

2014-15 School Quality Guide / MS

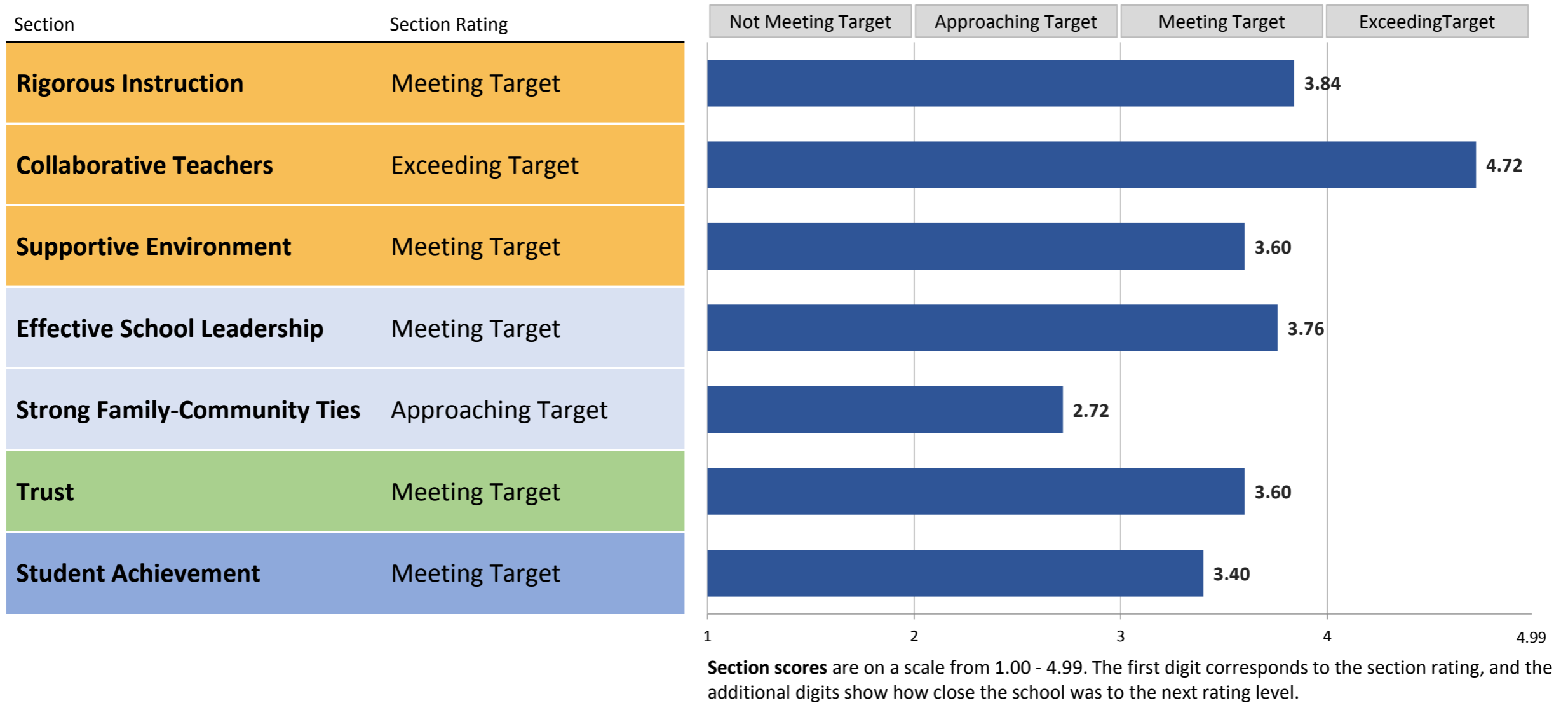
Summary of Section Ratings

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Focus

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	253	230	211
Grade 7	263	259	248
Grade 8	242	256	274
All students	758	745	733

