

2014-15 School Quality Guide / ES

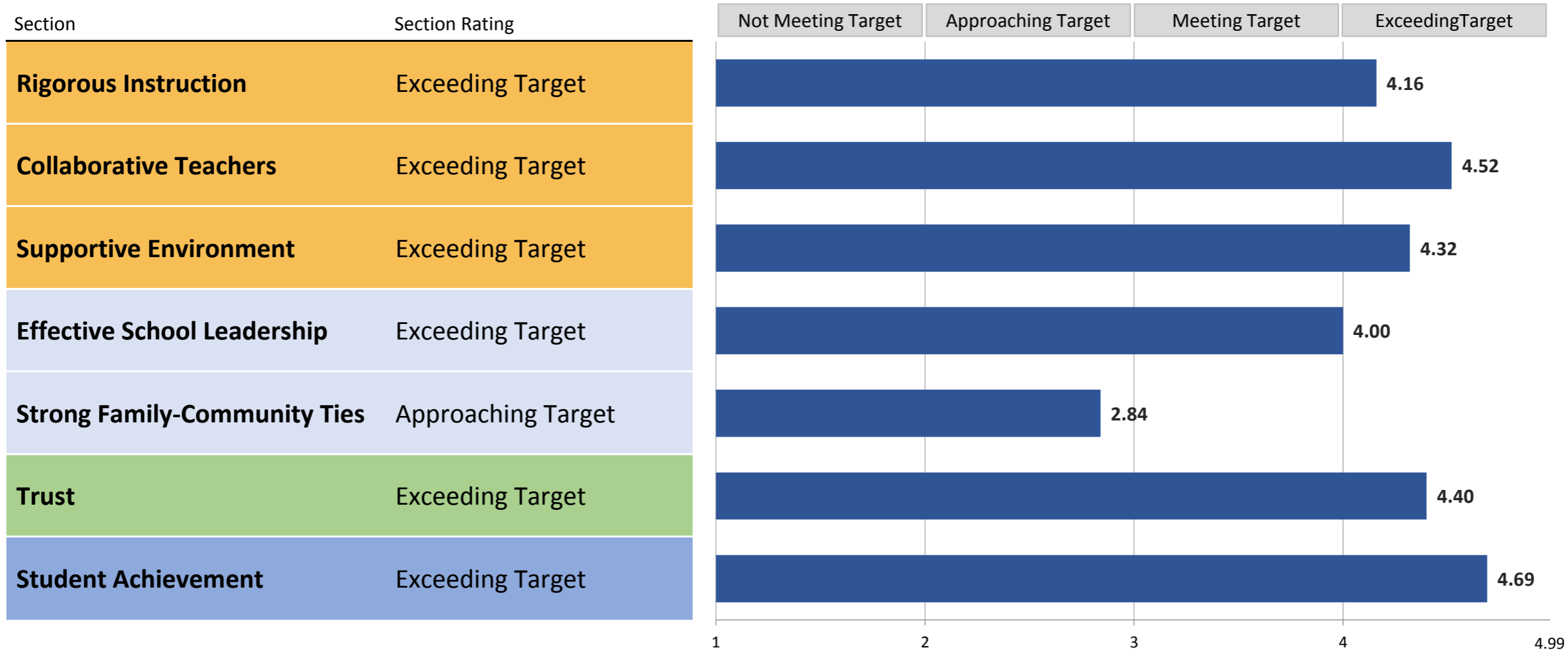
Summary of Section Ratings

24Q229

P.S. 229 Emanuel Kaplan

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

2014-15 School Quality Guide / ES
School Enrollment and Demographic Data

24Q229
P.S. 229 Emanuel Kaplan

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	232	231	251
Grade 1	211	226	235
Grade 2	218	227	222
Grade 3	227	224	230
Grade 4	223	218	216
Grade 5	197	223	219
Grade 6	180	164	-
All students	1559	1549	1409

