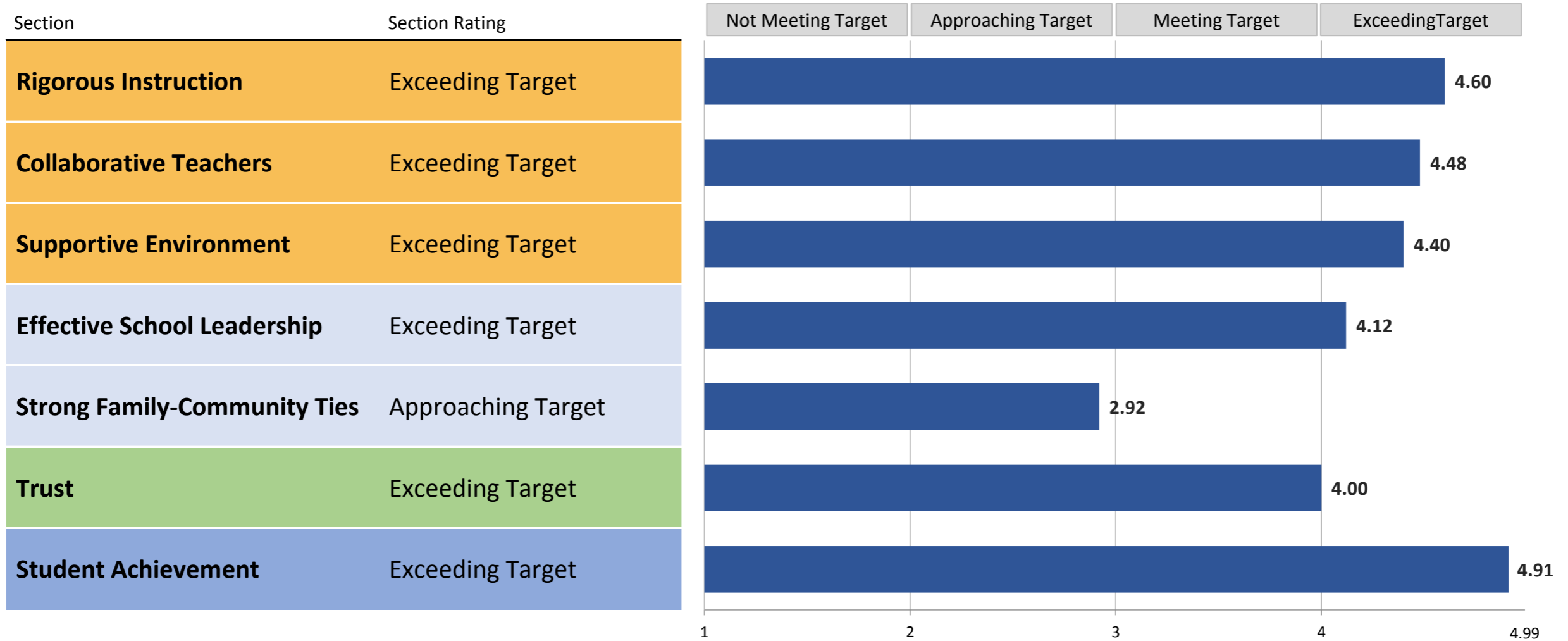## Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating	Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget	
Rigorous Instruction	Exceeding Target					4.60
Collaborative Teachers	Exceeding Target					4.48
Supportive Environment	Exceeding Target					4.40
Effective School Leadership	Exceeding Target					4.12
Strong Family-Community Ties	Approaching Target			2.92		
Trust	Exceeding Target				4.00	
Student Achievement	Exceeding Target					4.91

Scale: 1 — 2 — 3 — 4 — 4.99

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	320	372	349
Grade 7	291	310	361
Grade 8	300	288	308
All students	**911**	**970**	**1018**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	2%	3%
% Free Lunch Eligible	53%	53%	52%
% Student with IEPs	5%	7%	8%
% Student with IEPs (less than 20% time)	4%	4%	5%
% HRA Eligible	-	19%	32%
% Temporary Housing	-	1%	1%
% Asian	72%	74%	70%
% Black	1%	1%	1%
% Hispanic	3%	4%	6%
% White	24%	22%	24%
% Other	0%	0%	0%
Average Incoming ELA Proficiency	3.74	3.78	3.82
Average Incoming Math Proficiency	4.22	4.19	4.19

