

# 2014-15 School Quality Guide / ES

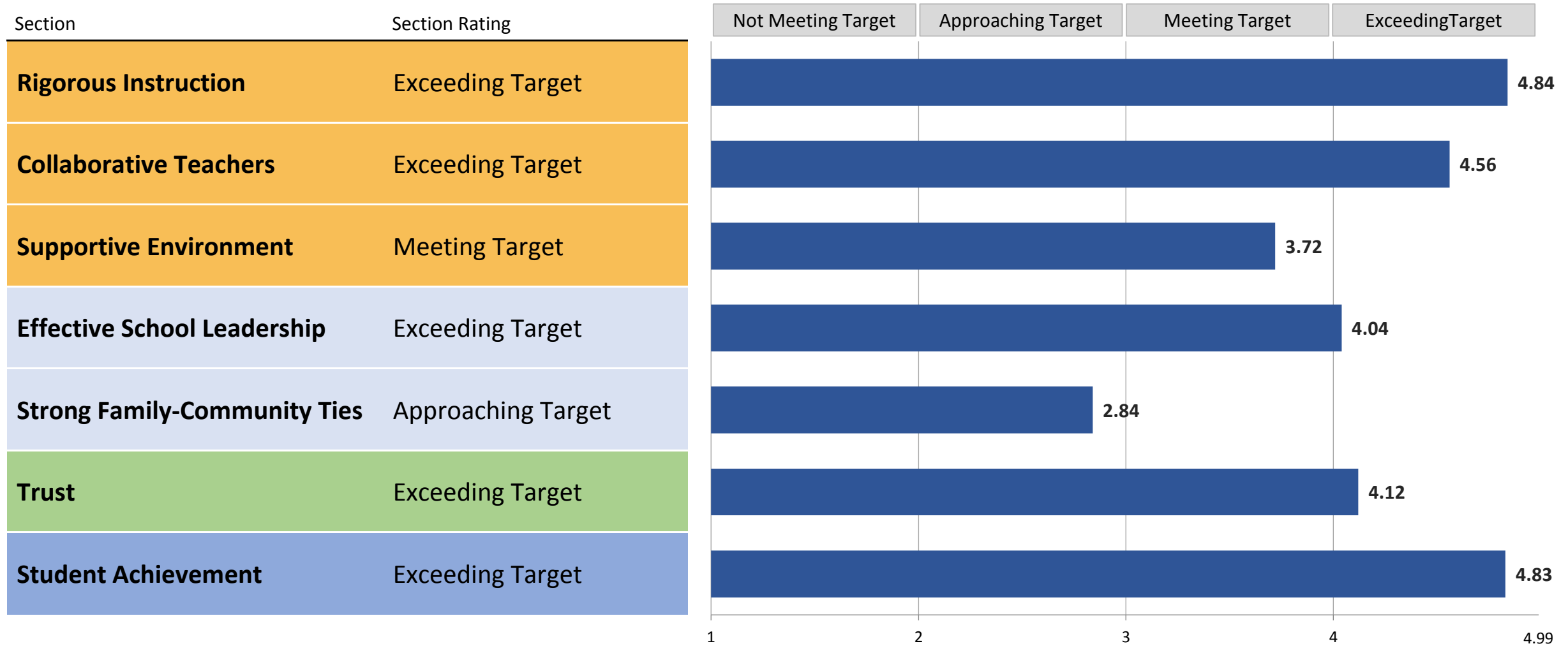
## Summary of Section Ratings

10X056

P.S. 056 Norwood Heights

### Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



**Section scores** are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

### State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

### Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

**2014-15 School Quality Guide / ES**  
**School Enrollment and Demographic Data**

10X056  
P.S. 056 Norwood Heights

**Student Enrollment**

<b>Grade</b>	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
Kindergarten	96	101	100
Grade 1	125	96	102
Grade 2	138	117	106
Grade 3	102	131	123
Grade 4	123	98	137
Grade 5	103	122	95
<b>All students</b>	<b>687</b>	<b>665</b>	<b>663</b>

