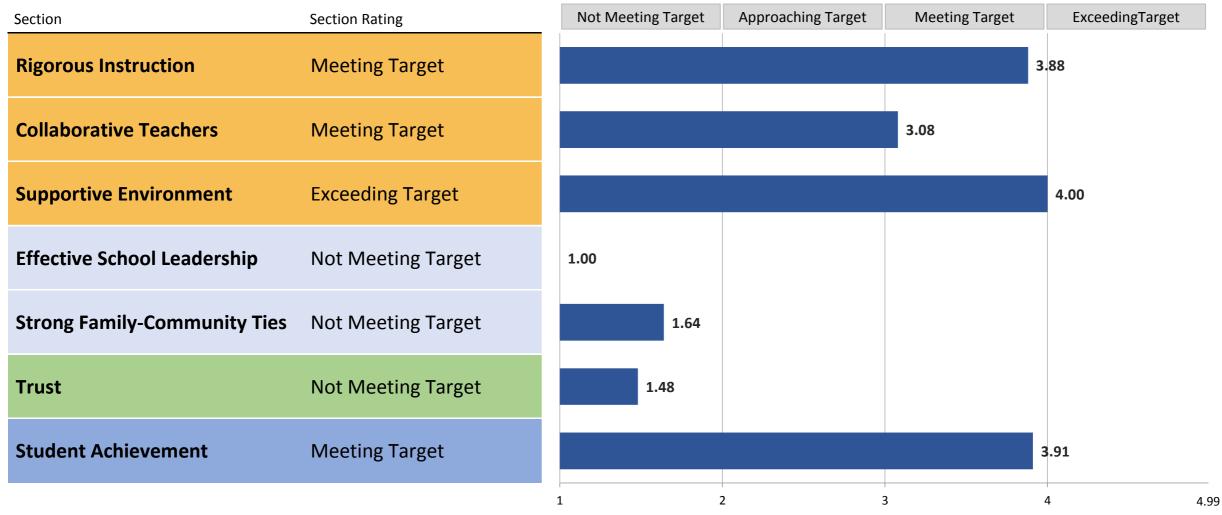
Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolgualityreports.nyc

School Enrollment and Demographic Data

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015	
Grade 6	101	102	98	
Grade 7	109	98	95	
Grade 8	100	109	99	
All students	310	309	292	

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	0%	1%	1%
% Free Lunch Eligible	57%	57%	59%
% Student with IEPs	8%	10%	9%
% Student with IEPs (less than 20% time)	7%	5%	5%
% HRA Eligible	-	26%	26%
% Temporary Housing	-	3%	4%
% Asian	40%	39%	44%
% Black	44%	43%	37%
% Hispanic	12%	10%	9%
% White	4%	5%	4%
% Other	0%	4%	6%
Average Incoming ELA Proficiency	3.47	3.49	3.65
Average Incoming Math Proficiency	3.91	3.69	3.81