Student Achievement Rating	Student Achievement Score
Exceeding Target	**4.91**

Student Achievement Metrics

	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	983	**3.83**	2.48	2.86	3.11	3.39	3.67	**4.99**	9.80%
Percentage of Students at Level 3 or 4	983	**94.5%**	26.0%	38.6%	50.3%	63.3%	83.4%	**4.99**	9.80%
Median Adjusted Growth Percentile	972	**81.0**	52.4	57.8	65.7	70.9	80.1	**4.99**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	371	**83.0**	60.8	66.2	73.9	79.1	88.2	**4.43**	9.80%
State Test Results - Math									
Average Student Proficiency	976	**4.19**	2.38	2.84	3.16	3.51	3.89	**4.99**	9.80%
Percentage of Students at Level 3 or 4	976	**97.8%**	23.8%	38.2%	51.0%	65.3%	86.3%	**4.99**	9.80%
Median Adjusted Growth Percentile	966	**84.0**	42.1	50.1	61.9	69.6	83.5	**4.99**	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	357	**85.0**	53.0	59.7	69.5	75.9	87.4	**4.79**	9.80%
Core Course Pass Rates									
ELA	983	**99.8%**	82.5%	89.9%	92.9%	96.2%	100.0%	**4.95**	1.96%
Math	983	**99.7%**	79.0%	86.3%	90.4%	94.9%	100.0%	**4.94**	1.96%
Science	983	**99.8%**	81.5%	88.5%	91.9%	95.7%	100.0%	**4.95**	1.96%
Social Studies	983	**100.0%**	80.1%	88.0%	91.5%	95.5%	100.0%	**4.99**	1.96%
Percent of 8th Graders Earning HS Credit	293	**88.4%**	6.8%	27.3%	43.4%	61.3%	87.8%	**4.99**	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	266	**100.0%**	83.0%	91.0%	94.0%	97.0%	100.0%	**4.99**	9.80%
								Weighted Average Score	**4.91**

Closing the Achievement Gap (CtAG) Metrics

	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	18	1.8%	9.3%	**16.7%**	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
Integrated Co-Teaching	29	3.0%	16.5%	**24.1%**	0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
SETSS					0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	15	1.5%	7.9%	**40.0%**	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching	27	2.8%	15.5%	**55.6%**	0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
SETSS					0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	44	4.5%	10.1%	**59.1%**	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	22	2.3%	0.0%	**59.1%**	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	3	0.3%	0.7%		29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	45	4.6%	0.0%	**42.2%**	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	41	4.2%	8.7%	**75.6%**	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	9	0.9%	0.4%	**77.8%**	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	3	0.3%	0.7%		24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	41	4.2%	0.0%	**61.0%**	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
ELL Progress	14	1.4%	3.9%	**42.9%**	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
										CtAG Additional Points		**0.00**
										Overall Student Achievement Score		**4.91**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	92%	3.84	34%
Section Rating: Exceeding Target	**Section Score:**	**4.60**	
Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	91%	3.92	50%
Section Rating: Exceeding Target	**Section Score:**	**4.48**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	92%	4.24	35%
Percentage of students with 90%+ attendance			
EMS	97.8%	4.44	
HS			
Overall	97.8%	4.44	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.17	2.00	
HS			
Overall	0.17	2.00	5%
Section Rating: Exceeding Target	**Section Score:**	**4.40**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	90%	4.12	100%
Section Rating: Exceeding Target	**Section Score:**	**4.12**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	2.92	100%
Section Rating: Approaching Target	**Section Score:**	**2.92**	
Trust			
NYC School Survey - Trust	93%	4.00	100%
Section Rating: Exceeding Target	**Section Score:**	**4.00**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	79.4	91.4	100.0	0.63	3.52
Common Core shifts in math	Teachers	92	68.9	87.1	100.0	0.74	3.96
Course clarity	Students	92	81.3	89.7	98.1	0.66	3.64
● Quality of student discussion	Teachers	91	53.2	78.4	100.0	0.82	4.28
Section Results:		**92%**					**3.84**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	93	87.1	93.3	99.5	0.50	
Cultural awareness	Students	85	70.6	84.2	97.8	0.52	
Cultural awareness	Combined	91				0.59	3.36
● Inclusive classroom instruction	Teachers	96	81.7	93.3	100.0	0.78	4.12
Quality of professional development	Teachers	81	54.0	77.4	100.0	0.58	3.32
● School commitment	Teachers	92	59.7	84.3	100.0	0.80	4.20
Innovation	Teachers	81	65.8	85.2	100.0	0.44	2.76
● Reflective dialogue	Teachers	100	86.6	95.8	100.0	1.00	4.99
● Peer collaboration	Teachers	98	76.7	91.9	100.0	0.91	4.64
● Focus on student learning	Teachers	94	68.4	88.4	100.0	0.80	4.20
Collective responsibility	Teachers	88	57.5	82.3	100.0	0.71	3.84
Section Results:		**91%**					**3.92**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	96	67.5	82.9	98.3	0.93	
● Safety	Combined	96				0.93	4.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	89	63.4	79.2	95.0	0.80	
● Classroom behavior	Combined	89				0.80	4.20
● Social-emotional measure	Teachers	98	84.7	95.3	100.0	0.84	4.36
Peer interactions	Students	87	67.5	80.7	93.9	0.74	3.96
● Next-level guidance	Students	95	76.9	88.3	99.7	0.79	4.16
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	94	80.6	88.2	95.8	0.85	
● Press toward academic achievement	Combined	94				0.85	4.40
Personal attention and support	Students	87	74.1	85.5	96.9	0.55	3.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	98	76.8	88.6	100.0	0.89	
Peer support for academic work	Students	88	48.0	66.6	85.2	1.00	
● Peer support for academic work	Combined	93				0.95	4.80
Section Results:		**92%**					**4.24**