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	9%	8%	8%
% Free Lunch Eligible	58%	58%	58%
% Student with IEPs	17%	19%	20%
% Student with IEPs (less than 20% time)	6%	6%	5%
% HRA Eligible	-	36%	36%
% Temporary Housing	-	3%	5%
% Asian	36%	35%	35%
% Black	1%	2%	1%
% Hispanic	39%	39%	39%
% White	23%	24%	23%
% Other	0%	1%	1%

2014-15 School Quality Guide / ES
Student Achievement Scoring Appendix

24Q229
P.S. 229 Emanuel Kaplan

Student Achievement Rating	Student Achievement Score
Exceeding Target	4.69

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	646	2.99	2.26	2.54	2.71	2.90	3.14	4.38	9.09%
● Percentage of Students at Level 3 or 4	646	50.0%	15.2%	28.6%	37.5%	47.5%	59.8%	4.20	9.09%
● Median Adjusted Growth Percentile	413	80.0	48.2	55.8	62.5	67.1	78.2	4.99	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	140	84.0	57.2	64.5	70.9	75.4	86.3	4.79	9.09%
● Early Grade Progress	224	2.93	1.07	1.68	2.15	2.49	3.30	4.54	9.09%
State Test Results - Math									
● Average Student Proficiency	643	3.18	2.32	2.70	2.92	3.18	3.51	4.00	9.09%
● Percentage of Students at Level 3 or 4	643	59.4%	17.7%	34.5%	45.6%	58.3%	73.9%	4.07	9.09%
● Median Adjusted Growth Percentile	412	73.5	43.8	53.9	62.5	68.5	82.8	4.35	9.09%
● Median Adjusted Growth Percentile - School's Lowest Third	141	83.0	51.3	60.7	68.9	74.7	88.4	4.61	9.09%
● Early Grade Progress	225	3.00	0.98	1.88	2.58	3.06	4.30	3.88	9.09%
● MS Adjusted Core Course Pass Rate of Former Students	141	98.2%	76.0%	82.7%	87.6%	93.1%	100.0%	4.74	9.09%
								Weighted Average Score	4.41

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	39	6.0%	29.6%	0.0%	0.0%	1.1%	1.9%	2.7%	4.6%	1.00	0.030	0.000
● Integrated Co-Teaching	53	8.2%	41.6%	13.2%	0.0%	3.7%	6.5%	9.3%	15.8%	4.60	0.030	0.027
● SETSS	47	7.3%	69.5%	23.4%	0.0%	3.5%	6.2%	8.9%	15.0%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
● Self-Contained	38	5.9%	29.4%	7.9%	0.0%	2.9%	5.2%	7.4%	12.6%	4.10	0.030	0.023
● Integrated Co-Teaching	53	8.2%	41.8%	26.4%	0.0%	7.2%	12.9%	18.4%	31.2%	4.63	0.030	0.027
● SETSS	47	7.3%	70.2%	21.3%	0.0%	6.6%	11.7%	16.8%	28.4%	4.39	0.030	0.025
ELA - Percent at 75th+ Growth Percentile												
● ELL	53	12.8%	27.4%	54.7%	12.7%	26.0%	36.3%	46.4%	69.9%	4.35	0.030	0.025
● Lowest Third Citywide	95	23.0%	32.0%	69.5%	28.0%	38.8%	47.1%	55.4%	74.4%	4.74	0.030	0.028
● Black and Hispanic Males in Lowest Third Citywide	33	8.0%	20.3%	66.7%	23.6%	36.2%	45.9%	55.6%	77.8%		0.030	0.000
● SC/ICT/SETSS	101	24.5%	59.0%	56.4%	22.0%	34.9%	44.8%	54.7%	77.4%	4.07	0.030	0.023
Math - Percent at 75th+ Growth Percentile												
● ELL	57	13.8%	28.3%	54.4%	7.8%	22.3%	33.5%	44.6%	70.2%	4.38	0.030	0.025
● Lowest Third Citywide	81	19.7%	27.1%	59.3%	19.1%	32.5%	42.8%	53.1%	76.7%	4.26	0.030	0.025
● Black and Hispanic Males in Lowest Third Citywide	24	5.8%	15.1%	58.3%	14.4%	29.5%	41.2%	52.8%	79.4%		0.030	0.000
● SC/ICT/SETSS	100	24.3%	59.4%	43.0%	15.4%	29.5%	40.4%	51.3%	76.2%	3.24	0.030	0.017
● ELL Progress	100	7.3%	18.5%	67.0%	31.6%	44.8%	55.1%	65.2%	88.6%		0.030	0.000
											CtAG Additional Points	0.28
											Overall Student Achievement Score	4.69