28Q680 Queens Gateway to Health Sciences Secondary School

Student Achievement Scoring Appendix

Student Achievement Rating Student Achievement Score

Meeting Target 3.91

				2	014-15 Targets				
Student Achievement Metrics		2014-15	Bottom of	Approaching	Meeting	Exceeding	Top of		
	n	School Value	Target Range	Target	Target	Target	Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	288	3.43	2.40	2.78	3.02	3.29	3.57	4.50	9.80%
 Percentage of Students at Level 3 or 4 	288	77.1%	22.1%	35.0%	46.3%	58.9%	77.1%	4.99	9.80%
Median Adjusted Growth Percentile	286	65.0	52.4	57.7	65.3	70.4	79.4	2.96	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	108	73.0	61.1	66.2	73.7	78.6	87.5	2.91	9.80%
State Test Results - Math									
Average Student Proficiency	287	3.53	2.34	2.79	3.08	3.42	3.77	4.31	9.80%
 Percentage of Students at Level 3 or 4 	287	78.0%	21.5%	36.0%	48.5%	62.5%	82.4%	4.78	9.80%
Median Adjusted Growth Percentile	285	63.0	41.9	49.8	61.3	68.9	82.5	3.22	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	101	69.0	52.5	59.1	68.7	75.1	86.4	3.05	9.80%
Core Course Pass Rates									
ELA	287	94.4%	81.7%	89.0%	92.3%	95.9%	100.0%	3.58	1.96%
Math	287	91.6%	79.6%	87.0%	90.8%	95.1%	100.0%	3.19	1.96%
Science	287	91.6%	81.4%	88.4%	91.8%	95.6%	100.0%	2.94	1.96%
Social Studies	287	99.3%	80.0%	87.8%	91.4%	95.4%	100.0%	4.85	1.96%
Percent of 8th Graders Earning HS Credit	99	85.9%	0.0%	22.9%	40.0%	59.0%	87.8%	4.90	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	104	97.0%	82.0%	90.0%	93.0%	96.0%	100.0%	4.25	9.80%
								Weighted Average Score	3.91

						2	014-15 Target	s	_			
Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
Self-Contained	23	8.0%	41.5%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	3	1.0%	5.5%		0.0%	1.6%	3.2%	5.1%	8.4%		0.030	0.000
SETSS			0.0%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	22	7.7%	40.7%	0.0%	0.0%	0.7%	1.4%	2.3%	3.8%	1.00	0.030	0.000
Integrated Co-Teaching	3	1.0%	5.5%		0.0%	2.4%	4.8%	7.6%	12.6%		0.030	0.000
SETSS			0.0%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	5	1.7%	3.8%	60.0%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	21	7.3%	4.7%	57.1%	31.5%	39.4%	47.2%	56.3%	72.7%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	14	4.9%	11.0%	57.1%	29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	25	8.7%	10.0%	52.0%	35.0%	42.9%	50.8%	60.0%	76.4%		0.030	0.000
Math - Percent at 75th+ Growth Percentile												
ELL	5	1.8%	3.7%	60.0%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	22	7.7%	8.8%	50.0%	24.4%	34.1%	43.7%	54.9%	75.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	13	4.6%	10.3%	53.8%	24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	24	8.4%	9.8%	33.3%	25.8%	34.5%	43.0%	53.1%	71.0%		0.030	0.000
ELL Progress	3	1.0%	2.8%		11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
										CtAG Add	ditional Points	0.00
									Ovei	rall Student Achie	evement Score	3.91

