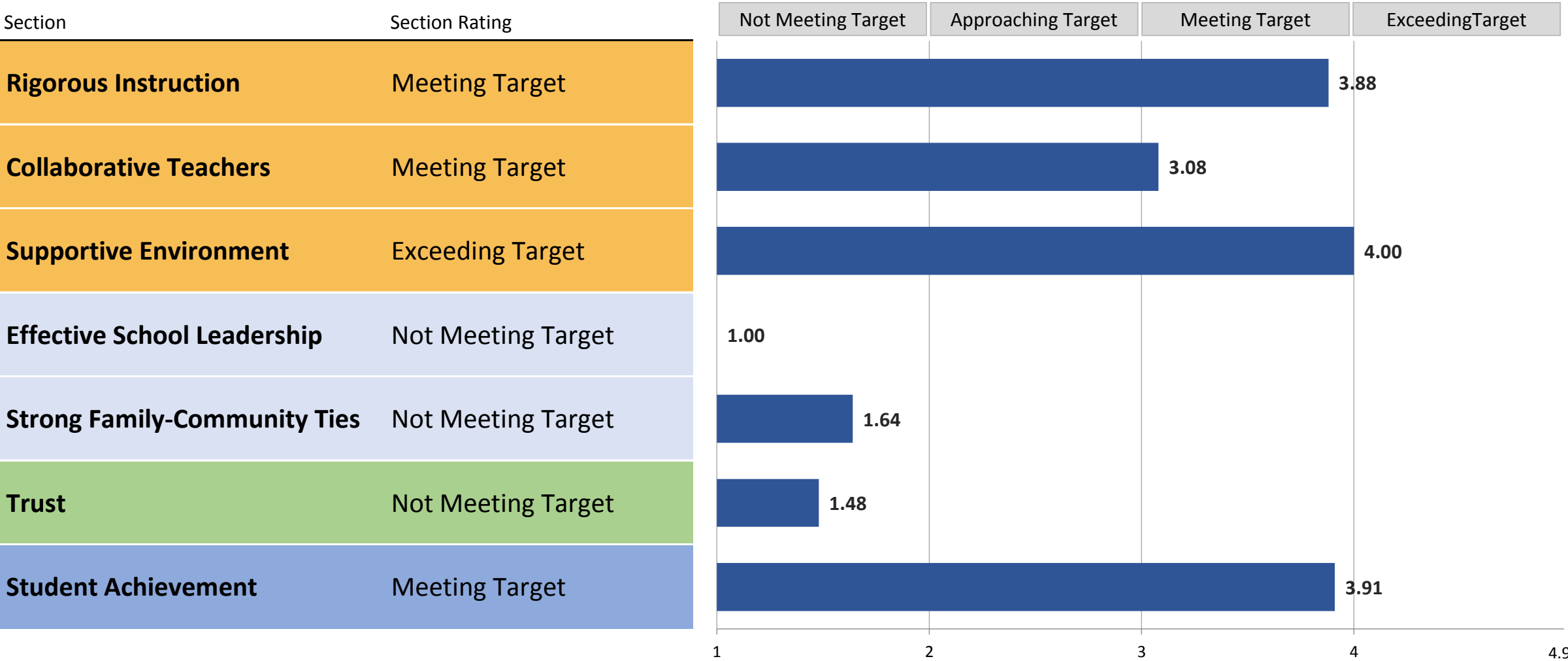


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	101	102	98
Grade 7	109	98	95
Grade 8	100	109	99
All students	310	309	292

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	1%	1%
% Free Lunch Eligible	57%	57%	59%
% Student with IEPs	8%	10%	9%
% Student with IEPs (less than 20% time)	7%	5%	5%
% HRA Eligible	-	26%	26%
% Temporary Housing	-	3%	4%
% Asian	40%	39%	44%
% Black	44%	43%	37%
% Hispanic	12%	10%	9%
% White	4%	5%	4%
% Other	0%	4%	6%
Average Incoming ELA Proficiency	3.47	3.49	3.65
Average Incoming Math Proficiency	3.91	3.69	3.81

