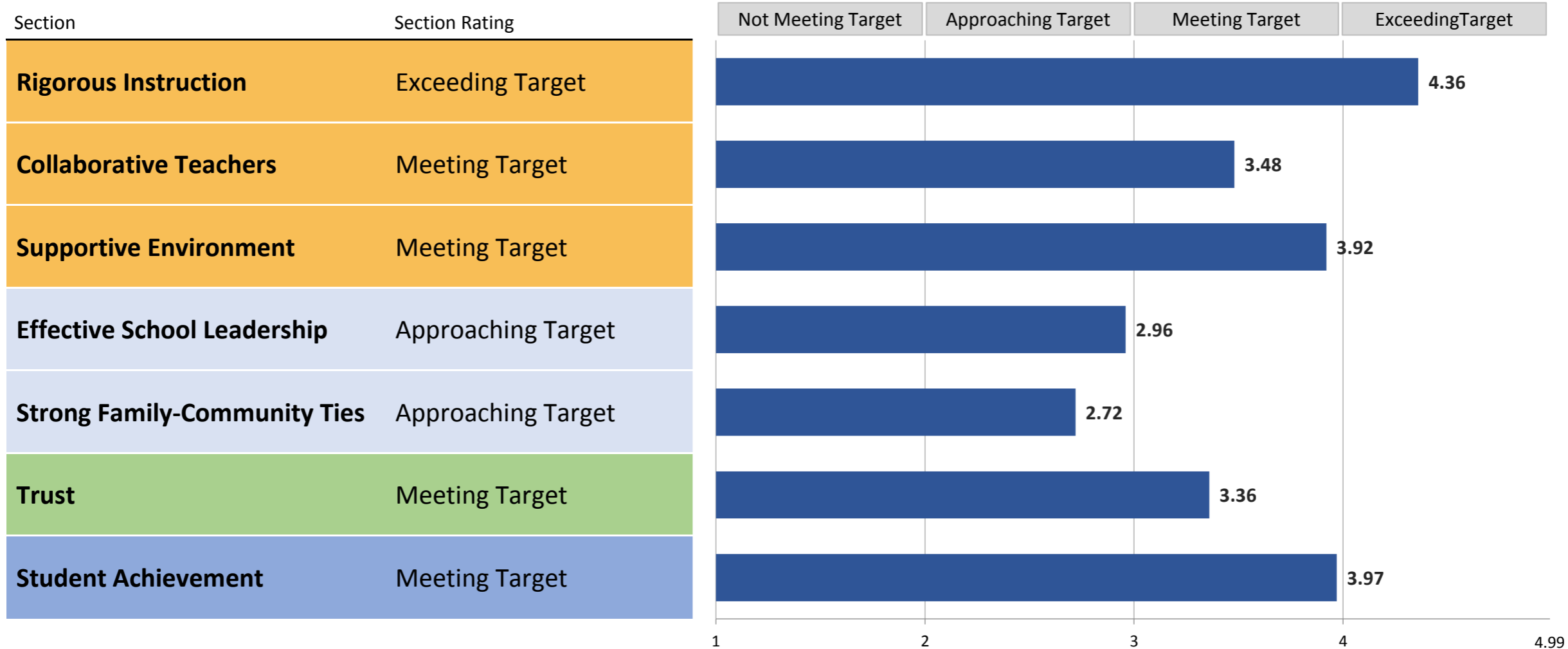## Summary of Section Ratings

Framework for Great Schools

The Framework consists of six elements—Rigorous Instruction, Collaborative Teachers, Supportive Environment, Effective School Leadership, Strong Family-Community Ties, and Trust—that drive Student Achievement. The School Quality Guide shares ratings and data on each of the Framework elements, based on information from Quality Reviews, the NYC School Survey, student attendance, and movement of students with disabilities to less restrictive environments. The School Quality Guide also shares ratings and data on Student Achievement based on a variety of quantitative measures of student growth and performance.

Section	Section Rating
Rigorous Instruction	Exceeding Target
Collaborative Teachers	Meeting Target
Supportive Environment	Meeting Target
Effective School Leadership	Approaching Target
Strong Family-Community Ties	Approaching Target
Trust	Meeting Target
Student Achievement	Meeting Target

Not Meeting Target	Approaching Target	Meeting Target	ExceedingTarget

Rigorous Instruction: 4.36
Collaborative Teachers: 3.48
Supportive Environment: 3.92
Effective School Leadership: 2.96
Strong Family-Community Ties: 2.72
Trust: 3.36
Student Achievement: 3.97

(scale: 1, 2, 3, 4, 4.99)

Section scores are on a scale from 1.00 - 4.99. The first digit corresponds to the section rating, and the additional digits show how close the school was to the next rating level.