[•] Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

[•] Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

2014-15 School Quality Reports

Framework Elements Scoring Appendix

Queens Gateway to Health Sciences Secondary School

28Q680

Quality Review 4.2 Well Developed 4.99 50% NYC School Survey - Collaborative Teachers 59% 1.16 50% Section Rating: Meeting Target Section Score: 3.08 **Poportive Environment** Quality Review 3.4 Well Developed 4.99 30% NYC School Survey - Supportive Environment 82% 2.80 35% Percentage of students with 90%+ attendance EMS 98.6% 4.72 HS 90.4% 3.88 Overall 94.5% 4.28 30% Movement of students with disabilities to less restrictive environments EMS 9.4% 4.28 30% Movement of students with disabilities to less restrictive environments EMS 1.19 4.99 HS 0.90 4.69 Overall 1.05 4.84 5% Section Rating: Exceeding Target Section Score: 4.00 Section Rating: Not Meeting Target Section Score: 1.00 **Operation of Students of Section Score S		Metric Value	Metric Score	Weight Pct
Quality Review 1.2 Proficient 3.40 22% Quality Review 2.2 Well Developed 4.99 22% MYC School Survey - Rigorous Instruction 85% 2.76 34% Section Rating: Meeting Target Section Score: 3.88 Islanding: Meeting Target Well Developed 4.99 50% NYC School Survey - Collaborative Teachers 59% 1.16 50% Section Rating: Meeting Target Section Score: 3.08 Section Rating: Meeting Target Section Score: 3.08 Section Rating: Meeting Target Section Score: 3.08 Section Rating: Meeting Target Well Developed 4.99 30% NYC School Survey - Supportive Environment 82% 2.80 35% Portive Environment 82% 2.80 35% Percentage of students with 90%+ attendance EMS 98.5% 4.72 HS 99.4% 3.38 30% Moverment of students	orous Instruction			
Quality Review 2.2 Well Developed 4.99 22%	Quality Review 1.1	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction S5% 2.76 34%	·	·	3.40	22%
Section Rating: Meeting Target Section Score: 3.88 Ilaborative Teachers	Quality Review 2.2	Well Developed	4.99	22%
Ilaborative Teachers Quality Review 4.2 Well Developed 4.99 50% NYC School Survey - Collaborative Teachers 59% 1.16 50% Section Rating: Meeting Target Section Score: 3.08	NYC School Survey - Rigorous Instruction	85%	2.76	34%
Quality Review 4.2 Well Developed 4.99 50% NYC School Survey - Collaborative Teachers 59% 1.16 50% Section Rating: Meeting Target Section Score: 3.08	Section Rating: Meeting Target	Section Score:	3.88	
Quality Review 4.2 Well Developed 4.99 50% NYC School Survey - Collaborative Teachers 59% 1.16 50% Section Rating: Meeting Target Section Score: 3.08	llaborative Teachers			
NYC School Survey - Collaborative Teachers 59% 1.16 50%		Well Developed	4.99	50%
Quality Review 3.4 Well Developed 4.99 30% NYC School Survey - Supportive Environment 82% 2.80 35% Percentage of students with 90%+ attendance EMS 98.6% 4.72	·	·		
Quality Review 3.4 Well Developed 4.99 30% NYC School Survey - Supportive Environment 82% 2.80 35% Percentage of students with 90%+ attendance EMS 98.6% 4.72 HS 90.4% 3.88 Overall 94.5% 4.28 30% Movement of students with disabilities to less restrictive environments EMS 1.19 4.99 HS 0.90 4.69 Overall 1.05 4.84 5% Section Rating: Exceeding Target Section Score: 4.00 Section Rating: Not Meeting Target Section Score: 1.00 Section Rating: Not Meeting Target Section Score: 1.64 Section Rating: Not Meeting Target Section Score: 1.64	Section Rating: Meeting Target	Section Score:	3.08	
Quality Review 3.4 Well Developed 4.99 30% NYC School Survey - Supportive Environment 82% 2.80 35% Percentage of students with 90%+ attendance EMS 98.6% 4.72 HS 90.4% 3.88 Overall 94.5% 4.28 30% Movement of students with disabilities to less restrictive environments EMS 9.0.90 4.69 Overall 1.05 4.84 5% Section Rating: Exceeding Target Section Score: 4.00 100% Section Rating: Not Meeting Target Section Score: 1.64 100% Section Rating: Not Meeting Target Section Score: 1.64	pportive Environment			
Percentage of students with 90%+ attendance EMS HS 90.4% 3.88 Overall 90.4% 3.88 Overall 94.5% 4.28 30% Movement of students with disabilities to less restrictive environments EMS 1.19 HS 0.90 4.69 Overall 1.05 4.84 5% Section Rating: Exceeding Target Section Score: 4.00 Section Rating: Not Meeting Target Section Score: 1.00	· · -	Well Developed	4.99	30%
Percentage of students with 90%+ attendance EMS 98.6% 99.4% 3.88 Overall 90.4% 4.28 30% Movement of students with disabilities to less restrictive environments EMS 1.19 4.99 HS 0.90 4.69 Overall 1.05 4.84 5% Section Rating: Exceeding Target Section Score: 4.00 Section Rating: Not Meeting Target Section Score: 1.00	·	·	2.80	
