Framework for Great Schools
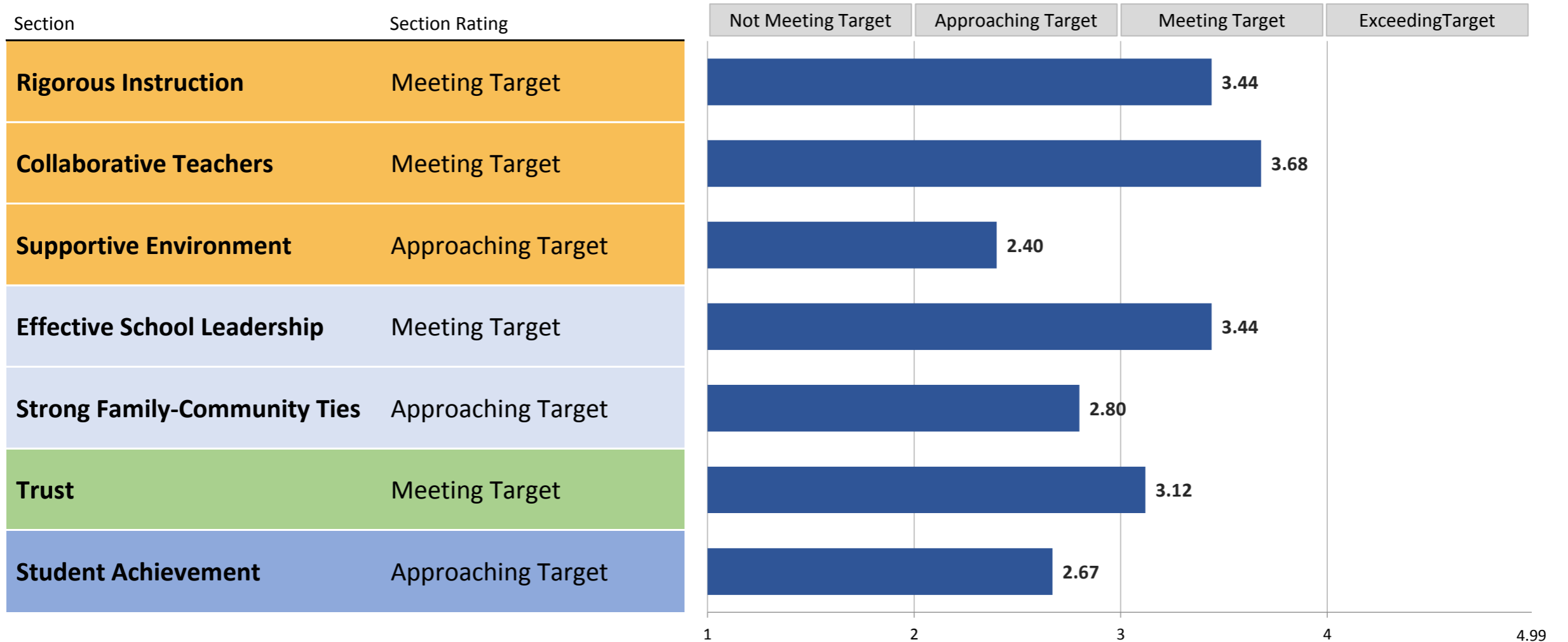
The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Meeting Target
Collaborative Teachers	Meeting Target
Supportive Environment	Approaching Target
Effective School Leadership	Meeting Target
Strong Family-Community Ties	Approaching Target
Trust	Meeting Target
Student Achievement	Approaching Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

- Rigorous Instruction: 3.44
- Collaborative Teachers: 3.68
- Supportive Environment: 2.40
- Effective School Leadership: 3.44
- Strong Family-Community Ties: 2.80
- Trust: 3.12
- Student Achievement: 2.67

(scale: 1 2 3 4 4.99)

