2014-15 School Quality Guide / K-8
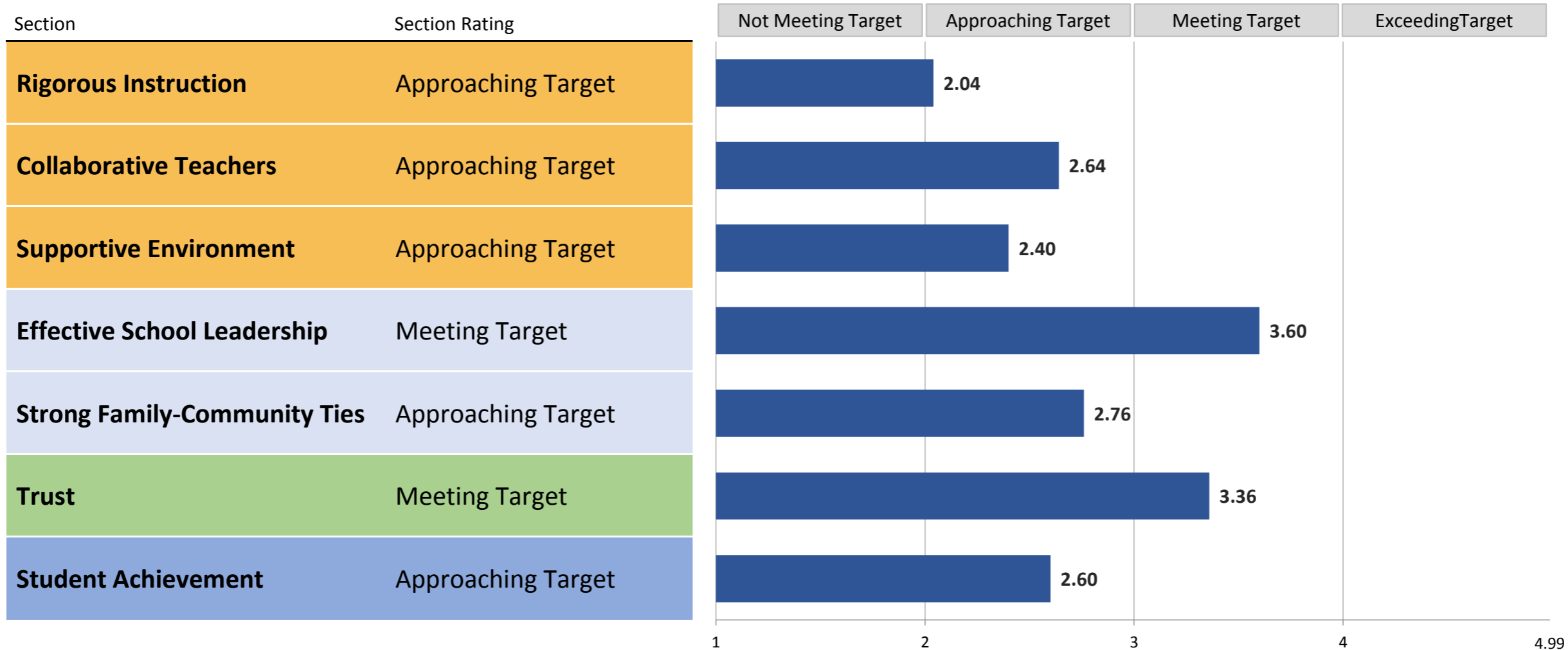
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Score
Rigorous Instruction	Approaching Target	2.04
Collaborative Teachers	Approaching Target	2.64
Supportive Environment	Approaching Target	2.40
Effective School Leadership	Meeting Target	3.60
Strong Family-Community Ties	Approaching Target	2.76
Trust	Meeting Target	3.36
Student Achievement	Approaching Target	2.60

Chart columns: Not Meeting Target | Approaching Target | Meeting Target | ExceedingTarget (scale 1 – 4.99)

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	61	66	76
Grade 1	57	78	67
Grade 2	62	44	69
Grade 3	61	62	51
Grade 4	46	53	65
Grade 5	32	41	46
Grade 6	22	21	44
Grade 7	35	20	26
Grade 8	38	31	26
All students	**450**	**451**	**503**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	9%	7%
% Free Lunch Eligible	87%	87%	87%
% Student with IEPs	27%	27%	27%
% Student with IEPs (less than 20% time)	22%	19%	19%
% HRA Eligible	-	83%	80%
% Temporary Housing	-	14%	18%
% Asian	3%	3%	3%
% Black	50%	50%	50%
% Hispanic	40%	36%	37%
% White	7%	9%	9%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.60**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	252	**2.19**	1.96	2.14	2.27	2.37	2.66	**2.38**	8.20%
Percentage of Students at Level 3 or 4	252	**11.1%**	1.4%	8.4%	14.0%	18.4%	29.9%	**2.48**	8.20%
Median Adjusted Growth Percentile	191	**64.0**	52.5	58.6	63.8	67.9	76.4	**3.05**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	67	**78.0**	67.4	73.5	78.3	82.1	89.9	**2.94**	8.20%
Early Grade Progress	50	**1.85**	0.17	0.86	1.47	1.94	2.96	**3.81**	8.20%
State Test Results - Math									
Average Student Proficiency	253	**2.20**	1.86	2.10	2.29	2.44	2.81	**2.53**	8.20%
Percentage of Students at Level 3 or 4	253	**13.0%**	0.0%	8.6%	15.8%	21.4%	35.8%	**2.61**	8.20%
○ Median Adjusted Growth Percentile	193	**46.0**	47.8	54.9	60.9	65.6	75.6	**1.00**	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	67	**64.0**	62.9	69.2	74.4	78.4	86.8	**1.17**	8.20%
● Early Grade Progress	49	**2.59**	0.03	1.00	1.83	2.49	3.92	**4.07**	8.20%
Core Course Pass Rates									
○ ELA	90	**60.0%**	63.1%	73.5%	82.1%	88.8%	100.0%	**1.00**	1.64%
○ Math	90	**16.7%**	58.1%	69.9%	79.7%	87.3%	100.0%	**1.00**	1.64%
○ Science	90	**65.6%**	57.4%	69.4%	79.3%	87.1%	100.0%	**1.68**	1.64%
○ Social Studies	90	**58.9%**	57.1%	69.1%	79.1%	87.0%	100.0%	**1.15**	1.64%
○ Percent of 8th Graders Earning HS Credit	24	**0.0%**	0.0%	6.2%	11.4%	15.4%	26.9%	**1.00**	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	29	**79.0%**	61.0%	71.0%	79.0%	86.0%	97.0%	**3.00**	8.20%