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	15%	16%	18%
% Free Lunch Eligible	79%	79%	79%
% Student with IEPs	15%	12%	12%
% Student with IEPs (less than 20% time)	6%	3%	3%
% HRA Eligible	-	61%	55%
% Temporary Housing	-	17%	20%
% Asian	24%	28%	32%
% Black	31%	25%	24%
% Hispanic	42%	45%	40%
% White	2%	2%	3%
% Other	0%	1%	2%
Average Incoming ELA Proficiency	2.84	2.58	2.58
Average Incoming Math Proficiency	3.30	2.89	2.94

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.40

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	696	2.49	2.13	2.39	2.52	2.67	2.89	2.77	9.80%
Percentage of Students at Level 3 or 4	696	23.3%	8.0%	17.1%	23.3%	30.2%	38.3%	3.00	9.80%
Median Adjusted Growth Percentile	638	65.0	50.4	55.3	62.3	67.0	75.4	3.57	9.80%
• Median Adjusted Growth Percentile - School's Lowest Third	228	79.0	63.0	67.5	74.0	78.4	86.4	4.08	9.80%
State Test Results - Math									
Average Student Proficiency	715	2.62	1.99	2.36	2.59	2.85	3.17	3.12	9.80%
Percentage of Students at Level 3 or 4	715	31.6%	2.8%	16.7%	27.2%	38.9%	52.4%	3.38	9.80%
Median Adjusted Growth Percentile	659	59.0	43.1	50.3	60.6	67.4	79.6	2.84	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	231	66.0	56.4	62.4	71.0	76.8	87.1	2.42	9.80%
Core Course Pass Rates									
ELA	707	91.8%	72.4%	80.6%	86.3%	92.7%	100.0%	3.86	1.96%
Math	707	88.5%	70.9%	79.4%	85.5%	92.3%	100.0%	3.44	1.96%
• Science	707	93.5%	73.6%	81.4%	86.9%	93.0%	100.0%	4.07	1.96%
• Social Studies	707	94.6%	69.0%	78.1%	84.5%	91.8%	100.0%	4.34	1.96%
Percent of 8th Graders Earning HS Credit	265	21.1%	0.0%	17.3%	30.1%	44.4%	61.4%	2.30	3.92%
• 9th Grade Adjusted Credit Accumulation of Former 8th Graders	241	93.0%	73.0%	82.0%	87.0%	93.0%	100.0%	4.00	9.80%
								Weighted Average Score	3.26

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	26	3.7%	19.2%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%		0.030	0.000
○ Integrated Co-Teaching	38	5.5%	30.2%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	12	1.7%	18.3%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	26	3.6%	19.0%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%		0.030	0.000
Integrated Co-Teaching	38	5.3%	29.3%	5.3%	0.0%	2.4%	4.8%	7.6%	12.6%	3.18	0.030	0.016
SETSS	13	1.8%	19.6%	7.7%	0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	141	22.1%	49.4%	39.0%	17.2%	27.0%	36.6%	47.8%	68.0%	3.21	0.030	0.017
Lowest Third Citywide	238	37.3%	46.3%	55.5%	31.5%	39.4%	47.2%	56.3%	72.7%	3.91	0.030	0.022
Black and Hispanic Males in Lowest Third Citywide	112	17.6%	39.4%	47.3%	29.6%	38.0%	46.2%	55.9%	73.2%	3.11	0.030	0.016
SC/ICT/SETSS	75	11.8%	19.5%	58.7%	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	166	25.2%	52.0%	42.2%	12.4%	22.8%	33.0%	45.0%	66.4%	3.77	0.030	0.021
Lowest Third Citywide	201	30.5%	37.2%	45.3%	24.4%	34.1%	43.7%	54.9%	75.0%	3.14	0.030	0.016
Black and Hispanic Males in Lowest Third Citywide	101	15.3%	34.4%	38.6%	24.1%	34.0%	43.7%	55.1%	75.5%	2.47	0.030	0.011
SC/ICT/SETSS	75	11.4%	19.1%	40.0%	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
• ELL Progress	133	18.2%	50.4%	56.4%	11.3%	22.8%	34.2%	47.5%	71.3%	4.37	0.030	0.025
											CtAG Additional Points	0.14
											Overall Student Achievement Score	3.40