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Local Assistance Plan

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	48	37	35
Grade 1	48	51	37
Grade 2	49	41	47
Grade 3	79	48	47
Grade 4	56	66	40
Grade 5	53	52	60
Grade 6	82	-	-
Grade 7	83	80	-
Grade 8	90	79	72
All students	**588**	**454**	**378**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	3%	3%	4%
% Free Lunch Eligible	55%	55%	67%
% Student with IEPs	19%	19%	21%
% Student with IEPs (less than 20% time)	11%	10%	10%
% HRA Eligible	-	45%	47%
% Temporary Housing	-	7%	12%
% Asian	1%	2%	3%
% Black	92%	90%	89%
% Hispanic	5%	6%	6%
% White	1%	1%	1%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Approaching Target	**2.67**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	209	**2.37**	2.08	2.36	2.57	2.73	3.03	**2.05**	8.20%
Percentage of Students at Level 3 or 4	209	**17.2%**	3.1%	16.6%	27.7%	36.5%	51.0%	**2.05**	8.20%
Median Adjusted Growth Percentile	155	**59.0**	49.4	55.6	60.9	65.1	73.9	**2.64**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	54	**69.0**	59.3	65.7	71.2	75.5	84.7	**2.60**	8.20%
Early Grade Progress	44	**1.42**	0.43	1.36	2.16	2.78	4.11	**2.08**	8.20%
State Test Results - Math									
○ Average Student Proficiency	210	**2.26**	1.99	2.40	2.73	2.98	3.41	**1.66**	8.20%
○ Percentage of Students at Level 3 or 4	210	**12.9%**	0.5%	19.5%	35.3%	47.7%	68.3%	**1.65**	8.20%
Median Adjusted Growth Percentile	157	**60.0**	43.9	52.9	60.5	66.6	79.1	**2.93**	8.20%
● Median Adjusted Growth Percentile - School's Lowest Third	57	**78.0**	56.1	63.8	70.4	75.6	86.5	**4.22**	8.20%
○ Early Grade Progress	45	**1.22**	0.13	1.65	2.95	3.97	6.20	**1.72**	8.20%
Core Course Pass Rates									
● ELA	69	**98.6%**	46.8%	62.7%	74.8%	84.3%	100.0%	**4.91**	1.64%
● Math	69	**94.2%**	43.3%	60.5%	73.3%	83.3%	100.0%	**4.65**	1.64%
● Science	69	**94.2%**	46.5%	62.5%	74.6%	84.2%	100.0%	**4.63**	1.64%
● Social Studies	69	**98.6%**	45.5%	61.6%	74.0%	83.8%	100.0%	**4.91**	1.64%
○ Percent of 8th Graders Earning HS Credit	69	**0.0%**	0.0%	13.0%	23.7%	32.2%	46.4%	**1.00**	3.28%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	73	**78.0%**	45.0%	61.0%	74.0%	84.0%	100.0%	**3.40**	8.20%
								Weighted Average Score	**2.56**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
○ Self-Contained	29	13.9%	78.1%	**0.0%**	0.0%	0.7%	1.0%	1.6%	2.6%	**1.00**	0.030	0.000
○ Integrated Co-Teaching	15	7.2%	40.2%	**0.0%**	0.0%	3.1%	5.0%	7.4%	12.4%	**1.00**	0.030	0.000
SETSS	5	2.4%	20.5%	**0.0%**	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
○ Self-Contained	29	13.8%	78.0%	**0.0%**	0.0%	2.1%	3.3%	4.9%	8.2%	**1.00**	0.030	0.000
Integrated Co-Teaching	15	7.1%	40.1%	**6.7%**	0.0%	5.2%	8.3%	12.3%	20.6%	**2.48**	0.030	0.011
SETSS	5	2.4%	20.7%	**0.0%**	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	4	2.6%	6.9%		14.1%	28.3%	36.6%	47.7%	70.3%		0.030	0.000
Lowest Third Citywide	68	43.9%	68.5%	**48.5%**	33.6%	43.2%	48.8%	56.2%	71.4%	**2.95**	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide	41	26.5%	73.8%	**46.3%**	29.1%	40.6%	47.4%	56.4%	74.7%	**2.84**	0.030	0.014
SC/ICT/SETSS	40	25.8%	71.1%	**47.5%**	30.2%	41.5%	48.2%	57.0%	75.0%	**2.90**	0.030	0.014
Math - Percent at 75th+ Growth Percentile												
ELL	6	3.8%	9.6%	**33.3%**	13.4%	26.8%	34.7%	45.1%	66.4%		0.030	0.000
Lowest Third Citywide	78	49.7%	71.2%	**51.3%**	28.0%	39.6%	46.4%	55.5%	74.0%	**3.54**	0.030	0.019
Black and Hispanic Males in Lowest Third Citywide	42	26.8%	74.4%	**40.5%**	26.0%	38.8%	46.2%	56.1%	76.4%	**2.23**	0.030	0.009
● SC/ICT/SETSS	40	25.5%	70.8%	**57.5%**	26.0%	36.6%	42.8%	51.1%	68.0%	**4.38**	0.030	0.025
ELL Progress	15	4.4%	15.3%	**86.7%**	24.5%	40.7%	50.2%	62.8%	88.5%		0.030	0.000
										CtAG Additional Points		**0.11**
										Overall Student Achievement Score		**2.67**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Proficient	3.40	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Proficient	3.40	22%
NYC School Survey - Rigorous Instruction	91%	3.52	34%
Section Rating: Meeting Target	**Section Score:**	**3.44**	

