

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget
Rigorous Instruction	N/A				
Collaborative Teachers	N/A				
Supportive Environment	N/A				
Effective School Leadership	N/A				
Strong Family-Community Ties	N/A				
Trust	N/A				
Student Achievement	N/A				

1

2

3

4

4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / HS

School Enrollment and Demographic Data

08X559

School for Tourism and Hospitality

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 9	88	93	102
Grade 10	-	68	82
Grade 11	-	-	56
All students	88	161	240

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	16%	22%	15%
% Free Lunch Eligible	84%	84%	86%
% Student with IEPs	19%	22%	21%
% Student with IEPs (less than 20% time)	7%	8%	11%
% Overage Under-credited	14%	12%	13%
% HRA Eligible	-	-	68%
% Temporary Housing	-	-	16%
% Asian	2%	1%	1%
% Black	28%	36%	35%
% Hispanic	68%	59%	60%
% White	0%	0%	0%
% Other	0%	4%	3%
Average Incoming ELA Proficiency	2.55	2.14	2.13
Average Incoming Math Proficiency	2.79	2.05	2.06

Student Achievement Rating	Student Achievement Score
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Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
Credit Accumulation									
Percent of Students Earning 10+ Credits in 1st Year	67	82.1%	57.3%	68.4%	76.1%	83.4%	95.0%	3.82	8.33%
Percent of Students in School's Lowest Third Earning 10+ Credits in 1st Year	21	66.7%	32.2%	49.4%	61.3%	72.5%	90.6%	3.48	8.33%
Percent of Students Earning 10+ Credits in 2nd Year	81	77.8%	51.0%	62.5%	70.3%	77.6%	90.0%	3.85	8.33%
Percent of Students in School's Lowest Third Earning 10+ Credits in 2nd Year	21	57.1%	25.8%	43.4%	55.4%	66.7%	85.6%	3.15	8.33%
Percent of Students Earning 10+ Credits in 3rd Year	92	73.9%	46.6%	58.8%	67.1%	74.9%	88.3%	3.87	8.33%
Percent of Students in School's Lowest Third Earning 10+ Credits in 3rd Year	28	60.7%	23.3%	40.8%	52.7%	63.9%	82.9%	3.71	8.33%
Regents Performance									
Average Completion Rate for Remaining Regents	176	43.2%	24.3%	37.2%	44.5%	51.4%	67.5%	2.82	8.33%
Weighted Regents Pass Rate - ELA	76	0.91	0.48	0.70	0.86	1.00	1.24	3.36	8.33%
Weighted Regents Pass Rate - Math	96	0.83	0.37	0.68	0.89	1.10	1.43	2.71	8.33%
Weighted Regents Pass Rate - Science	106	1.11	0.33	0.71	0.96	1.20	1.63	3.63	8.33%
Weighted Regents Pass Rate - Global History	139	0.65	0.28	0.54	0.71	0.88	1.15	2.65	8.33%
Weighted Regents Pass Rate - U.S. History	30	0.47	0.35	0.63	0.82	1.01	1.30	1.43	8.33%
Graduation / Diploma									
4-Year Graduation Rate	2		45.6%	57.0%	68.4%	76.4%	87.6%		0.00%
6-Year Graduation Rate			57.5%	66.8%	76.4%	83.2%	92.1%		0.00%
4-Year Weighted Diploma Rate	2		101.7%	139.4%	178.1%	205.5%	242.5%		0.00%
6-Year Weighted Diploma Rate			99.6%	139.4%	182.4%	212.9%	250.8%		0.00%
College and Career Readiness									
College and Career Preparatory Course Index	2		0.0%	11.7%	27.1%	39.7%	56.3%		0.00%
4-Year College Readiness Index	2		0.0%	5.1%	11.8%	17.3%	27.3%		0.00%
6-Year College Readiness Index with Persistence			16.3%	27.3%	39.4%	49.2%	65.2%		0.00%
Postsecondary Enrollment Rate - 6 Months	2		21.1%	31.8%	44.0%	54.0%	69.4%		0.00%
Postsecondary Enrollment Rate - 18 Months			33.5%	43.5%	55.2%	64.7%	78.5%		0.00%

