

2014-15 School Quality Guide / MS

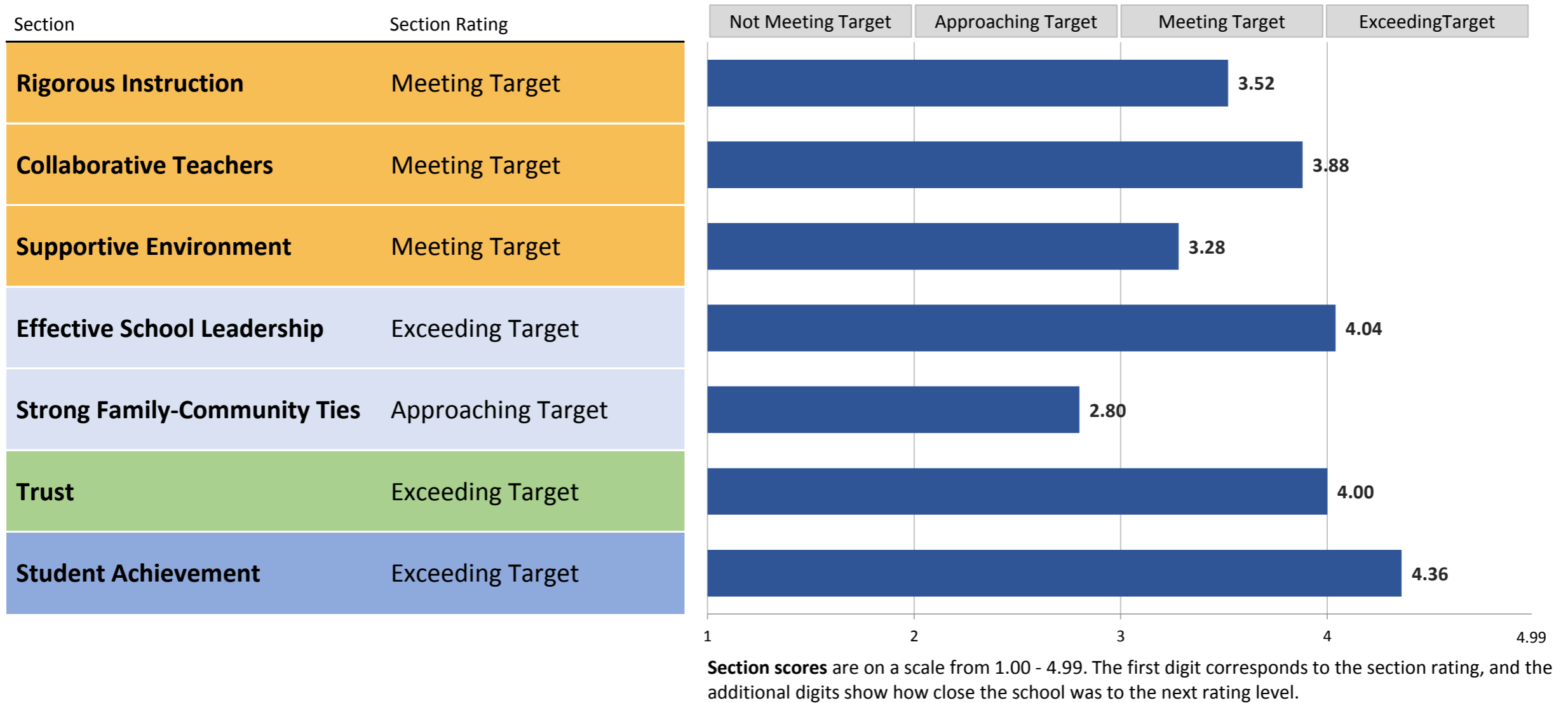
Summary of Section Ratings

28Q217

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Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	497	500	504
Grade 7	580	539	528
Grade 8	623	592	574
All students	1700	1631	1606

