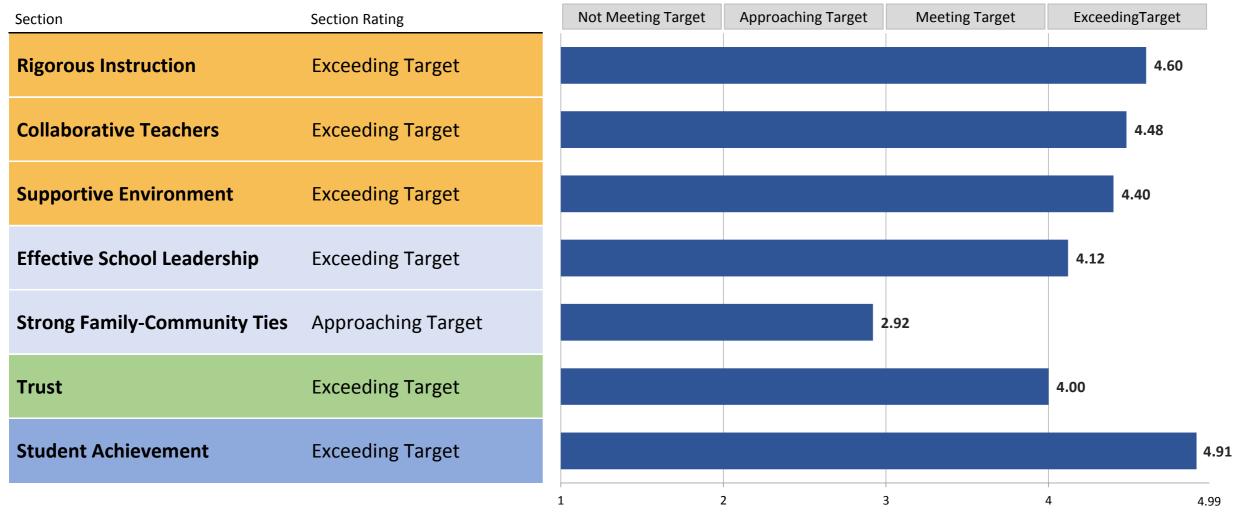
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

School Enrollment and Demographic Data

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	320	372	349
Grade 7	291	310	361
Grade 8	300	288	308
All students	911	970	1018

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	2%	3%
% Free Lunch Eligible	53%	53%	52%
% Student with IEPs	5%	7%	8%
% Student with IEPs (less than 20% time)	4%	4%	5%
% HRA Eligible	-	19%	32%
% Temporary Housing	-	1%	1%
% Asian	72%	74%	70%
% Black	1%	1%	1%
% Hispanic	3%	4%	6%
% White	24%	22%	24%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	3.74	3.78	3.82
Average Incoming Math Proficiency	4.22	4.19	4.19