2014-15 School Quality Guide / MS  
Student Achievement Scoring Appendix

Student Achievement Rating	Student Achievement Score
Meeting Target	3.91

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
Average Student Proficiency	288	3.43	2.40	2.78	3.02	3.29	3.57	4.50	9.80%
Percentage of Students at Level 3 or 4	288	77.1%	22.1%	35.0%	46.3%	58.9%	77.1%	4.99	9.80%
Median Adjusted Growth Percentile	286	65.0	52.4	57.7	65.3	70.4	79.4	2.96	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	108	73.0	61.1	66.2	73.7	78.6	87.5	2.91	9.80%
State Test Results - Math									
Average Student Proficiency	287	3.53	2.34	2.79	3.08	3.42	3.77	4.31	9.80%
Percentage of Students at Level 3 or 4	287	78.0%	21.5%	36.0%	48.5%	62.5%	82.4%	4.78	9.80%
Median Adjusted Growth Percentile	285	63.0	41.9	49.8	61.3	68.9	82.5	3.22	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	101	69.0	52.5	59.1	68.7	75.1	86.4	3.05	9.80%
Core Course Pass Rates									
ELA	287	94.4%	81.7%	89.0%	92.3%	95.9%	100.0%	3.58	1.96%
Math	287	91.6%	79.6%	87.0%	90.8%	95.1%	100.0%	3.19	1.96%
Science	287	91.6%	81.4%	88.4%	91.8%	95.6%	100.0%	2.94	1.96%
Social Studies	287	99.3%	80.0%	87.8%	91.4%	95.4%	100.0%	4.85	1.96%
Percent of 8th Graders Earning HS Credit	99	85.9%	0.0%	22.9%	40.0%	59.0%	87.8%	4.90	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	104	97.0%	82.0%	90.0%	93.0%	96.0%	100.0%	4.25	9.80%
Weighted Average Score									3.91

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	23	8.0%	41.5%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	3	1.0%	5.5%		0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
SETSS			0.0%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	22	7.7%	40.7%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	3	1.0%	5.5%		0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
SETSS			0.0%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	5	1.7%	3.8%	60.0%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	21	7.3%	4.7%	57.1%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	14	4.9%	11.0%	57.1%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	25	8.7%	10.0%	52.0%	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	5	1.8%	3.7%	60.0%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	22	7.7%	8.8%	50.0%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	13	4.6%	10.3%	53.8%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	24	8.4%	9.8%	33.3%	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
ELL Progress	3	1.0%	2.8%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
											CtAG Additional Points	0.00
											Overall Student Achievement Score	3.91

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
<b>Rigorous Instruction</b>			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	85%	2.76	34%
Section Rating: Meeting Target	Section Score:	3.88	

<b>Collaborative Teachers</b>			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	59%	1.16	50%
Section Rating: Meeting Target	Section Score:	3.08	

<b>Supportive Environment</b>			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	82%	2.80	35%
Percentage of students with 90%+ attendance			
EMS	98.6%	4.72	
HS	90.4%	3.88	
Overall	94.5%	4.28	30%
Movement of students with disabilities to less restrictive environments			
EMS	1.19	4.99	
HS	0.90	4.69	
Overall	1.05	4.84	5%
Section Rating: Exceeding Target	Section Score:	4.00	

<b>Effective School Leadership</b>			
NYC School Survey - Effective School Leadership	45%	1.00	100%
Section Rating: Not Meeting Target	Section Score:	1.00	

<b>Strong Family-Community Ties</b>			
NYC School Survey - Strong Family-Community Ties	66%	1.64	100%
Section Rating: Not Meeting Target	Section Score:	1.64	

<b>Trust</b>			
NYC School Survey - Trust	64%	1.48	100%
Section Rating: Not Meeting Target	Section Score:	1.48	

**2014-15 School Quality Reports**  
**Framework Elements - Survey Scoring Appendix**

28Q680

Queens Gateway to Health Sciences Secondary School

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	85	78.0	90.2	100.0	0.32	2.28
Common Core shifts in math	Teachers	88	73.4	86.8	100.0	0.54	3.16
Course clarity	Students	85	79.8	87.6	95.4	0.32	2.28
Quality of student discussion	Teachers	83	58.6	79.2	99.8	0.59	3.36
Section Results:		85%					2.76
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	85	85.7	94.3	100.0	0.25	
Cultural awareness	Parents	85	85.4	92.4	99.4	0.25	
Cultural awareness	Students	74	69.5	80.9	92.3	0.19	
o Cultural awareness	Combined	81				0.23	1.92
o Inclusive classroom instruction	Teachers	74	81.4	92.4	100.0	0.00	1.00
o Quality of professional development	Teachers	29	45.8	75.2	100.0	0.00	1.00
o School commitment	Teachers	37	60.1	85.3	100.0	0.00	1.00
o Innovation	Teachers	60	63.0	84.2	100.0	0.00	1.00
o Reflective dialogue	Teachers	84	85.6	95.2	100.0	0.00	1.00
o Peer collaboration	Teachers	56	72.0	89.8	100.0	0.00	1.00
o Focus on student learning	Teachers	46	64.0	86.6	100.0	0.00	1.00
o Collective responsibility	Teachers	62	54.5	80.5	100.0	0.17	1.68
Section Results:		59%					1.16
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	88	69.7	83.1	96.5	0.68	
Safety	Combined	88				0.68	3.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	86	67.0	80.4	93.8	0.72	
Classroom behavior	Combined	86				0.72	3.88
Social-emotional measure	Teachers	90	86.5	95.3	100.0	0.50	3.00
Peer interactions	Students	76	63.1	76.5	89.9	0.49	2.96
o Next-level guidance	Students	75	72.1	83.3	94.5	0.13	1.52
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.3	87.9	95.5	0.55	
Press toward academic achievement	Combined	89				0.55	3.20
o Personal attention and support	Students	73	73.6	83.0	92.4	0.00	1.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	87	72.8	86.8	100.0	0.53	
Peer support for academic work	Students	64	45.3	61.7	78.1	0.56	
Peer support for academic work	Combined	75				0.54	3.16
Section Results:		82%					2.80