	Metric Value	Metric Score	Weight Pct
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	92%	3.92	50%
Section Rating: Meeting Target	**Section Score:**	**3.68**	

	Metric Value	Metric Score	Weight Pct
Supportive Environment			
Quality Review 3.4	Proficient	3.40	30%
NYC School Survey - Supportive Environment	82%	2.64	35%
Percentage of students with 90%+ attendance			
EMS	68.5%	1.24	
HS			
Overall	68.5%	1.24	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.09	1.45	
HS			
Overall	0.09	1.45	5%
Section Rating: Approaching Target	**Section Score:**	**2.40**	

	Metric Value	Metric Score	Weight Pct
Effective School Leadership			
NYC School Survey - Effective School Leadership	81%	3.44	100%
Section Rating: Meeting Target	**Section Score:**	**3.44**	

	Metric Value	Metric Score	Weight Pct
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	82%	2.80	100%
Section Rating: Approaching Target	**Section Score:**	**2.80**	

	Metric Value	Metric Score	Weight Pct
Trust			
NYC School Survey - Trust	89%	3.12	100%
Section Rating: Meeting Target	**Section Score:**	**3.12**	

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
● Common Core shifts in literacy	Teachers	99	86.5	94.1	100.0	0.93	4.72
Common Core shifts in math	Teachers	94	81.3	91.9	100.0	0.70	3.80
Course clarity	Students	89	82.2	90.6	99.0	0.42	2.68
Quality of student discussion	Teachers	82	64.9	83.3	100.0	0.48	2.92
Section Results:		**91%**					**3.52**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	97	86.2	94.8	100.0	0.77	
Cultural awareness	Parents	92	89.5	94.1	98.7	0.50	
Cultural awareness	Students	65	69.6	84.0	98.4	0.00	
Cultural awareness	Combined	84				0.42	2.68
● Inclusive classroom instruction	Teachers	97	84.7	94.1	100.0	0.82	4.28
Quality of professional development	Teachers	84	52.2	76.8	100.0	0.66	3.64
● School commitment	Teachers	93	60.2	84.6	100.0	0.81	4.24
● Innovation	Teachers	95	66.7	84.9	100.0	0.84	4.36
Reflective dialogue	Teachers	94	87.4	95.2	100.0	0.50	3.00
● Peer collaboration	Teachers	96	79.2	92.0	100.0	0.81	4.24
● Focus on student learning	Teachers	97	67.5	88.5	100.0	0.92	4.68
● Collective responsibility	Teachers	90	59.6	82.2	100.0	0.75	4.00
Section Results:		**92%**					**3.92**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	75	72.2	86.2	100.0	0.10	
○ Safety	Combined	75				0.10	1.40
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	84	64.2	80.8	97.4	0.61	
Classroom behavior	Combined	84				0.61	3.44
● Social-emotional measure	Teachers	100	88.0	96.2	100.0	1.00	4.99
Peer interactions	Students	77	67.8	82.0	96.2	0.34	2.36
Next-level guidance	Students	90	77.9	89.3	100.0	0.53	3.12
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	86	82.4	89.4	96.4	0.29	
Press toward academic achievement	Combined	86				0.29	2.16
○ Personal attention and support	Students	72	75.7	86.3	96.9	0.00	1.00
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	91	84.4	92.8	100.0	0.50	
Peer support for academic work	Students	58	45.8	67.0	88.2	0.29	
Peer support for academic work	Combined	74				0.39	2.56