Student Achievement Scoring Appendix

Student Achievement Rating Student Achievement Score **Exceeding Target**4.91

	2014-15 Targets								
Student Achievement Metrics		2014-15	Bottom of	Approaching	Meeting	Exceeding	Top of		
Student Achievement Wethes	n	School Value	Target Range	Target	Target	Target	Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	983	3.83	2.48	2.86	3.11	3.39	3.67	4.99	9.80%
 Percentage of Students at Level 3 or 4 	983	94.5%	26.0%	38.6%	50.3%	63.3%	83.4%	4.99	9.80%
Median Adjusted Growth Percentile	972	81.0	52.4	57.8	65.7	70.9	80.1	4.99	9.80%
 Median Adjusted Growth Percentile - School's Lowest Third 	371	83.0	60.8	66.2	73.9	79.1	88.2	4.43	9.80%
State Test Results - Math									
Average Student Proficiency	976	4.19	2.38	2.84	3.16	3.51	3.89	4.99	9.80%
 Percentage of Students at Level 3 or 4 	976	97.8%	23.8%	38.2%	51.0%	65.3%	86.3%	4.99	9.80%
Median Adjusted Growth Percentile	966	84.0	42.1	50.1	61.9	69.6	83.5	4.99	9.80%
 Median Adjusted Growth Percentile - School's Lowest Third 	357	85.0	53.0	59.7	69.5	75.9	87.4	4.79	9.80%
Core Course Pass Rates									
• ELA	983	99.8%	82.5%	89.9%	92.9%	96.2%	100.0%	4.95	1.96%
 Math 	983	99.7%	79.0%	86.3%	90.4%	94.9%	100.0%	4.94	1.96%
 Science 	983	99.8%	81.5%	88.5%	91.9%	95.7%	100.0%	4.95	1.96%
Social Studies	983	100.0%	80.1%	88.0%	91.5%	95.5%	100.0%	4.99	1.96%
Percent of 8th Graders Earning HS Credit	293	88.4%	6.8%	27.3%	43.4%	61.3%	87.8%	4.99	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	266	100.0%	83.0%	91.0%	94.0%	97.0%	100.0%	4.99	9.80%
								Weighted Average Score	4.91