**Student Demographics**

	<b>2012 - 2013</b>	<b>2013 - 2014</b>	<b>2014 - 2015</b>
% English Language Learners	16%	16%	16%
% Free Lunch Eligible	81%	81%	81%
% Student with IEPs	16%	18%	19%
% Student with IEPs (less than 20% time)	7%	6%	6%
% HRA Eligible	-	72%	65%
% Temporary Housing	-	9%	14%
% Asian	24%	25%	24%
% Black	9%	8%	8%
% Hispanic	59%	58%	59%
% White	8%	8%	8%
% Other	0%	0%	1%

2014-15 School Quality Guide / ES  
Student Achievement Scoring Appendix

10X056  
P.S. 056 Norwood Heights

Student Achievement Rating	Student Achievement Score
<b>Exceeding Target</b>	<b>4.83</b>

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
<b>State Test Results - ELA</b>									
● Average Student Proficiency	341	<b>2.70</b>	2.12	2.35	2.47	2.61	2.85	<b>4.38</b>	9.09%
● Percentage of Students at Level 3 or 4	341	<b>36.1%</b>	9.8%	19.5%	25.3%	32.0%	42.5%	<b>4.39</b>	9.09%
● Median Adjusted Growth Percentile	211	<b>73.0</b>	50.1	56.6	62.2	66.0	75.5	<b>4.74</b>	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	75	<b>87.0</b>	59.9	67.1	73.2	77.5	87.8	<b>4.92</b>	9.09%
● Early Grade Progress	119	<b>2.65</b>	0.85	1.44	1.93	2.27	3.12	<b>4.45</b>	9.09%
<b>State Test Results - Math</b>									
● Average Student Proficiency	347	<b>3.01</b>	2.12	2.44	2.65	2.88	3.22	<b>4.38</b>	9.09%
● Percentage of Students at Level 3 or 4	347	<b>50.1%</b>	8.0%	22.7%	32.6%	43.9%	59.1%	<b>4.41</b>	9.09%
● Median Adjusted Growth Percentile	213	<b>70.0</b>	43.8	53.6	61.9	67.8	81.7	<b>4.16</b>	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	74	<b>82.5</b>	55.5	64.1	71.4	76.5	88.7	<b>4.49</b>	9.09%
● Early Grade Progress	121	<b>4.31</b>	0.48	1.53	2.42	3.05	4.56	<b>4.83</b>	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	108	<b>95.9%</b>	77.3%	83.7%	88.3%	93.5%	100.0%	<b>4.37</b>	9.09%
								<b>Weighted Average Score</b>	<b>4.50</b>

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
<b>ELA - Percent at Level 3 or 4</b>												
● Self-Contained	32	9.4%	46.3%	<b>6.3%</b>	0.0%	1.1%	1.9%	2.7%	4.6%	<b>4.99</b>	0.030	0.030
○ Integrated Co-Teaching	5	1.5%	7.6%	<b>20.0%</b>	0.0%	3.7%	6.5%	9.3%	15.8%		0.030	0.000
● SETSS	33	9.7%	92.4%	<b>12.1%</b>	0.0%	3.5%	6.2%	8.9%	15.0%	<b>4.52</b>	0.030	0.026
<b>Math - Percent at Level 3 or 4</b>												
● Self-Contained	33	9.5%	47.3%	<b>27.3%</b>	0.0%	2.9%	5.2%	7.4%	12.6%	<b>4.99</b>	0.030	0.030
○ Integrated Co-Teaching	5	1.4%	7.1%	<b>0.0%</b>	0.0%	7.2%	12.9%	18.4%	31.2%		0.030	0.000
● SETSS	33	9.5%	91.3%	<b>21.2%</b>	0.0%	6.6%	11.7%	16.8%	28.4%	<b>4.38</b>	0.030	0.025
<b>ELA - Percent at 75th+ Growth Percentile</b>												
● ELL	43	20.4%	43.6%	<b>46.5%</b>	12.7%	26.0%	36.3%	46.4%	69.9%	<b>4.00</b>	0.030	0.023
● Lowest Third Citywide	63	29.9%	42.4%	<b>69.8%</b>	28.0%	38.8%	47.1%	55.4%	74.4%	<b>4.76</b>	0.030	0.028
● Black and Hispanic Males in Lowest Third Citywide	27	12.8%	32.4%	<b>63.0%</b>	23.6%	36.2%	45.9%	55.6%	77.8%	<b>4.33</b>	0.030	0.025
● SC/ICT/SETSS	41	19.4%	44.4%	<b>73.2%</b>	22.0%	34.9%	44.8%	54.7%	77.4%	<b>4.81</b>	0.030	0.029
<b>Math - Percent at 75th+ Growth Percentile</b>												
○ ELL	45	21.1%	43.3%	<b>40.0%</b>	7.8%	22.3%	33.5%	44.6%	70.2%	<b>3.59</b>	0.030	0.019
● Lowest Third Citywide	49	23.0%	31.6%	<b>65.3%</b>	19.1%	32.5%	42.8%	53.1%	76.7%	<b>4.52</b>	0.030	0.026
● Black and Hispanic Males in Lowest Third Citywide	21	9.9%	25.8%	<b>52.4%</b>	14.4%	29.5%	41.2%	52.8%	79.4%	<b>3.97</b>	0.030	0.022
● SC/ICT/SETSS	42	19.7%	46.1%	<b>52.4%</b>	15.4%	29.5%	40.4%	51.3%	76.2%	<b>4.04</b>	0.030	0.023
● ELL Progress	108	16.3%	41.4%	<b>69.4%</b>	31.6%	44.8%	55.1%	65.2%	88.6%	<b>4.18</b>	0.030	0.024
											<b>CtAG Additional Points</b>	<b>0.33</b>
											<b>Overall Student Achievement Score</b>	<b>4.83</b>

