Targets for 2015-16**

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.70	2.69 or lower	2.70 to 2.77	2.78 to 2.83	2.84 or higher
Average Student Proficiency - School's Lowest Third	2.15	2.17 or lower	2.18 to 2.27	2.28 to 2.35	2.36 or higher
Percentage of Students at Level 3 or 4	37.2%	34.6% or lower	34.7% to 38.9%	39.0% to 42.0%	42.1% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	2.88	2.74 or lower	2.75 to 2.87	2.88 to 2.96	2.97 or higher
Average Student Proficiency - School's Lowest Third	2.15	2.10 or lower	2.11 to 2.25	2.26 to 2.36	2.37 or higher
Percentage of Students at Level 3 or 4	46.2%	37.5% or lower	37.6% to 43.6%	43.7% to 48.1%	48.2% or higher
<b>Core Course Pass Rates</b>					
ELA	97.7%	77.6% or lower	77.7% to 83.0%	83.1% to 87.0%	87.1% or higher
Math	97.2%	77.4% or lower	77.5% to 82.8%	82.9% to 86.9%	87.0% or higher
Science	98.9%	78.5% or lower	78.6% to 83.7%	83.8% to 87.5%	87.6% or higher
Social Studies	98.9%	74.5% or lower	74.6% to 80.7%	80.8% to 85.2%	85.3% or higher
Percent of 8th Graders Earning HS Credit	55.8%	19.9% or lower	20.0% to 30.8%	30.9% to 38.7%	38.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	91.0%	82.9% or lower	83.0% to 86.9%	87.0% to 89.9%	90.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.91	1.83 or lower	1.84 to 1.89	1.90 to 1.94	1.95 or higher
Integrated Co-Teaching	2.12	2.11 or lower	2.12 to 2.20	2.21 to 2.26	2.27 or higher
SETSS	2.26	2.07 or lower	2.08 to 2.19	2.20 to 2.28	2.29 or higher
ELL	2.47	2.25 or lower	2.26 to 2.38	2.39 to 2.47	2.48 or higher
Lowest Third Citywide	2.02	2.00 or lower	2.01 to 2.06	2.07 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.93 or lower	1.94 to 2.00	2.01 to 2.04	2.05 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	1.85	1.72 or lower	1.73 to 1.84	1.85 to 1.92	1.93 or higher
Integrated Co-Teaching	2.39	2.12 or lower	2.13 to 2.25	2.26 to 2.34	2.35 or higher
SETSS	2.44	2.11 or lower	2.12 to 2.27	2.28 to 2.40	2.41 or higher
ELL	2.23	2.40 or lower	2.41 to 2.58	2.59 to 2.71	2.72 or higher
Lowest Third Citywide	1.98	1.94 or lower	1.95 to 2.01	2.02 to 2.06	2.07 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.89 or lower	1.90 to 1.97	1.98 to 2.02	2.03 or higher
ELL Progress	69.2%	49.0% or lower	49.1% to 57.8%	57.9% to 64.3%	64.4% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	86.9%	74.2% or lower	74.3% to 80.5%	80.6% to 85.0%	85.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.21	0.10 or lower	0.11 to 0.16	0.17 to 0.20	0.21 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.