						014-15 Target:	•	_			
n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
18	1.8%	9.3%	16.7%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
29	3.0%	16.5%	24.1%	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
				0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
15	1.5%	7.9%	40.0%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
27	2.8%	15.5%	55.6%	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
				0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
44	4.5%	10.1%	59.1%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
22	2.3%	0.0%	59.1%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
3	0.3%	0.7%		29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
45	4.6%	0.0%	42.2%	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
41	4.2%	8.7%	75.6%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
9	0.9%	0.4%	77.8%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
3	0.3%	0.7%		24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
41	4.2%	0.0%	61.0%	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
14	1.4%	3.9%	42.9%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
									CtAG Additi	ional Points	0.00
	18 29 15 27 44 22 3 45 41 9 3 41	18 1.8% 29 3.0% 15 1.5% 27 2.8% 44 4.5% 22 2.3% 3 0.3% 45 4.6% 41 4.2% 9 0.9% 3 0.3% 41 4.2%	n Population % of Range 18 1.8% 9.3% 29 3.0% 16.5% 15 1.5% 7.9% 27 2.8% 15.5% 44 4.5% 10.1% 22 2.3% 0.0% 3 0.3% 0.7% 45 4.6% 0.0% 41 4.2% 8.7% 9 0.9% 0.4% 3 0.3% 0.7% 41 4.2% 0.0%	n Population % of Range School Value 18 1.8% 9.3% 16.7% 29 3.0% 16.5% 24.1% 15 1.5% 7.9% 40.0% 27 2.8% 15.5% 55.6% 44 4.5% 10.1% 59.1% 22 2.3% 0.0% 59.1% 3 0.3% 0.7% 45 4.6% 0.0% 42.2% 41 4.2% 8.7% 75.6% 9 0.9% 0.4% 77.8% 3 0.3% 0.7% 41 4.2% 0.0% 61.0%	n Population % of Range School Value Target Range 18 1.8% 9.3% 16.7% 0.0% 29 3.0% 16.5% 24.1% 0.0% 0.0% 0.0% 0.0% 0.0% 27 2.8% 15.5% 55.6% 0.0% 20 0.0% 59.1% 17.2% 22 2.3% 0.0% 59.1% 31.5% 3 0.3% 0.7% 29.6% 45 4.6% 0.0% 42.2% 35.0% 41 4.2% 8.7% 75.6% 12.4% 9 0.9% 0.4% 77.8% 24.4% 3 0.3% 0.7% 24.1% 41 4.2% 0.0% 61.0% 25.8%	n 2014-15 School Population % of Range 2014-15 School Value Bottom of Target Range Approaching Target 18 1.8% 9.3% 16.7% 0.0% 0.4% 29 3.0% 16.5% 24.1% 0.0% 1.6% 0.0% 2.6% 15 1.5% 7.9% 40.0% 0.0% 0.7% 27 2.8% 15.5% 55.6% 0.0% 2.4% 3 0.0% 59.1% 17.2% 27.0% 22 2.3% 0.0% 59.1% 31.5% 39.4% 3 0.3% 0.7% 29.6% 38.0% 45 4.6% 0.0% 42.2% 35.0% 42.9% 41 4.2% 8.7% 75.6% 12.4% 22.8% 9 0.9% 0.4% 77.8% 24.4% 34.1% 3 0.3% 0.7% 24.1% 34.0% 41 4.2% 0.0% 61.0% 25.8% 34.5%	n 2014-15 School Population% of Range 2014-15 School Value Bottom of Target Range Approaching Target Meeting Target 18 1.8% 9.3% 16.7% 0.0% 0.4% 0.8% 29 3.0% 16.5% 24.1% 0.0% 1.6% 3.2% 0.0% 2.6% 5.2% 15 1.5% 7.9% 40.0% 0.0% 0.7% 1.4% 27 2.8% 15.5% 55.6% 0.0% 2.4% 4.8% 44 4.5% 10.1% 59.1% 17.2% 27.0% 36.6% 22 2.3% 0.0% 59.1% 31.5% 39.4% 47.2% 3 0.3% 0.7% 29.6% 38.0% 46.2% 45 4.6% 0.0% 42.2% 35.0% 42.9% 50.8% 41 4.2% 8.7% 75.6% 12.4% 22.8% 33.0% 9 0.9% 0.4% 77.8% 24.4% 34.1% 43.7% <t< td=""><td>n 2014-15 School Population% of Range 2014-15 School Value Bottom of Target Range Approaching Target Meeting Target Exceeding Target 18 1.8% 9.3% 16.7% 0.0% 0.4% 0.8% 1.3% 29 3.0% 16.5% 24.1% 0.0% 1.6% 3.2% 5.1% 15 1.5% 7.9% 40.0% 0.0% 0.7% 1.4% 2.3% 27 2.8% 15.5% 55.6% 0.0% 2.4% 4.8% 7.6% 20 2.3% 0.0% 59.1% 17.2% 27.0% 36.6% 47.8% 22 2.3% 0.0% 59.1% 31.5% 39.4% 47.2% 56.3% 3 0.3% 0.7% 29.6% 38.0% 46.2% 55.9% 45 4.6% 0.0% 42.2% 35.0% 42.9% 50.8% 60.0% 41 4.2% 8.7% 75.6% 12.4% 22.8% 33.0% 45.0% 41</td><td>n 2014-15 School Population % of Range 2014-15 School Value Bottom of Target Range Approaching Target Meeting Target Exceeding Target Top of Target Range 18 1.8% 9.3% 16.7% 0.0% 0.4% 0.8% 1.3% 2.2% 29 3.0% 16.5% 24.1% 0.0% 1.6% 3.2% 5.1% 8.4% 0.0% 2.6% 5.2% 8.2% 13.6% 15 1.5% 7.9% 40.0% 0.0% 0.7% 1.4% 2.3% 3.8% 27 2.8% 15.5% 55.6% 0.0% 2.4% 4.8% 7.6% 12.6% 0.0% 3.3% 6.6% 10.4% 17.2% 44 4.5% 10.1% 59.1% 17.2% 27.0% 36.6% 47.8% 68.0% 22 2.3% 0.0% 59.1% 31.5% 39.4% 47.2% 56.3% 72.7% 3 0.3% 0.7% 29.6% 38.0% 46.2% 55.9%</td><td> 18</td><td> 18</td></t<>	n 2014-15 School Population% of Range 2014-15 School Value Bottom of Target Range Approaching Target Meeting Target Exceeding Target 18 1.8% 9.3% 16.7% 0.0% 0.4% 0.8% 1.3% 29 3.0% 16.5% 24.1% 0.0% 1.6% 3.2% 5.1% 15 1.5% 7.9% 40.0% 0.0% 0.7% 1.4% 2.3% 27 2.8% 15.5% 55.6% 0.0% 2.4% 4.8% 7.6% 20 2.3% 0.0% 59.1% 17.2% 27.0% 36.6% 47.8% 22 2.3% 0.0% 59.1% 31.5% 39.4% 47.2% 56.3% 3 0.3% 0.7% 29.6% 38.0% 46.2% 55.9% 45 4.6% 0.0% 42.2% 35.0% 42.9% 50.8% 60.0% 41 4.2% 8.7% 75.6% 12.4% 22.8% 33.0% 45.0% 41	n 2014-15 School Population % of Range 2014-15 School Value Bottom of Target Range Approaching Target Meeting Target Exceeding Target Top of Target Range 18 1.8% 9.3% 16.7% 0.0% 0.4% 0.8% 1.3% 2.2% 29 3.0% 16.5% 24.1% 0.0% 1.6% 3.2% 5.1% 8.4% 0.0% 2.6% 5.2% 8.2% 13.6% 15 1.5% 7.9% 40.0% 0.0% 0.7% 1.4% 2.3% 3.8% 27 2.8% 15.5% 55.6% 0.0% 2.4% 4.8% 7.6% 12.6% 0.0% 3.3% 6.6% 10.4% 17.2% 44 4.5% 10.1% 59.1% 17.2% 27.0% 36.6% 47.8% 68.0% 22 2.3% 0.0% 59.1% 31.5% 39.4% 47.2% 56.3% 72.7% 3 0.3% 0.7% 29.6% 38.0% 46.2% 55.9%	18	18