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
<div><div></div><div>Inclusive principal leadership</div></div>	Parents	74	76.7	88.9	100.0	0.00	1.00
<div><div></div><div>Teacher influence</div></div>	Teachers	32	44.5	71.1	97.7	0.00	1.00
<div><div></div><div>Program coherence</div></div>	Teachers	38	52.0	80.8	100.0	0.00	1.00
<div><div></div><div>Principal instructional leadership</div></div>	Teachers	37	56.6	85.0	100.0	0.00	1.00
Section Results:		45%					1.00
Strong Family Community Ties							
Teacher outreach to parents:							
<div><div></div><div>Teacher outreach to parents</div></div>	Teachers	71	77.3	90.9	100.0	0.00	
<div><div></div><div>Teacher outreach to parents</div></div>	Parents	72	76.9	88.1	99.3	0.00	
<div><div></div><div>Teacher outreach to parents</div></div>	Combined	72				0.00	1.00
<div><div></div><div>Parent involvement in the schools</div></div>	Parents	59	48.2	65.0	81.8	0.32	2.28
Section Results:		66%					1.64
Trust							
<div><div></div><div>Parent-teacher trust</div></div>	Parents	87	86.5	93.3	100.0	0.25	2.00
<div><div></div><div>Parent-principal trust</div></div>	Parents	76	84.5	93.1	100.0	0.00	1.00
<div><div></div><div>Student-teacher trust</div></div>	Students	77	69.1	79.9	90.7	0.34	2.36
<div><div></div><div>Teacher-principal trust</div></div>	Teachers	28	56.9	85.9	100.0	0.00	1.00
<div><div></div><div>Teacher-teacher trust</div></div>	Teachers	52	74.0	90.8	100.0	0.00	1.00
Section Results:		64%					1.48

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.43	3.33 or lower	3.34 to 3.41	3.42 to 3.47	3.48 or higher
Average Student Proficiency - School's Lowest Third	2.90	2.69 or lower	2.70 to 2.78	2.79 to 2.85	2.86 or higher
Percentage of Students at Level 3 or 4	77.1%	69.0% or lower	69.1% to 72.7%	72.8% to 75.7%	75.8% or higher
State Test Results - Math*					
Average Student Proficiency	3.53	3.46 or lower	3.47 to 3.59	3.60 to 3.70	3.71 or higher
Average Student Proficiency - School's Lowest Third	2.95	2.78 or lower	2.79 to 2.90	2.91 to 3.00	3.01 or higher
Percentage of Students at Level 3 or 4	78.0%	68.3% or lower	68.4% to 74.1%	74.2% to 78.8%	78.9% or higher
Core Course Pass Rates					
ELA	94.4%	84.9% or lower	85.0% to 88.4%	88.5% to 91.3%	91.4% or higher
Math	91.6%	86.5% or lower	86.6% to 89.7%	89.8% to 92.2%	92.3% or higher
Science	91.6%	87.4% or lower	87.5% to 90.3%	90.4% to 92.7%	92.8% or higher
Social Studies	99.3%	83.0% or lower	83.1% to 87.0%	87.1% to 90.2%	90.3% or higher
Percent of 8th Graders Earning HS Credit	85.9%	42.9% or lower	43.0% to 53.8%	53.9% to 62.6%	62.7% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	97.0%	86.9% or lower	87.0% to 89.9%	90.0% to 92.9%	93.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.92	1.84 or lower	1.85 to 1.90	1.91 to 1.96	1.97 or higher
Integrated Co-Teaching		2.35 or lower	2.36 to 2.42	2.43 to 2.49	2.50 or higher
SETSS		2.37 or lower	2.38 to 2.49	2.50 to 2.58	2.59 or higher
ELL	2.16	2.58 or lower	2.59 to 2.70	2.71 to 2.79	2.80 or higher
Lowest Third Citywide	1.89	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.78	1.80 or lower	1.81 to 1.89	1.90 to 1.96	1.97 or higher
Integrated Co-Teaching		2.46 or lower	2.47 to 2.58	2.59 to 2.68	2.69 or higher
SETSS		2.50 or lower	2.51 to 2.65	2.66 to 2.78	2.79 or higher
ELL	2.36	2.80 or lower	2.81 to 2.96	2.97 to 3.09	3.10 or higher
Lowest Third Citywide	1.89	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress		28.8% or lower	28.9% to 38.6%	38.7% to 46.6%	46.7% or higher

\*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	98.6%	82.0% or lower	82.1% to 86.2%	86.3% to 89.7%	89.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	1.19	0.22 or lower	0.23 to 0.36	0.37 to 0.47	0.48 or higher

\* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.