

2014-15 School Quality Guide / MS

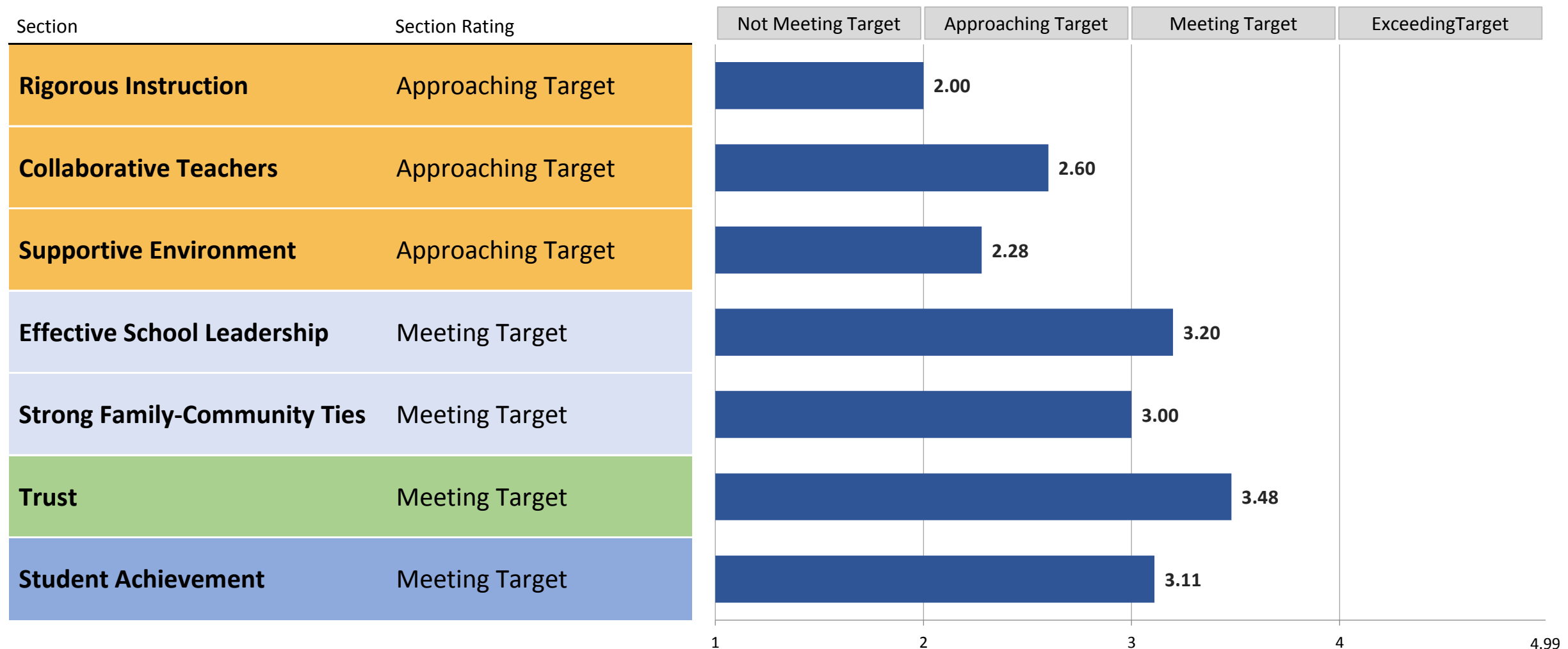
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	130	151	140
Grade 7	195	138	167
Grade 8	191	198	155
All students	516	487	462

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	15%	13%	16%
% Free Lunch Eligible	89%	89%	86%
% Student with IEPs	21%	24%	28%
% Student with IEPs (less than 20% time)	12%	9%	12%
% HRA Eligible	-	75%	70%
% Temporary Housing	-	12%	14%
% Asian	20%	15%	19%
% Black	43%	45%	42%
% Hispanic	33%	35%	36%
% White	3%	2%	2%
% Other	0%	2%	1%
Average Incoming ELA Proficiency	2.61	2.23	2.17
Average Incoming Math Proficiency	2.93	2.35	2.24

