

2014-15 School Quality Guide / MS

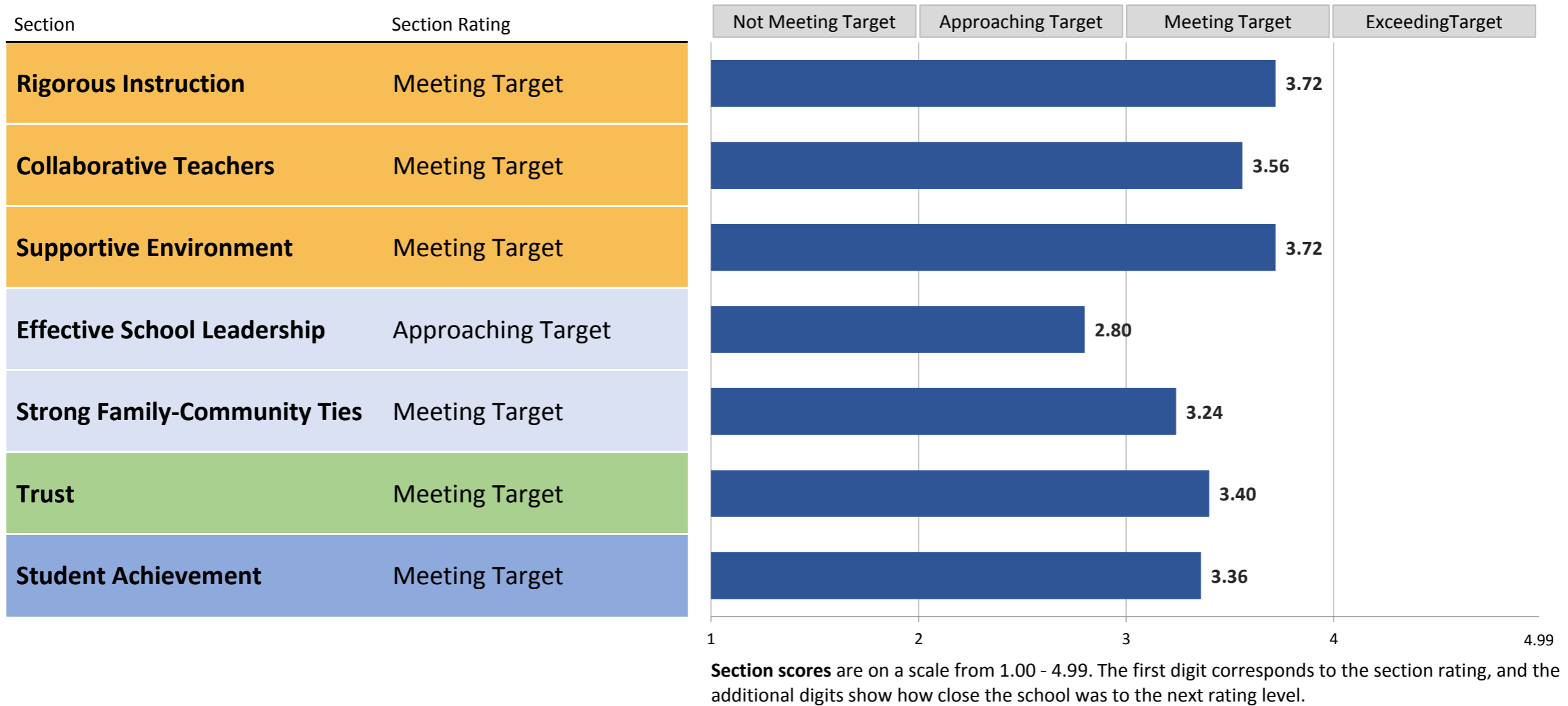
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / MS
School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	81	88	71
Grade 7	102	87	93
Grade 8	97	100	89
All students	280	275	253

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	29%	29%	35%
% Free Lunch Eligible	88%	88%	90%
% Student with IEPs	25%	29%	28%
% Student with IEPs (less than 20% time)	13%	14%	16%
% HRA Eligible	-	77%	72%
% Temporary Housing	-	23%	25%
% Asian	0%	2%	1%
% Black	37%	32%	28%
% Hispanic	62%	65%	70%
% White	1%	0%	0%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	2.44	2.04	2.07
Average Incoming Math Proficiency	2.64	2.10	2.10