Weighted Average Score

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
Four-Year Weighted Diploma Rate												
English Language Learners		0.0%	0.0%		25.9%	103.0%	163.9%	225.7%	320.1%		0.036	0.000
Self-Contained / ICT / SETSS	1	50.0%	100.0%		0.0%	110.0%	197.0%	285.2%	420.0%		0.036	0.000
Lowest Third Citywide	1	50.0%	75.1%		0.0%	71.2%	127.5%	184.6%	271.8%		0.036	0.000
Black / Hispanic Males in Lowest Third Citywide	1	50.0%	100.0%		0.0%	65.3%	116.9%	169.2%	249.2%		0.036	0.000
College and Career Readiness												
Students in Lowest Third Citywide, College and Career Preparatory Course Index	1	50.0%	75.1%		0.0%	7.3%	13.0%	18.9%	27.8%		0.036	0.000
Students in Lowest Third Citywide, 4-Year College Readiness Index	1	50.0%	75.1%		0.0%	1.4%	2.5%	3.7%	5.4%		0.036	0.000
Students in the Lowest Third Citywide, Postsecondary Enrollment Rate - 6 Months	2	100.0%	100.0%		0.0%	11.4%	20.4%	29.5%	43.4%		0.036	0.000

CtAG Additional Points

Overall Student Achievement Score

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	
Quality Review 1.2	Developing	2.00	
Quality Review 2.2	Proficient	3.40	
NYC School Survey - Rigorous Instruction	87%	3.28	
Section Rating:		Section Score:	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	
NYC School Survey - Collaborative Teachers	83%	2.96	
Section Rating:		Section Score:	

Supportive Environment			
Quality Review 3.4	Proficient	3.40	
NYC School Survey - Supportive Environment	77%	2.24	
Percentage of students with 90%+ attendance			
EMS			
HS	51.1%	2.84	
Overall	51.1%	2.84	
Movement of students with disabilities to less restrictive environments			
EMS			
HS	0.91	4.72	
Overall	0.91	4.72	
Section Rating:		Section Score:	

Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.28	
Section Rating:		Section Score:	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.68	
Section Rating:		Section Score:	

Trust			
NYC School Survey - Trust	91%	3.56	
Section Rating:		Section Score:	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

08X559

School for Tourism and Hospitality

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	76.8	89.4	100.0	0.71	3.84
• Common Core shifts in math	Teachers	96	69.2	85.8	100.0	0.86	4.44
Course clarity	Students	82	77.5	86.9	96.3	0.26	2.04
Quality of student discussion	Teachers	75	55.8	77.8	99.8	0.43	2.72
Section Results:		87%					3.28
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	85.4	94.4	100.0	1.00	
Cultural awareness	Parents	95	82.3	91.9	100.0	0.75	
Cultural awareness	Students	74	66.6	80.6	94.6	0.28	
Cultural awareness	Combined	90				0.68	3.72
• Inclusive classroom instruction	Teachers	96	82.7	93.1	100.0	0.75	4.00
Quality of professional development	Teachers	75	50.4	75.6	100.0	0.50	3.00
School commitment	Teachers	82	53.7	82.3	100.0	0.61	3.44
○ Innovation	Teachers	74	65.9	84.5	100.0	0.23	1.92
Reflective dialogue	Teachers	87	85.1	95.3	100.0	0.25	2.00
Peer collaboration	Teachers	89	75.2	90.6	100.0	0.55	3.20
Focus on student learning	Teachers	84	60.0	85.2	100.0	0.60	3.40
Collective responsibility	Teachers	69	58.1	80.7	100.0	0.25	2.00
Section Results:		83%					2.96
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	77	67.5	82.9	98.3	0.32	
Safety	Combined	77				0.32	2.28
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	69	68.3	82.1	95.9	0.04	
○ Classroom behavior	Combined	69				0.04	1.16
Social-emotional measure	Teachers	93	86.6	95.2	100.0	0.50	3.00
○ Peer interactions	Students	66	58.2	74.4	90.6	0.24	1.96
Next-level guidance	Students	81	71.4	83.6	95.8	0.37	2.48
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	83	76.3	86.1	95.9	0.35	
Press toward academic achievement	Combined	83				0.35	2.40
Personal attention and support	Students	75	69.0	81.8	94.6	0.25	2.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	85	68.1	85.5	100.0	0.54	
Peer support for academic work	Students	51	41.0	61.6	82.2	0.23	
Peer support for academic work	Combined	68				0.39	2.56
Section Results:		77%					2.24

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	76.5	88.9	100.0	0.63	3.52
Teacher influence	Teachers	64	40.6	71.4	100.0	0.39	2.56
Program coherence	Teachers	73	57.0	82.6	100.0	0.37	2.48
● Principal instructional leadership	Teachers	96	58.2	84.6	100.0	0.89	4.56
Section Results:		81%					3.28
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	90	75.2	89.0	100.0	0.59	
Teacher outreach to parents	Parents	93	76.7	88.1	99.5	0.70	
Teacher outreach to parents	Combined	91				0.65	3.60
Parent involvement in the schools	Parents	68	41.2	61.0	80.8	0.68	3.72
Section Results:		80%					3.68
Trust							
Parent-teacher trust	Parents	94	84.9	93.1	100.0	0.63	3.52
● Parent-principal trust	Parents	96	84.5	93.7	100.0	0.75	4.00
○ Student-teacher trust	Students	74	68.5	81.1	93.7	0.20	1.80
● Teacher-principal trust	Teachers	97	55.0	84.0	100.0	0.93	4.72
Teacher-teacher trust	Teachers	93	75.7	90.9	100.0	0.70	3.80
Section Results:		91%					3.56