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.11

Student Achievement Metrics	2014-15 Targets							Metric Score	Weight Pct
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range		
State Test Results - ELA									
Average Student Proficiency	419	2.16	1.89	2.06	2.15	2.25	2.52	3.10	9.80%
Percentage of Students at Level 3 or 4	419	10.7%	0.5%	5.1%	8.4%	12.1%	20.5%	3.62	9.80%
Median Adjusted Growth Percentile	378	56.5	50.2	55.0	61.8	66.3	74.5	2.22	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	143	71.0	64.8	70.1	77.7	82.8	91.8	2.12	9.80%
State Test Results - Math									
Average Student Proficiency	426	2.14	1.78	2.00	2.14	2.29	2.61	3.00	9.80%
Percentage of Students at Level 3 or 4	426	10.1%	0.0%	5.2%	9.0%	13.3%	22.7%	3.26	9.80%
Median Adjusted Growth Percentile	385	54.0	42.4	49.2	59.1	65.7	77.5	2.48	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	134	70.0	60.4	66.0	73.8	78.9	88.2	2.51	9.80%
Core Course Pass Rates									
ELA	429	87.9%	55.7%	68.8%	78.0%	88.3%	100.0%	3.96	1.96%
Math	429	88.3%	56.9%	69.6%	78.6%	88.6%	100.0%	3.97	1.96%
Science	429	91.1%	58.1%	70.6%	79.2%	88.9%	100.0%	4.20	1.96%
Social Studies	429	92.8%	53.4%	67.2%	76.9%	87.7%	100.0%	4.41	1.96%
Percent of 8th Graders Earning HS Credit	143	20.3%	0.0%	5.4%	9.5%	14.0%	24.7%	4.59	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	182	78.0%	64.0%	72.0%	78.0%	85.0%	93.0%	3.00	9.80%
								Weighted Average Score	2.98

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	57	13.6%	70.5%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	30	7.2%	39.6%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	26	6.2%	66.7%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	55	12.9%	68.3%	1.8%	0.0%	0.7%	1.4%	2.3%	3.8%	3.44	0.030	0.018
Integrated Co-Teaching	30	7.0%	38.7%	0.0%	0.0%	2.4%	4.8%	7.6%	12.6%	1.00	0.030	0.000
SETSS	25	5.9%	64.1%	0.0%	0.0%	3.3%	6.6%	10.4%	17.2%	1.00	0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	55	14.6%	32.7%	30.9%	17.2%	27.0%	36.6%	47.8%	68.0%	2.41	0.030	0.011
Lowest Third Citywide	209	55.3%	71.3%	42.1%	31.5%	39.4%	47.2%	56.3%	72.7%	2.35	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	98	25.9%	57.9%	41.8%	29.6%	38.0%	46.2%	55.9%	73.2%	2.46	0.030	0.011
SC/ICT/SETSS	106	28.0%	68.7%	48.1%	35.0%	42.9%	50.8%	60.0%	76.4%	2.66	0.030	0.012
Math - Percent at 75th+ Growth Percentile												
ELL	68	17.7%	36.5%	32.4%	12.4%	22.8%	33.0%	45.0%	66.4%	2.94	0.030	0.015
Lowest Third Citywide	206	53.5%	65.8%	40.3%	24.4%	34.1%	43.7%	54.9%	75.0%	2.65	0.030	0.012
Black and Hispanic Males in Lowest Third Citywide	85	22.1%	49.7%	45.9%	24.1%	34.0%	43.7%	55.1%	75.5%	3.19	0.030	0.016
SC/ICT/SETSS	103	26.8%	66.5%	36.9%	25.8%	34.5%	43.0%	53.1%	71.0%	2.28	0.030	0.010
ELL Progress	67	14.7%	40.7%	41.8%	11.3%	22.8%	34.2%	47.5%	71.3%	3.57	0.030	0.019
											CtAG Additional Points	0.13
											Overall Student Achievement Score	3.11

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Developing	2.00	22%
Quality Review 1.2	Under Developed	1.00	22%
Quality Review 2.2	Under Developed	1.00	22%
NYC School Survey - Rigorous Instruction	87%	3.24	34%
Section Rating: Approaching Target	Section Score:	2.00	

Collaborative Teachers			
Quality Review 4.2	Developing	2.00	50%
NYC School Survey - Collaborative Teachers	85%	3.20	50%
Section Rating: Approaching Target	Section Score:	2.60	

Supportive Environment			
Quality Review 3.4	Developing	2.00	35%
NYC School Survey - Supportive Environment	82%	2.72	25%
Percentage of students with 90%+ attendance			
EMS	59.0%	2.12	
HS			
Overall	59.0%	2.12	35%
Movement of students with disabilities to less restrictive environments			
EMS	0.34	3.00	
HS			
Overall	0.34	3.00	5%
Section Rating: Approaching Target	Section Score:	2.28	

Effective School Leadership			
NYC School Survey - Effective School Leadership	80%	3.20	100%
Section Rating: Meeting Target	Section Score:	3.20	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	79%	3.00	100%
Section Rating: Meeting Target	Section Score:	3.00	

Trust			
NYC School Survey - Trust	89%	3.48	100%
Section Rating: Meeting Target	Section Score:	3.48	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