[•] Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

[•] Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

2014-15 School Quality Reports

Framework Elements Scoring Appendix

The Christa McAuliffe School\I.S. 187

Quality Review 4.2 Well Developed 4.99 50% NYC School Survey - Collaborative Teachers 91% 3.92 50% Section Rating: Exceeding Target Section Score: 4.48 **Poportive Environment** Quality Review 3.4 Well Developed 4.99 30% NYC School Survey - Supportive Environment 92% 4.24 35% Percentage of students with 90%+ attendance EMS 97.8% 4.44 36% Overall 97.8% 4.44 30% Movement of students with disabilities to less restrictive environments EMS 0.17 2.00 5% Section Rating: Exceeding Target Section Score: 4.40 Section Rating: Exceeding Target Section Score: 4.12 Ong Family-Community Ties NYC School Survey - Strong Family-Community Ties 76% 2.92 100% Section Rating: Approaching Target Section Score: 2.92		Metric Value	Metric Score	Weight Pct	
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Section Rating: Exceeding Target Section Score: 4.12 Tong Family-Community Ties NYC School Survey - Strong Family-Community Ties 76% 2.92 100% Section Rating: Approaching Target Section Score: 2.92 NYC School Survey - Trust 93% 4.00 100%	-	90%	Δ 12	100%	
NYC School Survey - Strong Family-Community Ties 76% 2.92 100% Section Rating: Approaching Target Section Score: 2.92 UST NYC School Survey - Trust 93% 4.00 100%	The School Survey Effective School Leadership	3070	11.12	100/0	
NYC School Survey - Strong Family-Community Ties 76% 2.92 100% Section Rating: Approaching Target Section Score: 2.92 UST NYC School Survey - Trust 93% 4.00 100%	Section Rating: Exceeding Target	Section Score:	4.12		
NYC School Survey - Strong Family-Community Ties 76% 2.92 100% Section Rating: Approaching Target Section Score: 2.92 JIST NYC School Survey - Trust 93% 4.00 100%	ong Family-Community Ties				
ust NYC School Survey - Trust 93% 4.00 100%		76%	2.92	100%	
NYC School Survey - Trust 93% 4.00 100%	Section Rating: Approaching Target	Section Score:	2.92		
			_		
Section Rating: Exceeding Target Section Score: 4.00	NYC School Survey - Trust	93%	4.00	100%	
	Section Rating: Exceeding Target	Section Score:	4.00		