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	97%	4.52	34%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.84</b>	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.12	50%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.56</b>	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	93%	3.88	35%
Percentage of students with 90%+ attendance			
EMS	75.4%	2.52	
HS			
Overall	75.4%	2.52	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.10	1.71	
HS			
Overall	0.10	1.71	5%
<b>Section Rating: Meeting Target</b>	<b>Section Score:</b>	<b>3.72</b>	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	88%	4.04	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.04</b>	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	82%	2.84	100%
<b>Section Rating: Approaching Target</b>	<b>Section Score:</b>	<b>2.84</b>	

<b>Trust</b>			
NYC School Survey - Trust	95%	4.12	100%
<b>Section Rating: Exceeding Target</b>	<b>Section Score:</b>	<b>4.12</b>	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	100	86.4	94.8	100.0	1.00	4.99
• Common Core shifts in math	Teachers	98	83.3	93.1	100.0	0.87	4.48
Course clarity	Students		84.3	92.7	100.0		
• Quality of student discussion	Teachers	93	68.7	85.3	100.0	0.76	4.04
<b>Section Results:</b>		97%					<b>4.52</b>
<b>Collaborative Teachers</b>							
Cultural awareness:							
Cultural awareness	Teachers	98	85.4	95.0	100.0	0.88	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
• Cultural awareness	Combined	97				0.82	4.28
• Inclusive classroom instruction	Teachers	98	84.2	94.6	100.0	0.89	4.56
Quality of professional development	Teachers	85	51.4	77.4	100.0	0.68	3.72
• School commitment	Teachers	94	59.9	85.3	100.0	0.85	4.40
Innovation	Teachers	90	70.3	86.7	100.0	0.68	3.72
• Reflective dialogue	Teachers	96	87.9	95.9	100.0	0.75	4.00
• Peer collaboration	Teachers	97	77.6	92.2	100.0	0.87	4.48
• Focus on student learning	Teachers	94	68.2	89.0	100.0	0.80	4.20
Collective responsibility	Teachers	90	65.7	84.7	100.0	0.71	3.84
<b>Section Results:</b>		93%					<b>4.12</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers	96	80.0	94.6	100.0	0.80	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	96				0.80	4.20
Classroom behavior:							
Classroom behavior	Teachers	90	66.9	85.5	100.0	0.69	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	90				0.69	3.76
Social-emotional measure	Teachers	90	89.0	96.6	100.0	0.50	3.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	95	75.0	88.8	100.0	0.79	
Press toward academic achievement	Students		85.3	91.9	98.5		
• Press toward academic achievement	Combined	95				0.79	4.16
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	98	76.5	91.5	100.0	0.89	
Peer support for academic work	Parents	95	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
• Peer support for academic work	Combined	96				0.82	4.28
<b>Section Results:</b>		93%					<b>3.88</b>

