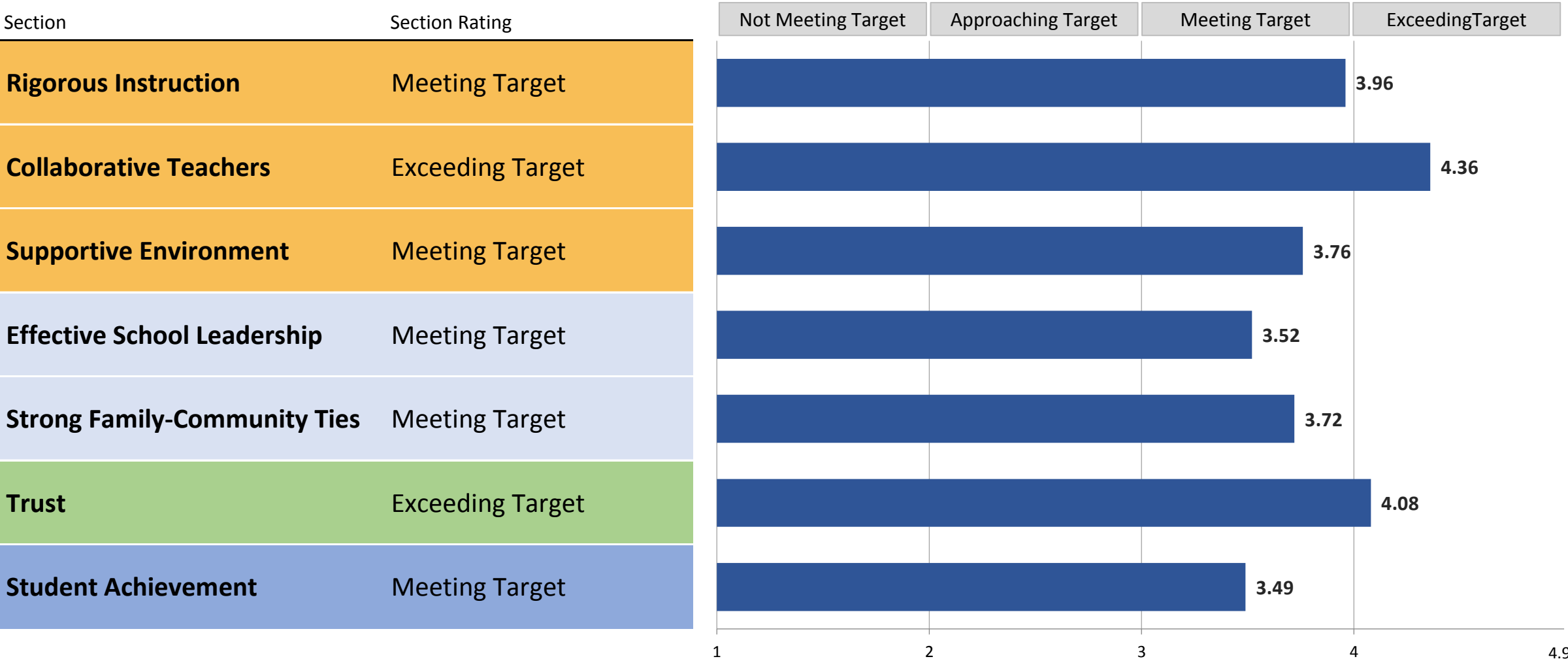


Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.



Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Good Standing

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at: <http://schools.nyc.gov/Accountability/tools/accountability/default.htm>

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at <http://schoolqualityreports.nyc>

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Grade 6	56	54	41
Grade 7	58	52	50
Grade 8	65	54	49
All students	179	160	140

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	2%	3%	4%
% Free Lunch Eligible	73%	73%	67%
% Student with IEPs	13%	19%	20%
% Student with IEPs (less than 20% time)	4%	4%	1%
% HRA Eligible	-	59%	58%
% Temporary Housing	-	10%	12%
% Asian	1%	1%	2%
% Black	66%	64%	58%
% Hispanic	32%	34%	40%
% White	0%	0%	0%
% Other	0%	1%	0%
Average Incoming ELA Proficiency	2.96	2.64	2.52
Average Incoming Math Proficiency	3.23	2.79	2.60