State Accountability Status: Reward

This designation is determined by the New York State Department of Education. More information on New York State accountability can be found at:
http://schools.nyc.gov/Accountability/tools/accountability/default.htm

Note

In addition, an online version of the 2014-15 School Quality Guide, with additional features, can be found at http://schoolqualityreports.nyc

Student Enrollment

Grade	2012 - 2013	2013 - 2014	2014 - 2015
Kindergarten	122	139	130
Grade 1	147	131	144
Grade 2	120	150	138
Grade 3	147	123	154
Grade 4	141	153	130
Grade 5	123	138	161
Grade 6	93	89	98
Grade 7	105	95	90
Grade 8	92	100	96
All students	**1125**	**1149**	**1174**

Student Demographics

	2012 - 2013	2013 - 2014	2014 - 2015
% English Language Learners	8%	9%	10%
% Free Lunch Eligible	42%	42%	45%
% Student with IEPs	12%	13%	14%
% Student with IEPs (less than 20% time)	5%	7%	6%
% HRA Eligible	-	28%	26%
% Temporary Housing	-	2%	3%
% Asian	48%	51%	53%
% Black	1%	1%	1%
% Hispanic	11%	11%	11%
% White	39%	36%	34%
% Other	0%	1%	1%

Student Achievement Rating	Student Achievement Score
Meeting Target	**3.97**

Student Achievement Metrics	n	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Weight Pct
State Test Results - ELA									
● Average Student Proficiency	714	**3.11**	2.32	2.64	2.87	3.05	3.34	**4.21**	8.20%
● Percentage of Students at Level 3 or 4	714	**59.1%**	17.3%	31.7%	43.3%	52.4%	67.2%	**4.45**	8.20%
Median Adjusted Growth Percentile	553	**66.0**	52.2	58.8	64.5	68.9	78.2	**3.34**	8.20%
Median Adjusted Growth Percentile - School's Lowest Third	196	**69.5**	61.3	67.5	72.7	76.8	85.6	**2.38**	8.20%
● Early Grade Progress	151	**3.32**	1.01	1.68	2.21	2.63	3.50	**4.79**	8.20%
State Test Results - Math									
● Average Student Proficiency	719	**3.44**	2.41	2.79	3.05	3.26	3.59	**4.55**	8.20%
● Percentage of Students at Level 3 or 4	719	**71.9%**	21.8%	38.4%	51.2%	61.3%	77.4%	**4.66**	8.20%
Median Adjusted Growth Percentile	553	**62.0**	48.2	56.0	62.6	67.7	78.5	**2.91**	8.20%
○ Median Adjusted Growth Percentile - School's Lowest Third	194	**63.5**	57.0	63.8	69.6	74.2	83.9	**1.96**	8.20%
Early Grade Progress	152	**2.83**	1.12	1.97	2.58	3.06	4.16	**3.52**	8.20%
Core Course Pass Rates									
● ELA	276	**97.1%**	62.9%	73.4%	82.0%	88.8%	100.0%	**4.74**	1.64%
● Math	276	**97.8%**	66.1%	75.9%	83.7%	89.9%	100.0%	**4.78**	1.64%
● Science	276	**99.6%**	66.7%	76.4%	84.0%	90.0%	100.0%	**4.96**	1.64%
● Social Studies	276	**98.6%**	61.2%	72.2%	81.2%	88.3%	100.0%	**4.88**	1.64%
Percent of 8th Graders Earning HS Credit	93	**36.6%**	0.0%	21.4%	39.1%	53.0%	80.7%	**2.86**	3.28%
● 9th Grade Adjusted Credit Accumulation of Former 8th Graders	91	**98.0%**	72.0%	81.0%	87.0%	92.0%	100.0%	**4.75**	8.20%
								Weighted Average Score	**3.82**

