

2014-15 School Quality Guide / ES

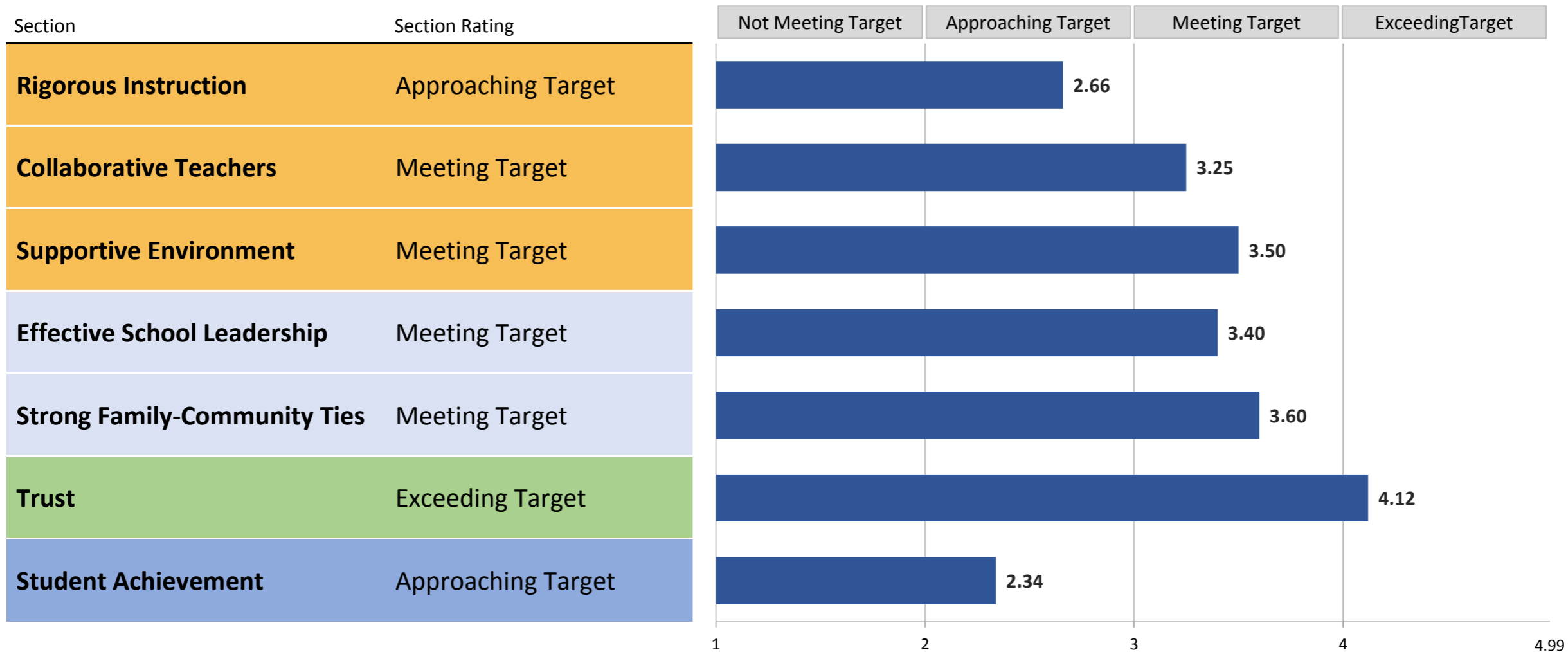
Summary of Section Ratings

84M329

Harlem Link Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	56	49	52
Grade 1	44	54	51
Grade 2	54	57	49
Grade 3	54	50	58
Grade 4	54	56	52
Grade 5	40	48	47
All students	302	314	309

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	7%	7%	5%
% Free Lunch Eligible	85%	84%	78%
% Student with IEPs	18%	20%	16%
% Student with IEPs (less than 20% time)	0%	1%	1%
% HRA Eligible	-	67%	62%
% Temporary Housing	-	16%	16%
% Asian	1%	1%	0%
% Black	69%	66%	62%
% Hispanic	25%	30%	34%
% White	1%	2%	2%
% Other	0%	2%	1%