2014-15 School Quality Guide / MS
Student Achievement Scoring Appendix

14K614
Young Women's Leadership School of Brooklyn

Student Achievement Rating	Student Achievement Score
Meeting Target	3.49

Student Achievement Metrics	2014-15 Targets								
	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
Average Student Proficiency	135	2.52	2.09	2.35	2.49	2.64	2.87	3.20	9.80%
Percentage of Students at Level 3 or 4	135	23.0%	6.7%	15.7%	22.0%	29.1%	37.4%	3.14	9.80%
Median Adjusted Growth Percentile	132	72.0	50.4	55.1	62.0	66.6	74.8	4.66	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	47	81.0	63.0	67.6	74.3	78.7	86.8	4.28	9.80%
State Test Results - Math									
Average Student Proficiency	135	2.44	1.97	2.30	2.51	2.73	3.04	2.67	9.80%
Percentage of Students at Level 3 or 4	135	17.0%	2.8%	14.8%	23.7%	33.6%	44.9%	2.25	9.80%
Median Adjusted Growth Percentile	133	55.0	41.9	48.9	59.0	65.7	77.7	2.60	9.80%
Median Adjusted Growth Percentile - School's Lowest Third	47	68.0	56.2	62.0	70.4	76.0	86.1	2.71	9.80%
Core Course Pass Rates									
ELA	133	100.0%	72.6%	80.8%	86.4%	92.8%	100.0%	4.99	1.96%
Math	133	99.2%	70.3%	78.9%	85.1%	92.1%	100.0%	4.90	1.96%
Science	133	96.2%	72.8%	80.8%	86.4%	92.8%	100.0%	4.47	1.96%
Social Studies	133	97.7%	70.2%	79.0%	85.2%	92.1%	100.0%	4.71	1.96%
Percent of 8th Graders Earning HS Credit	47	0.0%	0.0%	18.2%	31.8%	47.0%	65.5%	1.00	3.92%
9th Grade Adjusted Credit Accumulation of Former 8th Graders	49	94.0%	72.0%	80.0%	86.0%	92.0%	99.0%	4.29	9.80%
Weighted Average Score								3.33	

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	2014-15 Targets			Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
						Approaching Target	Meeting Target	Exceeding Target				
ELA - Percent at Level 3 or 4												
Self-Contained	10	7.4%	38.3%	10.0%	0.0%	0.4%	0.8%	1.3%	2.2%	4.99	0.030	0.030
Integrated Co-Teaching	13	9.6%	52.7%	0.0%	0.0%	1.6%	3.2%	5.1%	8.4%	1.00	0.030	0.000
SETSS	4	3.0%	32.3%		0.0%	2.6%	5.2%	8.2%	13.6%		0.030	0.000
Math - Percent at Level 3 or 4												
Self-Contained	10	7.4%	39.2%	10.0%	0.0%	0.7%	1.4%	2.3%	3.8%	4.99	0.030	0.030
Integrated Co-Teaching	13	9.6%	53.0%	7.7%	0.0%	2.4%	4.8%	7.6%	12.6%	4.02	0.030	0.023
SETSS	4	3.0%	32.6%		0.0%	3.3%	6.6%	10.4%	17.2%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	12	9.1%	20.4%	50.0%	17.2%	27.0%	36.6%	47.8%	68.0%		0.030	0.000
Lowest Third Citywide	40	30.3%	36.6%	70.0%	31.5%	39.4%	47.2%	56.3%	72.7%	4.84	0.030	0.029
Black and Hispanic Males in Lowest Third Citywide			0.0%		29.6%	38.0%	46.2%	55.9%	73.2%		0.030	0.000
SC/ICT/SETSS	25	18.9%	41.0%	56.0%	35.0%	42.9%	50.8%	60.0%	76.4%	3.57	0.030	0.019
Math - Percent at 75th+ Growth Percentile												
ELL	13	9.8%	20.2%	46.2%	12.4%	22.8%	33.0%	45.0%	66.4%		0.030	0.000
Lowest Third Citywide	45	33.8%	41.3%	44.4%	24.4%	34.1%	43.7%	54.9%	75.0%	3.06	0.030	0.015
Black and Hispanic Males in Lowest Third Citywide			0.0%		24.1%	34.0%	43.7%	55.1%	75.5%		0.030	0.000
SC/ICT/SETSS	26	19.5%	44.0%	46.2%	25.8%	34.5%	43.0%	53.1%	71.0%	3.32	0.030	0.017
ELL Progress	5	3.6%	10.0%	20.0%	11.3%	22.8%	34.2%	47.5%	71.3%		0.030	0.000
CtAG Additional Points											0.16	
Overall Student Achievement Score											3.49	

