

2014-15 School Quality Guide / MS

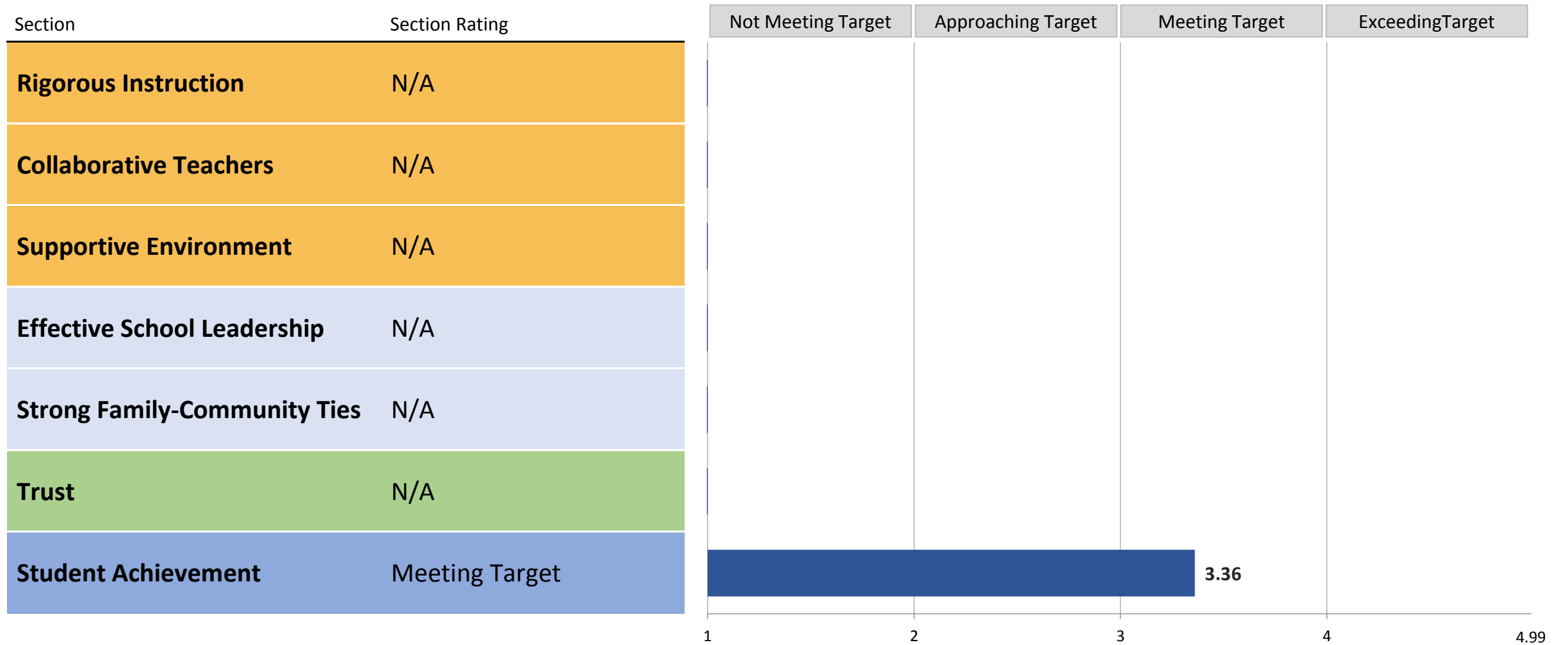
Summary of Section Ratings

84M202

Great Oaks Charter School

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: N/A

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:

<http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

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School Enrollment and Demographic Data

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Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	-	89	111
Grade 7	-	-	82
All students	-	89	193

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	-	2%	10%
% Free Lunch Eligible	-	74%	65%
% Student with IEPs	-	22%	29%
% Student with IEPs (less than 20% time)	-	0%	6%
% HRA Eligible	-	57%	56%
% Temporary Housing	-	7%	11%
% Asian	-	27%	28%
% Black	-	24%	29%
% Hispanic	-	45%	40%
% White	-	1%	2%
% Other	-	3%	1%
Average Incoming ELA Proficiency	-	2.58	2.52
Average Incoming Math Proficiency	-	2.80	2.73