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	16%	17%	18%
% Free Lunch Eligible	71%	71%	71%
% Student with IEPs	16%	16%	16%
% Student with IEPs (less than 20% time)	5%	6%	6%
% HRA Eligible	-	53%	48%
% Temporary Housing	-	8%	8%
% Asian	36%	37%	37%
% Black	16%	14%	13%
% Hispanic	41%	42%	43%
% White	6%	6%	6%
% Other	0%	1%	1%
Average Incoming ELA Proficiency	2.82	2.47	2.46
Average Incoming Math Proficiency	3.14	2.60	2.60

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Exceeding Target	4.36

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
● Average Student Proficiency	1516	2.64	2.03	2.27	2.41	2.56	2.80	4.33	9.80%
● Percentage of Students at Level 3 or 4	1516	32.1%	3.7%	12.2%	18.3%	25.0%	33.5%	4.84	9.80%
● Median Adjusted Growth Percentile	1408	69.0	48.7	54.1	62.0	67.2	76.5	4.19	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	485	80.0	63.0	67.8	74.8	79.5	87.9	4.06	9.80%
State Test Results - Math									
● Average Student Proficiency	1550	2.64	1.86	2.23	2.49	2.77	3.11	3.54	9.80%
● Percentage of Students at Level 3 or 4	1550	30.1%	0.0%	13.3%	23.2%	34.2%	46.8%	3.63	9.80%
● Median Adjusted Growth Percentile	1440	66.0	42.9	50.3	61.0	68.1	80.8	3.70	9.80%
● Median Adjusted Growth Percentile - School's Lowest Third	490	80.0	56.0	62.4	71.8	78.0	89.0	4.18	9.80%
Core Course Pass Rates									
● ELA	1561	92.7%	69.7%	78.4%	84.8%	91.9%	100.0%	4.10	1.96%
● Math	1561	94.8%	70.0%	78.6%	84.9%	92.0%	100.0%	4.35	1.96%
● Science	1561	94.0%	72.3%	80.3%	86.1%	92.6%	100.0%	4.19	1.96%
● Social Studies	1561	95.9%	69.6%	78.5%	84.8%	91.9%	100.0%	4.49	1.96%
Percent of 8th Graders Earning HS Credit	560	39.1%	0.0%	16.3%	28.5%	42.1%	57.8%	3.78	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	552	87.0%	60.0%	72.0%	80.0%	89.0%	100.0%	3.78	9.80%
								Weighted Average Score	4.04

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
● Self-Contained	119	7.8%	40.4%	0.8%	0.0%	0.4%	0.8%	1.3%	2.2%	3.00	0.030	0.015
● Integrated Co-Teaching	76	5.0%	27.5%	6.6%	0.0%	1.6%	3.2%	5.1%	8.4%	4.45	0.030	0.026
● SETSS	52	3.4%	36.6%	21.2%	0.0%	2.6%	5.2%	8.2%	13.6%	4.99	0.030	0.030
Math - Percent at Level 3 or 4												
● Self-Contained	118	7.6%	40.2%	2.5%	0.0%	0.7%	1.4%	2.3%	3.8%	4.13	0.030	0.024
● Integrated Co-Teaching	75	4.8%	26.5%	5.3%	0.0%	2.4%	4.8%	7.6%	12.6%	3.18	0.030	0.016
● SETSS	51	3.3%	35.9%	3.9%	0.0%	3.3%	6.6%	10.4%	17.2%	2.18	0.030	0.009
ELA - Percent at 75th+ Growth Percentile												
● ELL	378	26.8%	60.0%	47.4%	17.2%	27.0%	36.6%	47.8%	68.0%	3.96	0.030	0.022
● Lowest Third Citywide	423	30.0%	36.2%	61.2%	31.5%	39.4%	47.2%	56.3%	72.7%	4.30	0.030	0.025
● Black and Hispanic Males in Lowest Third Citywide	182	12.9%	28.9%	59.9%	29.6%	38.0%	46.2%	55.9%	73.2%	4.23	0.030	0.024
● SC/ICT/SETSS	238	16.9%	35.0%	58.0%	35.0%	42.9%	50.8%	60.0%	76.4%	3.78	0.030	0.021
Math - Percent at 75th+ Growth Percentile												
● ELL	417	29.0%	59.8%	43.4%	12.4%	22.8%	33.0%	45.0%	66.4%	3.87	0.030	0.022
● Lowest Third Citywide	476	33.1%	40.4%	56.9%	24.4%	34.1%	43.7%	54.9%	75.0%	4.10	0.030	0.023
● Black and Hispanic Males in Lowest Third Citywide	175	12.2%	27.4%	56.0%	24.1%	34.0%	43.7%	55.1%	75.5%	4.04	0.030	0.023
● SC/ICT/SETSS	234	16.3%	34.2%	50.9%	25.8%	34.5%	43.0%	53.1%	71.0%	3.78	0.030	0.021
ELL Progress	270	16.9%	46.8%	40.7%	11.3%	22.8%	34.2%	47.5%	71.3%	3.49	0.030	0.019
											CtAG Additional Points	0.32
											Overall Student Achievement Score	4.36