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Proficient	3.40	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	84%	2.92	34%
Section Rating: Meeting Target	Section Score:	3.96	

Collaborative Teachers			
Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	88%	3.72	50%
Section Rating: Exceeding Target	Section Score:	4.36	

Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	85%	3.60	35%
Percentage of students with 90%+ attendance			
EMS	74.3%	2.52	
HS	71.3%	3.12	
Overall	72.8%	2.80	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.42	3.40	
HS	0.38	2.56	
Overall	0.40	2.98	5%
Section Rating: Meeting Target	Section Score:	3.76	

Effective School Leadership			
NYC School Survey - Effective School Leadership	83%	3.52	100%
Section Rating: Meeting Target	Section Score:	3.52	

Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	81%	3.72	100%
Section Rating: Meeting Target	Section Score:	3.72	

Trust			
NYC School Survey - Trust	93%	4.08	100%
Section Rating: Exceeding Target	Section Score:	4.08	

2014-15 School Quality Reports
Framework Elements - Survey Scoring Appendix

14K614

Young Women's Leadership School of Brooklyn

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	91	78.0	90.2	100.0	0.61	3.44
Common Core shifts in math	Teachers	86	73.4	86.8	100.0	0.46	2.84
Course clarity	Students	88	79.8	87.6	95.4	0.50	3.00
Quality of student discussion	Teachers	72	58.6	79.2	99.8	0.34	2.36
Section Results:		84%					2.92
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	92	85.7	94.3	100.0	0.50	
Cultural awareness	Parents	98	85.4	92.4	99.4	0.89	
Cultural awareness	Students	83	69.5	80.9	92.3	0.61	
Cultural awareness	Combined	91				0.67	3.68
Inclusive classroom instruction	Teachers	93	81.4	92.4	100.0	0.60	3.40
Quality of professional development	Teachers	81	45.8	75.2	100.0	0.66	3.64
School commitment	Teachers	82	60.1	85.3	100.0	0.56	3.24
Innovation	Teachers	87	63.0	84.2	100.0	0.65	3.60
• Reflective dialogue	Teachers	99	85.6	95.2	100.0	0.90	4.60
• Peer collaboration	Teachers	94	72.0	89.8	100.0	0.80	4.20
Focus on student learning	Teachers	89	64.0	86.6	100.0	0.70	3.80
Collective responsibility	Teachers	80	54.5	80.5	100.0	0.56	3.24
Section Results:		88%					3.72
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	86	69.7	83.1	96.5	0.61	
Safety	Combined	86				0.61	3.44
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	79	67.0	80.4	93.8	0.46	
Classroom behavior	Combined	79				0.46	2.84
• Social-emotional measure	Teachers	96	86.5	95.3	100.0	0.75	4.00
Peer interactions	Students	75	63.1	76.5	89.9	0.45	2.80
• Next-level guidance	Students	89	72.1	83.3	94.5	0.77	4.08
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	94	80.3	87.9	95.5	0.88	
• Press toward academic achievement	Combined	94				0.88	4.52
Personal attention and support	Students	87	73.6	83.0	92.4	0.73	3.92
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	88	72.8	86.8	100.0	0.55	
Peer support for academic work	Students	61	45.3	61.7	78.1	0.46	
Peer support for academic work	Combined	74				0.51	3.04
Section Results:		85%					3.60