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	25%
Quality Review 1.2	Proficient	3.40	25%
Quality Review 2.2	Proficient	3.40	25%
NYC School Survey - Rigorous Instruction	90%	3.56	25%
Section Rating: Meeting Target		Section Score:	3.84

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	67%
NYC School Survey - Collaborative Teachers	93%	4.16	33%
Section Rating: Exceeding Target		Section Score:	4.72

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	84%	3.00	35%
Percentage of students with 90%+ attendance			
EMS	83.0%	3.12	
HS			
Overall	83.0%	3.12	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.19	2.12	
HS			
Overall	0.19	2.12	5%
Section Rating: Meeting Target		Section Score:	3.60

Effective School Leadership			
NYC School Survey - Effective School Leadership	89%	3.76	100%
Section Rating: Meeting Target		Section Score:	3.76

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	76%	2.72	100%
Section Rating: Approaching Target		Section Score:	2.72

Trust			
NYC School Survey - Trust	93%	3.60	100%
Section Rating: Meeting Target		Section Score:	3.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	79.4	91.4	100.0	0.66	3.64
Common Core shifts in math	Teachers	89	68.9	87.1	100.0	0.66	3.64
Course clarity	Students	89	81.3	89.7	98.1	0.46	2.84
• Quality of student discussion	Teachers	90	53.2	78.4	100.0	0.78	4.12
Section Results:		90%					3.56
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	94	84.5	94.1	100.0	0.63	
Cultural awareness	Parents	93	87.1	93.3	99.5	0.50	
Cultural awareness	Students	80	70.6	84.2	97.8	0.35	
Cultural awareness	Combined	89				0.49	2.96
• Inclusive classroom instruction	Teachers	99	81.7	93.3	100.0	0.93	4.72
Quality of professional development	Teachers	86	54.0	77.4	100.0	0.69	3.76
• School commitment	Teachers	96	59.7	84.3	100.0	0.90	4.60
Innovation	Teachers	88	65.8	85.2	100.0	0.64	3.56
• Reflective dialogue	Teachers	98	86.6	95.8	100.0	0.85	4.40
• Peer collaboration	Teachers	100	76.7	91.9	100.0	1.00	4.99
• Focus on student learning	Teachers	100	68.4	88.4	100.0	1.00	4.99
Collective responsibility	Teachers	84	57.5	82.3	100.0	0.62	3.48
Section Results:		93%					4.16
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	80	67.5	82.9	98.3	0.39	
Safety	Combined	80				0.39	2.56
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	80	63.4	79.2	95.0	0.52	
Classroom behavior	Combined	80				0.52	3.08
• Social-emotional measure	Teachers	96	84.7	95.3	100.0	0.77	4.08
Peer interactions	Students	78	67.5	80.7	93.9	0.40	2.60
Next-level guidance	Students	89	76.9	88.3	99.7	0.52	3.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.6	88.2	95.8	0.53	
Press toward academic achievement	Combined	89				0.53	3.12
Personal attention and support	Students	83	74.1	85.5	96.9	0.38	2.52
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	86	76.8	88.6	100.0	0.41	
Peer support for academic work	Students	67	48.0	66.6	85.2	0.50	
Peer support for academic work	Combined	76				0.45	2.80
Section Results:		84%					3.00