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Developing	2.00	22%
NYC School Survey - Rigorous Instruction	91%	3.68	34%
Section Rating: Meeting Target		Section Score:	3.52

Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	95%	4.36	50%
Section Rating: Meeting Target		Section Score:	3.88

Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	87%	3.44	35%
Percentage of students with 90%+ attendance			
EMS	81.1%	3.04	
HS			
Overall	81.1%	3.04	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.32	2.88	
HS			
Overall	0.32	2.88	5%
Section Rating: Meeting Target		Section Score:	3.28

Effective School Leadership			
NYC School Survey - Effective School Leadership	90%	4.04	100%
Section Rating: Exceeding Target		Section Score:	4.04

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	75%	2.80	100%
Section Rating: Approaching Target		Section Score:	2.80

Trust			
NYC School Survey - Trust	94%	4.00	100%
Section Rating: Exceeding Target		Section Score:	4.00

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	92	79.4	91.4	100.0	0.63	3.52
Common Core shifts in math	Teachers	92	68.9	87.1	100.0	0.73	3.92
Course clarity	Students	91	81.3	89.7	98.1	0.58	3.32
Quality of student discussion	Teachers	88	53.2	78.4	100.0	0.74	3.96
Section Results:		91%					3.68
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	95	84.5	94.1	100.0	0.75	
Cultural awareness	Parents	90	87.1	93.3	99.5	0.50	
Cultural awareness	Students	83	70.6	84.2	97.8	0.47	
Cultural awareness	Combined	90				0.57	3.28
• Inclusive classroom instruction	Teachers	96	81.7	93.3	100.0	0.80	4.20
• Quality of professional development	Teachers	90	54.0	77.4	100.0	0.77	4.08
• School commitment	Teachers	98	59.7	84.3	100.0	0.96	4.84
• Innovation	Teachers	94	65.8	85.2	100.0	0.84	4.36
• Reflective dialogue	Teachers	99	86.6	95.8	100.0	0.89	4.56
• Peer collaboration	Teachers	98	76.7	91.9	100.0	0.93	4.72
• Focus on student learning	Teachers	98	68.4	88.4	100.0	0.92	4.68
• Collective responsibility	Teachers	95	57.5	82.3	100.0	0.88	4.52
Section Results:		95%					4.36
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	84	67.5	82.9	98.3	0.53	
Safety	Combined	84				0.53	3.12
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	63.4	79.2	95.0	0.66	
Classroom behavior	Combined	84				0.66	3.64
• Social-emotional measure	Teachers	98	84.7	95.3	100.0	0.87	4.48
Peer interactions	Students	84	67.5	80.7	93.9	0.61	3.44
Next-level guidance	Students	90	76.9	88.3	99.7	0.59	3.36
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	80.6	88.2	95.8	0.53	
Press toward academic achievement	Combined	89				0.53	3.12
Personal attention and support	Students	87	74.1	85.5	96.9	0.55	3.20
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	76.8	88.6	100.0	0.48	
Peer support for academic work	Students	69	48.0	66.6	85.2	0.57	
Peer support for academic work	Combined	79				0.53	3.12
Section Results:		87%					3.44

