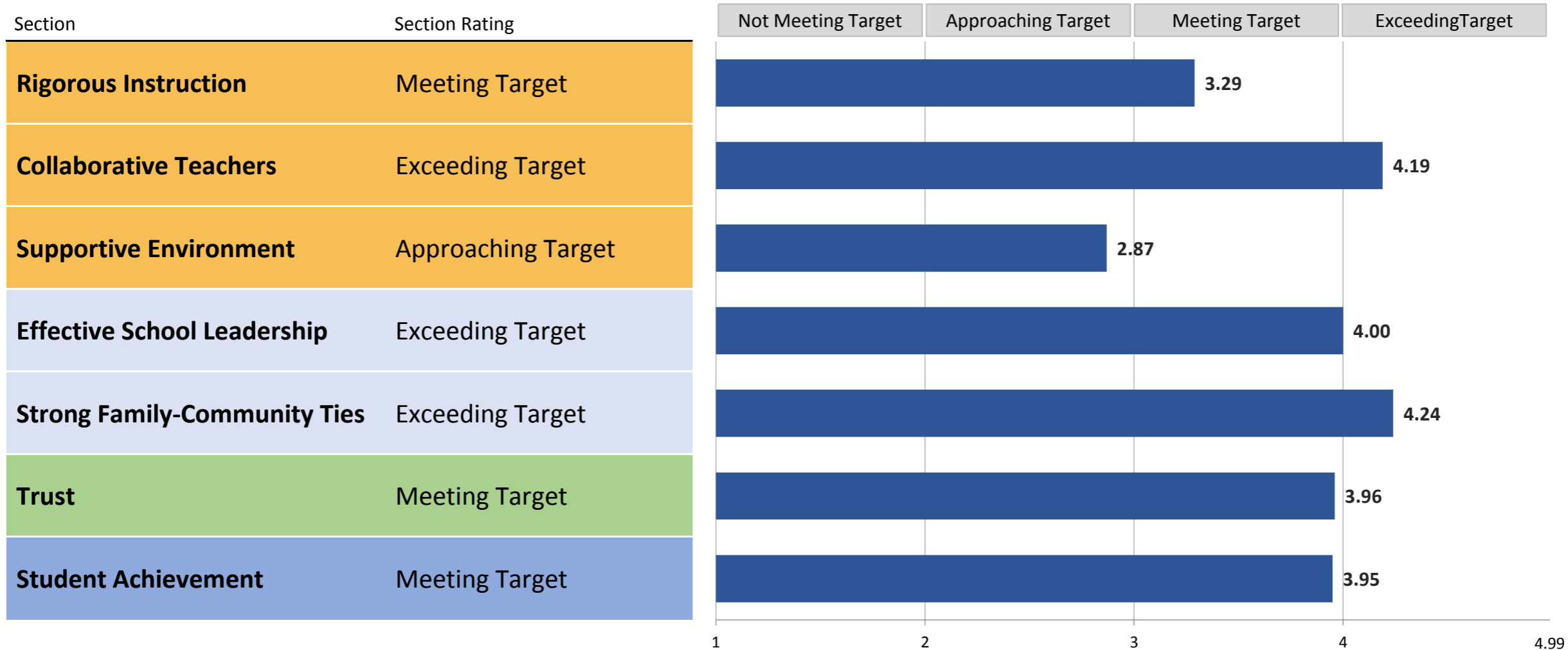


**Framework for Great Schools**

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

**State Accountability Status: N/A**

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

**Note**

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	85	110	118
Grade 1	113	99	116
Grade 2	159	120	94
Grade 3	136	139	121
Grade 4	117	119	102
Grade 5	64	106	102
Grade 6	-	57	89
<b>All students</b>	<b>674</b>	<b>750</b>	<b>742</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	6%	5%	4%
% Free Lunch Eligible	72%	73%	73%
% Student with IEPs	13%	12%	12%
% Student with IEPs (less than 20% time)	4%	0%	0%
% HRA Eligible	-	57%	55%
% Temporary Housing	-	9%	9%
% Asian	1%	1%	1%
% Black	77%	74%	73%
% Hispanic	20%	23%	23%
% White	1%	1%	1%
% Other	0%	1%	1%