								Weighted Average Score	**2.49**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
● Self-Contained	58	23.0%	100.0%	**1.7%**	0.0%	0.7%	1.0%	1.6%	2.6%	**4.10**	0.030	0.023
Integrated Co-Teaching	10	4.0%	22.3%	**0.0%**	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
○ SETSS	10	4.0%	34.2%	**0.0%**	0.0%	3.9%	6.3%	9.3%	15.6%	**1.00**	0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	59	23.3%	100.0%	**6.8%**	0.0%	2.1%	3.3%	4.9%	8.2%	**4.58**	0.030	0.027
Integrated Co-Teaching	10	4.0%	22.6%	**0.0%**	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
○ SETSS	10	4.0%	34.5%	**0.0%**	0.0%	6.1%	9.6%	14.4%	24.0%	**1.00**	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	17	8.9%	23.5%	**47.1%**	14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	94	49.2%	76.8%	**48.9%**	33.6%	43.2%	48.8%	56.2%	71.4%	**3.01**	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	44	23.0%	64.1%	**45.5%**	29.1%	40.6%	47.4%	56.4%	74.7%	**2.72**	0.030	0.013
SC/ICT/SETSS	58	30.4%	84.9%	**46.6%**	30.2%	41.5%	48.2%	57.0%	75.0%	**2.76**	0.030	0.013
Math - Percent at 75th+ Growth Percentile												
ELL	19	9.8%	24.8%	**21.1%**	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
○ Lowest Third Citywide	94	48.7%	69.8%	**29.8%**	28.0%	39.6%	46.4%	55.5%	74.0%	**1.16**	0.030	0.001
○ Black and Hispanic Males in Lowest Third Citywide	35	18.1%	50.3%	**25.7%**	26.0%	38.8%	46.2%	56.1%	76.4%	**1.00**	0.030	0.000
○ SC/ICT/SETSS	59	30.6%	86.3%	**28.8%**	26.0%	36.6%	42.8%	51.1%	68.0%	**1.26**	0.030	0.002
ELL Progress	35	7.5%	26.1%	**57.1%**	24.5%	40.7%	50.2%	62.8%	88.5%	**3.55**	0.030	0.019
										CtAG Additional Points		**0.11**
										Overall Student Achievement Score		**2.60**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Developing	2.00	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	83%	2.12	34%
Section Rating: Approaching Target	**Section Score:**	**2.04**	
Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	86%	3.28	50%
Section Rating: Approaching Target	**Section Score:**	**2.64**	
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	80%	2.32	35%
Percentage of students with 90%+ attendance			
EMS	54.4%	1.64	
HS			
Overall	54.4%	1.64	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.10	1.50	
HS			
Overall	0.10	1.50	5%
Section Rating: Approaching Target	**Section Score:**	**2.40**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	82%	3.60	100%
Section Rating: Meeting Target	**Section Score:**	**3.60**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	2.76	100%
Section Rating: Approaching Target	**Section Score:**	**2.76**	
Trust			
NYC School Survey - Trust	89%	3.36	100%