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	87%	2.48	34%
Section Rating: Exceeding Target	Section Score:	4.16	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	93%	4.00	50%
Section Rating: Exceeding Target	Section Score:	4.52	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	95%	4.08	35%
Percentage of students with 90%+ attendance			
EMS	90.1%	4.16	
HS			
Overall	90.1%	4.16	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.26	3.10	
HS			
Overall	0.26	3.10	5%
Section Rating: Exceeding Target	Section Score:	4.32	

Effective School Leadership			
NYC School Survey - Effective School Leadership	87%	4.00	100%
Section Rating: Exceeding Target	Section Score:	4.00	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	2.84	100%
Section Rating: Approaching Target	Section Score:	2.84	

Trust			
NYC School Survey - Trust	97%	4.40	100%
Section Rating: Exceeding Target	Section Score:	4.40	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	89	86.4	94.8	100.0	0.25	2.00
Common Core shifts in math	Teachers	91	83.3	93.1	100.0	0.50	3.00
Course clarity	Students		84.3	92.7	100.0		
Quality of student discussion	Teachers	80	68.7	85.3	100.0	0.36	2.44
Section Results:		87%					2.48
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	85.4	95.0	100.0	0.75	
Cultural awareness	Parents	94	90.5	94.9	99.3	0.50	
Cultural awareness	Students		68.6	87.4	100.0		
Cultural awareness	Combined	94				0.63	3.52
• Inclusive classroom instruction	Teachers	96	84.2	94.6	100.0	0.75	4.00
Quality of professional development	Teachers	80	51.4	77.4	100.0	0.58	3.32
• School commitment	Teachers	99	59.9	85.3	100.0	0.96	4.84
Innovation	Teachers	87	70.3	86.7	100.0	0.57	3.28
• Reflective dialogue	Teachers	98	87.9	95.9	100.0	0.79	4.16
• Peer collaboration	Teachers	98	77.6	92.2	100.0	0.89	4.56
• Focus on student learning	Teachers	99	68.2	89.0	100.0	0.96	4.84
Collective responsibility	Teachers	86	65.7	84.7	100.0	0.59	3.36
Section Results:		93%					4.00
Supportive Environment							
Safety:							
Safety	Teachers	100	80.0	94.6	100.0	1.00	
Safety	Students		74.5	88.5	100.0		
• Safety	Combined	100				1.00	4.99
Classroom behavior:							
Classroom behavior	Teachers	90	66.9	85.5	100.0	0.70	
Classroom behavior	Students		67.3	84.3	100.0		
Classroom behavior	Combined	90				0.70	3.80
• Social-emotional measure	Teachers	98	89.0	96.6	100.0	0.84	4.36
Peer interactions	Students		68.2	84.8	100.0		
Next-level guidance	Students						
Press toward academic achievement:							
Press toward academic achievement	Teachers	91	75.0	88.8	100.0	0.64	
Press toward academic achievement	Students		85.3	91.9	98.5		
Press toward academic achievement	Combined	91				0.64	3.56
Personal attention and support	Students		77.8	89.6	100.0		
Peer support for academic work:							
Peer support for academic work	Teachers	92	76.5	91.5	100.0	0.64	
Peer support for academic work	Parents	96	88.4	94.8	100.0	0.75	
Peer support for academic work	Students		50.4	73.8	97.2		
Peer support for academic work	Combined	94				0.69	3.76
Section Results:		95%					4.08