NVC School Survey - Trust HS Overall 90.4% 3.88 Overall 94.5% 4.28 30% Movement of students with disabilities to less restrictive environments EMS HS 0.90 4.69 Overall 1.05 4.84 5% Section Rating: Exceeding Target Section Score: 4.00 Section Rating: Not Meeting Target Section Score: 1.00 Section Rating: Not Meeting Target Section Score: 1.64 Section Score: 1.64 NYC School Survey - Trust 64% 1.48 1.00%				
Overall 94.5% 4.28 30% Movement of students with disabilities to less restrictive environments EMS 1.19 4.99 HS 0.90 4.69 Overall 1.05 4.84 5% Section Rating: Exceeding Target Section Score: 4.00 ective School Leadership NYC School Survey - Effective School Leadership 45% 1.00 100% Section Rating: Not Meeting Target Section Score: 1.00 ong Family-Community Ties NYC School Survey - Strong Family-Community Ties 66% 1.64 100% Section Rating: Not Meeting Target Section Score: 1.64		98.6%	4.72	
Movement of students with disabilities to less restrictive environments EMS 1.19 4.99 HS 0.90 4.69 Overall 1.05 4.84 5% Section Rating: Exceeding Target Section Score: 4.00 ective School Leadership NYC School Survey - Effective School Leadership 45% 1.00 100% Section Rating: Not Meeting Target Section Score: 1.00 ong Family-Community Ties NYC School Survey - Strong Family-Community Ties 66% 1.64 100% Section Rating: Not Meeting Target Section Score: 1.64	HS	90.4%	3.88	
environments EMS	Overall	94.5%	4.28	30%
EMS HS Overall 1.19 0.90 4.69 Overall 1.05 4.84 5% Section Rating: Exceeding Target Section Score: 4.00 Section Rating: Not Meeting Target Section Score: 1.00 Section Rating: Not Meeting Target Section Score: 1.64 Section Score: 1.64 NYC School Survey - Strong Family-Community Ties NYC School Survey - Trust Section Score: 1.64	Movement of students with disabilities to less restrictive			
NYC School Survey - Strong Family-Community Ties Section Rating: Not Meeting Target Section Score: 1.64 Section Score: 1.64 NYC School Survey - Trust 64% 1.48 100%	environments			
Overall 1.05 4.84 5% Section Rating: Exceeding Target Section Score: 4.00 ective School Leadership NYC School Survey - Effective School Leadership 45% 1.00 100% Section Rating: Not Meeting Target Section Score: 1.00 ong Family-Community Ties NYC School Survey - Strong Family-Community Ties 66% 1.64 100% Section Rating: Not Meeting Target Section Score: 1.64 section Rating: Not Meeting Target 64% 1.48 100%	EMS	1.19	4.99	
Section Rating: Exceeding Target Section Score: 4.00 ective School Leadership NYC School Survey - Effective School Leadership Section Rating: Not Meeting Target Section Score: 1.00 ong Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating: Not Meeting Target Section Score: 1.64 Section Rating: Not Meeting Target Section Score: 1.64 NYC School Survey - Trust 64% 1.48 1.00%	HS	0.90	4.69	
ective School Leadership NYC School Survey - Effective School Leadership Section Rating: Not Meeting Target Section Score: 1.00 Ong Family-Community Ties NYC School Survey - Strong Family-Community Ties Section Rating: Not Meeting Target Section Score: 1.64 Section Rating: Not Meeting Target Section Score: 1.64	Overall	1.05	4.84	5%
NYC School Survey - Effective School Leadership 45% 1.00 100% Section Rating: Not Meeting Target Section Score: 1.00 Ong Family-Community Ties NYC School Survey - Strong Family-Community Ties 66% 1.64 100% Section Rating: Not Meeting Target Section Score: 1.64 NYC School Survey - Trust 64% 1.48 100%	Section Rating: Exceeding Target	Section Score:	4.00	
NYC School Survey - Effective School Leadership 45% 1.00 100% Section Rating: Not Meeting Target Section Score: 1.00 Ong Family-Community Ties NYC School Survey - Strong Family-Community Ties 66% 1.64 100% Section Rating: Not Meeting Target Section Score: 1.64 NYC School Survey - Trust 64% 1.48 100%				
Section Rating: Not Meeting Target Section Score: 1.00 Ong Family-Community Ties NYC School Survey - Strong Family-Community Ties 66% 1.64 100% Section Rating: Not Meeting Target Section Score: 1.64 NYC School Survey - Trust 64% 1.48 100%	• • • • • • • • • • • • • • • • • • •	45%	1.00	100%
Ong Family-Community Ties NYC School Survey - Strong Family-Community Ties 66% 1.64 100% Section Rating: Not Meeting Target Section Score: 1.64 NYC School Survey - Trust 64% 1.48 100%				2007.
NYC School Survey - Strong Family-Community Ties 66% 1.64 100% Section Rating: Not Meeting Target Section Score: 1.64 Ist NYC School Survey - Trust 64% 1.48 100%	Section Rating: Not Meeting Target	Section Score:	1.00	
Section Rating: Not Meeting Target Section Score: 1.64 Ist NYC School Survey - Trust 64% 1.48 100%	ong Family-Community Ties			
NYC School Survey - Trust 64% 1.48 100%	NYC School Survey - Strong Family-Community Ties	66%	1.64	100%
NYC School Survey - Trust 64% 1.48 100%	Section Rating: Not Meeting Target	Section Score:	1.64	
		64%	1 /12	100%
Section Rating: Not Meeting Target Section Score: 1.48	INTO SCHOOL SULVEY - ITUSE	0470	1.40	100%
	Section Rating: Not Meeting Target	Section Score:	1.48	