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
• Inclusive principal leadership	Parents	95	76.7	88.9	100.0	0.80	4.20
Teacher influence	Teachers	77	44.5	71.1	97.7	0.62	3.48
Program coherence	Teachers	70	52.0	80.8	100.0	0.37	2.48
Principal instructional leadership	Teachers	88	56.6	85.0	100.0	0.71	3.84
Section Results:		83%					3.52
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	77.3	90.9	100.0	0.78	
Teacher outreach to parents	Parents	95	76.9	88.1	99.3	0.81	
• Teacher outreach to parents	Combined	95				0.80	4.20
Parent involvement in the schools	Parents	67	48.2	65.0	81.8	0.56	3.24
Section Results:		81%					3.72
Trust							
• Parent-teacher trust	Parents	98	86.5	93.3	100.0	0.82	4.28
• Parent-principal trust	Parents	97	84.5	93.1	100.0	0.83	4.32
Student-teacher trust	Students	81	69.1	79.9	90.7	0.55	3.20
• Teacher-principal trust	Teachers	93	56.9	85.9	100.0	0.84	4.36
• Teacher-teacher trust	Teachers	94	74.0	90.8	100.0	0.79	4.16
Section Results:		93%					4.08

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	2.52	2.36 or lower	2.37 to 2.43	2.44 to 2.49	2.50 or higher
Average Student Proficiency - School's Lowest Third	2.10	1.96 or lower	1.97 to 2.05	2.06 to 2.12	2.13 or higher
Percentage of Students at Level 3 or 4	23.0%	15.6% or lower	15.7% to 19.3%	19.4% to 22.3%	22.4% or higher
State Test Results - Math*					
Average Student Proficiency	2.44	2.26 or lower	2.27 to 2.39	2.40 to 2.50	2.51 or higher
Average Student Proficiency - School's Lowest Third	1.95	1.87 or lower	1.88 to 1.99	2.00 to 2.09	2.10 or higher
Percentage of Students at Level 3 or 4	17.0%	12.9% or lower	13.0% to 18.7%	18.8% to 23.4%	23.5% or higher
Core Course Pass Rates					
ELA	100.0%	76.7% or lower	76.8% to 82.1%	82.2% to 86.6%	86.7% or higher
Math	99.2%	79.5% or lower	79.6% to 84.3%	84.4% to 88.2%	88.3% or higher
Science	96.2%	82.7% or lower	82.8% to 86.8%	86.9% to 90.1%	90.2% or higher
Social Studies	97.7%	75.6% or lower	75.7% to 81.3%	81.4% to 86.0%	86.1% or higher
Percent of 8th Graders Earning HS Credit	0.0%	12.8% or lower	12.9% to 20.1%	20.2% to 26.1%	26.2% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	94.0%	80.9% or lower	81.0% to 84.9%	85.0% to 88.9%	89.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.03	1.80 or lower	1.81 to 1.86	1.87 to 1.91	1.92 or higher
Integrated Co-Teaching	1.99	2.07 or lower	2.08 to 2.15	2.16 to 2.22	2.23 or higher
SETSS		2.10 or lower	2.11 to 2.22	2.23 to 2.31	2.32 or higher
ELL	2.11	2.08 or lower	2.09 to 2.19	2.20 to 2.29	2.30 or higher
Lowest Third Citywide	2.07	1.95 or lower	1.96 to 2.00	2.01 to 2.04	2.05 or higher
Black and Hispanic Males in Lowest Third Citywide		1.92 or lower	1.93 to 1.96	1.97 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	1.93	1.69 or lower	1.70 to 1.79	1.80 to 1.89	1.90 or higher
Integrated Co-Teaching	2.09	2.03 or lower	2.04 to 2.15	2.16 to 2.25	2.26 or higher
SETSS		2.08 or lower	2.09 to 2.23	2.24 to 2.36	2.37 or higher
ELL	2.40	2.14 or lower	2.15 to 2.30	2.31 to 2.43	2.44 or higher
Lowest Third Citywide	1.96	1.86 or lower	1.87 to 1.93	1.94 to 1.99	2.00 or higher
Black and Hispanic Males in Lowest Third Citywide		1.85 or lower	1.86 to 1.91	1.92 to 1.99	2.00 or higher
ELL Progress	20.0%	32.7% or lower	32.8% to 42.6%	42.7% to 50.6%	50.7% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below and have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	74.3%	69.4% or lower	69.5% to 75.2%	75.3% to 80.0%	80.1% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.42	0.12 or lower	0.13 to 0.19	0.20 to 0.25	0.26 or higher

* If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.