Framework Elements - Survey Scoring Appendix

				City Range			
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
igorous Instruction							
Common Core shifts in literacy	Teachers	92	79.4	91.4	100.0	0.63	3.52
Common Core shifts in math	Teachers	92	68.9	87.1	100.0	0.74	3.96
Course clarity	Students	92	81.3	89.7	98.1	0.66	3.64
 Quality of student discussion 	Teachers	91	53.2	78.4	100.0	0.82	4.28
ection Results:		92%					3.84
ollaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	93	87.1	93.3	99.5	0.50	
Cultural awareness	Students	85	70.6	84.2	97.8	0.52	
Cultural awareness	Combined	91	70.0	01.2	37.0	0.59	3.36
Inclusive classroom instruction	Teachers	96	81.7	93.3	100.0	0.78	4.12
Quality of professional development	Teachers	81	54.0	77.4	100.0	0.58	3.32
School commitment	Teachers	92	59.7	84.3	100.0	0.80	4.20
Innovation	Teachers	81	65.8	85.2	100.0	0.44	2.76
Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
Peer collaboration	Teachers	98	76.7	91.9	100.0	0.91	4.64
Focus on student learning	Teachers	94	68.4	88.4	100.0	0.80	4.20
Collective responsibility	Teachers	88	57.5	82.3	100.0	0.71	3.84
ection Results:		91%					3.92
upportive Environment Safety:							
Safety	Teachers						
Safety	Students	96	67.5	82.9	98.3	0.93	
• Safety	Combined	96				0.93	4.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	89	63.4	79.2	95.0	0.80	
Classroom behavior	Combined	89				0.80	4.20
Social-emotional measure	Teachers	98	84.7	95.3	100.0	0.84	4.36
Peer interactions	Students	87	67.5	80.7	93.9	0.74	3.96
Next-level guidance	Students	95	76.9	88.3	99.7	0.79	4.16
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	94	80.6	88.2	95.8	0.85	
 Press toward academic achievement 	Combined	94				0.85	4.40
Personal attention and support	Students	87	74.1	85.5	96.9	0.55	3.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	98	76.8	88.6	100.0	0.89	
Peer support for academic work	Students	88	48.0	66.6	85.2	1.00	
Peer support for academic work	Combined	93				0.95	4.80
ection Results:		92%					4.24

Framework Elements - Survey Scoring Appendix

			City Range				
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Effective School Leadership							
Inclusive principal leadership	Parents	98	82.1	90.7	99.3	0.91	4.64
Teacher influence	Teachers	72	34.5	67.1	99.7	0.58	3.32
Program coherence	Teachers	93	60.8	85.2	100.0	0.81	4.24
Principal instructional leadership	Teachers	95 95	67.2	88.0	100.0	0.83	4.24
Section Results:	reactiers	90%	07.2	00.0	100.0	0.65	4.32 4.12
		3073					
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	79.9	92.5	100.0	0.75	
Teacher outreach to parents	Parents	93	81.6	90.6	99.6	0.61	
Teacher outreach to parents	Combined	94				0.68	3.72
Parent involvement in the schools	Parents	58	47.1	66.3	85.5	0.28	2.12
Section Results:		76%					2.92
Trust							
 Parent-teacher trust 	Parents	97	88.9	94.3	99.7	0.77	4.08
 Parent-principal trust 	Parents	99	88.6	94.8	100.0	0.90	4.60
Student-teacher trust	Students	87	69.2	82.0	94.8	0.71	3.84
Teacher-principal trust	Teachers	90	63.2	87.4	100.0	0.73	3.92
Teacher-teacher trust	Teachers	90	74.2	90.6	100.0	0.62	3.48
Section Results:		93%					4.00