Framework Elements - Survey Scoring Appendix

				City Range			
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score
Rigorous Instruction			_				
Common Core shifts in literacy	Teachers	85	78.0	90.2	100.0	0.32	2.28
Common Core shifts in math	Teachers	88	73.4	86.8	100.0	0.54	3.16
Course clarity	Students	85	79.8	87.6	95.4	0.32	2.28
Quality of student discussion	Teachers	83	58.6	79.2	99.8	0.59	3.36
ection Results:		85%					2.76
Sallah anatina Tarah ana							
Collaborative Teachers							
Cultural awareness:	T I	0.5	05.7	04.2	400.0	0.25	
Cultural awareness	Teachers	85	85.7	94.3	100.0	0.25	
Cultural awareness	Parents	85	85.4	92.4	99.4	0.25	
Cultural awareness	Students	74	69.5	80.9	92.3	0.19	
 Cultural awareness 	Combined	81				0.23	1.92
o Inclusive classroom instruction	Teachers	74	81.4	92.4	100.0	0.00	1.00
Quality of professional development	Teachers	29	45.8	75.2	100.0	0.00	1.00
School commitment	Teachers	37	60.1	85.3	100.0	0.00	1.00
o Innovation	Teachers	60	63.0	84.2	100.0	0.00	1.00
Reflective dialogue	Teachers	84	85.6	95.2	100.0	0.00	1.00
 Peer collaboration 	Teachers	56	72.0	89.8	100.0	0.00	1.00
 Focus on student learning 	Teachers	46	64.0	86.6	100.0	0.00	1.00
 Collective responsibility 	Teachers	62	54.5	80.5	100.0	0.17	1.68
ection Results:		59%					1.16
upportive Environment							
Safety:	Teachers						
Safety	Students	88	60.7	02.1	96.5	0.69	
Safety			69.7	83.1	90.5	0.68	2 72
Safety	Combined	88				0.68	3.72
Classroom behavior:							
Classroom behavior	Teachers	0.0	67.0	00.4	00.0	0.70	
Classroom behavior	Students	86	67.0	80.4	93.8	0.72	
Classroom behavior	Combined	86				0.72	3.88
Social-emotional measure	Teachers	90	86.5	95.3	100.0	0.50	3.00
Peer interactions	Students	76	63.1	76.5	89.9	0.49	2.96
Next-level guidance	Students	75	72.1	83.3	94.5	0.13	1.52
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.3	87.9	95.5	0.55	
Press toward academic achievement	Combined	89				0.55	3.20
 Personal attention and support 	Students	73	73.6	83.0	92.4	0.00	1.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	87	72.8	86.8	100.0	0.53	
Peer support for academic work	Students	64	45.3	61.7	78.1	0.56	
Peer support for academic work	Combined	75				0.54	3.16