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	91	82.1	90.7	99.3	0.54	3.16
Teacher influence	Teachers	73	34.5	67.1	99.7	0.59	3.36
● Program coherence	Teachers	98	60.8	85.2	100.0	0.95	4.80
● Principal instructional leadership	Teachers	98	67.2	88.0	100.0	0.95	4.80
Section Results:		90%					4.04
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	100	79.9	92.5	100.0	0.98	
Teacher outreach to parents	Parents	87	81.6	90.6	99.6	0.32	
Teacher outreach to parents	Combined	93				0.65	3.60
○ Parent involvement in the schools	Parents	56	47.1	66.3	85.5	0.24	1.96
Section Results:		75%					2.80
Trust							
Parent-teacher trust	Parents	94	88.9	94.3	99.7	0.50	3.00
● Parent-principal trust	Parents	95	88.6	94.8	100.0	0.75	4.00
Student-teacher trust	Students	85	69.2	82.0	94.8	0.63	3.52
● Teacher-principal trust	Teachers	98	63.2	87.4	100.0	0.95	4.80
● Teacher-teacher trust	Teachers	98	74.2	90.6	100.0	0.93	4.72
Section Results:		94%					4.00

2014-15 School Quality Reports / MS
Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.64	2.42 or lower	2.43 to 2.50	2.51 to 2.56	2.57 or higher
Average Student Proficiency - School's Lowest Third	2.10	1.94 or lower	1.95 to 2.03	2.04 to 2.10	2.11 or higher
Percentage of Students at Level 3 or 4	32.1%	21.1% or lower	21.2% to 24.8%	24.9% to 27.8%	27.9% or higher
State Test Results - Math*					
Average Student Proficiency	2.64	2.44 or lower	2.45 to 2.57	2.58 to 2.67	2.68 or higher
Average Student Proficiency - School's Lowest Third	2.02	1.91 or lower	1.92 to 2.03	2.04 to 2.13	2.14 or higher
Percentage of Students at Level 3 or 4	30.1%	22.2% or lower	22.3% to 28.0%	28.1% to 32.7%	32.8% or higher
Core Course Pass Rates					
ELA	92.7%	81.5% or lower	81.6% to 85.8%	85.9% to 89.4%	89.5% or higher
Math	94.8%	81.9% or lower	82.0% to 86.1%	86.2% to 89.6%	89.7% or higher
Science	94.0%	83.7% or lower	83.8% to 87.5%	87.6% to 90.6%	90.7% or higher
Social Studies	95.9%	79.6% or lower	79.7% to 84.3%	84.4% to 88.2%	88.3% or higher
Percent of 8th Graders Earning HS Credit	39.1%	15.5% or lower	15.6% to 24.4%	24.5% to 31.7%	31.8% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	87.0%	79.9% or lower	80.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.91	1.81 or lower	1.82 to 1.87	1.88 to 1.92	1.93 or higher
Integrated Co-Teaching	2.22	2.01 or lower	2.02 to 2.09	2.10 to 2.15	2.16 or higher
SETSS	2.46	2.04 or lower	2.05 to 2.15	2.16 to 2.24	2.25 or higher
ELL	2.22	2.03 or lower	2.04 to 2.15	2.16 to 2.24	2.25 or higher
Lowest Third Citywide	2.06	1.93 or lower	1.94 to 1.98	1.99 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	2.02	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.86	1.76 or lower	1.77 to 1.85	1.86 to 1.92	1.93 or higher
Integrated Co-Teaching	2.17	1.94 or lower	1.95 to 2.06	2.07 to 2.16	2.17 or higher
SETSS	2.25	1.98 or lower	1.99 to 2.13	2.14 to 2.26	2.27 or higher
ELL	2.26	2.13 or lower	2.14 to 2.29	2.30 to 2.42	2.43 or higher
Lowest Third Citywide	2.01	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.97	1.84 or lower	1.85 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	40.7%	36.6% or lower	36.7% to 46.4%	46.5% to 54.4%	54.5% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	81.1%	75.7% or lower	75.8% to 81.4%	81.5% to 86.1%	86.2% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.32	0.19 or lower	0.20 to 0.30	0.31 to 0.39	0.40 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.