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Approaching Target	2.34

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	152	2.25	1.97	2.19	2.33	2.50	2.77	2.43	9.09%
Percentage of Students at Level 3 or 4	152	13.2%	2.5%	12.1%	18.7%	26.3%	38.2%	2.17	9.09%
○ Median Adjusted Growth Percentile	92	47.0	45.8	53.8	60.7	65.6	77.1	1.15	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	32	65.5	58.1	66.7	74.1	79.3	91.6	1.86	9.09%
Early Grade Progress	56	1.51	0.37	1.03	1.60	2.01	2.99	2.84	9.09%
State Test Results - Math									
Average Student Proficiency	154	2.45	1.95	2.25	2.46	2.69	3.06	2.95	9.09%
Percentage of Students at Level 3 or 4	154	23.4%	0.4%	14.2%	24.1%	35.4%	51.3%	2.93	9.09%
○ Median Adjusted Growth Percentile	91	23.0	36.1	48.4	59.1	66.5	84.2	1.00	9.09%
○ Median Adjusted Growth Percentile - School's Lowest Third	34	23.5	52.6	62.7	71.4	77.6	92.1	1.00	9.09%
Early Grade Progress	57	1.95	0.02	1.14	2.12	2.80	4.44	2.83	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	46	92.8%	70.7%	79.1%	85.0%	91.7%	100.0%	4.13	9.09%
								Weighted Average Score	2.30

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	2	1.3%	6.4%		0.0%	1.1%	1.9%	2.7%	4.6%		0.030	0.000
Integrated Co-Teaching	19	12.5%	63.5%	5.3%	0.0%	3.7%	6.5%	9.3%	15.8%	2.57	0.030	0.012
SETSS	1	0.7%	6.7%		0.0%	3.5%	6.2%	8.9%	15.0%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	2	1.3%	6.5%		0.0%	2.9%	5.2%	7.4%	12.6%		0.030	0.000
Integrated Co-Teaching	19	12.3%	62.8%	15.8%	0.0%	7.2%	12.9%	18.4%	31.2%	3.53	0.030	0.019
SETSS	1	0.6%	5.8%		0.0%	6.6%	11.7%	16.8%	28.4%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	10	10.9%	23.3%	30.0%	12.7%	26.0%	36.3%	46.4%	69.9%		0.030	0.000
○ Lowest Third Citywide	34	37.0%	53.0%	29.4%	28.0%	38.8%	47.1%	55.4%	74.4%	1.13	0.030	0.001
○ Black and Hispanic Males in Lowest Third Citywide	21	22.8%	57.7%	19.0%	23.6%	36.2%	45.9%	55.6%	77.8%	1.00	0.030	0.000
○ SC/ICT/SETSS	15	16.3%	35.5%	26.7%	22.0%	34.9%	44.8%	54.7%	77.4%	1.36	0.030	0.003
Math - Percent at 75th+ Growth Percentile												
ELL	10	11.0%	22.6%	20.0%	7.8%	22.3%	33.5%	44.6%	70.2%		0.030	0.000
Lowest Third Citywide	14	15.4%	21.2%	57.1%	19.1%	32.5%	42.8%	53.1%	76.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	6	6.6%	17.2%	66.7%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
○ SC/ICT/SETSS	15	16.5%	36.9%	13.3%	15.4%	29.5%	40.4%	51.3%	76.2%	1.00	0.030	0.000
ELL Progress	15	4.9%	12.4%	40.0%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points	0.04
											Overall Student Achievement Score	2.34

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction	82%	2.36	100%
Section Rating: Approaching Target	Section Score:*	2.66	

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers	84%	2.96	100%
Section Rating: Meeting Target	Section Score:*	3.25	

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment	84%	2.60	65%
Percentage of students with 90%+ attendance			
EMS	84.9%	4.36	
HS			
Overall	84.9%	4.36	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.35	4.00	
HS			
Overall	0.35	4.00	5%
Section Rating: Meeting Target	Section Score:*	3.50	

Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.40	100%
Section Rating: Meeting Target	Section Score:	3.40	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	88%	3.60	100%
Section Rating: Meeting Target	Section Score:	3.60	

Trust			
NYC School Survey - Trust	94%	4.12	100%
Section Rating: Exceeding Target	Section Score:	4.12	