Section Rating: Meeting Target	**Section Score:**	**3.36**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	85	86.5	94.1	100.0	0.25	2.00
○ Common Core shifts in math	Teachers	84	81.3	91.9	100.0	0.16	1.64
Course clarity	Students	90	82.2	90.6	99.0	0.50	3.00
○ Quality of student discussion	Teachers	73	64.9	83.3	100.0	0.22	1.88
Section Results:		**83%**					**2.12**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	86.2	94.8	100.0	0.55	
Cultural awareness	Parents	93	89.5	94.1	98.7	0.50	
Cultural awareness	Students	85	69.6	84.0	98.4	0.52	
Cultural awareness	Combined	91				0.52	3.08
● Inclusive classroom instruction	Teachers	96	84.7	94.1	100.0	0.75	4.00
Quality of professional development	Teachers	79	52.2	76.8	100.0	0.56	3.24
School commitment	Teachers	90	60.2	84.6	100.0	0.74	3.96
Innovation	Teachers	76	66.7	84.9	100.0	0.28	2.12
● Reflective dialogue	Teachers	98	87.4	95.2	100.0	0.84	4.36
Peer collaboration	Teachers	89	79.2	92.0	100.0	0.46	2.84
● Focus on student learning	Teachers	94	67.5	88.5	100.0	0.82	4.28
○ Collective responsibility	Teachers	65	59.6	82.2	100.0	0.13	1.52
Section Results:		**86%**					**3.28**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	80	72.2	86.2	100.0	0.27	
Safety	Combined	80				0.27	2.08
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	64	64.2	80.8	97.4	0.00	
○ Classroom behavior	Combined	64				0.00	1.00
● Social-emotional measure	Teachers	98	88.0	96.2	100.0	0.83	4.32
○ Peer interactions	Students	71	67.8	82.0	96.2	0.11	1.44
Next-level guidance	Students	90	77.9	89.3	100.0	0.56	3.24
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	90	82.4	89.4	96.4	0.54	
Press toward academic achievement	Combined	90				0.54	3.16
○ Personal attention and support	Students	80	75.7	86.3	96.9	0.19	1.76
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	84.4	92.8	100.0	0.30	
Peer support for academic work	Students	39	45.8	67.0	88.2	0.00	
○ Peer support for academic work	Combined	64				0.15	1.60
Section Results:		**80%**					**2.32**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	97	79.5	89.7	99.9	0.84	4.36
Teacher influence	Teachers	53	30.2	60.2	90.2	0.37	2.48
Program coherence	Teachers	85	61.1	85.1	100.0	0.61	3.44
● Principal instructional leadership	Teachers	92	63.6	87.0	100.0	0.79	4.16
Section Results:		**82%**					**3.60**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	91	84.4	93.8	100.0	0.50	
Teacher outreach to parents	Parents	90	83.7	91.1	98.5	0.50	
Teacher outreach to parents	Combined	91				0.50	3.00
Parent involvement in the schools	Parents	71	59.7	74.7	89.7	0.37	2.48
Section Results:		**81%**					**2.76**
Trust							