2014-15 School Quality Guide / ES  
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
<b>Meeting Target</b>	<b>3.95</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
● Average Student Proficiency	398	3.17	1.98	2.32	2.56	2.83	3.18	4.97	9.09%
● Percentage of Students at Level 3 or 4	398	62.8%	0.0%	17.3%	29.8%	44.0%	61.9%	4.99	9.09%
Median Adjusted Growth Percentile	275	64.0	45.0	53.6	61.2	66.4	78.8	3.54	9.09%
Median Adjusted Growth Percentile - School's Lowest Third	102	76.0	55.0	63.6	71.1	76.3	88.7	3.94	9.09%
● Early Grade Progress	112	4.22	0.37	1.33	2.17	2.76	4.20	4.99	9.09%
<b>State Test Results - Math</b>									
● Average Student Proficiency	398	3.68	1.86	2.39	2.77	3.21	3.77	4.84	9.09%
● Percentage of Students at Level 3 or 4	398	85.2%	0.0%	22.7%	39.1%	57.7%	81.6%	4.99	9.09%
Median Adjusted Growth Percentile	276	54.0	32.1	47.3	60.0	68.8	90.4	2.53	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	104	57.5	45.2	57.9	68.6	76.0	93.8	1.97	9.09%
● Early Grade Progress	112	6.78	0.02	1.67	3.10	4.10	6.65	4.99	9.09%
○ MS Adjusted Core Course Pass Rate of Former Students	93	29.8%	63.2%	74.7%	81.8%	89.9%	100.0%	1.00	9.09%
								<b>Weighted Average Score</b>	<b>3.89</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
Self-Contained	10	2.5%	12.3%	20.0%	0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	19	4.8%	24.4%	21.1%	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
● SETSS	12	3.0%	28.6%	50.0%	0.0%	3.5%	6.2%	8.9%	15.0%	4.99	0.030	0.030
<b>Math - Percent at Level 3 or 4</b>												
Self-Contained	10	2.5%	12.4%	50.0%	0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	19	4.8%	24.5%	57.9%	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
● SETSS	12	3.0%	28.8%	41.7%	0.0%	6.6%	11.7%	16.8%	28.4%	4.99	0.030	0.030
<b>ELA - Percent at 75th+ Growth Percentile</b>												
ELL	18	6.5%	13.9%	22.2%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
Lowest Third Citywide	12	4.4%	4.2%	83.3%	28.0%	38.8%	47.1%	55.4%	74.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	6	2.2%	5.6%	100.0%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
SC/ICT/SETSS	28	10.2%	18.1%	42.9%	22.0%	34.9%	44.8%	54.7%	77.4%		0.030	0.000
<b>Math - Percent at 75th+ Growth Percentile</b>												
ELL	18	6.5%	13.3%	27.8%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	1	0.4%	0.5%		19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	1	0.4%	1.0%		14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
SC/ICT/SETSS	28	10.1%	18.4%	32.1%	15.4%	29.5%	40.4%	51.3%	76.2%		0.030	0.000
ELL Progress	32	4.3%	10.9%	71.9%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											<b>CtAG Additional Points</b>	<b>0.06</b>
											<b>Overall Student Achievement Score</b>	<b>3.95</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	90%	3.16	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:*</b>	<b>3.29</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	94%	4.12	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:*</b>	<b>4.19</b>	

<b>Supportive Environment</b>			
Quality Review 3.4			
NYC School Survey - Supportive Environment	87%	3.12	65%
Percentage of students with 90%+ attendance			
EMS	0.0%	1.00	
HS			
Overall	0.0%	1.00	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.78	4.99	
HS			
Overall	0.78	4.99	5%
<b>Section Rating: Approaching Target</b>	<b>Section Score:*</b>	<b>2.87</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	89%	4.00	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.00</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	92%	4.24	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.24</b>	

<b>Trust</b>			
NYC School Survey - Trust	92%	3.96	100%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.96</b>	

\* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	96	86.4	94.8	100.0	0.75	4.00
Common Core shifts in math	Teachers	90	83.3	93.1	100.0	0.50	3.00
Course clarity	Students	86	84.3	92.7	100.0	0.25	2.00
Quality of student discussion	Teachers	89	68.7	85.3	100.0	0.64	3.56
<b>Section Results:</b>		90%					<b>3.16</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	91	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	92	90.5	94.9	99.3	0.50	
Cultural awareness	Students	68	68.6	87.4	100.0	0.00	
Cultural awareness	Combined	84				0.33	2.32
Inclusive classroom instruction	Teachers	91	84.2	94.6	100.0	0.50	3.00
• Quality of professional development	Teachers	98	51.4	77.4	100.0	0.96	4.84
School commitment	Teachers	85	59.9	85.3	100.0	0.63	3.52
• Innovation	Teachers	98	70.3	86.7	100.0	0.92	4.68
• Reflective dialogue	Teachers	100	87.9	95.9	100.0	1.00	4.99
• Peer collaboration	Teachers	99	77.6	92.2	100.0	0.96	4.84
• Focus on student learning	Teachers	96	68.2	89.0	100.0	0.87	4.48
• Collective responsibility	Teachers	96	65.7	84.7	100.0	0.88	4.52
<b>Section Results:</b>		94%					<b>4.12</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers	85	80.0	94.6	100.0	0.25	
Safety	Students	89	74.5	88.5	100.0	0.55	
Safety	Combined	87				0.40	2.60
Classroom behavior:							
Classroom behavior	Teachers	92	66.9	85.5	100.0	0.76	
Classroom behavior	Students	78	67.3	84.3	100.0	0.31	
Classroom behavior	Combined	85				0.54	3.16
• Social-emotional measure	Teachers	100	89.0	96.6	100.0	1.00	4.99
○ Peer interactions	Students	73	68.2	84.8	100.0	0.15	1.60
Next-level guidance							
Press toward academic achievement:							
Press toward academic achievement	Teachers	98	75.0	88.8	100.0	0.92	
Press toward academic achievement	Students	91	85.3	91.9	98.5	0.50	
Press toward academic achievement	Combined	94				0.71	3.84
Personal attention and support	Students	86	77.8	89.6	100.0	0.35	2.40
Peer support for academic work:							
Peer support for academic work	Teachers	96	76.5	91.5	100.0	0.83	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students	59	50.4	73.8	97.2	0.18	
Peer support for academic work	Combined	84				0.59	3.36
<b>Section Results:</b>		87%					<b>3.12</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	88	79.3	90.9	100.0	0.44	2.76
Teacher influence	Teachers	71	28.8	60.8	92.8	0.66	3.64
• Program coherence	Teachers	97	60.0	85.2	100.0	0.93	4.72
• Principal instructional leadership	Teachers	99	61.6	87.0	100.0	0.96	4.84
<b>Section Results:</b>		89%					<b>4.00</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	98	84.5	94.5	100.0	0.87	
Teacher outreach to parents	Parents	93	86.0	92.6	99.2	0.52	
Teacher outreach to parents	Combined	95				0.69	3.76
• Parent involvement in the schools	Parents	89	62.4	76.6	90.8	0.93	4.72
<b>Section Results:</b>		92%					<b>4.24</b>
<b>Trust</b>							
• Parent-teacher trust	Parents	95	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	96	82.7	93.3	100.0	0.77	4.08
Student-teacher trust	Students	77	64.6	85.2	100.0	0.36	2.44
• Teacher-principal trust	Teachers	96	56.4	85.0	100.0	0.90	4.60
• Teacher-teacher trust	Teachers	98	74.1	90.5	100.0	0.91	4.64
<b>Section Results:</b>		92%					<b>3.96</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

84M384

Success Academy Charter School - Harlem 2

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	3.17	2.95 or lower	2.96 to 3.05	3.06 to 3.13	3.14 or higher
Average Student Proficiency - School's Lowest Third	2.88	2.44 or lower	2.45 to 2.56	2.57 to 2.65	2.66 or higher
Percentage of Students at Level 3 or 4	62.8%	52.0% or lower	52.1% to 57.5%	57.6% to 61.6%	61.7% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	3.68	3.38 or lower	3.39 to 3.53	3.54 to 3.65	3.66 or higher
Average Student Proficiency - School's Lowest Third	3.34	2.92 or lower	2.93 to 3.09	3.10 to 3.21	3.22 or higher
Percentage of Students at Level 3 or 4	85.2%	68.9% or lower	69.0% to 76.1%	76.2% to 81.6%	81.7% or higher
MS Adjusted Core Course Pass Rate of Former Students	29.8%	88.0% or lower	88.1% to 91.1%	91.2% to 93.4%	93.5% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	2.39	2.01 or lower	2.02 to 2.10	2.11 to 2.17	2.18 or higher
Integrated Co-Teaching	2.64	2.38 or lower	2.39 to 2.49	2.50 to 2.57	2.58 or higher
SETSS	2.71	2.18 or lower	2.19 to 2.31	2.32 to 2.40	2.41 or higher
ELL	2.97	2.56 or lower	2.57 to 2.70	2.71 to 2.80	2.81 or higher
Lowest Third Citywide	2.39	1.97 or lower	1.98 to 2.04	2.05 to 2.10	2.11 or higher
Black and Hispanic Males in Lowest Third Citywide	2.39	1.95 or lower	1.96 to 2.02	2.03 to 2.07	2.08 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.96	2.17 or lower	2.18 to 2.31	2.32 to 2.42	2.43 or higher
Integrated Co-Teaching	3.13	2.72 or lower	2.73 to 2.89	2.90 to 3.02	3.03 or higher
SETSS	2.96	2.51 or lower	2.52 to 2.68	2.69 to 2.82	2.83 or higher
ELL	3.85	3.06 or lower	3.07 to 3.25	3.26 to 3.40	3.41 or higher
Lowest Third Citywide		2.00 or lower	2.01 to 2.08	2.09 to 2.14	2.15 or higher
Black and Hispanic Males in Lowest Third Citywide		1.96 or lower	1.97 to 2.04	2.05 to 2.11	2.12 or higher
ELL Progress	71.9%	44.3% or lower	44.4% to 54.3%	54.4% to 61.9%	62.0% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	0.0%	77.1% or lower	77.2% to 82.9%	83.0% to 87.3%	87.4% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.78	0.27 or lower	0.28 to 0.38	0.39 to 0.46	0.47 or higher