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.36

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	230	2.10	1.87	2.03	2.12	2.22	2.49	2.78	9.80%
Percentage of Students at Level 3 or 4	230	7.8%	0.0%	4.1%	7.1%	10.5%	19.0%	3.21	9.80%
Median Adjusted Growth Percentile	202	64.5	50.6	55.4	62.4	67.0	75.3	3.46	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	70	85.5	66.5	71.5	78.6	83.4	91.8	4.25	9.80%
State Test Results - Math									
Average Student Proficiency	245	1.98	1.77	1.98	2.10	2.23	2.56	2.00	9.80%
○ Percentage of Students at Level 3 or 4	245	3.7%	0.0%	4.1%	7.2%	10.6%	20.1%	1.90	9.80%
● Median Adjusted Growth Percentile	218	68.0	42.2	49.3	59.7	66.5	78.7	4.12	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	78	76.5	59.4	65.2	73.6	79.2	89.1	3.52	9.80%
Core Course Pass Rates									
ELA	238	84.0%	62.3%	73.0%	81.0%	89.9%	100.0%	3.34	1.96%
Math	238	84.0%	64.0%	74.3%	81.8%	90.3%	100.0%	3.26	1.96%
Science	238	86.6%	64.7%	74.8%	82.2%	90.5%	100.0%	3.53	1.96%
Social Studies	238	83.6%	57.7%	69.9%	78.8%	88.7%	100.0%	3.48	1.96%
○ Percent of 8th Graders Earning HS Credit	82	3.7%	0.0%	6.7%	11.7%	17.2%	27.8%	1.55	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	93	78.0%	62.0%	70.0%	77.0%	84.0%	93.0%	3.14	9.80%
								Weighted Average Score	3.11

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	41	17.8%	92.2%	2.4%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
● Integrated Co-Teaching	18	7.8%	42.9%	5.6%	0.0%	1.6%	3.2%	5.1%	8.4%	4.15	0.030	0.024
○ SETSS	8	3.5%	37.6%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	42	17.1%	90.5%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
○ Integrated Co-Teaching	18	7.3%	40.3%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
○ SETSS	8	3.3%	35.9%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
● ELL	72	35.6%	79.6%	58.3%	17.2%	27.0%	36.6%	47.8%	68.0%	4.52	0.030	0.026
Lowest Third Citywide	122	60.4%	78.4%	55.7%	31.5%	39.4%	47.2%	56.3%	72.7%	3.93	0.030	0.022
Black and Hispanic Males in Lowest Third Citywide	76	37.6%	84.1%	51.3%	29.6%	38.0%	46.2%	55.9%	73.2%	3.53	0.030	0.019
● SC/ICT/SETSS	63	31.2%	78.4%	68.3%	35.0%	42.9%	50.8%	60.0%	76.4%	4.51	0.030	0.026
Math - Percent at 75th+ Growth Percentile												
● ELL	87	39.9%	82.3%	49.4%	12.4%	22.8%	33.0%	45.0%	66.4%	4.21	0.030	0.024
Lowest Third Citywide	150	68.8%	84.8%	48.7%	24.4%	34.1%	43.7%	54.9%	75.0%	3.45	0.030	0.018
Black and Hispanic Males in Lowest Third Citywide	82	37.6%	84.5%	50.0%	24.1%	34.0%	43.7%	55.1%	75.5%	3.55	0.030	0.019
SC/ICT/SETSS	63	28.9%	72.9%	47.6%	25.8%	34.5%	43.0%	53.1%	71.0%	3.46	0.030	0.018
● ELL Progress	83	33.1%	91.7%	49.4%	11.3%	22.8%	34.2%	47.5%	71.3%	4.08	0.030	0.023
											CtAG Additional Points	0.25
											Overall Student Achievement Score	3.36

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	88%	3.32	34%
Section Rating: Meeting Target	Section Score:	3.72	

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	90%	3.68	50%
Section Rating: Meeting Target	Section Score:	3.56	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.16	35%
Percentage of students with 90%+ attendance			
EMS	70.8%	3.28	
HS			
Overall	70.8%	3.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.22	2.29	
HS			
Overall	0.22	2.29	5%
Section Rating: Meeting Target	Section Score:	3.72	

Effective School Leadership			
NYC School Survey - Effective School Leadership	78%	2.80	100%
Section Rating: Approaching Target	Section Score:	2.80	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	3.24	100%
Section Rating: Meeting Target	Section Score:	3.24	