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	94	79.3	90.9	100.0	0.71	3.84
Teacher influence	Teachers	60	28.8	60.8	92.8	0.48	2.92
● Program coherence	Teachers	96	60.0	85.2	100.0	0.89	4.56
● Principal instructional leadership	Teachers	97	61.6	87.0	100.0	0.93	4.72
Section Results:		87%					4.00
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	99	84.5	94.5	100.0	0.94	
Teacher outreach to parents	Parents	93	86.0	92.6	99.2	0.50	
Teacher outreach to parents	Combined	96				0.72	3.88
○ Parent involvement in the schools	Parents	68	62.4	76.6	90.8	0.20	1.80
Section Results:		82%					2.84
Trust							
● Parent-teacher trust	Parents	96	90.9	95.3	99.7	0.75	4.00
● Parent-principal trust	Parents	96	82.7	93.3	100.0	0.75	4.00
Student-teacher trust	Students		64.6	85.2	100.0		
● Teacher-principal trust	Teachers	99	56.4	85.0	100.0	0.97	4.88
● Teacher-teacher trust	Teachers	98	74.1	90.5	100.0	0.93	4.72
Section Results:		97%					4.40

2014-15 School Quality Reports / ES
Targets for 2015-16

24Q229

P.S. 229 Emanuel Kaplan

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.99	2.56 or lower	2.57 to 2.67	2.68 to 2.75	2.76 or higher
Average Student Proficiency - School's Lowest Third	2.33	1.99 or lower	2.00 to 2.11	2.12 to 2.21	2.22 or higher
Percentage of Students at Level 3 or 4	50.0%	31.7% or lower	31.8% to 37.2%	37.3% to 41.4%	41.5% or higher
State Test Results - Math*					
Average Student Proficiency	3.18	2.75 or lower	2.76 to 2.90	2.91 to 3.02	3.03 or higher
Average Student Proficiency - School's Lowest Third	2.45	1.99 or lower	2.00 to 2.16	2.17 to 2.29	2.30 or higher
Percentage of Students at Level 3 or 4	59.4%	40.1% or lower	40.2% to 47.4%	47.5% to 52.9%	53.0% or higher
MS Adjusted Core Course Pass Rate of Former Students	98.2%	87.8% or lower	87.9% to 90.9%	91.0% to 93.2%	93.3% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.91	1.76 or lower	1.77 to 1.85	1.86 to 1.91	1.92 or higher
Integrated Co-Teaching	2.22	2.03 or lower	2.04 to 2.14	2.15 to 2.22	2.23 or higher
SETSS	2.54	2.01 or lower	2.02 to 2.14	2.15 to 2.23	2.24 or higher
ELL	2.53	2.11 or lower	2.12 to 2.25	2.26 to 2.35	2.36 or higher
Lowest Third Citywide	2.18	1.97 or lower	1.98 to 2.03	2.04 to 2.09	2.10 or higher
Black and Hispanic Males in Lowest Third Citywide	2.13	1.89 or lower	1.90 to 1.96	1.97 to 2.01	2.02 or higher
Math - Average Proficiency Rating					
Self-Contained	2.05	1.87 or lower	1.88 to 2.01	2.02 to 2.12	2.13 or higher
Integrated Co-Teaching	2.50	2.19 or lower	2.20 to 2.37	2.38 to 2.50	2.51 or higher
SETSS	2.57	2.13 or lower	2.14 to 2.31	2.32 to 2.44	2.45 or higher
ELL	2.81	2.38 or lower	2.39 to 2.58	2.59 to 2.72	2.73 or higher
Lowest Third Citywide	2.21	1.93 or lower	1.94 to 2.01	2.02 to 2.08	2.09 or higher
Black and Hispanic Males in Lowest Third Citywide	2.18	1.90 or lower	1.91 to 1.98	1.99 to 2.05	2.06 or higher
ELL Progress	67.0%	50.4% or lower	50.5% to 60.4%	60.5% to 67.9%	68.0% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	90.1%	79.3% or lower	79.4% to 84.6%	84.7% to 88.5%	88.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.26	0.15 or lower	0.16 to 0.24	0.25 to 0.31	0.32 or higher