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Student Achievement Scoring Appendix

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Student Achievement Rating	Student Achievement Score
Meeting Target	3.36

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
State Test Results - ELA									
○ Average Student Proficiency	187	2.37	2.12	2.38	2.52	2.66	2.88	1.96	11.36%
○ Percentage of Students at Level 3 or 4	187	17.1%	8.1%	17.2%	23.4%	30.3%	38.4%	1.99	11.36%
○ Median Adjusted Growth Percentile	173	47.0	51.4	56.3	63.2	67.9	76.1	1.00	11.36%
Median Adjusted Growth Percentile - School's Lowest Third	60	73.0	63.4	68.1	75.0	79.5	87.8	2.71	11.36%
State Test Results - Math									
● Average Student Proficiency	187	2.85	2.02	2.35	2.55	2.77	3.06	4.28	11.36%
● Percentage of Students at Level 3 or 4	187	43.3%	4.6%	16.7%	25.7%	35.7%	47.0%	4.67	11.36%
Median Adjusted Growth Percentile	175	65.0	43.4	50.4	60.5	67.2	79.3	3.67	11.36%
Median Adjusted Growth Percentile - School's Lowest Third	59	76.0	57.5	63.1	71.2	76.6	86.3	3.89	11.36%
Core Course Pass Rates									
ELA	180	92.2%	74.6%	82.4%	87.6%	93.4%	100.0%	3.79	2.27%
● Math	180	93.3%	72.7%	80.8%	86.5%	92.8%	100.0%	4.07	2.27%
● Science	180	93.3%	74.3%	82.0%	87.3%	93.2%	100.0%	4.01	2.27%
● Social Studies	180	94.4%	72.0%	80.5%	86.2%	92.7%	100.0%	4.23	2.27%
Percent of 8th Graders Earning HS Credit			0.0%	18.1%	31.5%	46.5%	64.7%		0.00%
9th Grade Adjusted Credit Accumulation of Former 8th Graders			72.0%	80.0%	86.0%	92.0%	99.0%		0.00%
								Weighted Average Score	3.11

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
○ Self-Contained	16	8.6%	44.6%	0.0%	0.0%	0.4%	0.8%	1.3%	2.2%	1.00	0.030	0.000
Integrated Co-Teaching	25	13.4%	73.6%	4.0%	0.0%	1.6%	3.2%	5.1%	8.4%	3.42	0.030	0.018
○ SETSS	15	8.0%	86.0%	0.0%	0.0%	2.6%	5.2%	8.2%	13.6%	1.00	0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	16	8.6%	45.5%	6.3%	0.0%	0.7%	1.4%	2.3%	3.8%	4.99	0.030	0.030
● Integrated Co-Teaching	25	13.4%	74.0%	20.0%	0.0%	2.4%	4.8%	7.6%	12.6%	4.99	0.030	0.030
● SETSS	15	8.0%	87.0%	13.3%	0.0%	3.3%	6.6%	10.4%	17.2%	4.43	0.030	0.026
ELA - Percent at 75th+ Growth Percentile												
ELL	23	13.3%	29.8%	34.8%	17.2%	27.0%	36.6%	47.8%	68.0%	2.81	0.030	0.014
Lowest Third Citywide	69	39.9%	49.9%	42.0%	31.5%	39.4%	47.2%	56.3%	72.7%	2.33	0.030	0.010
Black and Hispanic Males in Lowest Third Citywide	38	22.0%	49.2%	42.1%	29.6%	38.0%	46.2%	55.9%	73.2%	2.50	0.030	0.011
○ SC/ICT/SETSS	52	30.1%	75.1%	36.5%	35.0%	42.9%	50.8%	60.0%	76.4%	1.19	0.030	0.001
Math - Percent at 75th+ Growth Percentile												
● ELL	25	14.3%	29.5%	64.0%	12.4%	22.8%	33.0%	45.0%	66.4%	4.89	0.030	0.029
● Lowest Third Citywide	45	25.7%	31.2%	60.0%	24.4%	34.1%	43.7%	54.9%	75.0%	4.25	0.030	0.024
Black and Hispanic Males in Lowest Third Citywide	28	16.0%	36.0%	50.0%	24.1%	34.0%	43.7%	55.1%	75.5%	3.55	0.030	0.019
SC/ICT/SETSS	52	29.7%	75.4%	44.2%	25.8%	34.5%	43.0%	53.1%	71.0%	3.12	0.030	0.016
● ELL Progress	18	9.4%	26.0%	50.0%	11.3%	22.8%	34.2%	47.5%	71.3%	4.11	0.030	0.023
											CtAG Additional Points	0.25
											Overall Student Achievement Score	3.36