Closing the Achievement Gap (CtAG) Metrics	n	2014-15 School Population %	Population % of Range	2014-15 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points Earned
ELA - Percent at Level 3 or 4												
● Self-Contained	60	8.4%	47.2%	**11.7%**	0.0%	0.7%	1.0%	1.6%	2.6%	**4.99**	0.030	0.030
Integrated Co-Teaching	29	4.1%	22.9%	**24.1%**	0.0%	3.1%	5.0%	7.4%	12.4%		0.030	0.000
SETSS	16	2.2%	18.8%	**18.8%**	0.0%	3.9%	6.3%	9.3%	15.6%		0.030	0.000
Math - Percent at Level 3 or 4												
● Self-Contained	60	8.3%	46.9%	**20.0%**	0.0%	2.1%	3.3%	4.9%	8.2%	**4.99**	0.030	0.030
Integrated Co-Teaching	28	3.9%	22.0%	**53.6%**	0.0%	5.2%	8.3%	12.3%	20.6%		0.030	0.000
SETSS	16	2.2%	19.0%	**43.8%**	0.0%	6.1%	9.6%	14.4%	24.0%		0.030	0.000
ELA - Percent at 75th+ Growth Percentile												
ELL	63	11.4%	30.1%	**39.7%**	14.1%	28.3%	36.6%	47.7%	70.3%	**3.28**	0.030	0.017
Lowest Third Citywide	69	12.5%	19.5%	**50.7%**	33.6%	43.2%	48.8%	56.2%	71.4%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	7	1.3%	3.6%	**28.6%**	29.1%	40.6%	47.4%	56.4%	74.7%		0.030	0.000
SC/ICT/SETSS	85	15.4%	39.8%	**43.5%**	30.2%	41.5%	48.2%	57.0%	75.0%	**2.30**	0.030	0.010
Math - Percent at 75th+ Growth Percentile												
ELL	65	11.8%	29.9%	**43.1%**	13.4%	26.8%	34.7%	45.1%	66.4%	**3.81**	0.030	0.021
Lowest Third Citywide	43	7.8%	11.2%	**53.5%**	28.0%	39.6%	46.4%	55.5%	74.0%		0.030	0.000
Black and Hispanic Males in Lowest Third Citywide	9	1.6%	4.4%	**44.4%**	26.0%	38.8%	46.2%	56.1%	76.4%		0.030	0.000
SC/ICT/SETSS	84	15.2%	39.5%	**44.0%**	26.0%	36.6%	42.8%	51.1%	68.0%	**3.14**	0.030	0.016
● ELL Progress	111	9.7%	33.8%	**72.1%**	24.5%	40.7%	50.2%	62.8%	88.5%	**4.36**	0.030	0.025
										CtAG Additional Points		**0.15**
										Overall Student Achievement Score		**3.97**

● Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).

○ Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

	Metric Value	Metric Score	Weight Pct
Rigorous Instruction			
Quality Review 1.1	Well Developed	4.99	22%
Quality Review 1.2	Well Developed	4.99	22%
Quality Review 2.2	Well Developed	4.99	22%
NYC School Survey - Rigorous Instruction	90%	3.16	34%
Section Rating: Exceeding Target	**Section Score:**	**4.36**	
Collaborative Teachers			
Quality Review 4.2	Proficient	3.40	50%
NYC School Survey - Collaborative Teachers	88%	3.56	50%
Section Rating: Meeting Target	**Section Score:**	**3.48**	
Supportive Environment			
Quality Review 3.4	Well Developed	4.99	30%
NYC School Survey - Supportive Environment	87%	3.24	35%
Percentage of students with 90%+ attendance			
EMS	92.0%	3.72	
HS			
Overall	92.0%	3.72	30%
Movement of students with disabilities to less restrictive environments			
EMS	0.31	3.00	
HS			
Overall	0.31	3.00	5%
Section Rating: Meeting Target	**Section Score:**	**3.92**	
Effective School Leadership			
NYC School Survey - Effective School Leadership	76%	2.96	100%
Section Rating: Approaching Target	**Section Score:**	**2.96**	
Strong Family-Community Ties			
NYC School Survey - Strong Family-Community Ties	80%	2.72	100%
Section Rating: Approaching Target	**Section Score:**	**2.72**	
Trust			
NYC School Survey - Trust	89%	3.36	100%
Section Rating: Meeting Target	**Section Score:**	**3.36**	