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	86.4	94.8	100.0	0.51	3.04
Common Core shifts in math	Teachers	90	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
○ Quality of student discussion	Teachers	62	68.7	85.3	100.0	0.00	1.00
Section Results:		82%					2.36
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.4	95.0	100.0	0.50	
Cultural awareness	Parents	95	90.5	94.9	99.3	0.75	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	94				0.63	3.52
Inclusive classroom instruction	Teachers	90	84.2	94.6	100.0	0.50	3.00
○ Quality of professional development	Teachers	57	51.4	77.4	100.0	0.12	1.48
School commitment	Teachers	74	59.9	85.3	100.0	0.34	2.36
Innovation	Teachers	88	70.3	86.7	100.0	0.60	3.40
Reflective dialogue	Teachers	93	87.9	95.9	100.0	0.50	3.00
Peer collaboration	Teachers	89	77.6	92.2	100.0	0.52	3.08
Focus on student learning	Teachers	86	68.2	89.0	100.0	0.55	3.20
Collective responsibility	Teachers	89	65.7	84.7	100.0	0.68	3.72
Section Results:		84%					2.96
Supportive Environment							
Safety:							
Safety	Teachers	94	80.0	94.6	100.0	0.72	
Safety	Students		74.5	88.5	100.0		
Safety	Combined	94				0.72	3.88
Classroom behavior:							
Classroom behavior	Teachers	64	66.9	85.5	100.0	0.00	
Classroom behavior	Students		67.3	84.3	100.0		
○ Classroom behavior	Combined	64				0.00	1.00
● Social-emotional measure	Teachers	96	89.0	96.6	100.0	0.75	4.00
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	79	75.0	88.8	100.0	0.15	
Press toward academic achievement	Students		85.3	91.9	98.5		
○ Press toward academic achievement	Combined	79				0.15	1.60
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	78	76.5	91.5	100.0	0.04	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	87				0.40	2.60
Section Results:		84%					2.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.3	90.9	100.0	0.73	3.92
Teacher influence	Teachers	70	28.8	60.8	92.8	0.64	3.56
Program coherence	Teachers	80	60.0	85.2	100.0	0.49	2.96
Principal instructional leadership	Teachers	81	61.6	87.0	100.0	0.52	3.08
Section Results:		81%					3.40
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	84.5	94.5	100.0	0.61	
Teacher outreach to parents	Parents	95	86.0	92.6	99.2	0.75	
Teacher outreach to parents	Combined	95				0.68	3.72
Parent involvement in the schools	Parents	80	62.4	76.6	90.8	0.61	3.44
Section Results:		88%					3.60
Trust							
• Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
• Parent-principal trust	Parents	95	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
Teacher-principal trust	Teachers	86	56.4	85.0	100.0	0.67	3.68
• Teacher-teacher trust	Teachers	99	74.1	90.5	100.0	0.95	4.80
Section Results:		94%					4.12

2014-15 School Quality Reports / ES
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.25	2.34 or lower	2.35 to 2.44	2.45 to 2.52	2.53 or higher
Average Student Proficiency - School's Lowest Third	1.92	1.91 or lower	1.92 to 2.03	2.04 to 2.12	2.13 or higher
Percentage of Students at Level 3 or 4	13.2%	17.2% or lower	17.3% to 22.7%	22.8% to 26.9%	27.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.45	2.52 or lower	2.53 to 2.67	2.68 to 2.79	2.80 or higher
Average Student Proficiency - School's Lowest Third	2.05	1.90 or lower	1.91 to 2.07	2.08 to 2.20	2.21 or higher
Percentage of Students at Level 3 or 4	23.4%	27.1% or lower	27.2% to 34.4%	34.5% to 39.9%	40.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	92.8%	85.4% or lower	85.5% to 89.1%	89.2% to 91.9%	92.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.04	1.94 or lower	1.95 to 2.05	2.06 to 2.13	2.14 or higher
SETSS		1.88 or lower	1.89 to 2.00	2.01 to 2.09	2.10 or higher
ELL	2.14	2.11 or lower	2.12 to 2.25	2.26 to 2.35	2.36 or higher
Lowest Third Citywide	1.92	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.85 or lower	1.86 to 1.93	1.94 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained					
Integrated Co-Teaching	2.16	2.03 or lower	2.04 to 2.20	2.21 to 2.33	2.34 or higher
SETSS		1.92 or lower	1.93 to 2.09	2.10 to 2.23	2.24 or higher
ELL	2.33	2.35 or lower	2.36 to 2.55	2.56 to 2.70	2.71 or higher
Lowest Third Citywide	2.11	1.91 or lower	1.92 to 1.99	2.00 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	2.17	1.87 or lower	1.88 to 1.96	1.97 to 2.02	2.03 or higher
ELL Progress	40.0%	37.7% or lower	37.8% to 47.7%	47.8% to 55.3%	55.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	84.9%	74.0% or lower	74.1% to 80.6%	80.7% to 85.6%	85.7% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.35	0.11 or lower	0.12 to 0.18	0.19 to 0.24	0.25 or higher