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets			
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Credit Accumulation					
10+ Credits in 1st Year - All Students	82.1%	64.3% or lower	64.4% to 72.3%	72.4% to 77.9%	78.0% or higher
10+ Credits in 1st Year - School's Lowest Third	66.7%	50.9% or lower	51.0% to 62.0%	62.1% to 69.7%	69.8% or higher
10+ Credits in 2nd Year - All Students	77.8%	64.3% or lower	64.4% to 71.8%	71.9% to 77.1%	77.2% or higher
10+ Credits in 2nd Year - School's Lowest Third	57.1%	47.0% or lower	47.1% to 57.7%	57.8% to 65.2%	65.3% or higher
10+ Credits in 3rd Year - All Students	73.9%	57.4% or lower	57.5% to 65.0%	65.1% to 70.4%	70.5% or higher
10+ Credits in 3rd Year - School's Lowest Third	60.7%	36.9% or lower	37.0% to 47.5%	47.6% to 59.9%	60.0% or higher
Regents Performance					
Average Completion Rate for Remaining Regents	43.2%	32.2% or lower	32.3% to 39.1%	39.2% to 43.9%	44.0% or higher
Average Regents Score - English (non-Common Core)*		64.8 or lower	64.9 to 68.1	68.2 to 70.5	70.6 or higher
Average Regents Score - English (Common Core)*	72.0	68.8 or lower	68.9 to 72.6	72.7 to 75.2	75.3 or higher
Average Regents Score - Living Environment*	66.0	59.9 or lower	60.0 to 64.9	65.0 to 66.9	67.0 or higher
Average Regents Score - Global History*	60.0	57.4 or lower	57.5 to 61.0	61.1 to 64.9	65.0 or higher
Average Regents Score - US History*	60.0	63.8 or lower	63.9 to 67.7	67.8 to 70.5	70.6 or higher
Average Regents Score - Algebra I (Common Core)*		55.5 or lower	55.6 to 59.9	60.0 to 64.9	65.0 or higher
Graduation / Non-Dropout					
4-Year Graduation Rate		56.7% or lower	56.8% to 63.9%	64.0% to 69.9%	70.0% or higher
6-Year Graduation Rate					
4-Year Non-Dropout Rate		76.7% or lower	76.8% to 81.0%	81.1% to 84.0%	84.1% or higher
6-Year Non-Dropout Rate					
College and Career Readiness					
College and Career Preparatory Course Index		17.2% or lower	17.3% to 26.0%	26.1% to 32.1%	32.2% or higher
4-Year College Readiness Index		11.1% or lower	11.2% to 16.8%	16.9% to 20.7%	20.8% or higher
6-Year College Readiness Index with Persistence					
Postsecondary Enrollment Rate - 6 Months					
Postsecondary Enrollment Rate - 18 Months					

* Because it is not possible to accurately predict who will take the Regents exams in advance, the table above provides *estimated* targets for the Regents score metrics. These targets will be adjusted based on the students at the school who actually take the exams.

Closing the Achievement Gap Metrics**	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Four-Year Graduation Rate					
English Language Learners		40.5% or lower	40.6% to 51.3%	51.4% to 58.8%	58.9% or higher
Self-Contained / ICT / SETSS		36.9% or lower	37.0% to 48.4%	48.5% to 56.4%	56.5% or higher
Lowest Third Citywide					
Black / Hispanic Males in Lowest Third Citywide		37.0% or lower	37.1% to 48.0%	48.1% to 55.7%	55.8% or higher
College and Career Readiness of Students in Lowest Third Citywide					
College and Career Preparatory Course Index		8.3% or lower	8.4% to 12.6%	12.7% to 15.6%	15.7% or higher
4-Year College Readiness Index		3.0% or lower	3.1% to 4.5%	4.6% to 5.6%	5.7% or higher
Postsecondary Enrollment Rate - 6 Months					

**To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	51.1%	49.9% or lower	50.0% to 59.9%	60.0% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.91	0.46 or lower	0.47 to 0.61	0.62 to 0.71	0.72 or higher