| | | Survey % Positive | City Range | | | Percent of Range | Score |
			Bottom of Range	City Avg	Top of Range		
Rigorous Instruction							
Common Core shifts in literacy	Teachers	93	86.5	94.1	100.0	0.50	3.00
Common Core shifts in math	Teachers	91	81.3	91.9	100.0	0.52	3.08
Course clarity	Students	91	82.2	90.6	99.0	0.55	3.20
Quality of student discussion	Teachers	85	64.9	83.3	100.0	0.58	3.32
Section Results:		**90%**					**3.16**
Collaborative Teachers							
Cultural awareness:							
Cultural awareness	Teachers	100	86.2	94.8	100.0	0.96	
Cultural awareness	Parents	95	89.5	94.1	98.7	0.75	
Cultural awareness	Students	79	69.6	84.0	98.4	0.34	
Cultural awareness	Combined	91				0.68	3.72
● Inclusive classroom instruction	Teachers	100	84.7	94.1	100.0	1.00	4.99
Quality of professional development	Teachers	75	52.2	76.8	100.0	0.47	2.88
● School commitment	Teachers	91	60.2	84.6	100.0	0.76	4.04
Innovation	Teachers	81	66.7	84.9	100.0	0.44	2.76
Reflective dialogue	Teachers	94	87.4	95.2	100.0	0.52	3.08
Peer collaboration	Teachers	94	79.2	92.0	100.0	0.71	3.84
● Focus on student learning	Teachers	93	67.5	88.5	100.0	0.78	4.12
Collective responsibility	Teachers	77	59.6	82.2	100.0	0.42	2.68
Section Results:		**88%**					**3.56**
Supportive Environment							
Safety:							
Safety	Teachers						
Safety	Students	91	72.2	86.2	100.0	0.68	
Safety	Combined	91				0.68	3.72
Classroom behavior:							
Classroom behavior	Teachers						
Classroom behavior	Students	85	64.2	80.8	97.4	0.62	
Classroom behavior	Combined	85				0.62	3.48
● Social-emotional measure	Teachers	100	88.0	96.2	100.0	1.00	4.99
Peer interactions	Students	80	67.8	82.0	96.2	0.44	2.76
Next-level guidance	Students	86	77.9	89.3	100.0	0.35	2.40
Press toward academic achievement:							
Press toward academic achievement	Teachers						
Press toward academic achievement	Students	89	82.4	89.4	96.4	0.49	
Press toward academic achievement	Combined	89				0.49	2.96
Personal attention and support	Students	81	75.7	86.3	96.9	0.26	2.04
Peer support for academic work:							
Peer support for academic work	Teachers						
Peer support for academic work	Parents	96	84.4	92.8	100.0	0.75	
Peer support for academic work	Students	67	45.8	67.0	88.2	0.51	
Peer support for academic work	Combined	81				0.63	3.52
Section Results:		**87%**					**3.24**

		Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Avg	Top of Range		
Effective School Leadership							
Inclusive principal leadership	Parents	89	79.5	89.7	99.9	0.45	2.80
○ Teacher influence	Teachers	41	30.2	60.2	90.2	0.18	1.72
Program coherence	Teachers	88	61.1	85.1	100.0	0.68	3.72
Principal instructional leadership	Teachers	87	63.6	87.0	100.0	0.64	3.56
Section Results:		**76%**					**2.96**
Strong Family Community Ties							
Teacher outreach to parents:							
Teacher outreach to parents	Teachers	95	84.4	93.8	100.0	0.75	
Teacher outreach to parents	Parents	93	83.7	91.1	98.5	0.62	
Teacher outreach to parents	Combined	94				0.68	3.72
○ Parent involvement in the schools	Parents	65	59.7	74.7	89.7	0.17	1.68
Section Results:		**80%**					**2.72**
Trust							
● Parent-teacher trust	Parents	95	90.0	94.6	99.2	0.75	4.00
Parent-principal trust	Parents	92	83.1	92.7	100.0	0.52	3.08
Student-teacher trust	Students	78	67.7	81.9	96.1	0.36	2.44
● Teacher-principal trust	Teachers	91	62.0	86.8	100.0	0.76	4.04
Teacher-teacher trust	Teachers	90	77.3	91.1	100.0	0.55	3.20
Section Results:		**89%**					**3.36**

These tables show the values needed in 2015-16 for the school to achieve a rating of Exceeding Target, Meeting Target, Approaching Target, or Not Meeting Target on each metric.