2014-15 School Quality Reports

Framework Elements - Survey Scoring Appendix

28Q680 Queens Gateway to Health Sciences Secondary School

				City Range				
		Survey % Positive	Bottom of Range	City Avg	Top of Range	Percent of Range	Score	
eadership								
oal leadership	Parents	74	76.7	88.9	100.0	0.00	1.00	
ce	Teachers	32	44.5	71.1	97.7	0.00	1.00	
ence	Teachers	38	52.0	80.8	100.0	0.00	1.00	
ctional leadership	Teachers	37	56.6	85.0	100.0	0.00	1.00	
		45%					1.00	
nmunity Ties								
ch to parents:								
treach to parents	Teachers	71	77.3	90.9	100.0	0.00		
treach to parents	Parents	72	76.9	88.1	99.3	0.00		
treach to parents	Combined	72				0.00	1.00	
nent in the schools	Parents	59	48.2	65.0	81.8	0.32	2.28	
		66%					1.64	
trust	Parents	87	86.5	93.3	100.0	0.25	2.00	
l trust	Parents	76	84.5	93.1	100.0	0.00	1.00	
r trust	Students	77	69.1	79.9	90.7	0.34	2.36	
al trust	Teachers	28	56.9	85.9	100.0	0.00	1.00	
r trust	Teachers	52	74.0	90.8	100.0	0.00	1.00	
		64%					1.48	
	pal leadership ce ence ctional leadership nmunity Ties ch to parents streach in the schools trust I trust r trust al trust	pal leadership ce Teachers Teachers trional leadership Teachers Treach to parents Teachers Treach to parents Teachers Trust Trust Trust Teachers Teachers	pal leadership ce Teachers 32 ence Teachers 38 ctional leadership Teachers 37 45% mmunity Ties ch to parents treach to parents Teachers T	pal leadership Parents 74 76.7 ce Teachers 32 44.5 ence Teachers 38 52.0 ctional leadership Teachers 37 56.6 ctional leadership Teachers 37 56.6 ctional leadership Teachers 71 75.6 ctional leadership Teachers 71 77.3 ctional leadership Teachers 71 77.3 ctional leadership Teachers 71 77.3 ctional leadership Teachers 72 76.9 ctional leadership Teachers 59 48.2 ctional ctional leadership Teachers 87 86.5 ctional ction	pal leadership Parents 74 76.7 88.9 ce Teachers 32 44.5 71.1 ence Teachers 38 52.0 80.8 etional leadership Teachers 37 56.6 85.0 nmunity Ties ch to parents: treach to parents Teachers 71 77.3 90.9 treach to parents Parents 72 76.9 88.1 treach to parents Combined 72 pent in the schools Parents 59 48.2 65.0 trust Parents 87 86.5 93.3 trust Parents 76 84.5 93.1 trust Students 77 69.1 79.9 al trust Teachers 28 56.9 85.9 r trust Teachers 52 74.0 90.8	Parents 74 76.7 88.9 100.0 Ce Teachers 32 44.5 71.1 97.7 Ence Teachers 38 52.0 80.8 100.0 Introductional leadership Teachers 37 56.6 85.0 100.0 Introduction and the parents Introduction and the