Targets for 2015-16

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
State Test Results - ELA*							
Average Student Proficiency	3.83	3.47 or lower	3.48 to 3.55	3.56 to 3.61	3.62 or higher		
Average Student Proficiency - School's Lowest Third	3.56	2.69 or lower	2.70 to 2.78	2.79 to 2.85	2.86 or higher		
Percentage of Students at Level 3 or 4	94.5%	76.6% or lower	76.7% to 80.3%	80.4% to 83.3%	83.4% or highe		
State Test Results - Math*							
Average Student Proficiency	4.19	3.64 or lower	3.65 to 3.77	3.78 to 3.87	3.88 or higher		
Average Student Proficiency - School's Lowest Third	4.01	2.64 or lower	2.65 to 2.76	2.77 to 2.85	2.86 or higher		
Percentage of Students at Level 3 or 4	97.8%	75.3% or lower	75.4% to 80.0%	80.1% to 83.9%	84.0% or highe		
Core Course Pass Rates							
ELA	99.8%	85.4% or lower	85.5% to 88.8%	88.9% to 91.6%	91.7% or highe		
Math	99.7%	86.7% or lower	86.8% to 89.8%	89.9% to 92.3%	92.4% or highe		
Science	99.8%	87.4% or lower	87.5% to 90.4%	90.5% to 92.8%	92.9% or highe		
Social Studies	100.0%	83.4% or lower	83.5% to 87.3%	87.4% to 90.4%	90.5% or highe		
Percent of 8th Graders Earning HS Credit	88.4%	51.8% or lower	51.9% to 60.9%	61.0% to 68.4%	68.5% or highe		
9th Grade Adjusted Credit Accumulation of Former 8th Graders	100.0%	87.9% or lower	88.0% to 90.9%	91.0% to 92.9%	93.0% or highe		
Closing the Achievement Gap Metrics*	2014-15		2015-16 Targets				
_	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Targe		
ELA - Average Proficiency Rating							
Self-Contained	2.12	1.81 or lower	1.82 to 1.87	1.88 to 1.92	1.93 or higher		
Integrated Co-Teaching	2.43	2.22 or lower	2.23 to 2.30	2.31 to 2.36	2.37 or higher		
SETSS		2.26 or lower	2.27 to 2.38	2.39 to 2.47	2.48 or higher		
ELL	3.27	2.28 or lower	2.29 to 2.40	2.41 to 2.50	2.51 or higher		
Lowest Third Citywide	1.96	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher		
Black and Hispanic Males in Lowest Third Citywide		1.85 or lower	1.86 to 1.90	1.91 to 1.99	2.00 or higher		
Math - Average Proficiency Rating							
Self-Contained	2.67	1.81 or lower	1.82 to 1.90	1.91 to 1.97	1.98 or higher		
Integrated Co-Teaching	3.18	2.24 or lower	2.25 to 2.36	2.37 to 2.45	2.46 or higher		
SETSS		2.35 or lower	2.36 to 2.50	2.51 to 2.63	2.64 or higher		
ELL	3.90	2.54 or lower	2.55 to 2.70	2.71 to 2.83	2.84 or higher		
Lowest Third Citywide	1.84	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher		
Black and Hispanic Males in Lowest Third Citywide		1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher		
ELL Progress	42.9%	30.5% or lower	30.6% to 40.3%	40.4% to 48.3%	48.4% or highe		

^{*}To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
Percentage of Students with 90%+ Attendance	97.8%	83.0% or lower	83.1% to 87.0%	87.1% to 90.2%	90.3% or higher		
Movement of Students with Disabilities to Less Restrictive Environments	0.17	0.20 or lower	0.21 to 0.32	0.33 to 0.42	0.43 or higher		

^{*} If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.