Student Achievement Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
State Test Results - ELA*					
Average Student Proficiency	3.11	2.87 or lower	2.88 to 2.95	2.96 to 3.01	3.02 or higher
Average Student Proficiency - School's Lowest Third	2.42	2.14 or lower	2.15 to 2.24	2.25 to 2.32	2.33 or higher
Percentage of Students at Level 3 or 4	59.1%	44.7% or lower	44.8% to 49.1%	49.2% to 52.2%	52.3% or higher
State Test Results - Math*					
Average Student Proficiency	3.44	3.07 or lower	3.08 to 3.20	3.21 to 3.29	3.30 or higher
Average Student Proficiency - School's Lowest Third	2.70	2.17 or lower	2.18 to 2.32	2.33 to 2.42	2.43 or higher
Percentage of Students at Level 3 or 4	71.9%	53.8% or lower	53.9% to 59.9%	60.0% to 64.4%	64.5% or higher
Core Course Pass Rates					
ELA	97.1%	77.4% or lower	77.5% to 82.9%	83.0% to 86.9%	87.0% or higher
Math	97.8%	77.1% or lower	77.2% to 82.7%	82.8% to 86.7%	86.8% or higher
Science	99.6%	78.3% or lower	78.4% to 83.5%	83.6% to 87.4%	87.5% or higher
Social Studies	98.6%	74.4% or lower	74.5% to 80.6%	80.7% to 85.1%	85.2% or higher
Percent of 8th Graders Earning HS Credit	36.6%	25.4% or lower	25.5% to 39.2%	39.3% to 49.3%	49.4% or higher
9th Grade Adjusted Credit Accumulation of Former 8th Graders	98.0%	84.9% or lower	85.0% to 87.9%	88.0% to 90.9%	91.0% or higher

Closing the Achievement Gap Metrics*	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
ELA - Average Proficiency Rating					
Self-Contained	2.19	1.85 or lower	1.86 to 1.92	1.93 to 1.97	1.98 or higher
Integrated Co-Teaching	2.56	2.30 or lower	2.31 to 2.38	2.39 to 2.44	2.45 or higher
SETSS	2.46	2.27 or lower	2.28 to 2.39	2.40 to 2.48	2.49 or higher
ELL	2.48	2.28 or lower	2.29 to 2.40	2.41 to 2.50	2.51 or higher
Lowest Third Citywide	2.00	1.94 or lower	1.95 to 1.99	2.00 to 2.03	2.04 or higher
Black and Hispanic Males in Lowest Third Citywide	1.87	1.89 or lower	1.90 to 1.95	1.96 to 2.00	2.01 or higher
Math - Average Proficiency Rating					
Self-Contained	2.38	1.90 or lower	1.91 to 2.01	2.02 to 2.10	2.11 or higher
Integrated Co-Teaching	3.11	2.45 or lower	2.46 to 2.57	2.58 to 2.67	2.68 or higher
SETSS	2.76	2.39 or lower	2.40 to 2.56	2.57 to 2.68	2.69 or higher
ELL	3.00	2.64 or lower	2.65 to 2.82	2.83 to 2.95	2.96 or higher
Lowest Third Citywide	2.04	1.93 or lower	1.94 to 2.00	2.01 to 2.05	2.06 or higher
Black and Hispanic Males in Lowest Third Citywide	1.90	1.87 or lower	1.88 to 1.94	1.95 to 2.00	2.01 or higher
ELL Progress	72.1%	52.7% or lower	52.8% to 61.5%	61.6% to 68.0%	68.1% or higher

*To earn additional points from the Closing the Achievement Gap section on the 2015-16 School Quality Reports, the school must meet the targets below <u>and</u> have a population percentage (of the relevant high-need group) that is not more than one standard deviation below the citywide average.

Supportive Environment Metrics	2014-15 School Value	2015-16 Targets			
		Not Meeting Target	Approaching Target	Meeting Target	Exceeding Target
Percentage of Students with 90%+ Attendance	92.0%	76.7% or lower	76.8% to 82.3%	82.4% to 86.5%	86.6% or higher
Movement of Students with Disabilities to Less Restrictive Environments	0.31	0.24 or lower	0.25 to 0.36	0.37 to 0.44	0.45 or higher

*   **If the participation in state tests is low, the targets may be adjusted to reflect the students at the school that actually take the tests.**