parents Teachers 71 77.3 90.9 100.0 Introduction and the parents Parents 72 76.9 88.1 99.3 Introduction and the parents Combined 72 Introduction and the parents A 88.1 99.3 Introduction and the parents Introduction and the parents A 88.1 99.3 Introduction and the parents <td colsp<="" td=""><td>Parents 74 76.7 88.9 100.0 0.00 Ce Teachers 32 44.5 71.1 97.7 0.00 Cence Teachers 38 52.0 80.8 100.0 0.00 Cence Teachers 38 52.0 80.8 100.0 0.00 Cence Teachers 37 56.6 85.0 100.0 0.00 Cence Teachers 37 56.6 85.0 100.0 0.00 Cence Teachers 37 56.6 85.0 100.0 0.00 Cence Teachers 71 77.3 90.9 100.0 0.00 Cence Teachers 72 76.9 88.1 99.3 0.00 Cence Teachers 72 76.9 88.1 99.3 0.00 Cence Teachers 75 48.2 65.0 81.8 0.32 Cence Teachers 76 84.5 93.1 100.0 0.25 Cence Teachers 76 84.5 93.1 100.0 0.00 Cence Teachers 76 84.5 93.1 100.0 0.00 Cence Teachers 77 69.1 79.9 90.7 0.34 Cence Teachers 77 69.1 79.9 90.7 0.34 Cence Teachers 78 52 74.0 90.8 100.0 0.00 Cence Teachers 79 74 74.5 75.7 75.9 75.9 75.7 75.9 75.9 75.9 75</td></td>	<td>Parents 74 76.7 88.9 100.0 0.00 Ce Teachers 32 44.5 71.1 97.7 0.00 Cence Teachers 38 52.0 80.8 100.0 0.00 Cence Teachers 38 52.0 80.8 100.0 0.00 Cence Teachers 37 56.6 85.0 100.0 0.00 Cence Teachers 37 56.6 85.0 100.0 0.00 Cence Teachers 37 56.6 85.0 100.0 0.00 Cence Teachers 71 77.3 90.9 100.0 0.00 Cence Teachers 72 76.9 88.1 99.3 0.00 Cence Teachers 72 76.9 88.1 99.3 0.00 Cence Teachers 75 48.2 65.0 81.8 0.32 Cence Teachers 76 84.5 93.1 100.0 0.25 Cence Teachers 76 84.5 93.1 100.0 0.00 Cence Teachers 76 84.5 93.1 100.0 0.00 Cence Teachers 77 69.1 79.9 90.7 0.34 Cence Teachers 77 69.1 79.9 90.7 0.34 Cence Teachers 78 52 74.0 90.8 100.0 0.00 Cence Teachers 79 74 74.5 75.7 75.9 75.9 75.7 75.9 75.9 75.9 75</td>	Parents 74 76.7 88.9 100.0 0.00 Ce Teachers 32 44.5 71.1 97.7 0.00 Cence Teachers 38 52.0 80.8 100.0 0.00 Cence Teachers 38 52.0 80.8 100.0 0.00 Cence Teachers 37 56.6 85.0 100.0 0.00 Cence Teachers 37 56.6 85.0 100.0 0.00 Cence Teachers 37 56.6 85.0 100.0 0.00 Cence Teachers 71 77.3 90.9 100.0 0.00 Cence Teachers 72 76.9 88.1 99.3 0.00 Cence Teachers 72 76.9 88.1 99.3 0.00 Cence Teachers 75 48.2 65.0 81.8 0.32 Cence Teachers 76 84.5 93.1 100.0 0.25 Cence Teachers 76 84.5 93.1 100.0 0.00 Cence Teachers 76 84.5 93.1 100.0 0.00 Cence Teachers 77 69.1 79.9 90.7 0.34 Cence Teachers 77 69.1 79.9 90.7 0.34 Cence Teachers 78 52 74.0 90.8 100.0 0.00 Cence Teachers 79 74 74.5 75.7 75.9 75.9 75.7 75.9 75.9 75.9 75