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	82.1	90.7	99.3	0.34	2.36
Teacher influence	Teachers	74	34.5	67.1	99.7	0.60	3.40
• Program coherence	Teachers	93	60.8	85.2	100.0	0.82	4.28
• Principal instructional leadership	Teachers	100	67.2	88.0	100.0	1.00	4.99
Section Results:		89%					3.76
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	94	79.9	92.5	100.0	0.72	
Teacher outreach to parents	Parents	86	81.6	90.6	99.6	0.25	
Teacher outreach to parents	Combined	90				0.48	2.92
Parent involvement in the schools	Parents	62	47.1	66.3	85.5	0.38	2.52
Section Results:		76%					2.72
Trust							
Parent-teacher trust	Parents	93	88.9	94.3	99.7	0.50	3.00
Parent-principal trust	Parents	94	88.6	94.8	100.0	0.50	3.00
Student-teacher trust	Students	80	69.2	82.0	94.8	0.41	2.64
• Teacher-principal trust	Teachers	99	63.2	87.4	100.0	0.97	4.88
• Teacher-teacher trust	Teachers	97	74.2	90.6	100.0	0.88	4.52
Section Results:		93%					3.60

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.49	2.43 or lower	2.44 to 2.51	2.52 to 2.57	2.58 or higher
Average Student Proficiency - School's Lowest Third	2.03	1.96 or lower	1.97 to 2.05	2.06 to 2.12	2.13 or higher
Percentage of Students at Level 3 or 4	23.3%	21.0% or lower	21.1% to 24.7%	24.8% to 27.7%	27.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.62	2.49 or lower	2.50 to 2.62	2.63 to 2.72	2.73 or higher
Average Student Proficiency - School's Lowest Third	1.96	1.95 or lower	1.96 to 2.07	2.08 to 2.16	2.17 or higher
Percentage of Students at Level 3 or 4	31.6%	24.2% or lower	24.3% to 30.0%	30.1% to 34.7%	34.8% or higher
Core Course Pass Rates					
ELA	91.8%	81.6% or lower	81.7% to 85.9%	86.0% to 89.4%	89.5% or higher
Math	88.5%	81.9% or lower	82.0% to 86.1%	86.2% to 89.6%	89.7% or higher
Science	93.5%	83.3% or lower	83.4% to 87.2%	87.3% to 90.4%	90.5% or higher
Social Studies	94.6%	79.6% or lower	79.7% to 84.3%	84.4% to 88.2%	88.3% or higher
Percent of 8th Graders Earning HS Credit	21.1%	16.2% or lower	16.3% to 25.4%	25.5% to 32.9%	33.0% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	93.0%	80.9% or lower	81.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.84	1.80 or lower	1.81 to 1.86	1.87 to 1.91	1.92 or higher
Integrated Co-Teaching	2.04	1.97 or lower	1.98 to 2.05	2.06 to 2.12	2.13 or higher
SETSS	2.07	2.01 or lower	2.02 to 2.13	2.14 to 2.22	2.23 or higher
ELL	2.15	2.07 or lower	2.08 to 2.19	2.20 to 2.28	2.29 or higher
Lowest Third Citywide	2.04	1.94 or lower	1.95 to 1.98	1.99 to 2.02	2.03 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.91 or lower	1.92 to 1.95	1.96 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.74	1.74 or lower	1.75 to 1.83	1.84 to 1.90	1.91 or higher
Integrated Co-Teaching	2.05	1.94 or lower	1.95 to 2.06	2.07 to 2.16	2.17 or higher
SETSS	2.05	1.96 or lower	1.97 to 2.12	2.13 to 2.24	2.25 or higher
ELL	2.51	2.22 or lower	2.23 to 2.38	2.39 to 2.51	2.52 or higher
Lowest Third Citywide	1.93	1.87 or lower	1.88 to 1.95	1.96 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.88	1.86 or lower	1.87 to 1.92	1.93 to 1.99	2.00 or higher
ELL Progress	56.4%	44.4% or lower	44.5% to 54.2%	54.3% to 62.2%	62.3% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	83.0%	75.5% or lower	75.6% to 81.3%	81.4% to 85.9%	86.0% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.19	0.15 or lower	0.16 to 0.25	0.26 to 0.32	0.33 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.