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
● Inclusive principal leadership	Parents	98	82.1	90.7	99.3	0.91	4.64
Teacher influence	Teachers	72	34.5	67.1	99.7	0.58	3.32
● Program coherence	Teachers	93	60.8	85.2	100.0	0.81	4.24
● Principal instructional leadership	Teachers	95	67.2	88.0	100.0	0.83	4.32
Section Results:		**90%**					**4.12**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	79.9	92.5	100.0	0.75	
Teacher outreach to parents	Parents	93	81.6	90.6	99.6	0.61	
Teacher outreach to parents	Combined	94				0.68	3.72
Parent involvement in the schools	Parents	58	47.1	66.3	85.5	0.28	2.12
Section Results:		**76%**					**2.92**
Trust							
● Parent-teacher trust	Parents	97	88.9	94.3	99.7	0.77	4.08
● Parent-principal trust	Parents	99	88.6	94.8	100.0	0.90	4.60
Student-teacher trust	Students	87	69.2	82.0	94.8	0.71	3.84
Teacher-principal trust	Teachers	90	63.2	87.4	100.0	0.73	3.92
Teacher-teacher trust	Teachers	90	74.2	90.6	100.0	0.62	3.48
Section Results:		**93%**					**4.00**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.83	3.47 or lower	3.48 to 3.55	3.56 to 3.61	3.62 or higher
Average Student Proficiency - School's Lowest Third	3.56	2.69 or lower	2.70 to 2.78	2.79 to 2.85	2.86 or higher
Percentage of Students at Level 3 or 4	94.5%	76.6% or lower	76.7% to 80.3%	80.4% to 83.3%	83.4% or higher
State Test Results - Math*					
Average Student Proficiency	4.19	3.64 or lower	3.65 to 3.77	3.78 to 3.87	3.88 or higher
Average Student Proficiency - School's Lowest Third	4.01	2.64 or lower	2.65 to 2.76	2.77 to 2.85	2.86 or higher
Percentage of Students at Level 3 or 4	97.8%	75.3% or lower	75.4% to 80.0%	80.1% to 83.9%	84.0% or higher
Core Course Pass Rates					
ELA	99.8%	85.4% or lower	85.5% to 88.8%	88.9% to 91.6%	91.7% or higher
Math	99.7%	86.7% or lower	86.8% to 89.8%	89.9% to 92.3%	92.4% or higher
Science	99.8%	87.4% or lower	87.5% to 90.4%	90.5% to 92.8%	92.9% or higher
Social Studies	100.0%	83.4% or lower	83.5% to 87.3%	87.4% to 90.4%	90.5% or higher
Percent of 8th Graders Earning HS Credit	88.4%	51.8% or lower	51.9% to 60.9%	61.0% to 68.4%	68.5% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	100.0%	87.9% or lower	88.0% to 90.9%	91.0% to 92.9%	93.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.12	1.81 or lower	1.82 to 1.87	1.88 to 1.92	1.93 or higher
Integrated Co-Teaching	2.43	2.22 or lower	2.23 to 2.30	2.31 to 2.36	2.37 or higher
SETSS		2.26 or lower	2.27 to 2.38	2.39 to 2.47	2.48 or higher
ELL	3.27	2.28 or lower	2.29 to 2.40	2.41 to 2.50	2.51 or higher
Lowest Third Citywide	1.96	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide		1.85 or lower	1.86 to 1.90	1.91 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	2.67	1.81 or lower	1.82 to 1.90	1.91 to 1.97	1.98 or higher
Integrated Co-Teaching	3.18	2.24 or lower	2.25 to 2.36	2.37 to 2.45	2.46 or higher
SETSS		2.35 or lower	2.36 to 2.50	2.51 to 2.63	2.64 or higher
ELL	3.90	2.54 or lower	2.55 to 2.70	2.71 to 2.83	2.84 or higher
Lowest Third Citywide	1.84	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide		1.79 or lower	1.80 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress	42.9%	30.5% or lower	30.6% to 40.3%	40.4% to 48.3%	48.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	97.8%	83.0% or lower	83.1% to 87.0%	87.1% to 90.2%	90.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.17	0.20 or lower	0.21 to 0.32	0.33 to 0.42	0.43 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.