Targets for 2015-16

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15		2015-16	Targets	
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.43	3.33 or lower	3.34 to 3.41	3.42 to 3.47	3.48 or higher
Average Student Proficiency - School's Lowest Third	2.90	2.69 or lower	2.70 to 2.78	2.79 to 2.85	2.86 or higher
Percentage of Students at Level 3 or 4	77.1%	69.0% or lower	69.1% to 72.7%	72.8% to 75.7%	75.8% or highe
State Test Results - Math*					
Average Student Proficiency	3.53	3.46 or lower	3.47 to 3.59	3.60 to 3.70	3.71 or higher
Average Student Proficiency - School's Lowest Third	2.95	2.78 or lower	2.79 to 2.90	2.91 to 3.00	3.01 or higher
Percentage of Students at Level 3 or 4	78.0%	68.3% or lower	68.4% to 74.1%	74.2% to 78.8%	78.9% or highe
Core Course Pass Rates					
ELA	94.4%	84.9% or lower	85.0% to 88.4%	88.5% to 91.3%	91.4% or highe
Math	91.6%	86.5% or lower	86.6% to 89.7%	89.8% to 92.2%	92.3% or highe
Science	91.6%	87.4% or lower	87.5% to 90.3%	90.4% to 92.7%	92.8% or highe
Social Studies	99.3%	83.0% or lower	83.1% to 87.0%	87.1% to 90.2%	90.3% or highe
Percent of 8th Graders Earning HS Credit	85.9%	42.9% or lower	43.0% to 53.8%	53.9% to 62.6%	62.7% or highe
Oth Grade Adjusted Credit Accumulation of Former 8th Graders	97.0%	86.9% or lower	87.0% to 89.9%	90.0% to 92.9%	93.0% or highe
Closing the Achievement Gap Metrics*	2014-15	2015-16 Targets			
·	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.92	1.84 or lower	1.85 to 1.90	1.91 to 1.96	1.97 or higher
Integrated Co-Teaching		2.35 or lower	2.36 to 2.42	2.43 to 2.49	2.50 or higher
SETSS		2.37 or lower	2.38 to 2.49	2.50 to 2.58	2.59 or higher
ELL	2.16	2.58 or lower	2.59 to 2.70	2.71 to 2.79	2.80 or higher
Lowest Third Citywide	1.89	1.91 or lower	1.92 to 1.96	1.97 to 2.00	2.01 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.87 or lower	1.88 to 1.92	1.93 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.78	1.80 or lower	1.81 to 1.89	1.90 to 1.96	1.97 or higher
Integrated Co-Teaching		2.46 or lower	2.47 to 2.58	2.59 to 2.68	2.69 or higher
SETSS		2.50 or lower	2.51 to 2.65	2.66 to 2.78	2.79 or higher
ELL	2.36	2.80 or lower	2.81 to 2.96	2.97 to 3.09	3.10 or higher
Lowest Third Citywide	1.89	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.84	1.80 or lower	1.81 to 1.89	1.90 to 1.99	2.00 or higher
ELL Progress		28.8% or lower	28.9% to 38.6%	38.7% to 46.6%	46.7% or highe

^{*}To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15	2015-16 Targets					
	School Value	Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target		
Percentage of Students with 90%+ Attendance	98.6%	82.0% or lower	82.1% to 86.2%	86.3% to 89.7%	89.8% or higher		
Movement of Students with Disabilities to Less Restrictive Environments	1.19	0.22 or lower	0.23 to 0.36	0.37 to 0.47	0.48 or higher		

^{*} If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.