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
<b>Effective School Leadership</b>							
Inclusive principal leadership	Parents	91	79.3	90.9	100.0	0.57	3.28
Teacher influence	Teachers	69	28.8	60.8	92.8	0.63	3.52
● Program coherence	Teachers	95	60.0	85.2	100.0	0.88	4.52
● Principal instructional leadership	Teachers	98	61.6	87.0	100.0	0.96	4.84
<b>Section Results:</b>		88%					<b>4.04</b>
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	97	84.5	94.5	100.0	0.80	
Teacher outreach to parents	Parents	93	86.0	92.6	99.2	0.55	
Teacher outreach to parents	Combined	95				0.68	3.72
○ Parent involvement in the schools	Parents	69	62.4	76.6	90.8	0.24	1.96
<b>Section Results:</b>		82%					<b>2.84</b>
<b>Trust</b>							
● Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	96	82.7	93.3	100.0	0.77	4.08
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	95	56.4	85.0	100.0	0.89	4.56
Teacher-teacher trust	Teachers	93	74.1	90.5	100.0	0.71	3.84
<b>Section Results:</b>		95%					<b>4.12</b>

**2014-15 School Quality Reports / ES**  
**Targets for 2015-16**

10X056

P.S. 056 Norwood Heights

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>State Test Results - ELA*</b>					
Average Student Proficiency	2.70	2.32 or lower	2.33 to 2.43	2.44 to 2.51	2.52 or higher
Average Student Proficiency - School's Lowest Third	2.13	1.84 or lower	1.85 to 1.96	1.97 to 2.05	2.06 or higher
Percentage of Students at Level 3 or 4	36.1%	17.4% or lower	17.5% to 22.9%	23.0% to 27.1%	27.2% or higher
<b>State Test Results - Math*</b>					
Average Student Proficiency	3.01	2.41 or lower	2.42 to 2.57	2.58 to 2.68	2.69 or higher
Average Student Proficiency - School's Lowest Third	2.37	1.80 or lower	1.81 to 1.97	1.98 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	50.1%	23.0% or lower	23.1% to 30.3%	30.4% to 35.8%	35.9% or higher
MS Adjusted Core Course Pass Rate of Former Students	95.9%	86.4% or lower	86.5% to 89.8%	89.9% to 92.4%	92.5% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
<b>ELA - Average Proficiency Rating</b>					
Self-Contained	1.85	1.73 or lower	1.74 to 1.82	1.83 to 1.89	1.90 or higher
Integrated Co-Teaching	2.30	1.90 or lower	1.91 to 2.01	2.02 to 2.09	2.10 or higher
SETSS	2.16	1.89 or lower	1.90 to 2.01	2.02 to 2.10	2.11 or higher
ELL	2.56	2.06 or lower	2.07 to 2.20	2.21 to 2.31	2.32 or higher
Lowest Third Citywide	2.11	1.90 or lower	1.91 to 1.97	1.98 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	2.09	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
<b>Math - Average Proficiency Rating</b>					
Self-Contained	2.44	1.88 or lower	1.89 to 2.02	2.03 to 2.13	2.14 or higher
Integrated Co-Teaching	2.16	2.07 or lower	2.08 to 2.24	2.25 to 2.37	2.38 or higher
SETSS	2.42	2.00 or lower	2.01 to 2.18	2.19 to 2.31	2.32 or higher
ELL	2.86	2.24 or lower	2.25 to 2.43	2.44 to 2.58	2.59 or higher
Lowest Third Citywide	2.27	1.89 or lower	1.90 to 1.97	1.98 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	2.36	1.88 or lower	1.89 to 1.96	1.97 to 2.03	2.04 or higher
ELL Progress	69.4%	43.7% or lower	43.8% to 53.6%	53.7% to 61.2%	61.3% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	75.4%	70.4% or lower	70.5% to 77.2%	77.3% to 82.4%	82.5% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.10	0.14 or lower	0.15 to 0.23	0.24 to 0.29	0.30 or higher