Trust			
NYC School Survey - Trust	90%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	79.4	91.4	100.0	0.59	3.36
Common Core shifts in math	Teachers	85	68.9	87.1	100.0	0.51	3.04
Course clarity	Students	91	81.3	89.7	98.1	0.60	3.40
Quality of student discussion	Teachers	82	53.2	78.4	100.0	0.62	3.48
Section Results:		88%					3.32
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	93	84.5	94.1	100.0	0.55	
Cultural awareness	Parents	93	87.1	93.3	99.5	0.50	
Cultural awareness	Students	87	70.6	84.2	97.8	0.59	
Cultural awareness	Combined	91				0.55	3.20
• Inclusive classroom instruction	Teachers	95	81.7	93.3	100.0	0.75	4.00
Quality of professional development	Teachers	86	54.0	77.4	100.0	0.69	3.76
School commitment	Teachers	86	59.7	84.3	100.0	0.65	3.60
Innovation	Teachers	90	65.8	85.2	100.0	0.70	3.80
• Reflective dialogue	Teachers	96	86.6	95.8	100.0	0.75	4.00
• Peer collaboration	Teachers	95	76.7	91.9	100.0	0.79	4.16
Focus on student learning	Teachers	84	68.4	88.4	100.0	0.49	2.96
Collective responsibility	Teachers	86	57.5	82.3	100.0	0.67	3.68
Section Results:		90%					3.68
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	85	67.5	82.9	98.3	0.55	
Safety	Combined	85				0.55	3.20
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	63.4	79.2	95.0	0.49	
Classroom behavior	Combined	79				0.49	2.96
• Social-emotional measure	Teachers	98	84.7	95.3	100.0	0.84	4.36
Peer interactions	Students	83	67.5	80.7	93.9	0.57	3.28
Next-level guidance	Students	85	76.9	88.3	99.7	0.36	2.44
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.6	88.2	95.8	0.51	
Press toward academic achievement	Combined	88				0.51	3.04
Personal attention and support	Students	86	74.1	85.5	96.9	0.50	3.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	89	76.8	88.6	100.0	0.54	
Peer support for academic work	Students	64	48.0	66.6	85.2	0.43	
Peer support for academic work	Combined	77				0.48	2.92
Section Results:		85%					3.16

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	87	82.1	90.7	99.3	0.27	2.08
Teacher influence	Teachers	52	34.5	67.1	99.7	0.27	2.08
Program coherence	Teachers	85	60.8	85.2	100.0	0.61	3.44
Principal instructional leadership	Teachers	88	67.2	88.0	100.0	0.64	3.56
Section Results:		78%					2.80
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	93	79.9	92.5	100.0	0.67	
Teacher outreach to parents	Parents	90	81.6	90.6	99.6	0.50	
Teacher outreach to parents	Combined	92				0.58	3.32
Parent involvement in the schools	Parents	68	47.1	66.3	85.5	0.54	3.16
Section Results:		80%					3.24
Trust							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	92	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	81	69.2	82.0	94.8	0.45	2.80
Teacher-principal trust	Teachers	88	63.2	87.4	100.0	0.66	3.64
• Teacher-teacher trust	Teachers	97	74.2	90.6	100.0	0.88	4.52
Section Results:		90%					3.40

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.10	2.03 or lower	2.04 to 2.11	2.12 to 2.17	2.18 or higher
Average Student Proficiency - School's Lowest Third	1.79	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	7.8%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	1.98	1.93 or lower	1.94 to 2.05	2.06 to 2.16	2.17 or higher
Average Student Proficiency - School's Lowest Third	1.71	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	3.7%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	84.0%	77.1% or lower	77.2% to 82.5%	82.6% to 86.9%	87.0% or higher
Math	84.0%	75.8% or lower	75.9% to 81.1%	81.2% to 85.4%	85.5% or higher
Science	86.6%	79.8% or lower	79.9% to 84.5%	84.6% to 88.4%	88.5% or higher
Social Studies	83.6%	75.1% or lower	75.2% to 80.9%	81.0% to 85.7%	85.8% or higher
Percent of 8th Graders Earning HS Credit	3.7%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	78.0%	72.9% or lower	73.0% to 77.9%	78.0% to 80.9%	81.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.80	1.70 or lower	1.71 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.02	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
SETSS	2.07	1.86 or lower	1.87 to 1.97	1.98 to 2.06	2.07 or higher
ELL	1.97	1.85 or lower	1.86 to 1.96	1.97 to 2.06	2.07 or higher
Lowest Third Citywide	1.88	1.85 or lower	1.86 to 1.90	1.91 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.82 or lower	1.83 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.67	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.80	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
SETSS	1.97	1.79 or lower	1.80 to 1.93	1.94 to 2.05	2.06 or higher
ELL	1.92	1.82 or lower	1.83 to 1.98	1.99 to 2.11	2.12 or higher
Lowest Third Citywide	1.82	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.82	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	49.4%	27.1% or lower	27.2% to 37.0%	37.1% to 45.0%	45.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	70.8%	59.1% or lower	59.2% to 65.0%	65.1% to 69.9%	70.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.22	0.18 or lower	0.19 to 0.28	0.29 to 0.37	0.38 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.