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1			
Quality Review 1.2			
Quality Review 2.2			
NYC School Survey - Rigorous Instruction			
Section Rating:	Section Score:*		

Collaborative Teachers			
Quality Review 4.2			
NYC School Survey - Collaborative Teachers			
Section Rating:	Section Score:*		

Supportive Environment			
Quality Review 3.4			
NYC School Survey - Supportive Environment			
Percentage of students with 90%+ attendance			
EMS	85.4%	3.68	
HS			
Overall	85.4%	3.68	
Movement of students with disabilities to less restrictive environments			
EMS	0.41	3.35	
HS			
Overall	0.41	3.35	
Section Rating:	Section Score:*		

Effective School Leadership			
NYC School Survey - Effective School Leadership			
Section Rating:	Section Score:		

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties			
Section Rating:	Section Score:		

Trust			
NYC School Survey - Trust			
Section Rating:	Section Score:		

* These scores have been rescaled so that schools without Quality Review ratings are measured on a comparable scale to schools with Quality Review ratings.

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	79.4	91.4	100.0			
Common Core shifts in math	Teachers	68.9	87.1	100.0			
Course clarity	Students	81.3	89.7	98.1			
Quality of student discussion	Teachers	53.2	78.4	100.0			
Section Results:							
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	84.5	94.1	100.0			
Cultural awareness	Parents	87.1	93.3	99.5			
Cultural awareness	Students	70.6	84.2	97.8			
Cultural awareness	Combined						
Inclusive classroom instruction	Teachers	81.7	93.3	100.0			
Quality of professional development	Teachers	54.0	77.4	100.0			
School commitment	Teachers	59.7	84.3	100.0			
Innovation	Teachers	65.8	85.2	100.0			
Reflective dialogue	Teachers	86.6	95.8	100.0			
Peer collaboration	Teachers	76.7	91.9	100.0			
Focus on student learning	Teachers	68.4	88.4	100.0			
Collective responsibility	Teachers	57.5	82.3	100.0			
Section Results:							
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	67.5	82.9	98.3			
Safety	Combined						
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	63.4	79.2	95.0			
Classroom behavior	Combined						
Social-emotional measure	Teachers	84.7	95.3	100.0			
Peer interactions	Students	67.5	80.7	93.9			
Next-level guidance	Students	76.9	88.3	99.7			
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	80.6	88.2	95.8			
Press toward academic achievement	Combined						
Personal attention and support	Students	74.1	85.5	96.9			
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	76.8	88.6	100.0			
Peer support for academic work	Students	48.0	66.6	85.2			
Peer support for academic work	Combined						
Section Results:							

Survey % Positive	City Range			Percent of Range	Score
	Bottom of Range	City Avg	Top of Range		

Effective School Leadership

Inclusive principal leadership	Parents	82.1	90.7	99.3
Teacher influence	Teachers	34.5	67.1	99.7
Program coherence	Teachers	60.8	85.2	100.0
Principal instructional leadership	Teachers	67.2	88.0	100.0

Section Results:

Strong Family Community Ties

Teacher outreach to parents:					
Teacher outreach to parents	Teachers	79.9	92.5	100.0	
Teacher outreach to parents	Parents	81.6	90.6	99.6	
Teacher outreach to parents	Combined				
Parent involvement in the schools	Parents	47.1	66.3	85.5	

Section Results:

Trust

Parent-teacher trust	Parents	88.9	94.3	99.7
Parent-principal trust	Parents	88.6	94.8	100.0
Student-teacher trust	Students	69.2	82.0	94.8
Teacher-principal trust	Teachers	63.2	87.4	100.0
Teacher-teacher trust	Teachers	74.2	90.6	100.0

Section Results:

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Targets for 2015-16

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These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.37	2.37 or lower	2.38 to 2.44	2.45 to 2.50	2.51 or higher
Average Student Proficiency - School's Lowest Third	1.89	1.89 or lower	1.90 to 1.97	1.98 to 2.04	2.05 or higher
Percentage of Students at Level 3 or 4	17.1%	18.4% or lower	18.5% to 22.1%	22.2% to 25.1%	25.2% or higher
State Test Results - Math*					
Average Student Proficiency	2.85	2.34 or lower	2.35 to 2.47	2.48 to 2.57	2.58 or higher
Average Student Proficiency - School's Lowest Third	2.08	1.80 or lower	1.81 to 1.92	1.93 to 2.01	2.02 or higher
Percentage of Students at Level 3 or 4	43.3%	17.1% or lower	17.2% to 22.9%	23.0% to 27.6%	27.7% or higher
Core Course Pass Rates					
ELA	92.2%	80.1% or lower	80.2% to 84.8%	84.9% to 88.5%	88.6% or higher
Math	93.3%	81.1% or lower	81.2% to 85.5%	85.6% to 89.1%	89.2% or higher
Science	93.3%	82.6% or lower	82.7% to 86.6%	86.7% to 90.0%	90.1% or higher
Social Studies	94.4%	78.0% or lower	78.1% to 83.2%	83.3% to 87.4%	87.5% or higher
Percent of 8th Graders Earning HS Credit		15.8% or lower	15.9% to 24.8%	24.9% to 32.1%	32.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders					

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	1.80	1.76 or lower	1.77 to 1.83	1.84 to 1.89	1.90 or higher
Integrated Co-Teaching	2.07	2.03 or lower	2.04 to 2.11	2.12 to 2.17	2.18 or higher
SETSS	1.98	2.03 or lower	2.04 to 2.14	2.15 to 2.24	2.25 or higher
ELL	2.06	2.07 or lower	2.08 to 2.19	2.20 to 2.28	2.29 or higher
Lowest Third Citywide	1.90	1.92 or lower	1.93 to 1.97	1.98 to 2.01	2.02 or higher
Black and Hispanic Males in Lowest Third Citywide	1.89	1.89 or lower	1.90 to 1.94	1.95 to 1.99	2.00 or higher
Math - Average Proficiency Rating					
Self-Contained	1.92	1.73 or lower	1.74 to 1.81	1.82 to 1.89	1.90 or higher
Integrated Co-Teaching	2.48	1.98 or lower	1.99 to 2.10	2.11 to 2.19	2.20 or higher
SETSS	2.26	2.00 or lower	2.01 to 2.15	2.16 to 2.28	2.29 or higher
ELL	2.92	2.18 or lower	2.19 to 2.34	2.35 to 2.47	2.48 or higher
Lowest Third Citywide	2.00	1.84 or lower	1.85 to 1.91	1.92 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide	1.91	1.83 or lower	1.84 to 1.90	1.91 to 1.99	2.00 or higher
ELL Progress	50.0%	31.2% or lower	31.3% to 41.0%	41.1% to 49.0%	49.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	85.4%	69.5% or lower	69.6% to 75.4%	75.5% to 80.2%	80.3% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.41	0.14 or lower	0.15 to 0.22	0.23 to 0.29	0.30 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.