● Parent-teacher trust	Parents	96	90.0	94.6	99.2	0.75	4.00
● Parent-principal trust	Parents	98	83.1	92.7	100.0	0.87	4.48
Student-teacher trust	Students	76	67.7	81.9	96.1	0.30	2.20
● Teacher-principal trust	Teachers	94	62.0	86.8	100.0	0.85	4.40
○ Teacher-teacher trust	Teachers	82	77.3	91.1	100.0	0.19	1.76
Section Results:		**89%**					**3.36**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.19	2.11 or lower	2.12 to 2.19	2.20 to 2.25	2.26 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	11.1%	7.3% or lower	7.4% to 11.4%	11.5% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.20	2.12 or lower	2.13 to 2.24	2.25 to 2.33	2.34 or higher
Average Student Proficiency - School's Lowest Third	1.87	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	13.0%	9.7% or lower	9.8% to 15.1%	15.2% to 19.0%	19.1% or higher
Core Course Pass Rates					
ELA	60.0%	70.6% or lower	70.7% to 77.7%	77.8% to 84.9%	85.0% or higher
Math	16.7%	70.4% or lower	70.5% to 77.6%	77.7% to 84.9%	85.0% or higher
Science	65.6%	73.0% or lower	73.1% to 79.5%	79.6% to 84.9%	85.0% or higher
Social Studies	58.9%	67.5% or lower	67.6% to 75.4%	75.5% to 84.9%	85.0% or higher
Percent of 8th Graders Earning HS Credit	0.0%	9.3% or lower	9.4% to 14.4%	14.5% to 18.2%	18.3% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	79.0%	74.9% or lower	75.0% to 78.9%	79.0% to 81.9%	82.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.89	1.76 or lower	1.77 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	1.94	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
SETSS	1.96	1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
ELL	2.00	1.97 or lower	1.98 to 2.09	2.10 to 2.18	2.19 or higher
Lowest Third Citywide	1.92	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.83 or lower	1.84 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.93	1.78 or lower	1.79 to 1.90	1.91 to 1.98	1.99 or higher
Integrated Co-Teaching	1.91	1.89 or lower	1.90 to 2.02	2.03 to 2.11	2.12 or higher
SETSS	1.89	1.86 or lower	1.87 to 2.03	2.04 to 2.15	2.16 or higher
ELL	2.27	2.08 or lower	2.09 to 2.26	2.27 to 2.39	2.40 or higher
Lowest Third Citywide	1.87	1.85 or lower	1.86 to 1.92	1.93 to 2.00	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.85	1.84 or lower	1.85 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	57.1%	39.5% or lower	39.6% to 48.3%	48.4% to 54.8%	54.9% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	54.4%	55.2% or lower	55.3% to 63.5%	63.6% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.10	0.21 or lower	0.22 to 0.32	0.33 to 0.40	0.41 or higher

* **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**