Section Results:		**82%**					**2.64**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	88	79.5	89.7	99.9	0.42	2.68
○ Teacher influence	Teachers	44	30.2	60.2	90.2	0.23	1.92
● Program coherence	Teachers	97	61.1	85.1	100.0	0.92	4.68
● Principal instructional leadership	Teachers	96	63.6	87.0	100.0	0.88	4.52
Section Results:		81%					**3.44**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	96	84.4	93.8	100.0	0.75	
Teacher outreach to parents	Parents	87	83.7	91.1	98.5	0.25	
Teacher outreach to parents	Combined	92				0.50	3.00
Parent involvement in the schools	Parents	72	59.7	74.7	89.7	0.40	2.60
Section Results:		82%					**2.80**
Trust							
Parent-teacher trust	Parents	93	90.0	94.6	99.2	0.50	3.00
Parent-principal trust	Parents	88	83.1	92.7	100.0	0.31	2.24
○ Student-teacher trust	Students	74	67.7	81.9	96.1	0.22	1.88
● Teacher-principal trust	Teachers	97	62.0	86.8	100.0	0.91	4.64
Teacher-teacher trust	Teachers	93	77.3	91.1	100.0	0.69	3.76
Section Results:		89%					**3.12**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.37	2.34 or lower	2.35 to 2.42	2.43 to 2.47	2.48 or higher
Average Student Proficiency - School's Lowest Third	1.93	1.89 or lower	1.90 to 1.99	2.00 to 2.07	2.08 or higher
Percentage of Students at Level 3 or 4	17.2%	19.2% or lower	19.3% to 23.6%	23.7% to 26.7%	26.8% or higher
State Test Results - Math*					
Average Student Proficiency	2.26	2.38 or lower	2.39 to 2.51	2.52 to 2.60	2.61 or higher
Average Student Proficiency - School's Lowest Third	1.85	1.85 or lower	1.86 to 2.00	2.01 to 2.11	2.12 or higher
Percentage of Students at Level 3 or 4	12.9%	19.8% or lower	19.9% to 25.9%	26.0% to 30.5%	30.6% or higher
Core Course Pass Rates					
ELA	98.6%				
Math	94.2%				
Science	94.2%				
Social Studies	98.6%				
Percent of 8th Graders Earning HS Credit	0.0%				
9th Grade Adjusted Credit Accumulation of Former 8th Graders	78.0%	79.9% or lower	80.0% to 83.9%	84.0% to 87.9%	88.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.83	1.73 or lower	1.74 to 1.80	1.81 to 1.89	1.90 or higher
Integrated Co-Teaching	2.26	2.02 or lower	2.03 to 2.11	2.12 to 2.17	2.18 or higher
SETSS	2.12				
ELL	2.01	2.08 or lower	2.09 to 2.21	2.22 to 2.30	2.31 or higher
Lowest Third Citywide	2.00	1.91 or lower	1.92 to 1.97	1.98 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.95	1.88 or lower	1.89 to 1.94	1.95 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.82	1.77 or lower	1.78 to 1.89	1.90 to 1.97	1.98 or higher
Integrated Co-Teaching	2.01	1.92 or lower	1.93 to 2.05	2.06 to 2.14	2.15 or higher
SETSS	2.14				
ELL	2.08	2.19 or lower	2.20 to 2.37	2.38 to 2.51	2.52 or higher
Lowest Third Citywide	1.90	1.91 or lower	1.92 to 1.98	1.99 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide	1.86	1.88 or lower	1.89 to 1.96	1.97 to 2.02	2.03 or higher
ELL Progress	86.7%	47.0% or lower	47.1% to 55.8%	55.9% to 62.3%	62.4% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	68.5%	66.7% or lower	66.8% to 74.8%	74.9% to 80.7%	80.8% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.09	0.19 or lower	0.20 to 0.30	0.31 to 0.37	0.38 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**