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		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	95	79.4	91.4	100.0	0.77	4.08
Common Core shifts in math	Teachers	83	68.9	87.1	100.0	0.44	2.76
Course clarity	Students	90	81.3	89.7	98.1	0.51	3.04
Quality of student discussion	Teachers	78	53.2	78.4	100.0	0.52	3.08
Section Results:		87%					3.24
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	84.5	94.1	100.0	0.79	
Cultural awareness	Parents	93	87.1	93.3	99.5	0.51	
Cultural awareness	Students	85	70.6	84.2	97.8	0.52	
Cultural awareness	Combined	92				0.61	3.44
Inclusive classroom instruction	Teachers	91	81.7	93.3	100.0	0.51	3.04
Quality of professional development	Teachers	77	54.0	77.4	100.0	0.50	3.00
School commitment	Teachers	75	59.7	84.3	100.0	0.38	2.52
Innovation	Teachers	84	65.8	85.2	100.0	0.53	3.12
● Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
Peer collaboration	Teachers	88	76.7	91.9	100.0	0.48	2.92
Focus on student learning	Teachers	82	68.4	88.4	100.0	0.44	2.76
Collective responsibility	Teachers	78	57.5	82.3	100.0	0.48	2.92
Section Results:		85%					3.20
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	70	67.5	82.9	98.3	0.08	
○ Safety	Combined	70				0.08	1.32
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	78	63.4	79.2	95.0	0.46	
Classroom behavior	Combined	78				0.46	2.84
Social-emotional measure	Teachers	93	84.7	95.3	100.0	0.52	3.08
Peer interactions	Students	74	67.5	80.7	93.9	0.26	2.04
Next-level guidance	Students	93	76.9	88.3	99.7	0.69	3.76
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	88	80.6	88.2	95.8	0.49	
Press toward academic achievement	Combined	88				0.49	2.96
Personal attention and support	Students	88	74.1	85.5	96.9	0.59	3.36
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	82	76.8	88.6	100.0	0.22	
Peer support for academic work	Students	63	48.0	66.6	85.2	0.41	
Peer support for academic work	Combined	73				0.32	2.28
Section Results:		82%					2.72

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	82.1	90.7	99.3	0.69	3.76
Teacher influence	Teachers	51	34.5	67.1	99.7	0.26	2.04
Program coherence	Teachers	90	60.8	85.2	100.0	0.74	3.96
Principal instructional leadership	Teachers	83	67.2	88.0	100.0	0.49	2.96
Section Results:		80%					3.20
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	79.9	92.5	100.0	0.75	
Teacher outreach to parents	Parents	87	81.6	90.6	99.6	0.27	
Teacher outreach to parents	Combined	91				0.51	3.04
Parent involvement in the schools	Parents	66	47.1	66.3	85.5	0.49	2.96
Section Results:		79%					3.00
Trust							
Parent-teacher trust	Parents	94	88.9	94.3	99.7	0.50	3.00
• Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	83	69.2	82.0	94.8	0.53	3.12
Teacher-principal trust	Teachers	77	63.2	87.4	100.0	0.37	2.48
• Teacher-teacher trust	Teachers	98	74.2	90.6	100.0	0.94	4.76
Section Results:		89%					3.48

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.16	2.08 or lower	2.09 to 2.15	2.16 to 2.22	2.23 or higher
Average Student Proficiency - School's Lowest Third	1.84	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	10.7%	5.8% or lower	5.9% to 9.9%	10.0% to 14.9%	15.0% or higher
State Test Results - Math*					
Average Student Proficiency	2.14	1.98 or lower	1.99 to 2.11	2.12 to 2.22	2.23 or higher
Average Student Proficiency - School's Lowest Third	1.78	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Percentage of Students at Level 3 or 4	10.1%	5.8% or lower	5.9% to 9.9%	10.0% to 14.9%	15.0% or higher
Core Course Pass Rates					
ELA	87.9%	77.5% or lower	77.6% to 82.7%	82.8% to 87.0%	87.1% or higher
Math	88.3%	78.1% or lower	78.2% to 83.2%	83.3% to 87.4%	87.5% or higher
Science	91.1%	80.8% or lower	80.9% to 85.3%	85.4% to 89.0%	89.1% or higher
Social Studies	92.8%	76.4% or lower	76.5% to 81.9%	82.0% to 86.4%	86.5% or higher
Percent of 8th Graders Earning HS Credit	20.3%	4.9% or lower	5.0% to 9.9%	10.0% to 14.9%	15.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	78.0%	74.9% or lower	75.0% to 78.9%	79.0% to 82.9%	83.0% or higher
Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.82	1.76 or lower	1.77 to 1.83	1.84 to 1.89	1.90 or higher
Integrated Co-Teaching	1.84	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
SETSS	1.91	1.90 or lower	1.91 to 2.02	2.03 to 2.11	2.12 or higher
ELL	1.98	1.85 or lower	1.86 to 1.97	1.98 to 2.06	2.07 or higher
Lowest Third Citywide	1.89	1.87 or lower	1.88 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.84 or lower	1.85 to 1.89	1.90 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.75	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	1.87	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
SETSS	1.87	1.79 or lower	1.80 to 1.91	1.92 to 2.04	2.05 or higher
ELL	2.01	1.85 or lower	1.86 to 2.01	2.02 to 2.14	2.15 or higher
Lowest Third Citywide	1.85	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	41.8%	32.0% or lower	32.1% to 41.9%	42.0% to 49.9%	50.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	59.0%	61.2% or lower	61.3% to 67.1%	67.2% to 71.9%	72.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.34	0.21 or lower	0.22 to 0.33	0.34 to 0.43	0.44 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.